

2023-2024 Land Trust Plan

Provo eSchool, Provo City School District

Goal #1:

The average for student scores on the RISE Writing assessment in 2023-2024 for grades five and eight will be 7/10, based upon a 10-point writing rubric for the RISE Writing assessment.

Measurement:

On the writing portion of the 2022 RISE Writing assessment, students in grades five and eight scored an average of 6/10, based upon a 10-point rubric for the RISE Writing assessment. Provo eSchool would like to see this increase to 7/10 average for students in grades five and eight on the 2023 RISE Writing assessment, an increase of one point average per student.

Action Plan/Steps:

There will be a continued focus upon writing in Provo eSchool and this will include activities such as writing and publishing a personal story that each student can take home after publication, as well as a possible writing contest that students can participate in. Parents/educational coaches will be encouraged to continue focusing upon writing on a daily basis and teachers will incorporate writing into their weekly focus meetings they hold for their students. There will also be a possible yearbook published in addition to the personal story and students will have the opportunity to take a copy home after the various writing projects are given through eSchool.

Expenditures:

\$1000 for published book and/or yearbook

Goal #2:

70% of students in grades one through three will test proficient on the End-of-Year Acadience Reading assessment.

Measurement:

Students in grades one through three will take the Acadience Reading assessment three times during the 2023-2024 school year. Scores will be utilized after each assessment to gauge progress and plan for next steps on how to help students grow in their reading skills. The End-of-Year assessment will determine the efficacy of the set goal of 70% proficiency.

Action Plan/Steps:

1. Students scoring non-proficient on the Beginning-of-Year and Middle-of-Year Reading assessments will receive progress monitoring each month to ensure their growth is tracked and teachers can plan for addressing gaps in learning.
2. Students scoring proficient on Beginning-of-Year and Middle-of-Year Reading assessments will receive progress monitoring once a quarter to ensure they are not sliding backwards.
3. If a student progresses from non-proficient to proficient on either of the first two assessments during the year, their progress monitoring will then be adjusted to meet the standards for proficient students.
4. Students will be provided the resource of Lexia Reading as a practice and intervention program to use at their disposal.

Expenditures:

Lexia: \$2000- to be used for teacher assessment and reading practice during the year.

Goal #3:

57% of students in grades 3-8 will score proficient on the RISE Reading assessment in 2023 50% of students in grades 3-8 will score proficient on the RISE Mathematics assessment in 2023

Measurement:

On the Reading portion of the 2022 RISE Reading assessment, 52% of students in grades 3-8 score proficient. On the Mathematics portion of the RISE assessment, 41% of students scored proficient. The goal for Reading would increase 5% to 57% overall proficiency on the 2023 RISE Reading assessment and the goal for Mathematics would increase 9% to 50% overall proficiency on the 2023 RISE Mathematics assessment.

Action Plan/Steps:

1. Teachers and eSchool staff will focus on helping students and their learning caches to be highly engaged in the eSchool curriculum.
2. Teachers will hold weekly focus meetings with students, inviting them to engage in meaningful, relevant components of their Reading and Mathematics concepts and curriculum.
3. Students will be offered interventions in Reading and Mathematics through relevant Reading and Mathematics programs provided by eSchool.
4. eSchool will focus upon course completion and active engagement with students and their assigned learning coaches.

Expenditures:

i-Ready: \$2000- to be used for online Mathematic practice

Goal #4:

At least 50% of students and parents will login and use the BrainPop and/or Digital Respons-ability applications to learn about digital citizenship and online safety.

Action Plans/Steps:

1. Digital Literacy provided for K-3 students through BrainPOP.
2. Digital Literacy provided for 4-8 students through Digital Respons-ability.

Measurement:

eSchool will track the number of families accessing the digital safety applications and encourage them to use these resources to help maintain their students' online safety.

Expenditures:

BrainPop Digital Literacy and Field Trips/Other Activities: \$4400