



Provo City School District

Policy Series 3000: Students

3320 P1

Prohibition of Bullying, Harassment, Hazing, and Retaliation

A. Introduction

Any school staff who observes, overhears, or otherwise witnesses harassment, intimidation or bullying or to whom such actions have been reported must take prompt and appropriate action to stop the harassment and prevent its recurrence.

B. Prevention

1. Dissemination

In each school and on the district's website the district will prominently post information on how to report bullying, harassment, hazing, and retaliation; the name and contact information for making a report to a school administrator; and the name and contact information for the district's compliance officer.

Annually, the Assistant Superintendent of Student Services will ensure that a statement summarizing the policy and procedure is provided in student, staff, volunteer, and parent handbooks; is available in school and district offices and/or hallways; and is posted on the district's website.

2. Education

Annually, students will receive age-appropriate information on the recognition and prevention of harassment, intimidation, and bullying at student orientation sessions and on other appropriate occasions. The information will include a copy of the Incident Reporting Form or a link to a web-based form.

3. Training

Every district staff member will receive annual training on the school district's policy and procedures, including staff roles and responsibilities, and the use of the district's Incident Reporting Form.

4. Prevention Strategies

The district will implement a range of prevention strategies including individual, classroom, school, and district-level approaches.

Whenever possible, the district and schools will implement evidence-based prevention programs designed to increase social competency, improve school climate and eliminate bullying, harassment, hazing, and retaliation in schools. Where possible and appropriate, school leaders will engage students to assist in establishing a culture of non-bullying through student-led activities.

C. Compliance Officer

The district compliance officer is the Assistant Superintendent of Student Services, and will:

1. Serve as the district's primary contact for bullying, harassment, hazing, and retaliation;
2. Provide support and assistance to principals and/or designees in resolving complaints;
3. Receive copies of all Incident Reporting Forms, Discipline Referral Forms, and letters to parent(s)/guardian(s) providing the outcomes of investigations;
4. Ensure implementation of the policy and procedure by overseeing the investigative processes, including ensuring that investigations are prompt, impartial and thorough;
5. Assess the training needs of staff and students to ensure successful implementation throughout the district and ensure staff receive annual fall training;
6. Provide the USOE with notification of policy or procedure updates or changes on an annual basis; and
7. In cases where, despite school efforts, a targeted student experiences harassment, intimidation, or bullying that threatens the student's health and safety, the compliance officer will facilitate a meeting between district staff and the child's parent(s)/guardian(s) to develop a safety plan to protect the student.
8. The district's compliance officer will gather information and prepare annual reports to ensure the training has taken place, along with the content thereof. The compliance officer will also collect data annually on the incidents and types of bullying, harassment, hazing, and retaliation occurring during a school year. This information will be shared annually with the superintendent upon request by August 1st.
9. The district's compliance officer will ensure that schools provide bullying training to new participants in school sponsored athletic programs, both curricular and extracurricular, and training every 3 years for ALL participants. "Participants" means students, employees, and coaches. Training curriculum, outlines, schedules, and participant lists will be maintained at the district level and provided to USOE upon request.

D. Staff Intervention

All staff members shall intervene when witnessing or receiving reports of harassment, intimidation, or bullying. Minor incidents that staff are able to resolve immediately, or incidents that do not meet the definition of harassment, intimidation, or bullying may require no further action under this procedure.

E. Filing an Incident Reporting Form

Any student who believes he or she has been the target of unresolved, severe, or persistent harassment, intimidation, or bullying, or any other person in the school community who observes or receives notice that a student has or may have been the target of unresolved severe, or persistent harassment, intimidation, or bullying may report incidents verbally or in writing to any staff member.

F. Addressing Bullying – Reports

Step 1: File an Incident Reporting Form

To protect a targeted student from retaliation, a student need not reveal his/her identity on an Incident Reporting Form. The form may be filed anonymously, confidentially, or the student may choose to disclose his or her identity (non-confidential).

