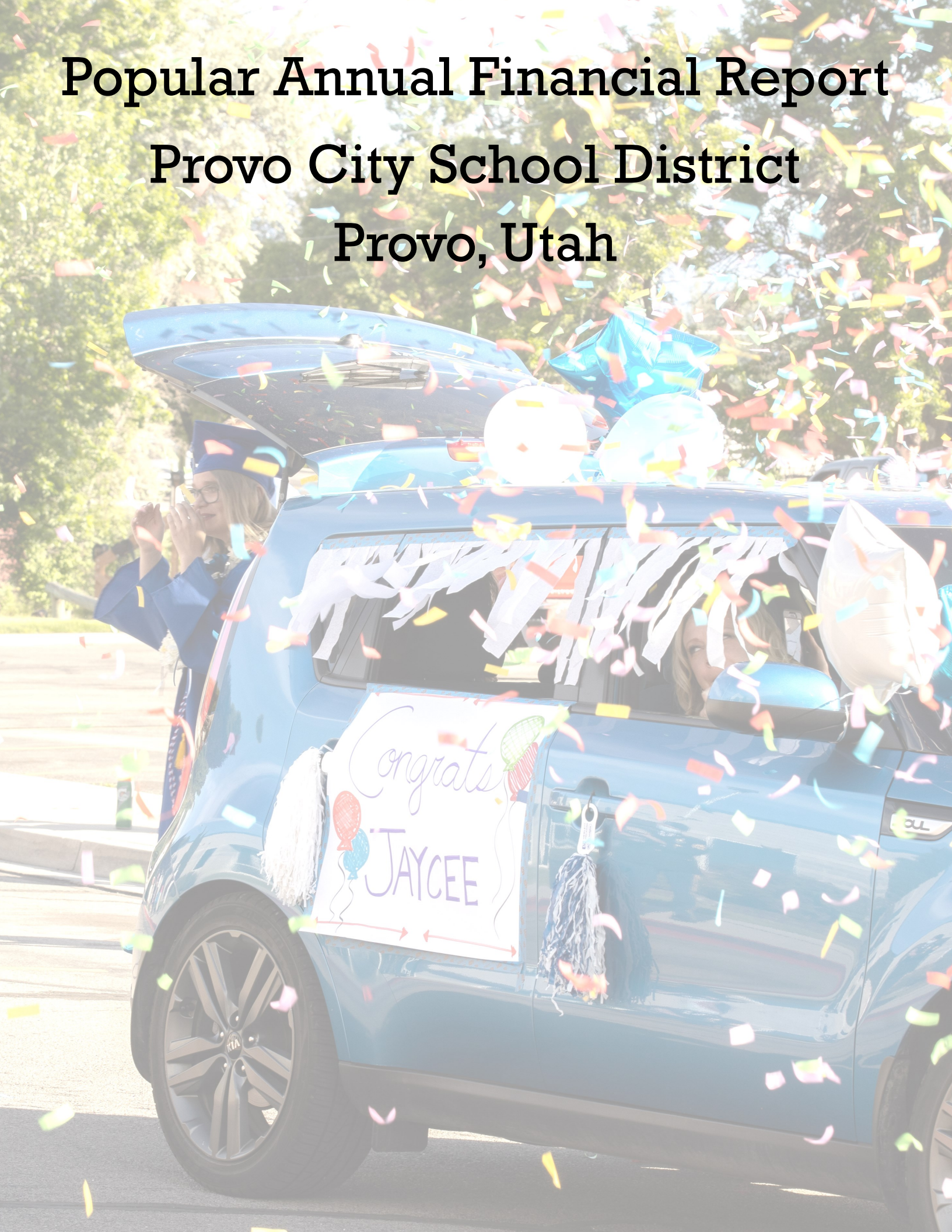


Popular Annual Financial Report

Provo City School District

Provo, Utah





To the Citizens of Provo City,

We are pleased to present the Provo City School District's Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2020. This report is designed to make the financial operations of our school district more understandable for general use.

This PAFR, for the fiscal year ended June 30, 2020, contains a brief summary and explanation of the District's general operating fund revenues and expenditures as well as other relevant financial and statistical trends and information applicable to the District and its citizens. This selected information is taken from financial statements contained in the District's Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2020, and includes both government-wide and governmental fund data. Individuals who wish to review GAAP basis, full disclosure financial statements should refer to the District's CAFR, which can be viewed at <https://provo.edu/wp-content/uploads/2020/10/2020-Comprehensive-Annual-Financial-Report-CAFR.pdf>.

The purpose of the PAFR is to help community members understand how their tax dollars are being utilized to educate our students. Our goal is to ensure that you have the best, most easily understandable financial information available and to increase your confidence in the manner our District is operated. Questions and comments are welcome and may be directed to the Business Office at 801-374-4800.

Respectfully,

Keith Rittel, Superintendent of Schools



Government Finance Officers Association

Award for Outstanding Achievement in Popular Annual Financial Reporting

Presented to

**Provo City School District
Utah**

For its Annual
Financial Report
for the Fiscal Year Ended

June 30, 2019

Christopher P. Morill
Executive Director/CEO

The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to Provo City School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2019.

The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. Provo City School District has received a Popular Award for eight consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and will be submitting it to the GFOA.

Provo City School District was officially organized in 1898. Our purpose is to provide public education to students who reside in Provo City. The District operates two traditional high schools, an alternative high school, two middle schools, thirteen elementary schools and an E-school. The 2019-2020 school year was unlike any school year in memory. In response to the pandemic, the District was tasked by the State Department of Education to establish new education models and disaster plans to make sure that students in the District were still provided a high-quality education and employees were not negatively impacted financially. We went from classrooms to Zoom, hot lunches to sack lunches and textbooks to eBooks. Our employees rose to the challenge and worked hard to make sure students and families were well supported. Parents were impacted as they assisted their students in learning new material at home. Students were significantly impacted by the cancellation of all sports, extracurricular activities and graduation ceremonies. District psychologists and social workers were constantly on the lookout for students and families who needed help, so that those services could continue during the quarantine period. School administrators and teachers used creative ways to stay connected with students, culminating in drive-through graduations for students at all three of our high schools. Special Education staff continued to provide services, where possible, and worked all summer to make sure students were tested for progress and identified for needs in the next school year. On a national level, the College Board adjusted testing requirements to allow students to continue to take AP tests and receive extra tutorials. Students in E-school continued to complete courses, and district administration was able to use resources from E-school to better strategize the online learning requirements for our traditional students. Custodial staff were required to provide extra cleaning services and sanitation for each of our schools before anyone was allowed to return to the building. Successfully completing the school year required the combined effort and energy of all District employees—reaffirming our belief that our employees are our most important asset.

