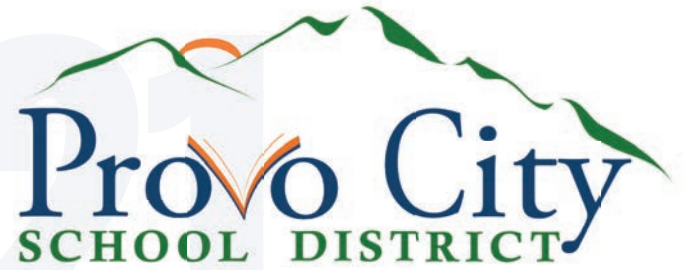


2020-2021

Summer Registration/Newsletter



July 2020



Superintendent Message

We are navigating through this changing landscape to figure out what happens next when we return to school in mid-August. **Read the Superintendent's Message on page 2**

Message from Board

In planning and preparing for next year, we will determine how to most effectively address the “three phases on the path to recovery and our new future” as identified by the Utah State Board of Education. **Message on page 3**

Financial Overview

Each year, the Business Department prepares comprehensive financial reports that can be found on our website. **Review financial report highlights on pages 10-11.**



Para obtener esta carta en Español, por favor visite: <https://provo.edu/news/2020-21-boletin-anual-del-distrito/>

Provo City School District
280 West 940 North
Provo, UT 84604-3394
801.374.4800 www.provo.edu

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ECRWSS
U.S. Postage Paid
Provo, UT
Permit No. 34

PROVO POSTAL PATRON



SUPERINTENDENT'S MESSAGE

As I write this summer newsletter message (early June), school has been out for almost two weeks, graduations were adjusted and held, and somehow we made it. Since the Governor's announcements about school responses to COVID-19 that started on March 13 (and then were adjusted during April and May) it has been a very complicated time for students, parents, teachers, district staff, and administration, not to mention businesses around the country. Like you, employees throughout the district have struggled to make sense of the many inconsistencies, contradictions, and moving targets regarding the right and best actions to ensure safety.

I am grateful beyond words for the many kind expressions that have been sent to me, sharing appreciation for dedicated and caring teachers, our responsive technology staff, food service workers, school administrators, counselors, and so many others who have worked so hard to maintain some degree of normalcy during this unprecedented time in our society. As I mentioned in a tweet (Twitter handle @PCSDSupt) a few weeks ago, there is no manual, no course in any education degree program I am aware of to prepare us for how to manage this pandemic and its impact on education, educators, and students. We have tried (and continue to try) to employ good sense and logic to the challenges that arise. I also would like to extend my appreciation to district and school staff for working so diligently to clearly communicate over the last many weeks. Families and employees have been anxious to know what was next, and very dedicated staff throughout the district have tried to reassure and clarify.

I recently saw the following, humorous post.

Meetings nowadays feel like this: "We don't know much.

What we do know we really cannot tell you because everything is going to change.

Given the above, you need to make a good, defensible plan."

We are navigating through this changing landscape to figure out what happens next when we return to school in mid-August. I have heard through the channels available to me as superintendent, that we could be in a "business as usual" posture, a yellow model requiring social distancing and therefore some modifications to normal school settings, or some other variant. Even though I have the authority to close schools due to weather, I do not have the authority to close schools due to illness of students/staff. We continue to work with Health Departments, the Utah State Board of Education, and other State officials as they provide direction in this matter.

It was somewhat of a relief that we made it through the 2019-2020 school year. I felt great empathy for the graduating students, along with the teachers who have made the decision to retire this past June due to concerns about their health, the economy, etc.. I have regularly referred to the Class of 2020 as "The Class of Resilience." This graduating class had a significant portion of their Senior year upended in terms of their anticipated celebrations and ceremonies. The coming months also pose some uncertainties regarding next steps in their own individual life routes. Nevertheless, the students adapted and overcame. My hope is that they will continue to show resilience in response to the inevitable challenges they will encounter. As for the teachers, I know they did not expect this kind of an ending to their careers. I appreciate that they were genuine professionals to the end.

I hope you are looking forward to the coming school year. I expect to have written guidance published later in July that will answer questions about any system or educational delivery changes for 2020-2021. We are hoping for a return to normalcy. Please join us in Provo City School District to make it a tremendously successful year for our students and staff.

