

Next Steps for Dixon Site

January 25, 2024
Timpanogos Elementary

January 31, 2024
Dixon Middle School



Welcome & Thank You

From Superintendent Dau and the Provo City Board of Education



Format of the Meeting

- Discussion of the facility needs for Provo City School District
- Explanation of priorities
 - Safety is always our first priority when it comes to our students & employees
- Community Members:
 - What would you like to see at Dixon?
 - What is important to you to see maintained in our neighborhood here?
 - What are some ways we can fulfill some of the needs of the district at the Dixon Site while supporting the needs of our neighborhood here? Share ideas!
- Share some of the ideas that we have had as a Cabinet & Board and ask for feedback
- Provide written or digital feedback



Overall Purpose

- Communicate needs of the district and Dixon neighborhood
- Share ideas
- Use the feedback to design a long-term plan that is shared with the public at each step of the way; transparency is key
 - Builds trust
 - Fiscally responsible
 - Meets the needs of our students and employees
 - Meets the needs of the Dixon neighborhood
 - Meets the needs of our constituents in Provo City
 - Goal is for our public to understand the rationale behind decisions and that they see consistency and fairness
- **The most important component: Focus on the Dixon site**

Current Needs

- Repair relationship with Dixon community
- Improved facilities for East Bay Post High
- Expansion of vocational and technical education offerings
- Location for community resources that is accessible to Dixon neighborhood (Adult Ed, English classes, Community Ed classes)
- Protect green space for Dixon community

Current Needs

- Permanent location for CAPS Program
- Location for a district office campus
- Day Care and/or Preschool for employees (retention incentive)
- Finish Timpview Rebuild
- Shared athletic practice space for both Provo and Timpview High Schools

Current Needs

- Evaluate other buildings that will eventually need a rebuild (i.e. Westridge Elementary, Canyon Crest Elementary)
- With these rebuilds, do we need to look at boundary shifts?
- Meet the needs of ongoing maintenance of current buildings to ensure students are safe

Comments, Ideas, Questions

- Please come to the microphone
- State your name and where you live
- **Follow norms:**
 - Be Respectful
 - Audience should not interrupt person asking the question or individual answering the question
 - Follow-up questions can certainly be asked
 - 3-minute time limit
- Meeting will be recorded; notes will be taken; feedback forms gathered

Possible Ideas for the Dixon Site

Option 1: Student & Community Center

- **CAPS Program**
 - Permanent location
 - Expand into Computer Programming and Teaching as a Profession
- **East Bay Post High School**
- **Expansion of CTE Pathways**
 - Medical Assisting, Construction, Aviation, Culinary Arts, Firefighter
- **Adult & Community Education Program**

Possible Ideas for the Dixon Site

Option 1: Student & Community Center

- **Benefits:**
 - Students attending programs would still be connected to Provo, Timpview or Independence
 - Permanent housing for CAPS & expansion of the program
 - Addition of Career and Technical Education pathways for students that we don't currently have at the high schools
 - Permanent location for East Bay Post High
 - Adult Education and ESL Classes
 - Playground and green space as part of preschool and daycare in teacher preparation program



Possible Ideas: Option 1

- **Concerns:**
 - Transportation costs to ensure any student districtwide can participate
 - Bond would be required
 - Does the site allow for all of these programs? Priority needs to be student-centered

Possible Ideas

Option 2: East Bay Post High & District Office Campus

- **East Bay Post High**
 - School for students with special needs between the ages of 18 and 22.
- **District Office Campus**
 - Currently located in two main locations with other satellite outbuildings

Possible Ideas

Option 2: East Bay Post High & District Office Campus

- **Benefits:**

- Provides an actual school with appropriate facilities for our 18-22 year old students
- District departments would be located in the community that most needs support from the district
- Better coordination of district departments
- Daycare and preschool to recruit employees
- Keeps a green space available

Possible Ideas

Option 2: District Office Campus

- **Concerns:**

- Not a priority for the Dixon community (or likely any community in Provo City School District)
- Does not solve problems for CAPS Program location, expansion of technical and/or vocational educational opportunities
- May not be a large enough site for our Community Ed programs and Adult Ed programs as well
- We have other places that we can put a District Office Campus (i.e. Grandview, rebuild at current location)

Possible Ideas

Option 3: Convert space to a park

- **Benefits:**
 - Take some time to decide the best use for this space
 - Cost is significantly lower than other options; no bond required



Possible Ideas

Option 3: Park

- **Concerns:**
 - Does not adequately address other needs that we have as a district
 - Costs associated with fulfilling needs at other locations
 - Maintenance cost without fulfilling other needs of the district



Final Thoughts

Why not a school on the Dixon Site?

- Currently, we have more capacity than we do students; if we build another elementary school, we would likely have to close 1-2 elementary schools elsewhere
- Could move an elementary school to this site and use the other elementary school for district office space
 - Never popular to close or move an elementary school
 - Unnecessary since we have other locations more appropriate for a district office

Final Thoughts

Why not a school on the Dixon Site?

- Currently, we have more capacity than we do students at the middle school level (around 200 more seats than students)
- Enrollment (with possible exception of high schools) is stable or declining as a district
- Not fiscally responsible with increased cost of infrastructure

Next Steps

- Please fill out feedback form either digitally or hard copy
- Superintendent will present summary of these meetings and all of this feedback to the full board
- Board of Education narrows options to start identifying actual costs

English



Español



Questions?

