

## Approved Research Applications in Provo City School District

- May 2015    Mi Ok Kang  
*Diversifying the Teaching Force*
- July 2015    Lorien Francis  
*A High School Biology Teacher's Development Through a New Teaching Assignment Coupled with Teacher-led Professional Development*
- Aug 2015    Alexandra Harker  
*Let the Students Do the Talking: The Importance of Facilitating Rather than Leading Classroom Discussion*
- Sept 2015    Steven Carter  
*Practices Affecting Retention in Adult ESL Education*
- Dec 2015    Blake Peterson and Keith Leatham  
*Leverage MOSTs*
- Jan 2016    Gordon Givv and Ryan Kellems  
*Project Complete: Improving At-risk Student Assignment Completion and Attendance Rates at Provo and Independence High Schools*
- Jan 2016    Sheida Khamsi  
*Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of the Self-Determination Inventory Self-Report*
- Jan 2016    Deanna Lee  
*Utah in-Service Teacher Preparation in Phonics*
- Jan 2016    Christopher Williams  
*Rubrics for Practical Ballroom Dance Assessments*
- Feb 2016    Anand Bernard  
*Middle School Teachers' Curricular Decisions and Reasoning*
- Feb 2016    Ryan Nixon  
*Influence of Teaching Experience on Elementary Teachers' Grade-level Subject Matter Knowledge and Documented Science Misconceptions*

- Feb 2016 Brigida Pela  
*Developing cultural identity in middle school English-Language Learners Through a Technology-enriched Utah Studies Unit*
- Mar 2016 Emma Bullock  
*An Explanatory Sequential Mixed Methods Study of the School Leaders' Role in Influencing Mathematics Learning in the Context of Complexity Theory*
- Mar 2016 Christian Sabey  
*The Use of Precision Request to Improve Compliance Behavior Among Students*
- April 2016 Todd Shumway  
*A Case Study on the Facilitation of Positive Behavior Interventions and Supports in a Public Elementary School*
- May 2016 Alyse Beni  
*Utah State Office of Education - Utah Preparing Students Today for a Rewarding Tomorrow (UPSTART) Program Evaluation*
- May 2016 Mountainland Association of Governments  
*Traveling to School*
- Jun 2016 Ellie Young  
*Characteristics of High School Students Identified as At-Risk Using the SRSS-IE*
- Jun 2016 Brett Campbell  
*Motivational and Emotional Factors Related to Mathematics Engagement*
- Jun 2016 Ellie Young  
*Characteristics of High School Students Identified as At-Risk Using the SRSS-IE*
- Jun 2016 Ron Hammond  
*Benefits of Participation in Mountainland Headstart*
- July 2016 Scott Hunsaker  
*Utah Center for the Advancement of Reading Excellence*

- Aug 2016 David Draut  
*Perceptions of Talking Time in Choir Rehearsal*
- Aug 2016 Jeremy Harris  
*Merging Technology with Art Education*
- Aug 2016 Koyin Sung  
*Chinese Dual Language Programs in Utah: Voices from Parents, Teachers, and Administrators*
- Sept 2016 Leigh K. Smith  
*Science Literacy in Grades K-8: Teachers' Knowledge and Beliefs*
- Oct 2016 Dawan Coombs  
*Improving Argumentative Writing through Playable Case Studies*
- Nov 2016 Rebecca A. Lundwall  
*Children with and without mild traumatic brain injury: Child cognition task*
- Nov 2016 Nicole Marriott  
*Teaching Media Literacy in the Middle School Drama Classroom*
- Nov 2016 Michael Richardson  
*Exploring Teacher-student Relations in Math Education Contexts*
- Dec 2016 Dan Randall  
*Who cares about digital badges? An examination of employer's perceptions of the usefulness of open badges.*
- Dec 2016 Stephen Scott  
*The Combination of Model Eliciting Activities with Task-based Learning to Satisfy Curriculum Demands*
- Jan 2017 Michael Bahr  
*School Based Intervention Teams*
- Jan 2017 Timothy Morrison  
*Assessing Children's Abilities to Use Inferences During Reading*

