# PROVO CITY SCHOOL DISTRICT MTSS READING FRAMEWORK





# **Screening Assessments**

# **RISE (State) ELA**

Previous year proficiency of 1 or 2

# Acadience Reading Benchmark

Red in each tested area

# **Acadience Reading Progress Monitoring**

Three consecutive weeks with combination red and yellow in each tested area

#### **WIDA ACCESS**

NWEA Reading Growth Measure Assessment 2

# **Diagnostic Assessments**

Select one diagnostic assessment based on screening.

**Wonders Diagnostic** 

## 95% Group PASI

**Phonological Awareness** 

# 95% Group PSI

**Phonics Skills** 

**SPIRE** 

**OuickReads** 

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# Tier 2 Intervention Support Programs

#### **Wonders Tier 2**

K-6th
Phonological Awareness
Phonics & Decoding
Oral Reading Fluency
Vocabulary
Writing/Grammar (3rd)

#### 95% Group PAIR

K-6th Letter Names & Sounds, Syllables, Onset-Rime & Phonemic Awareness

#### **Sounds Sensible**

K-1st Phonological Awareness Letter Names & Sounds

#### 95% Group Phonics Lesson Library

1st-6th Basic, Advanced and Multisyllabic Phonics Skills

#### 95% Group Blending K-6th

Blending Sounds in Word

#### Wonders ELL Small Group Guides

K-3rd Supplemental ELD Support

### 95% Group Chip Kit

1st-6th Hands on Phonics Instruction for Basic, Advanced and Multisyllabic Skills

#### 95% Group Multisyllabic Routine

4th-6th
Decoding Multisyllabic
Words

#### **OuickReads**

2nd-6th Targeted Fluency Intervention

#### 95% Group Comprehension

3rd-6th Comprehension Processes



# Tier 3 Intervention Support Programs

#### **SPIRE**

1st-6th
Intense reading for non-readers
Phonemic Awareness
Phonics
Fluency
Vocabulary
Comprehension
Application to Writing

#### **Sounds Sensible**

K-3rd
Phonemic Awareness
Letter names & sounds
Beginning coding
Letter Formation
Connection to Writing