

EMERGENCY REFERENCE CHECKLIST

LOCKDOWN!



Locks, Lights, Out of Sight.

Ordered when there is a threat INSIDE the building due to matters like threats of violence, intruders, or persons with weapons (depending on the situation). Staff DO NOT COMMUNICATE during a lockdown. Parents are not allowed on site during a lockdown.

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Move Away from Doors / Windows

☐ Maintain Silence

Do not Open Door

Prepare to Evade or Defend

SECURE!



Get Inside, Lock Outside Doors.

Secure is ordered when there is an issue OUTSIDE the building due to matters like police activity, threats of violence, or if wild animals nearing school property. Everyone returns inside the building, and exterior doors are locked.

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	l nrk	Outside	Doors

Increase Situational Awareness

Account for Students and Adults

Continue "Business as Usual"

EVACUATE!



Evacuate to a Specific Location.

Ordered when people must EXIT the building due to unsafe circumstances such as fire or hazmat situations in the area, or threats of violence or persons with weapons (depending on the situation).

Lead Students t	o Evoquation	Location
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Account for Students and Adults

Notify if there are Missing, Extra, or Injured Students or Adults

SHELTER!



Hazard and safety strategy named.

Ordered when personal protection is necessary from dangerous weather conditions such as a tornado, blizzard, or hail. May also be ordered in the event of a hazmat situation in the area.

HAZARDS

Tornado: Evacuate to shelter area

Hazmat: Seal the room

• Earthquake: Drop, cover, and hold on

Flood: Get to high ground

Lead Safety Strategy Required for Hazard

Account for students and adults

Notify if there are Missing, Extra, or Injured Students or Adults

HOLD!



In your room or areas. Clear the halls.

Ordered when there is an issue in a part of the building that is under control, but not yet fully removed. Business continues as usual within the classrooms; doors closed.

- Close and Lock the Door
- Account for Students and Adults
- Continue Business as Usual

Individual Emergency Response Tips

- Your first response is critical
- Take a deep breath and stay calm
- Look for immediate danger(s)
- Incidents usually don't follow any set of rules
- Be ready to assume new duties at any time be flexible
- Ask for assistance if needed
- See the job through to the end

Supplies

- Schools have a three-day supply of water and food for students and staff
- Schools have search and rescue equipment
- Schools have storage containers for emergency supplies
- Schools and offices have emergency first aid kits
- Schools and offices have emergency procedure guidelines and quick reference charts

Relevant Sites

- American Red Cross: https://www.redcross.org/local/utah.html
- Federal Emergency Management Agency: https://www.fema.gov/
- Emergency Information for the Physically Disabled: https://www.ready.gov/disability
- Be Ready Utah: https://beready.utah.gov/
- Utah Department of Health: https://health.utah.gov/
- United States Geological Survey: https://www.usgs.gov/

First Aid Tips In emergencies, call 911 first.

- Unconscious victims: Call 911; Begin CPR if needed.
- Severe muscle, bone, or joint injuries: Call 911; Immobilize Injured parts.
- Major open wounds: Call 911; Cover with dressing (preferably sterile); elevated affected area if no broken bones; bandage; if needed, apply pressure
- Shock: Call 911; lay victim flat; elevate legs; if no injuries to head, neck or back; maintain normal body temperature by covering with blanket or jacket

After Crisis Intervention Activities

- Avoid media on event
- Engage in play activities
- Paint or draw pictures reflecting feelings
- Write in journal
- Read and discuss stories
- Create a mural or banner reflecting positive recovery events
- Make memory books and charts reflecting positive thoughts and actions
- Take part in individual and group counseling
- Take care of yourself; get proper rest, nutrition, exercise, and medical care