- Jan 2017 Chelsea Ollar  
*Using Video Self-Modeling to Improve Reading Fluency in School Aged Children with Disabilities*
- Mar 2017 Kathryn L. MacKay  
*Did the Common Core Emphasis Make a Difference? A Pilot Study Examining the Number of Informational Texts in Primary Grade Classrooms.*
- May 2017 Chad Jensen  
*Effects of Accute Sleep Restriction on Neural Responding to Anticipated Peer Evaluation and Food Consumption in Overweight and Obese Adolescents*
- May 2017 Hinkley Jones-Sanpei  
*Timpview Culture Survey*
- May 2017 Amandine Loveland  
*Out with the Old: Reinventing Space in the Classroom*
- June 2017 Heather Leary  
*Co-designing Teacher Learning with Micro-Credentials*
- Jul 2017 Mari Oto  
*Ethnic Identity and School Belonging Among Pacific Islander High School Students*
- Aug 2017 Dawan Coombs  
*The Role of Dialogical Pedagogies in At-Risk Classrooms*
- Sept 2017 Blair Bateman  
*Fourth Grade Portuguese Immersion Students' Responses to Form-Focused Instruction*
- Sept 2017 Mary Abbott  
*New Content Area Reading Indicators (CARI)*
- Nov 2017 Sarah Callaway  
*Wasatch Absentee Survey*

- Nov 2017 Cade Charlton  
*Treatment Integrity of Behavior Intervention Plans (BIPs) in General Education Classrooms*
- Dec 2017 Cassandra McBride  
*How Teacher Questions Affect the Development of a Potential Hybrid Space in a Classroom with Latina/o Students*
- Jan 2018 Cade Charlton  
*Enhancing Tier 1 Instruction Through the Use of Real-time Student Feedback on Specific Instructional Skills*
- Jan 2018 Randall Davies  
*Understanding Utah's Current Teacher Shortage*
- Jan 2018 Ryan Nixon  
*Concept models as planning tools for practicing science teachers*
- Feb 2018 Kathryn MacKay  
*Did the Common Core Make a Difference? Informational Texts in First Grade Classroom Libraries*
- Mar 2018 Robbie Chaney  
*Safe school environments*
- Mar 2018 Stacie Mason  
*Developing Elementary School Teachers' Self-Efficacy to Teach Computing*
- Mar 2018 Kelly Thorpe  
*Latino Immigrant Children's Perspectives on Award-Winning Latino Children's Books as Bibliotherapy for Homesickness*
- Apr 2018 Alexis Cramer  
*Using Writer's Notebooks and Tutoring with Alternative High School Students*
- Apr 2018 Kerry Farr  
*High Probability Request Sequence and Differential Reinforcement of Alternative Behaviors in Adolescents with Characteristics of the Classification of Emotional Disturbance in a Classroom Setting*

- Apr 2018 Heather Leary  
*Fostering Arrangements for Research-Practice Partnership Projects in the BYU-Public School Partnership*
- Apr 2018 Gretchen Peacock  
*Psychosocial Effects of Shared Book Reading*
- Aug 2018 Carrie Sandholtz and Rachel Eaton  
*Symbiotic Effects of Spanish Peer Tutoring in a High School Classroom Setting*
- Oct 2018 Olivia Coleman  
*Teachers' perceptions on access to general education and functional skills curricula for students with significant cognitive disabilities*
- Oct 2018 Richa Harward  
*Tiered Groups to Improve Fluency*
- Oct 2018 Jamie Leite  
*Additive Bilingualism: Preserving and Promoting the Home Languages of Trilingual English Learners in Dual Language Immersion*
- Nov 2018 Tara Carpenter Estrada  
*Elementary Art Teacher Scheduling*
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- Nov 2018 Cade Charlton  
*Effects of Performance Feedback on the Technical Adequacy of Behavior Intervention Plans*
- Dec 2018 Lisa Garner and Emily Soderborg  
*Place Value Using Arts Integration*
- Jan 2019 Carrie Eichelberger  
*Effects of a Peer-Supported Implementation of the Self-Determined Learning Model of Instruction (SDLMI) on Students with Severe Disabilities and their peers without disabilities: Acquisition of Academic Skills, and Perceptions of Self-Determination and School Connectedness*

- Jan 2019 Crystal Emery  
*The Effect of Joint Training on Knowledge and Attitudes of Career and Technical Education and Special Education Professionals*
- Jan 2019 Peter Rich  
*Measuring the Effects of Computing in Elementary Education*
- Jan 2019 Christian Sabey  
*Evidence-based Evaluation of Behavior Management Practices Among Paraprofessionals*
- Mar 2019 Kathryn Cabbage  
*Pre-Readers and Eye Tracking*
- Mar 2019 Elizabeth G. Bailey  
*Investigating Gender Gaps in Performance and In-Class Participation in Utah County Middle/Jr. High STEM Classes*
- Mar 2019 Joseph Bartlett  
*Data analysis of SuccessMaker® as used in Edgemont Elementary and Centennial Middle schools in Provo City School District (PCSD)*
- Mar 2019 Elizabeth A. Cutrer and Kendra Hall-Kenyon  
*Understanding mismatch in perceptions between mentor teachers (MTs) and the preservice teachers (PSTs) whom they mentor*
- Mar 2019 Christian Sabey  
*Component Analysis of Precision Requests for Noncompliance in Students with Emotional/Behavioral Disorders*
- Mar 2019 Nancy Peterson  
*Read-A-Difference: Enhancing Reading Motivation and Achievement Through Development and Application of Reading Motivation Principles*
- April 2019 Tara Carpenter Estrada  
*BTSALP Elementary Art Scpialists in Utah: Curriculum and Teaching*