Throughout the challenging year, the District has been able to maintain a strong financial position, in part because of our goal to focus on long-term planning and transparency. The District goals guide the actions of administrators, teachers, students and parents in making decisions to create a successful learning environment for all students, whether in person or online. This plan creates a starting point for budget creation, classroom planning and student achievements. Giving teachers the support needed to provide excellent classrooms is one of the main goals, including making sure that the compensation is competitive with surrounding school districts.

Capital improvement planning is another key element in the long-term planning of the school district. With the creation of the Facilities Advisory Committee, comprised of a variety of District administration and community stakeholders, a long-term capital plan has been created, prioritizing projects throughout the District. The Facilities Advisory Committee continues to meet and evaluate the District's most immediate needs. District administration and the Provo City School District Board of Education is evaluating the best strategy in funding the identified needs to provide clean and safe environments for our students.

Provo City School District is well managed. Key financial information, as well as other important trends will be addressed in the rest of the document. For further information regarding the budget process, visit <https://provo.edu/wp-content/uploads/2020/11/2020-2021-Annual-Budget-FY21.pdf>. For complete financial information, please review the District CAFR found at <https://provo.edu/wp-content/uploads/2020/10/2020-Comprehensive-Annual-Financial-Report-CAFR.pdf>.

Our Goals

- Continuous academic improvement and transparency
- Support for teachers and teaching aligned with research, best practices, and teacher-identified needs
- Improved certainty and stability in the direction of the district
- Financial prioritization, long-term planning, and transparency
- Teamwork, Professional Conduct, and Civility

District Organization



Jim Pettersson
Board President
2017-Current



Melanie Hall
Board Vice President
2017-Current



Nate Bryson
2019-Current



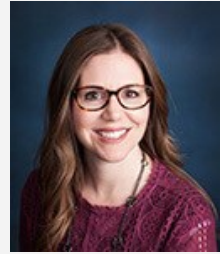
McKay Jensen
2019-Current



Jennifer Partridge
2019-Current



Julie Rash
2017-Current



Rebecca Nielsen
2017-Current



Keith Rittel
Superintendent



Stefanie Bryant
Business Administrator



Jason Cox
Executive Director—
HR/Deputy Superin-
tendent



Todd McKee
Executive Director—
Secondary Education



Anne-Marie Harrison
Executive Director—
Teaching & Learning



Alex Judd
Executive Director—
Elementary Educa-
tion



Doug Finch
Executive Director—
Student Services

The Provo City School District Board of Education is the elected governing body. The Board of Education appoints the District Superintendent and the Business Administrator. The term of office for Board members is four years, beginning on the first Monday in January following the November election. The term of office for the Superintendent and Business Administrator is two years.

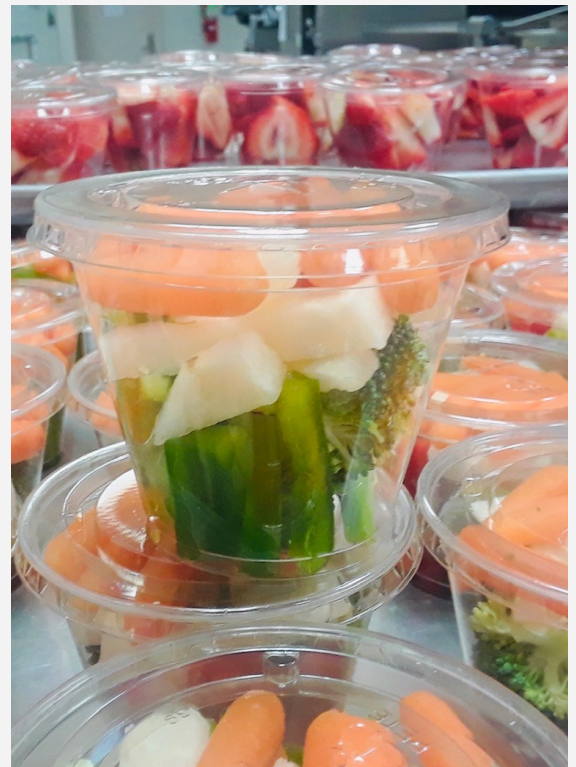
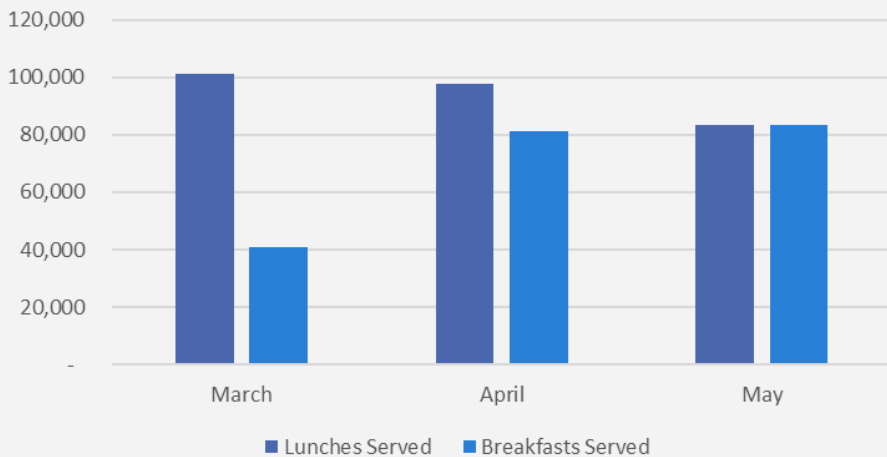
COVID-19 Response—District Wide

On March 13, 2020, the Utah State Board of Education and governor of Utah announced that all schools would be closed for two weeks, and districts were required to create plans for online teaching and learning to be immediately implemented. Teachers began changing their curriculum to be able to provide meaningful education to students throughout the district. Inservice was provided to educate teachers on online learning platforms, additional computers were purchased and distributed to students, and licenses were purchased for Zoom and other technology to assist in delivering education to all students from preschool to 12th grade. Maintenance staff created new cleaning protocols for the schools and child nutrition workers began preparing for distribution of grab and go lunches for families across the district. The initial two-week closure extended for the remainder of the school year, which continued to create new challenges to the traditional education platform that so many have excelled at for so long. Teachers were extraordinary in their efforts to keep students engaged, while other staff members, like social workers and counselors, provided services to families to ease the burdens that were a product of the school closure and pandemic.



The week of March 16th, 2020, district personnel prepared and distributed 5,050 Chromebooks to students at Provo City School District. During the 2020-2021 school year, 12,000 Chromebooks have been distributed, creating a one-to-one device ratio for the students in Provo.

