

2022-2023 Trustlands Plan

Goal #1:

65% of students in grades 5 and 8 will score proficient or above on the Writing portion of the 2022 and 2023 Utah RISE end-of-year testing.

Measurement:

On the Writing portion of the 2021 RISE test, 60% of 5th and 8th grade students scored near, at, or above proficiency levels. As a council, we have determined that student writing needs to be of greater focus on everyday assignments and that practice on writing should be a skill that is addressed with students' teachers and their parents as well.

Action Plan/Steps:

Teachers and students in all grade levels will focus upon the writing process each day with daily assigned tasks given to the students that focus upon the various writing components. Parents will be encouraged to help their students write in a daily journal- spelling words, what they learned during their daily studies, or other topics of interest to students.

Expenditures:

\$200 for individual journals provided for each eSchool student as part of their curriculum

Goal #2:

60% of 1st-3rd grade students will make at least one year's growth in Reading and Mathematics

Measurement:

Students in grades 1-3 will take the Acadience Reading and Mathematics assessments three times per year, with data dissection taking place between teachers and principal after each of the given assessments at the beginning, middle, and end of the year.

Action Plan/Steps:

Teachers will give the Acadience Reading and Mathematics assessments at the beginning of the year that will establish a baseline from which students will be working. Teachers and principal will have a data conference to see where each student is needing help or where students may be extended in their learning. Then, in the middle of the year, the students will take the MOY Acadience Reading and Mathematics assessments again, with another data meeting to assess student growth or lack thereof. This same process will occur at the end of the year and the BOY scores will be compared to the EOY scores, with areas of need and strength being identified by the teachers and principal in order to plan for instruction in the two academic areas being tested.

Expenditures:

i-Ready: \$5000 will be purchased for Reading and Mathematics practice and extensions
IXL: \$5000 will be purchased as another option for interventions and extensions

Goal #3:

Improve engagement, access, and educational opportunities for students and their families by providing field trips and other in-person activities that will enhance student learning in conjunction with their online curriculum. Digital literacy programs will also be provided to help students and families learn about internet safety, as well as online etiquette.

Action Plans/Steps:

The following activities/field trips/reources will be available for consideration to enhance student learning:

- * Hogle Zoo
- * Planetarium
- * Loveland Living Planet Aquarium
- * Discovery Museum
- * Natural History Museum
- * University of Utah Art Museum
- * Provo Recreational Center
- * Brainpop- digital literacy program for K-3 students
- * Resons-ability- digital literacy program for grades 4-8
- * Other- as suggested by parents, students, and/or teachers

Measurement:

Through parent and student surveys, eSchool will show growth for the year in awareness of in-person opportunities, digital literacy, and self-efficacy. Data of feelings of connectedness for online students and families will be gathered through the surveys to measure if our online students feel a sense of belonging through the activities provided.

Expenditures:

Brainpop- digital literacy: \$3500
Field Trips: \$2500