Approved Research Applications in Provo City School District

May 2015   Mi Ok Kang
Diversifying the Teaching Force

July 2015   Lorien Francis
A High School Biology Teacher's Development Through a New Teaching Assignment Coupled with Teacher-led Professional Development

Aug 2015   Alexandra Harker
Let the Students Do the Talking: The Importance of Facilitating Rather than Leading Classroom Discussion

Sept 2015   Steven Carter
Practices Affecting Retention in Adult ESL Education

Dec 2015   Blake Peterson and Keith Leatham
Leverage MOSTs

Jan 2016   Gordon Givv and Ryan Kellems
Project Complete: Improving At-risk Student Assignment Completion and Attendance Rates at Provo and Independence High Schools

Jan 2016   Sheida Khamsi
Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of the Self-Determination Inventory Self-Report

Jan 2016   Deanna Lee
Utah in-Service Teacher Preparation in Phonics

Jan 2016   Christopher Williams
Rubrics for Practical Ballroom Dance Assessments

Feb 2016   Anand Bernard
Middle School Teachers' Curricular Decisions and Reasoning

Feb 2016   Ryan Nixon
Influence of Teaching Experience on Elementary Teachers' Grade-level Subject Matter Knowledge and Documented Science Misconceptions

Feb 2016   Brigida Pela
Developing cultural identity in middle school English-Language Learners Through a Technology-enriched Utah Studies Unit

Mar 2016   Emma Bullock
An Explanatory Sequential Mixed Methods Study of the School Leaders' Role in Influencing Mathematics Learning in the Context of Complexity Theory

Mar 2016   Christian Sabey
The Use of Precision Request to Improve Compliance Behavior Among Students

April 2016   Todd Shumway
A Case Study on the Facilitation of Positive Behavior Interventions and Supports in a Public Elementary School

May 2016   Alyse Beni
Utah State Office of Education - Utah Preparing Students Today for a Rewarding Tomorrow (UPSTART) Program Evaluation

Jun 2016   Ellie Young
Characteristics of High School Students Identified as At-Risk Using the SRSS-IE

July 2016   Scott Hunsaker
Utah Center for the Advancement of Reading Excellence

Aug 2016   David Draut
Perceptions of Talking Time in Choir Rehearsal

Aug 2016   Jeremy Harris
Merging Technology with Art Education

Aug 2016   Koyin Sung
Chinese Dual Language Programs in Utah: Voices from Parents, Teachers, and Administrators

Sept 2016   Leigh K. Smith
Science Literacy in Grades K-8: Teachers' Knowledge and Beliefs

Jun 2016   Brett Campbell
Motivational and emotional factors related to mathematics engagement

Jun 2016   Ron Hammond
Benefits of Participation in Mountainland Headstart

Oct 2016   Dawan Coombs
Improving Argumentative Writing through Playable Case Studies

Nov 2016   Rebecca A. Lundwall
Children with and without mild traumatic brain injury: Child cognition task

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Teaching Media Literacy in the Middle School Drama Classroom

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Exploring Teacher-student Relations in Math Education Contexts

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Who cares about digital badges? An examination of employer's perceptions of the usefulness of open badges.

Dec 2016   Stephen Scott
The Combination of Model Eliciting Activities with Task-based Learning to Satisfy Curriculum Demands

Jan 2017   Michael Bahr
School Based Intervention Teams

Jan 2017   Timothy Morrison
Assessing Children's Abilities to Use Inferences During Reading

Jan 2017   Chelsea Ollar
Using Video Self-Modeling to Improve Reading Fluency in School Aged Children with Disabilities

Mar 2017   Kathryn L. MacKay
Did the Common Core Emphasis Make a Difference? A Pilot Study Examining the Number of Informational Texts in Primary Grade Classrooms.

May 2017   Chad Jensen
Effects of Accute Sleep Restriction on Neural Responding to Anticipated Peer Evaluation and Food Consumption in Overweight and Obese Adolescents

May 2017   Hinkley Jones-Sanpei
Timpview Culture Survey

May 2017   Amandine Loveland
Out with the Old: Reinventing Space in the Classroom

June 2017   Heather Leary
Co-designing Teacher Learning with Micro-Credentials

Jul 2017   Mari Oto
Ethnic Identity and School Belonging Among Pacific Islander High School Students

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The Role of Dialogical Pedagogies in At-Risk Classrooms

Sept 2017   Blair Bateman
Fourth Grade Portuguese Immersion Students' Responses to Form-Focused Instruction

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New Content Area Reading Indicators (CARI)

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Wasatch Absentee Survey

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Treatment Integrity of Behavior Intervention Plans (BIPs) in General Education Classrooms

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How Teacher Questions Affect the Development of a Potential Hybrid Space in a Classroom with Latina/o Students

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Enhancing Tier 1 Instruction Through the Use of Real-time Student Feedback on Specific Instructional Skills