Grab and Go Meals Served During School Closure





Amelia Earhart Elementary (K-6)
Principal: Ryan McCarty
Enrollment: 485
Year Built: 1999



Canyon Crest Elementary K-6)
Principal: Rene Cunningham
Enrollment: 476
Year Built: 1982



Edgemont Elementary (K-6)
Principal: Harmony Kartchner
Enrollment: 631
Year rebuilt: 2017



Provost Elementary (K-6)
Principal: Kami Alvarez
Enrollment: 464
Year Rebuilt: 2018



Rock Canyon Elementary (K-6)
Principal: Seth Hansen
Enrollment: 589
Year Rebuilt: 2016



Spring Creek Elementary (K-6)
Principal: Jill Franklin
Enrollment: 401
Year Built: 2002



Westridge Elementary (K-6)
Principal: Kim Hawkins
Enrollment: 718
Year Built: 1979



Centennial Middle School (7-8)
Principal: Kyle Bates
Enrollment: 1,238
Year Built: 1996



Dixon Middle School (7-8)
Principal: John Anderson
Enrollment: 988
Year Built: 1931



Franklin Elementary (K-6)
Principal: Jason Benson
Enrollment: 349
Year Built: 1994



Lakeview Elementary (K-6)
Principal: Mike Barker
Enrollment: 791
Year Built: 2007



Provo Peaks Elementary (K-6)
Principal: Mark Burge
Enrollment: 496
Year Built: 2011



Sunset View Elementary (K-6)
Principal: Chris Chilcoat
Enrollment: 583
Year Rebuilt: 2016



Timpanogos Elementary (K-6)
Principal: Carrie Rawlins
Enrollment: 629
Year Rebuilt: 2008



Wasatch Elementary (K-6)
Principal: Chris Fuhrman
Enrollment: 744
Year Built: 1949



Provo High School (9-12)
Principal: Boyd McAfee
Enrollment: 1,915
Year Built: 2018



Timpview High School (9-12)
Principal: Fidel Montero
Enrollment: 2,270
Year Built: 1974



Independence High School (9-12)
Principal: Jacob Griffin
Enrollment: 190
Year Built: 1992

Financial Information—All Funds

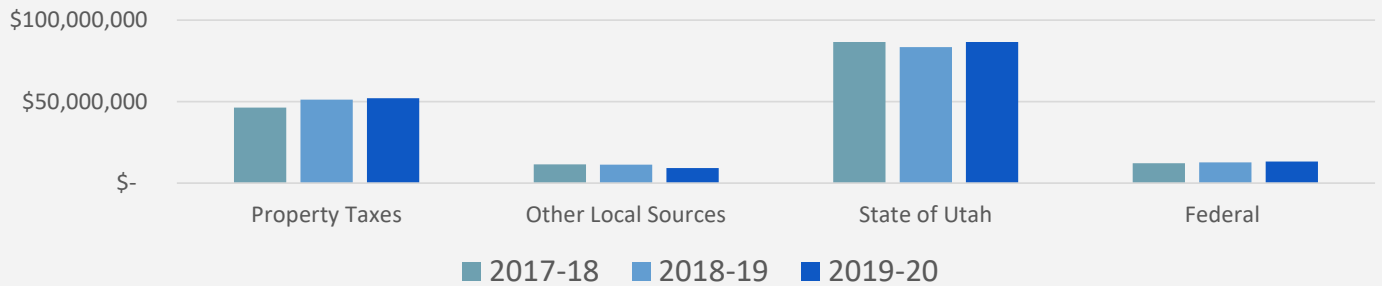
Readers of the Popular Annual Financial Report should keep in mind that the numbers are from the District’s Comprehensive Annual Financial Report (CAFR). The numbers below and in subsequent pages are presented in GAAP format and represent the District’s governmental funds. The CAFR contains all of the audited financial statements and disclosures. The PAFR is not audited and does not include a presentation of all funds in their entirety. The PAFR is not intended to present a complete financial picture according to GAAP, but is intended to present District financial information in a summary form that is easy to understand. To obtain a complete financial picture of Provo City School District, please view our CAFR by visiting our website at <https://provo.edu/business-and-finance/financial-reports/>.

The information below reflects a three-year comparison of the District’s governmental revenues and expenditures. Subsequent pages will address individual funds, but an overall representation of all funds is important to show the District’s total revenues and expenditures by function.

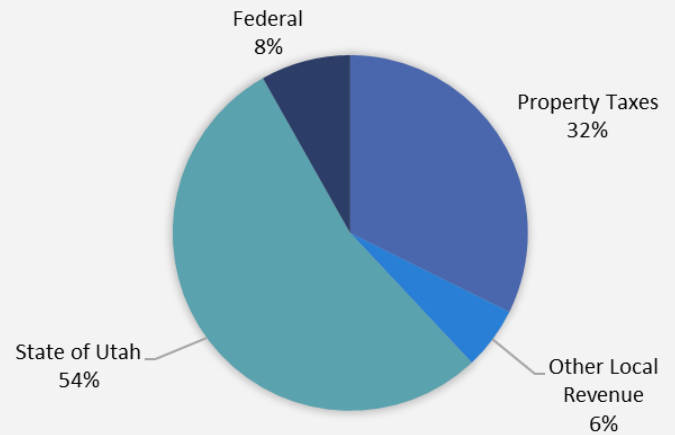
Revenues	2017-18	2018-19	2019-20
Property Taxes	\$ 46,350,744	\$ 51,290,626	\$ 52,082,647
Other Local Sources	11,461,923	11,336,047	9,159,781
State of Utah	86,540,920	83,519,693	86,692,546
Federal	12,065,945	12,639,150	13,185,638
Total Revenues	\$ 156,419,532	\$ 158,785,516	\$ 161,120,612

Expenditures	2017-18	2018-19	2019-20
Instruction	\$ 79,908,799	\$ 80,966,915	\$ 83,637,213
Supporting Services:			
Students	8,088,360	8,055,457	8,473,557
Instructional Staff	8,379,815	9,864,643	10,569,236
District Administration	1,453,592	2,942,204	2,854,541
School Administration	7,199,465	7,178,006	7,753,544
Business	4,999,674	5,194,789	5,181,189
Operation and Maintenance of Buildings	11,172,612	11,883,835	13,450,470
Student Transportation	2,045,629	2,131,430	2,056,407
School Food Services	5,345,973	5,612,524	5,911,440
Community Services	1,775,494	1,836,912	1,822,447
Capital Outlay	51,894,378	18,702,786	5,610,588
Debt Service:			
Bond Principal	5,699,757	5,945,941	6,197,642
Bond Interest and Fees	4,128,761	3,912,626	3,677,095
Total Expenditures	\$ 192,092,309	\$ 164,228,068	\$ 157,195,369

