

School Name Elementary
Year Parent & Family Engagement Policy

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

GENERAL

Parents and family members are involved in the development of the school parent and family engagement policy. At ** Elementary, we involve our stakeholders by...***

POLICY INVOLVEMENT

Annual Meeting

An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders community with the school. You may find our annual meeting information here: **

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their children. We ***

Involve Parents

Describe how you involved parents in the creation of this policy and planning of parent engagement (collect data - annual survey, ongoing surveys//meetings with councils)

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The ** School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Please see our school's compact here: **

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve academic achievement *** School will:

1. Share with stakeholders, at least three times a year, Utah Core Standards, state and local assessment information, and ways parents can monitor their students academic success. At ** Elementary we will share this information *** (standards reports/parent teacher conferences at minimum 4 times a year/end of term)
2. Provide materials and/or training for parents to work with their children to improve their children's achievement such as literacy and using technology. At ** Elementary we do this by...(grade-level/school activities/events focus on academic success/list some examples if you want)
3. Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At ** Elementary School we do this by...(committee work involving parents, SCC, PTA// Powerpoint training for staff??? Ongoing agenda item to keep the discussion going all year.

4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. At ** Elementary we do this by...(parent liaisons, after-school coordinators, social worker, etc. meet regularly).

ACCESSIBILITY

To the extent practicable, *** Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

*This document was developed jointly by a committee of parents, teachers, and administrators on various dates between *** and ***.*