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Understanding Utah's Current Teacher Shortage

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Concept models as planning tools for practicing science teachers

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Did the Common Core Make a Difference? Informational Texts in First Grade Classroom Libraries

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Safe school environments

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Developing Elementary School Teachers' Self-Efficacy to Teach Computing

Mar 2018   Kelly Thorpe
Latino Immigrant Children's Perspectives on Award-Winning Latino Children's Books as Bibliotherapy for Homesickness

Apr 2018   Alexis Cramer
Using Writer's Notebooks and Tutoring with Alternative High School Students

Apr 2018   Kerry Farr
High Probability Request Sequence and Differential Reinforcement of Alternative Behaviors in Adolescents with Characteristics of the Classification of Emotional Disturbance in a Classroom Setting

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Fostering Arrangements for Research-Practice Partnership Projects in the BYU-Public School Partnership

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Psychosocial Effects of Shared Book Reading

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            Symbiotic Effects of Spanish Peer Tutoring in a High School Classroom Setting

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            *Teachers' perceptions on access to general education and functional skills
            curricula for students with significant cognitive disabilities*

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            Tiered Groups to Improve Fluency

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            *Addititve Tilingualism: Preserving and Promoting the Home Languagees of
            Trilingual English Learners in Dual Language Immersion*

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            Elementary Art Teacher Scheduling

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            Place Value Using Arts Integration

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            *Effects of a Peer-Supported Implementation of the Self-Determined Learning
            Model of Instruction (SDLMI) on Students with Severe Disabilities and their
            peers without disabilities: Acquisition of Academic Skills, and Perceptions of
            Self-Determination and School Connectedness*

Jan 2019   Crystal Emery
            *The Effect of Joint Training on Knowledge and Attitudes of Career and
            Technical Education and Special Education Professionals*

Jan 2019   Peter Rich
            Measuring the Effects of Computing in Elementary Education

Jan 2019   Christian Sabey
            *Evidence-based Evaluation of Behavior Management Practices Among
            Paraprofessionals*

Mar 2019   Kathryn Cabbage
            Pre-Readers and Eye Tracking

Mar 2019   Elizabeth G. Bailey
Investigating Gender Gaps in Performance and In-Class Participation in Utah County Middle/Jr. High STEM Classes

Mar 2019   Joseph Bartlett
Data analysis of SuccessMaker® as used in Edgemont Elementary and Centennial Middle schools in Provo City School District (PCSD)

Mar 2019   Elizabeth A. Cutrer and Kendra Hall-Kenyon
Understanding mismatch in perceptions between mentor teachers (MTs) and the preservice teachers (PSTs) whom they mentor

Mar 2019   Nancy Peterson
Read-A-Difference: Enhancing Reading Motivation and Achievement Through Development and Application of Reading Motivation Principles

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Verifying efficacy of SuccessMaker at Edgemont and Centennial for State Approval

Aug 2019   Rebekah Crawley
Paragraph Writing for Ninth Grade Language Arts Students

Oct 2019   Brooke Berges
Instructional Methods for Reading Comprehension in a Dual Language Classroom

Nov 2019   Dan Pratt
High School and Beyond Longitudinal Study of 2020 (HS&B:20)

Nov 2019   Holly King
A Study of Explicit Blending Instruction

Dec 2019   Christine Whatcott
Using Formative Assessment to Effectively Drive Instruction

April 2019   Annie Barton
Exploring Teachers' Experiences of Grading: A Grounded Theory Study

April 2020   Sarah Clark
               An Examination of the BYU Public School Partnership Reading Endorsement
               Program

June 2020   Spencer Weiler
               Reflections from the Principal's Office: Leadership Lessons Learned from
               Retired Career Administrators

July 2020   Pamela Callahan
               Sensible or Stifled: What public school teachers know about their First
               Amendment protections in the classroom

Sept 2020   Megan Speer
               To improve text structure instruction in our local curriculum at my school, as it
               has continuously been a weak spot in students' knowledge and proficiency.

Sept 2020   Samuel Tsugawa
               Teaching Creating Literacies: An Action Research Study of a Middle School
               Orchestra Teacher

Oct 2020   Alice Roberts
               2021 National Youth Tobacco Survey (NYTS)

Oct 2020   Ellie Young
               Exploring the perceptions of educators who are implementing mulit-tiered
               systems of support

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               The Effects of a Professional Learning Community (PLC) on Teacher Self-
               Efficacy as it relates to Blended Learning The Effects of PLCs on Teacher Self-
               Efficacy as it relates to Blended Learning

Nov 2020   Jeffery Nokes
               Historical literacy instruction, tasks, and support in online learning platforms

Jan 2021   Krissy Fry
               The Effectiveness of Blended Learning on Teaching Government and Economic
               Systems

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               SafeUT

Jan 2021   Kay Bradford and Scott Crapo
            Healthy Relationships Utah TEENS

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            The Impact of a Comprehensive Implementation Model on Student Achievement

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            The Relationship of Adaptive Clothing on the Social Participation and Self-Esteem of Adolescents with Disabilities.