Status of Reporter

a. Anonymous

Individuals may file a report without revealing their identity. No disciplinary action will be taken against an alleged aggressor based solely on an anonymous report. Schools may provide complaint boxes or develop other methods to receive anonymous, unsigned reports. Possible responses to an anonymous report include enhanced monitoring of specific locations at certain times of day or increased monitoring of specific students and/or staff. (Example: An unsigned Incident Reporting Form dropped on a teacher's desk led to the increased monitoring of the boys' locker room during 5th period.)

b. Confidential

Individuals may ask that their identities be kept secret from the accused and other students. Disciplinary action may take place based on a confidential report only if the school administrator has allowed the identified aggressor to also give a report, and has then determined that discipline is warranted.

c. Non-confidential

Individuals may agree to file a report non-confidentially. Complainants agreeing to make their complaint non-confidential will be informed that due process requirements may require the district to release all information it has regarding the complaint to any individuals involved in the incident, but even then, information will still be restricted to those with a need to know, both during and after the investigation. The district will, however, fully implement the anti-retaliation provision to protect complainants and witnesses.

Step 2: Receiving an Incident Reporting Form

All staff are responsible to receive oral and written reports. Whenever possible, staff who initially receive an oral or written report of harassment, intimidation, or bullying shall attempt to resolve the incident immediately. If the incident is resolved to the satisfaction of the parties involved, or if the incident does not meet the definition of harassment, intimidation, or bullying, no further action may be necessary.

All reports of unresolved, severe, or persistent harassment, intimidation, or bullying will be recorded on a district Incident Reporting Form and submitted to the principal or designee, unless the principal or designee is the subject of the complaint.

Step 3: Investigations of Unresolved, Severe or Persistent Harassment, Intimidation, and Bullying

All reports of unresolved, severe, or persistent harassment, intimidation, or bullying will be investigated with reasonable promptness. Any student may have a trusted adult with them throughout the report and investigation process.

- a. Upon receipt of the Incident Reporting Form, the school or district designee will begin the investigation. If there is potential for clear and immediate physical harm to the complainant, the district will immediately contact law enforcement and inform the parent(s)/guardian(s).
- b. During the course of the investigation, the district will take reasonable measures to ensure no further incidents of harassment, intimidation, or bullying occur between the complainant and the alleged aggressor. If necessary, the district will implement a safety plan for the student(s) involved. The plan may include changing seating arrangements for the complainant and/or the alleged aggressor in the classroom, at lunch, or on the bus; identifying a staff member who will act as a safe person for the complainant; altering the schedule of one of the students involved, and other measures. If possible the hardship should not be placed on the complainant when there is compelling evidence to support the complainant's position.
- c. ***Within two (2) school days of receiving the Incident Reporting Form***, the school designee will notify the families of the students involved that a complaint was received and direct them to the district's policy and procedure on harassment, intimidation, and bullying.
- d. In rare cases, where after consultation with the student and appropriate staff (such as a psychologist, counselor, or social worker) the district has evidence it would threaten the health and safety of the complainant or the alleged aggressor to involve his or her parent(s)/guardian(s), the district may initially refrain from contacting the parent(s)/guardian(s) in its investigation of harassment, intimidation, and/or bullying. If professional school personnel suspect that a student is subject to abuse and neglect, they must report suspected cases to DCFS.
- e. The investigation shall include, at a minimum:
 - An interview with the complainant (separate from the aggressor);
 - An interview with the alleged aggressor (separate from the complainant);
 - A review of any previous complaints involving either the complainant or the alleged aggressor; and
 - Interviews with other students or staff members who may have knowledge of the alleged incident.
- f. The principal or designee may determine other steps must be taken before the investigation is complete.

- g. The investigation will be completed as soon as practicable but generally ***no later than five (5) school days*** from the initial complaint or report. If more time is needed to complete an investigation, the district will provide the parent(s)/guardian(s), and/or the student(s) with weekly updates.
- h. ***No later than two (2) school days*** after the investigation has been completed and submitted to the compliance officer, the principal or designee shall respond in writing or in person to the parent(s)/guardian(s) of the complainant and the alleged aggressor stating:
- The results of the investigation;
 - Whether the allegations were found to be factual;
 - Whether there was a violation of policy; and
 - The process for the complainant to file an appeal if the complainant disagrees with results.

Due to the legal requirement regarding the confidentiality of student records, the principal or designee may not be able to report specific information to the targeted student's parent(s)/guardian(s) about disciplinary action taken, unless it involves a directive that the targeted student must be aware of in order to report violations.