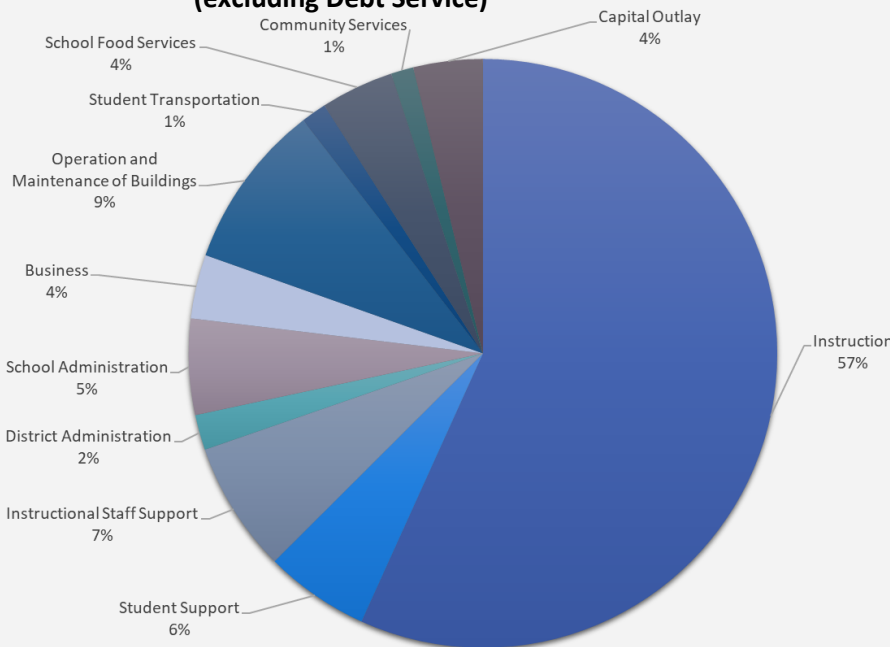
Revenue - All Funds



Revenue from property taxes increased due to growth this fiscal year. Regular local revenue decreased slightly due to a decrease in interest income and other impacts of COVID-19 (cancellation of field trips and decrease in revenue from school lunch). Federal revenue increased slightly. This was due to an increase in reimbursements for meals served to students within Provo City School District and funding from the CARES Act. The majority of state revenue is contingent on the budgeted increase in the WPU (weighted pupil unit) and the district's increase/decrease in students. The increase in state revenue is due to an increase in the amount of the WPU, not the enrollment in the district.



Expenditures by Function FY20—All Funds (excluding Debt Service)



In FY20, increases in expenditures across functions were primarily due to increases in normal costs for salaries and benefits. Expenditures for capital outlay has decreased significantly due to the completion of five schools in the last five years. Current capital expenditures are for normal capital maintenance projects, school bus replacement, computer replacement, and the planning stages for the construction of Timpview High School over the next five years. Voters approved a GO bond for the replacement in November 2020.

Other expenditures throughout the district remained relatively flat.

Financial Information—General Fund

Revenues	2017-18	2018-19	2019-20
Property Taxes	\$ 26,762,574	\$ 31,310,666	\$ 33,046,806
Other Local Sources	4,813,702	6,345,904	5,440,387
State of Utah	84,782,657	82,056,244	85,411,264
Federal	8,482,019	8,858,715	8,905,035
Total Revenues	\$ 124,840,952	\$ 128,571,529	\$ 132,803,492

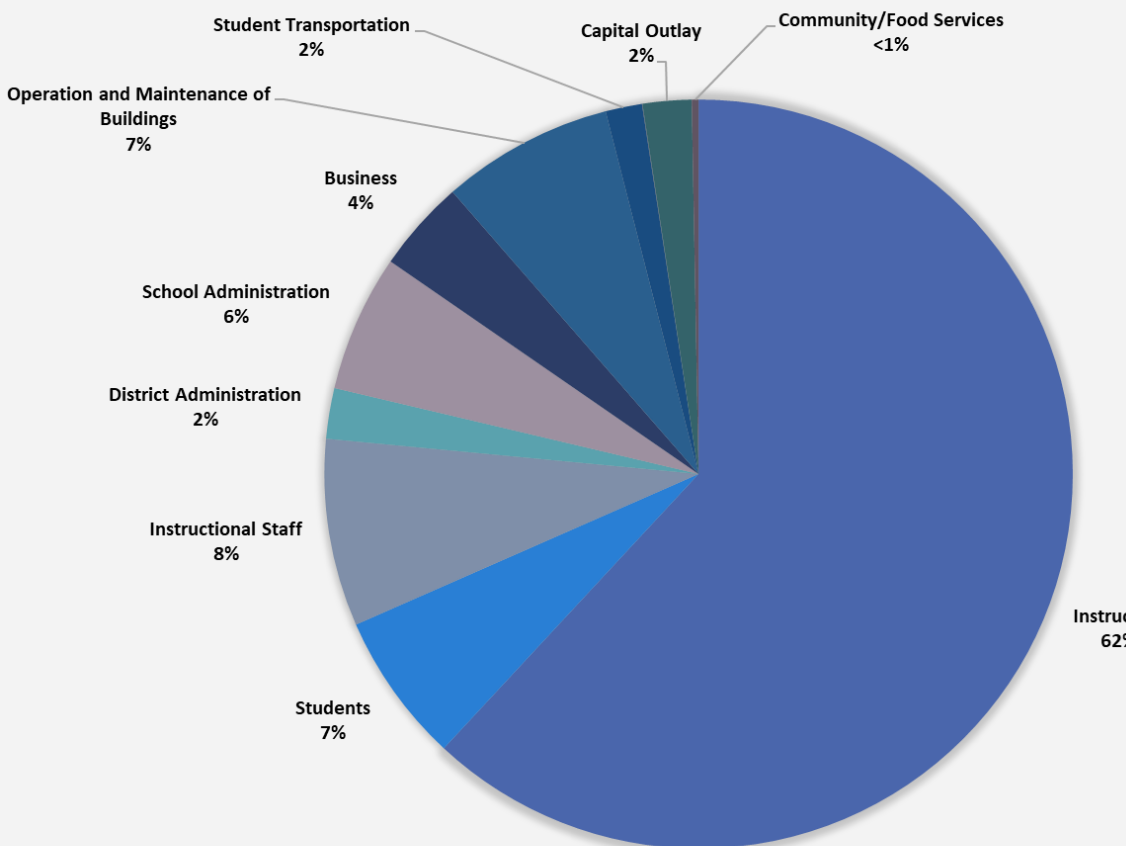
Expenditures	2017-18	2018-19	2019-20
Instruction	\$ 77,463,192	\$ 77,475,650	\$ 80,768,604
Supporting Services:			
Students	8,088,360	8,055,457	8,473,557
Instructional Staff	8,821,252	9,898,593	10,550,190
District Administration	2,053,268	2,898,273	2,854,541
School Administration	7,199,465	7,178,006	7,718,485
Business	4,999,674	5,065,508	5,181,189
Operation and Maintenance of Buildings	10,082,634	9,474,167	9,683,180
Student Transportation	2,398,260	2,131,430	2,056,407
Food Services	52,748	-	30,997
Capital Outlay	85,000	3,620,785	2,745,800
Community Services	540,859	531,780	381,596
Debt Service	8,533	9,020	-
Total Expenditures	\$ 121,793,245	\$ 126,338,669	\$ 130,444,546

Most functions within the General fund had minimal changes due to an increase in salaries and benefits across all functions and funds. Each of the functions reflect the district's focus in providing meaningful instruction and support to our students and staff in safe, well-maintained buildings. The increase in student support is due to a new grant from the state of Utah to provide counseling and support for students. This has proved invaluable in a year when students needed additional instructional and emotional support. This includes school counselors and social workers.

