

Term of Instruction for School Days and the School Year Policy Series: 4000 Curriculum, Instruction and Assessment

Policy No. 4210

The purpose is to provide clarity for instructional time requirements and calendaring processes for Provo City School District. [1]

Length of School Year

Purpose:

The schools of the District shall be in operation for at least 180 instructional days. The school year shall consist of at least 990 instructional hours during each school year, except as follows:

- 1. 1st Grade must have a minimum of 810 hours and 180 days.
- 2. The Board (and the district) from time to time may receive flexibility alternatives from the state. The board will review those from time to time as they may be relevant to the overall instructional program in of the district. Examples may include the number of waiver days, varied school schedules, etc.

The schools of the District shall provide educational services over a minimum of 180 school days during each school year, except as follows:

- 1. The Board may reallocate up to 32 instructional hours or 4 school days for teacher preparation time or professional development by a two-thirds majority vote of the Board in a properly noticed and held public meeting.
- 2. If a reallocation is made, parents and guardians shall be notified of the school calendar at least 90 days before the beginning of the school year.
- 3. Unless the day is (1) one which has been reallocated in this way, (2) a day on which educational services are being provided to the school's students through distance learning, or (3) a day when there is an emergency closure for weather or other emergency, a school that participates in the National School Lunch Program must provide school meals on each day that is scheduled toward the 180 school day requirement.

The required days of instruction may be provided at any time during the school year as determined by the Board. The Board will approve school calendars providing for instructional time and days in an open meeting.

Semester basis

The District shall operate on a quarter or semester basis and shall adhere to the requirements of the appropriate curriculum prepared by the State Board of Education.

Beginning date

Student attendance for the first semester of the regular school term shall be established by the Board pursuant to a calendar adopted annually as proscribed in Board Policy 2900 District Calendar Development. The first and last days of school as well as the identification of terms and semesters are established through this process.

Emergency/Activity Days

The annual school calendar adopted by the Board shall include exigency time for closures for emergencies, activities, or extreme weather conditions. If school is closed for these or any other reason, the instructional time missed shall be made up under the exigency time so that the minimum school program instructional requirements are met. However, the Board may request a waiver from the State Superintendent from the instructional day requirement as provided for in Utah Administrative Rules R277-121-5.

Parent-Teacher and Student Plan Conferences

With Board approval, schools may conduct parent-teacher and student Plan for College and Career Readiness conferences during the day and the time for those conferences may be counted as instructional time up to the equivalent of three full school days during a school year. If conferences are scheduled and held beyond contract time, compensatory hours will be provided to employees, and these compensatory hours/days will be counted as instructional time.[2]

Kindergarten Assessment

The Board may designate up to 42 five (5) instructional days at either/or both the beginning or end of the school year for assessment of students entering or completing kindergarten. Assessments shall be conducted by qualified school employees. The assessment time per student must be adequate to justify the amount of instructional time used for assessment. Parents /guardians of these students shall receive information during the summer about the

start-up processes for kindergarten. The number of days allotted for Kindergarten assessment will be approved by the Board of Education in an open meeting when it formally adopts the calendar for the school year.

Length of Day and Schedule

A normal school day is not less than 6.5 hours, including intermissions and recesses, of which not less than 4 hours shall be devoted to instruction. Kindergarten sessions shall have at least 2 hours per instructional day of instructional time. The primary grades may be dismissed somewhat earlier than the other grades.

Exceptions for Students With Unusual Problems Specific Needs

At the Board's discretion, the length of the time an individual student is required to be in school on instructional days may be varied for students needing specific accommodations. unusual problems. Such variance will be established on an individual basis according to the student's particular needs.

After School/Evening Sessions

The Board shall provide late afternoon and evening sessions and determine which students shall be admitted or assigned to such school programs. Eligibility requirements, as defined by the policies of the State Board of Education, shall be applicable to those students attending late afternoon and evening sessions.

112113 Legal References

- Utah Admin. Rules R277-419-4(1) (November 7, 2023)
- 116 Utah Code § 53F-2-102(4)(d) (2022)
- 117 Utah Code § 53F-2-205
- 118 Utah Admin. Rules R277-419-4(2), (6)(e) (November 7, 2023)
- 119 <u>Utah Admin. Rules R277-121-5 (October 10, 2022)</u>
- 120 Utah Admin. Rules R277-419-4(3) (November 7, 2023)
- 121 Utah Administrative Rules R277-121-5

Board Approved: November 18, 2014 125 Revised: March 11, 2025