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            Student Engagement in Early Childhood During Large Group Instruction

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            High School Sports Participation: Effects on Students' Grit and Resilience

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            PIF-RPP: Increasing Teacher Capacity to Make Curricular Adaptations for Arts Supporting STEM

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            Difference In Reading Fluency Among Fifth-Grade Students Attending Traditional, STEAM, or DLI Programs During Soft School Closures

May 2021   Rebecca Lundwall
            Early Detection of Autism and Family Well-Being

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            Response To Intervention Approaches At The Secondary Level

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            Using Behaviorist and Collaborative Strategies to Teach Citing Evidence

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            Inquiry-Based Instruction for Multi-Step Word Problems

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            The Effects of Social Emotional Learning on 6th Grade Students

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            YA Literature in Careers in Education

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Using Student Feedback and Reflection in Problem Based Learning.

Oct 2021   Charlotte Gatrell
Using Student Feedback and Reflection in Problem Based Learning

Oct 2021   Ellen Knell and Wang Yung-Wei
Pinyin Facilitation or Hindrance of Character Acquisition for beginning Chinese Learners

Oct 2021   Erin Bailey
Preschool Music Education Service-Learning Collaboration Impact on Participants

Oct 2021   Katrina Shultz Goodson
The Impact of Explicit Phonics Instruction

Oct 2021   Haley Holland
Designing and Implementing a History Unit in a 4th Grade Classroom

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Noyce Professional Engagement For Educators In Math And Science

Nov 2021   HyeKyoung Israelsen and Steve Camicia
Literacy and Social Studies Content Integration for an Elementary Classroom

Dec 2021   Dan Pratt
High School and Beyond Longitudinal Study of 2022 (HS&B:22)

Dec 2021   Cade Charlton
Enhancing Student Teacher Self-efficacy and Satisfaction with Mentoring through Targeted Development of High Leverage Practices: A CEEDAR Partner Study

Dec 2021   Ryan Nixon
Teaching the Modern Water Cycle

Jan 2022   Robert Burton
Survey on the State of Civics Education in Utah

Jan 2022   Dan Pratt
High School and Beyond Longitudinal Study of 2022 (HS&B:22)

Feb 2022   Quinn Braden
Crossing the Threshold: Factors that Influence the Beliefs of First Year Teachers Regarding Reform Based Mathematics Instruction

Feb 2022   Ryan Nixon
Teachers' Values For the Reduction of Teacher Attrition in Utah Public Schools

Mar 2022   Patsy Gibbs
Delivering Explicit Math Instruction through Point-of-View Video Modeling to Elementary Students with Autism

Mar 2022   Megan Squires
Special Education Teacher and BCBA collaboration

May 2022   Scott Bartholomew
Digital Storyboards

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The Impact of Institutional Support on Research-Practice Partnership Projects

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Collective Teacher Efficacy and Effective Title I Eligible Schools: A Mixed Methods Approach

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Attitudes towards vaccines and autism for Spanish-speaking families

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Policies and Leadership Responses to Teacher Vocal Problems

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The Effects of Unplugged Coding on Basic Coding Skills

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Examining Teacher Language Ideology and Practice in ESL Classrooms.

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Professional Development: Expert Among Us

Dec 2022   Katelyn Jackman
Pilot Study for Examining an Online Introductory Mindfulness Course to Improve Well-Being in K-12 Teachers

Jan 2023 Elizabeth Cutrer-Párraga
Behavior and Literacy

Jan 2023 Jennifer Gee
Music Integration in Early Childhood and Elementary Classrooms

Feb 2023 Addison Rose
Increasing Student Engagement and Motivation in Adapted Physical Education

Feb 2023 Dakin Stovall
Sustainability and Inclusion in Dual Language Immersion Programs

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Teacher Beliefs about Chinese Character Acquisition via Computer-Assisted Language Learning (CALL)

Feb 2023 Paula Ward
Implicit vs explicit methods when teaching reflexives pronouns

Mar 2023 Sarah Clark
Exploring Teacher Experiences with 95% Learning Instruction, LETRS Training, and being provided with a Literacy Coach

Mar 2023 Rochelle Cassells
Genes, Traits, and Change Over Time

May 2023 Rich Osguthorpe
Teacher Self-Efficacy in the Moral Work of Teaching

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Understanding the relationship among professional learning community engagement, collective efficacy, and perceived mattering in physical education

May 2023 Ilona Torraca
Deterring Students From Entering The School-To-Prison: Perceptions of Public School District Superintendents About Restorative Practices vs. Zero-Tolerance Discipline Policies