The District is committed to providing adequate resources to our schools to assist in providing additional support. That commitment is apparent when looking at the total expenditures made in the instruction function, along with other supporting functions that directly impact students at each school. Eighty-three percent of all expenditures are directly related to schools (Instruction, Student and Staff Support and School Administration).

Capital outlay decreased due to the state requirement to allocate expenditures for computers to supplies rather than to equipment.

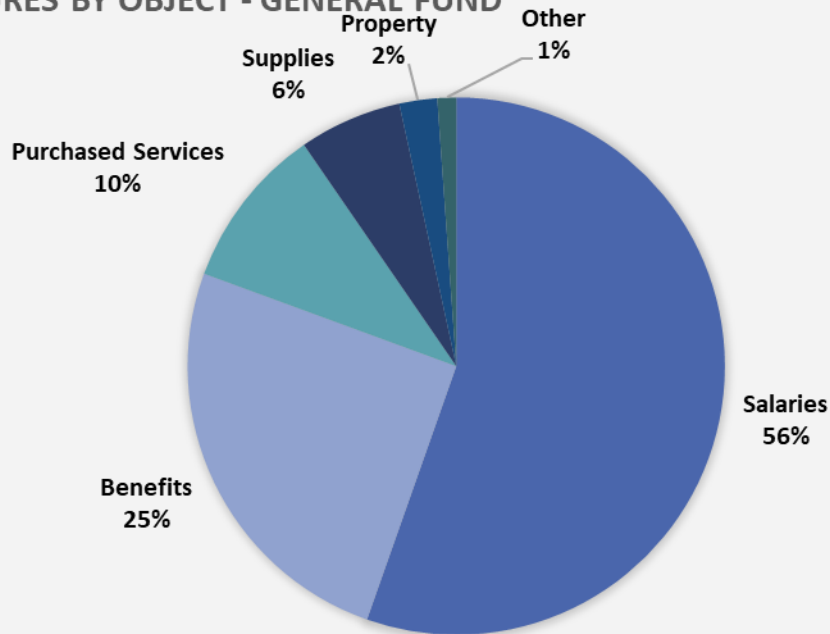
EXPENDITURES BY FUNCTION - GENERAL FUND



Expenditures by Object (General Fund)	2017-18	2018-19	2019-20
Salaries	\$ 65,848,379	\$ 68,227,167	\$ 72,260,522
Benefits	31,813,670	31,468,509	32,868,802
Purchased Services	11,939,782	12,616,778	12,792,485
Supplies	8,705,800	8,795,785	8,079,652
Property	3,190,653	3,726,262	2,971,870
Other	294,961	1,504,168	1,471,215
Total Expenditures	\$ 121,793,245	\$ 126,338,669	\$ 130,444,546

The majority of the General Fund expenditures are salaries and benefits, reflecting the District’s most important asset. Increases in salaries are due to the results of the annual negotiations with the district groups. Benefits reflect an increase in the cost of medical insurance. Also included in benefits is the cost of Other Post Employment Benefits for retirees. The biggest categories in purchased services are curriculum costs for Provo City School District E-school and costs for substitute teachers in our schools. Supply purchases overall decreased more than reflected due to the COVID-19 pandemic and schools being dismissed for the last quarter of the school year. Many Chromebooks were purchased during the last quarter of the school year to provide computer support to students in the district who needed devices to complete course work. Other expenditures include costs for miscellaneous expenditures and the indirect rates applied to state and federal grants.

EXPENDITURES BY OBJECT - GENERAL FUND



Financial Information—Capital Fund

Provo City School District is committed to responsible long-term planning. The District formed a Facilities Advisory Committee in 2013, comprised of community members and district staff, to review capital needs and assist in prioritizing projects necessary to provide the safest schools for our students. The Facilities Advisory Committee is continuing to meet to determine the best course of action for the projects that are deemed most necessary.

In early 2019, the District facilities staff discovered significant shifting in the foundation of Timpview High School, which is causing structural damage to part of the school. Engineers from outside entities evaluated the situation and recommended immediate attention to the building. After careful consideration and analysis, District administration and school board members determined that it would be most efficient and effective to rebuild Timpview rather than do extensive shoring up of the foundation.

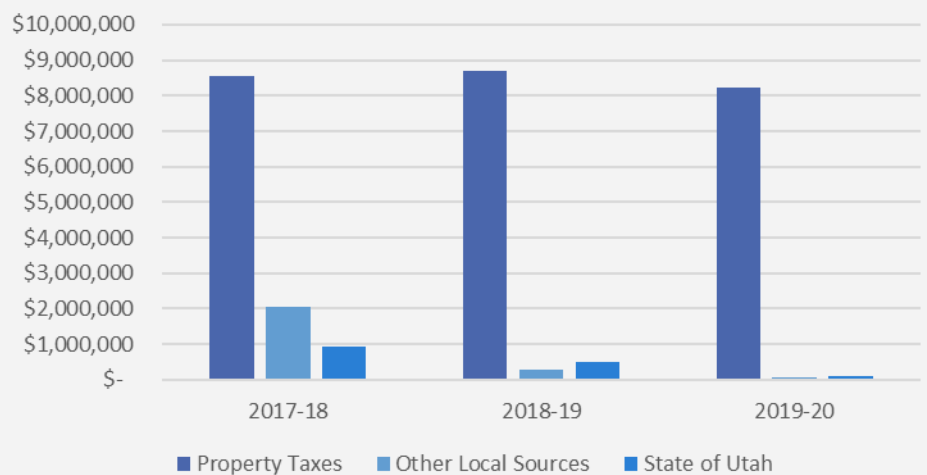
Board members voted to issue new bonds and requested voter approval in November 2020. That bond issue was approved by voters. Pre-planning and shoring up of the impacted foundation began in fiscal year 2020.