- April 2019 Ingrid Shurtleff  
*General Education Teacher's Self-Reported Response to Overt Student Problem Behavior in the Classroom*
- May 2019 Deborah Dean  
*The Pathway to Academic Success: A Cognitive Strategies Approach to Text-based Academic Writing to Improve Educational Outcomes for Secondary English Learners*
- May 2019 Elizabeth Cutrer-Parraga  
*Exploring the Perception of Educators Who Are Implementing Multi-Tiered Systems of Support*
- Aug 2019 Heather Leary  
*Building Teacher Capacity with STEM and Arts*
- Aug 2019 Kaleb Ostraff  
*Co-creating Curriculum through Student Generated Art Propositions*
- Aug 2019 Natalie LeBras  
*Impact of Assigned Independent Reading on Oral Proficiency*
- Sept 2019 Rebekah Crawley  
*Paragraph Writing for Ninth Grade Language Arts Students*
- Oct 2019 Dawan Coombs  
*Engaging Struggling Female Readers through Sports Literacy*
- Oct 2019 Alex Wheatley  
*Using Video Modeling to Improve Handwriting in Students with Specific Learning Disability*
- Oct 2019 Paul Caldarella  
*A Program Evaluation of the Strong Teens Social Emotional Learning Curriculum Implemented in High School*
- Oct 2019 Brooke Berges  
*Instructional Methods for Reading Comprehension in a Dual Language Classroom*



- Oct 2019 Amelia Mitchell  
*Social Justice Leadership in Title I Schools*
- Nov 2019 Suzanne Hooper  
*The effects of teaching social emotional skills*
- Nov 2019 Holly King  
*A study of explicit blending instruction*
- Nov 2019 Dan Pratt  
*High school and beyond longitudinal study of 2020(HS&B:20)*
- Nov 2019 Elisse Newey  
*Investigating the narratives influencing the creation and enactment of juvenile justice policies in education*
- Dec 2019 Dani Beck  
*Critical Thinking and Justification of Mathematical Principals*
- Feb 2020 Troy Nickel  
*Teacher Perceptions of Leadership Styles and the Relationship to Job Satisfaction in Adult Basic Education Settings*
- Apr 2020 Sarah Clark  
*An Examination of the BYU Public School Partnership Reading Endorsement Program*
- Apr 2020 Annie Barton  
*Exploring Teachers' Experiences of Grading: A Grounded Theory Study*
- June 2020 Spencer Weiler  
*Reflections from the Principal's Office: Leadership Lessons Learned from Retired Career Administrators*
- July 2020 Pamela Callahan  
*Sensible or Stifled: What public school teachers know about their First Amendment protections in the classroom.*

- Aug 2020     Ellie Young  
*Exploring the Perception of Educators Who Are Implementing Multi-Tiered Systems of Support*
- Sept 2020     Sam Tsugawa  
*Teaching Creating Literacies: An Action Research Study of a Middle School Orchestra Teacher*
- Sept 2020     Megan Speer  
*Efficacy of Implementing Research-Based Text Structure Strategies in ELA*
- Nov 2020     Allie Steward and Heidi Isaacson  
*The Effects of a Professional Learning Community (PLC) on Teacher Self-Efficacy as it relates to Blended Learning*
- Nov 2020     Jeffery D. Nokes  
*Historical literacy instruction, tasks, and support in online learning platforms*
- Jan 2021     Krissy Fry  
*The Effectiveness of Blended Learning on Teaching Government and Economic Systems*
- Jan 2021     Karen Brock  
*The Impact of a Comprehensive Implementation Model on Student Achievement*
- Jan 2021     Kay Bradford and Scott Crapo  
*Healthy Relationships Utah TEENS*
- Jan 2021     Scott Langnecker  
*SafeUT*
- Feb 2021     Emalee Brown  
*The Relationship of Adaptive Clothing on the Social Participation and Self-Esteem of Adolescents with Disabilities*