If the district contacts the parent(s)/guardian(s) by letter, the letter will be mailed to the parent(s)/guardian(s) of the complainant and alleged aggressor by United States Postal Service with return receipt requested, unless it is determined, after consultation with the student and appropriate staff (psychologist, counselor or social worker) that it could endanger the complainant or the alleged aggressor to involve his or her family. If professional school personnel suspect that a student is subject to abuse or neglect, as mandatory reporters, they must report suspected cases to DCFS.

If the incident cannot be resolved at the school level, the principal or designee shall request assistance from the Director of Student Services.

Step 4: Corrective Measures for the Aggressor

After completion of the investigation, the school or district designee will institute any corrective measures necessary. Corrective measures will be instituted as quickly as possible, ***but in no event more than five (5) school days*** after contact has been made to the families or guardians regarding the outcome of the investigation. If the accused aggressor is appealing the imposition of discipline, the district may be prevented by due process considerations or a lawful order from imposing the discipline until the appeal process has concluded.

If, in an investigation, a principal or principal's designee finds a student knowingly made a false allegation of harassment, intimidation, or bullying, that student may be subject to corrective measures, including discipline.

Step 5: Targeted Student's Right to Appeal

1. If the complainant or parent(s)/guardian(s) are dissatisfied with the results of the investigation, they may appeal to the superintendent or his/her designee by filing a written notice of appeal ***within five (5) school days*** of receiving the written decision. The superintendent or his/her designee will review the investigative report and issue a written decision on the merits of the appeal ***within five (5) school days of receiving the notice of appeal***.
2. If the targeted student remains dissatisfied after the initial appeal to the superintendent, the student may appeal to the school board by filing a written notice of appeal with the secretary of the school board ***on or before the fifth (5) school day*** following the date upon which the complainant received the superintendent's written decision.
3. An appeal before the school board must be heard ***on or before the tenth (10th) school day*** following the filing of the written notice of appeal to the school board. The school board will review the record and render a written decision on the merits of the appeal ***on or before the fifth (5th) school day*** following the termination of the hearing, and shall provide a copy to all parties involved. The board's decision will be the final district decision.

Step 6: Discipline/Corrective Action

The district will take prompt and equitable corrective measures within its authority on findings of bullying, harassment, hazing, and retaliation. Depending on the severity of the conduct, corrective measures may include counseling, education, discipline, and/or referral to law enforcement.

Corrective measures for a student who commits an act of bullying, harassment, hazing, and/or retaliation will be varied and graded according to the nature of the behavior, the developmental age of the student, or the student's history of problem behaviors and performance.

Classroom Management and Corrective Actions.

If the conduct was of a public nature or involved groups of students or bystanders, the district will strongly consider school-wide training or other activities to address the incident.

If staff has been found to be in violation of this policy and procedure, the school district may impose employment disciplinary action, up to and including termination.

Step 7: Support for the Targeted Student

Persons found to have been subjected to harassment, intimidation, or bullying will have appropriate district support services made available to them, and the adverse impact of the harassment on the student shall be addressed and remedied as appropriate. In-district services such as counseling, support-groups, regular check-ins with administrators/counselors/staff, etc., are possible activities that can be arranged, dependent on the uniqueness of each student's circumstance.

H. Immunity/Retaliation

No school employee, student, or volunteer may engage in reprisal or retaliation against a targeted student, witness, or other person who brings forward information about an alleged act of harassment, intimidation, or bullying. Retaliation is prohibited and will result in appropriate discipline.

I. Training and Implementation

All PCSD staff members and contractors will participate in required training on the contents of this policy and procedure (and the accompanying incident reporting form) in the first two weeks of each school year. Follow-up trainings will take place periodically throughout the school year. This training may be district-led or building-directed.

Volunteers who are in a position of being alone with students will also participate in required training.

The school principal is responsible for ensuring that appropriate training is provided to students in the school on a regular basis so as to convey the theme of no bullying, harassment, hazing, or retaliation. The principal is also charged with ensuring that parent(s)/guardian(s) are notified and remain well-informed about this policy/procedure, and would be wise to engage parent/guardian groups and site councils to garner ownership of the no harassment, intimidation, and bullying theme. The district would create/provide appropriate resources and guidelines for such training.

Approved: December 10, 2013