Revenues	2017-18	2018-19	2019-20
Property Taxes	\$ 8,551,180	\$ 8,703,725	\$ 8,240,141
Other Local Sources	2,062,743	271,394	74,502
State of Utah	910,029	496,468	111,674
Federal	96,566	238,081	48,173
Total Revenues	\$ 11,620,518	\$ 9,709,668	\$ 8,474,490

Expenditures	2017-18	2018-19	2019-20
Salaries	\$ 83,853	\$ 77,458	\$ -
Employee Benefits	34,463	31,307	-
Purchased services	48,714,287	10,472,388	6,053,947
Supplies	139,071	69,737	22,409
Property	974,446	6,789,659	533,762
Other	29,470	94	-
Debt Service:			
Principal retirement	21,224	21,921	22,642
Interest and fiscal charges	65,146	80,747	83,096
Total Expenditures	\$ 50,061,960	\$ 17,543,311	\$ 6,715,856

The main source of revenue in the Capital Projects Fund is property taxes. The decrease in revenue is due to a refund given the prior year for an expired RDA and decreased collections. Expenditures in the capital fund include school buses, maintenance and construction projects throughout the district, and planned computer replacement for teachers and staff. The decrease in expenditures is reflective of major construction projects that have been completed over the last five years.

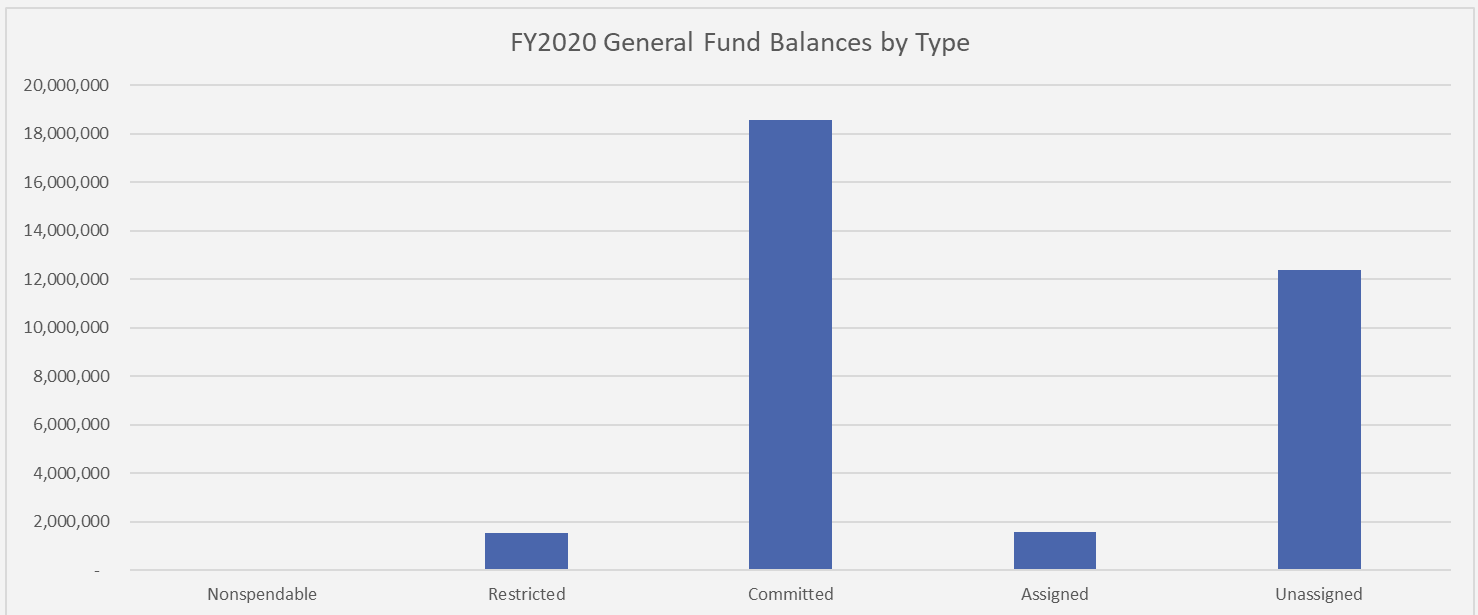
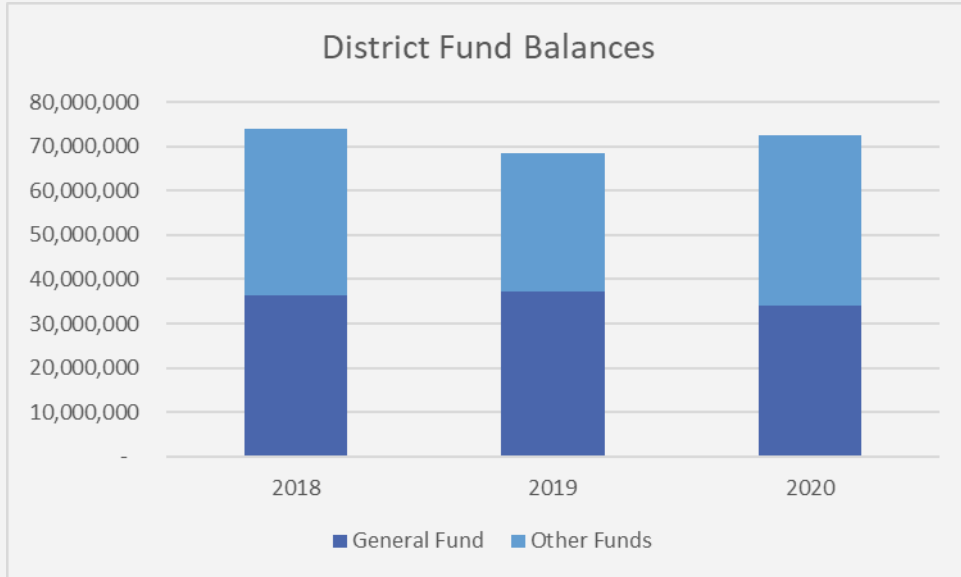
Capital Projects Fund Revenue



Financial Information—Fund Balance (All Funds)

The District is well-managed. District administration has been strategic in its planning over the last several years in order to establish and maintain healthy fund balances in all funds. Healthy fund balances provide the district with the flexibility to anticipate economic downturns, take advantage of favorable interest rates and bond ratings, and respond to needs in the district as they occur. Having that flexibility is critical during times of unpredictability.

Fund	FY2020 Balance
General	\$ 34,015,233
Capital	14,298,649
Debt Service	1,637,708
Student Activities	2,076,272
Food Services	2,104,952
Building Reserve	18,372,240
Total Fund Balance	\$ 72,505,054



In the fund financial statements, the District categorizes fund balances on the level of constraints placed on the funds. Nonspendable fund balance includes prepaid expenditures. Restricted fund balance includes amounts subject to external constraints imposed by external entities, including funds provided by Utah State Board of Education. Committed fund balance includes amounts restricted by internal constraints, i.e. the Board of Education, including board-voted contingency and OPEB funding. Assigned fund balances include funds intended for a specific use but does not require board action. Unassigned fund balance are funds in excess of any other categories.

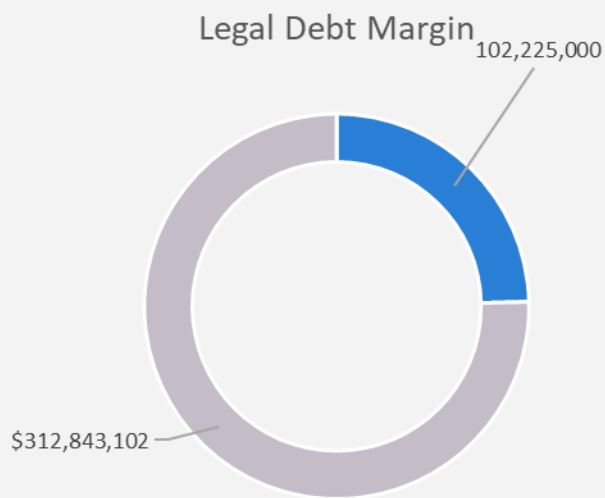
Financial Information—Debt

School districts are not able to raise funds sufficient to build new or replace existing buildings. General obligation bonds, guaranteed by property taxes, are districts' only source of new "revenue" which can be used to provide those buildings. Below is information about bonds outstanding, as well as the District's debt limit and debt margin.

Series	Purpose	Original Amount	Interest Rate Range	Final Maturity Date	Current Outstanding Balance
2015A Series G.O. Bonds	Bond Refunding	\$ 22,790,000.00	2.13%	June 15, 2027	\$ 15,500,000
2015 Series G.O. Bonds	School Building	\$ 50,615,000.00	2.25% to 5%	June 15, 2035	41,650,000
2016 Series G.O. Bonds	School Building	\$ 50,650,000.00	2.00% to 5%	June 15, 2036	45,075,000
					\$ 102,225,000

The General Obligation Bonded Debt of the District is limited by Utah law to 4% of the fair market value of the total taxable property in the District.

	2020	2019	2018
Estimated Fair Market Value	\$ 10,376,702,550	\$ 9,423,134,014	\$ 8,785,451,744
"Fair Market Value" X 4% (Debt Limit)	415,068,102	376,925,361	351,418,070
Outstanding balance General Obligation Debt	102,225,000	108,400,000	114,315,000
Debt Margin	\$ 312,843,102	\$ 268,525,361	\$ 237,103,070



Debt margin is the remaining amount that the District can issue in debt without going over the limit. The District's total debt limit is \$415,068,102 with a margin of \$312,843,102.

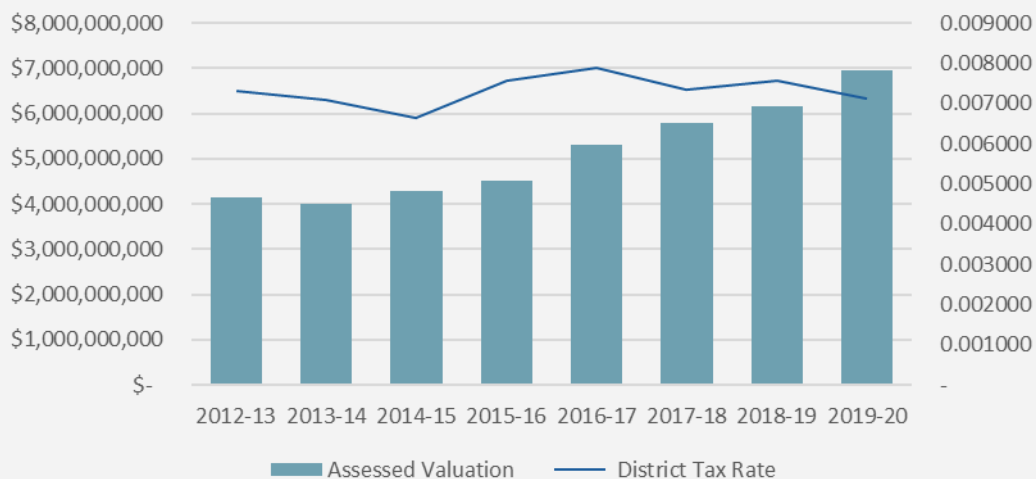
Property taxes in the city of Provo are levied for four separate entities. Provo City School District, Provo City, Utah County and Central Utah Water Conservancy District all receive revenue from property taxes. Below shows the amount per dollar that goes to each entity. While property taxes are fairly low for the other entities, they receive tax revenue from other sources in addition to property tax.



Levy	FY20
Basic Program	0.001661
Voted Leeway	0.001016
Board Leeway	0.001548
General Obligation Debt	0.001550
Voted Capital	0.001257
Charter School	0.000097
	0.007129

Property values continue to rise dramatically, and are now higher than pre-recession rates. As property values continue to rebound, the District will continue to manage local revenues, only levying the total necessary to meet operational needs so as to not overburden Provo residents.

Provo City Assessed Valuation vs. District Tax Rate



District Information—Enrollment

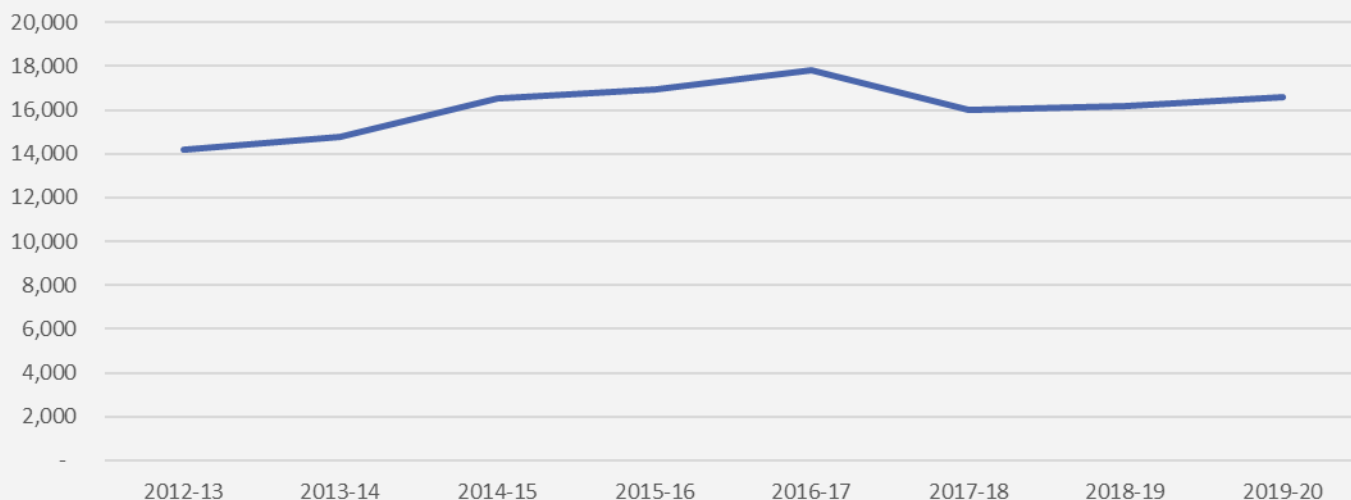
Student enrollment at the brick and mortar schools has stayed relatively constant over the last eight years. There has been a surge in enrollment in Provo City School District's eSchool over the last 10 years, which has resulted in overall enrollment growth, peaking in the 2016-17 school year. In the past few years, there have been some structural changes in the eSchool's enrollment, which has resulted in a more constant enrollment district-wide, although in the 2020-21 school year, the enrollment has seen another significant drop. Utah has also been very favorable in legislation to charter schools, which has resulted in several new charter schools throughout Utah County and Provo City. Enrollments in the district fluctuate throughout the year with students transferring to and from charter schools mid-year.

School	K	1st	2nd	3rd	4th	5th	6th	Total Enrollment
AMELIA EARHART	61	66	70	77	64	71	76	485
CANYON CREST	69	69	69	71	67	61	70	476
EDGEMONT	89	104	84	97	82	94	81	631
PROVO PEAKS	80	61	54	55	82	83	81	496
FRANKLIN	62	40	58	56	37	48	48	349
LAKEVIEW	97	104	128	100	125	111	126	791
PROVOST	71	60	64	68	65	66	70	464
ROCK CANYON	91	78	74	95	76	90	85	589
SPRING CREEK	55	57	56	53	56	65	59	401
SUNSET VIEW	78	71	67	76	99	92	100	583
TIMPANOGOS	85	110	87	81	93	99	74	629
WASATCH	74	116	101	116	110	106	121	744
WESTRIDGE	122	96	78	111	89	111	111	718

	7th	8th	9th	10th	11th	12th	Total Enrollment
CENTENNIAL	655	583	-	-	-	-	1,238
DIXON	512	476	-	-	-	-	988
PROVO H.S.	-	-	455	504	494	462	1,915
TIMPVIEW H.S.	-	-	620	562	597	491	2,270
INDEPENDENCE H.S.	-	-	15	29	44	102	190
OAK SPRINGS/SLATE CANYON				All grades combined			60
Eschool@psd				All grades combined			2,586

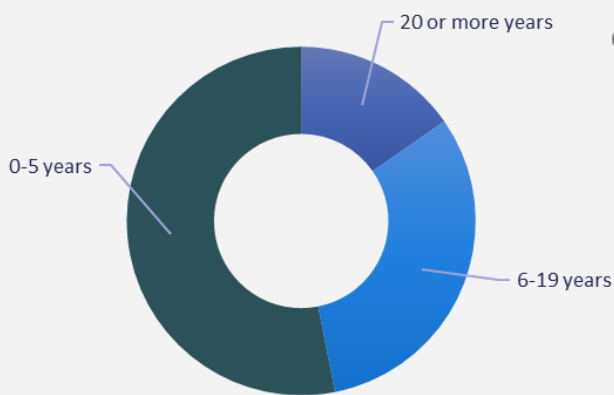
Total Enrollment - Districtwide 16,603

District Enrollment 2012-2020

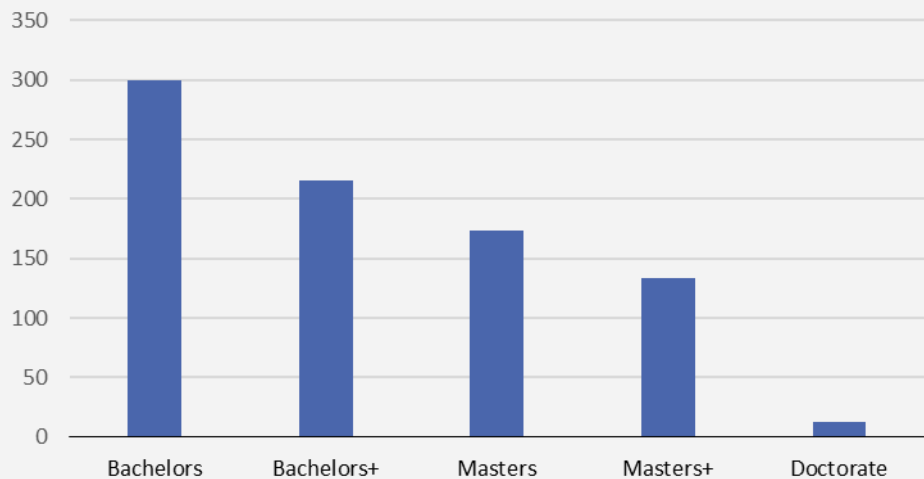


School districts throughout the United States are all dealing with the struggles of retaining effective teachers. Less than half of our teachers have been with the school district for at least 6 years, and we continue to have a high turnover as teachers are moving to other states or other districts within the state of Utah.

Teacher Longevity



Teacher Education Levels



While more than half of our teachers have been with the district less than 6 years, 67% of our teachers have gone beyond a Bachelors degree, and 38% of our teachers have at least a Masters degree. The district also provides additional training and certification courses to make sure our teachers are well-qualified for their positions.

The District employees are our most important resource. The District’s focus is on hiring and retaining the best, most highly qualified and educated teachers available. We hope to maintain our teacher workforce for a long time. Salary enhancements are given to teachers as they receive more college credit and additional certification is acquired.

As a school district, our main focus is on the instruction of students, but supporting functions provide essential support for students and teachers.

Function	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Instruction	977	984	998	1,005	1,002	1,022	1,020	1,022	1,001	1,036
Students	49	50	50	50	50	68	84	101	103	104
Instructional Staff	31	32	32	32	27	29	42	90	77	91
General Administration	16	17	17	17	17	24	26	17	21	16
School Administration	70	70	70	72	65	71	76	81	84	89
Business and Central	27	26	26	26	41	47	51	43	50	36
Operation and Maintenance	95	95	95	95	133	109	114	114	119	120
Transportation	44	46	46	46	66	51	39	48	40	48
Other Support	25	26	26	26	-	-	-	-	-	-
Food Services	92	92	80	84	77	82	87	76	84	74
Community Services	93	93	93	93	103	62	47	4	4	3
Total FTEs	1,519	1,531	1,533	1,546	1,583	1,566	1,587	1,596	1,583	1,616

** FY 2018 FTE employee functions were adjusted to align to new State mandated standards, resulting in large shifts in totals

Provo City School District's mission to provide opportunities for success for every student is a mission that envelops all departments, from Human Resources to Finance to schools to each individual employee. All departments and staff create expectations to provide assistance in completing that mission. The Popular Annual Financial Report of Provo City School District is meant to provide a high-level view of what the District is trying to accomplish in all different areas. Other information about the District is provided on its website, www.provo.edu. Further financial information is available in the District's Comprehensive Annual Financial Report, along with the District's Annual Budget report. Reports are available for this year and prior years at <https://provo.edu/business-and-finance/financial-reports/>. If you have any questions, please contact Provo City School District at 801-374-4800 or send a request to the Office of the Business Administrator, Provo City School District, 280 West 940 North, Provo, UT, 84604.