Sincerely,

Keith C. Rittel
Provo City School District Superintendent



BOARD OF EDUCATION MESSAGE

As we look forward to beginning the next academic year, we will do so with a “new normal”. Much of what we have learned over the last three and a half months will help. However, we will almost certainly face some new unexpected challenges and opportunities. In planning and preparing for next year, we will continue to focus on meeting the needs of students, faculty, staff, and community. We will, among many things, determine how to most effectively address the “three phases on the path to recovery and our new future” as identified by the Utah State Board of Education.

Phase One

- Continue providing learning opportunities for all students
- Provide graduating seniors the content they need to transition
- Maximize opportunities for students to continue to receive meal services
- Make every effort to keep staff gainfully employed
- Support student and staff mental health and social emotional needs

Phase Two

- Determine how federal funds, including CARES Act funds, may be used to fund summer learning
- Use formative assessments to determine gaps in learning
- Provide opportunities for small group and individual tutoring
- Develop and implement digital opportunities for review and catch up

Phase Three

- Use assessments as a formative tool in the fall to assess learning gaps and set baselines for the 2020-2021 school year
- Continue providing opportunities for small group and individual support
- Apply lessons learned from remote instruction to inform methods for personalizing instruction and validating learning that occurs outside the classroom

We realize that as we implement these phases of reopening and restrictions that there will most likely be changes to these phases over time.

While our change from traditional instructional strategies and activities to an online instructional environment was not without challenges, we did a remarkable job. Among our successes, we found a new way to celebrate high school graduation. We found a renewed commitment to reaching out to the one, whomever the one was.

I have been told of countless acts of kindness, sensitivity, generosity, and sacrifice on the part of district employees. I have been impressed by the willingness of everyone to try new things and to consistently strive to put the needs of others before self. I express my heartfelt gratitude and thanks to all who are employed by the Provo City School District and make it such an incredible organization to work for.

With sincere appreciation,

Jim Pettersson, Ph.D.
Provo City School District Board of Education President

School Board Members



Jim Pettersson
President
District 7



Melanie Hall
Vice President
District 2



Nate Bryson
District 1



McKay Jensen
District 3



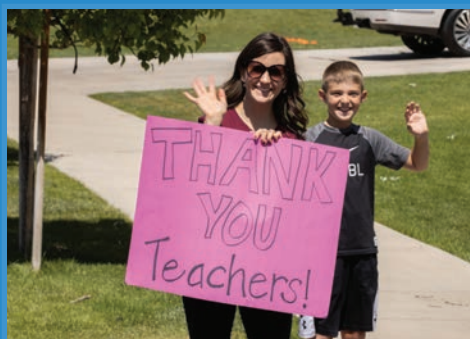
Jennifer Partridge
District 4



Julie Rash
District 5



Rebecca Nielsen
District 6



SCHOOL REGISTRATION INFORMATION



2020-2021 Calendar

Online Registration for Returning Students

Provo City School District utilizes an online registration system. This system will allow you to enter your demographic data for new students. You may access the online system from any place with Internet access. For detailed instructions on how to access the online registration, visit grades.provo.edu and click on the “New Student Registration” tab.

All returning students can access and/or update demographic data from the Parent Portal Account in PowerSchool starting August 10 through September 15. To create a Parent Account, please contact one of your children's School Registrars. They can help you create the parent account and attach your children to it.

A returning student is one that was enrolled on May 24, 2019 in a Provo City School District school. If the student was absent prior to this date, they are still considered enrolled. If a student was withdrawn prior to July 15, they will need to register as a new student. Please contact either Student Services at 801-374-4838 for assistance in both English and Spanish, or your school's office.

Online Registration for New Students and Kindergartners

Pre-registration for all new students in kindergarten through sixth grade, and those not previously registered, will be done through the online registration system. Visit grades.provo.edu for detailed information to access the online registration.

If you are in doubt as to which school to attend, please contact Student Services at 801-374-4838 for assistance in English or Spanish, your school's office or visit the Provo City Geographical Viewer at <https://provo.edu/school-boundary-locator/>.

By state law, no student may attend kindergarten unless the child is five years old on or before September 1, 2019. Parents registering kindergarten children or new students to the district must bring an original birth certificate (not a copy), an up-to-date record of immunizations, proof of address, and a photo ID. Please contact your child's school to submit these documents.

August 19.....	Classwork Begins
September 7.....	Labor Day (no classes)
October 15-19.....	Fall Break
October 20	PD Day (no classes)
October 23.....	1st Term Ends
November 25.....	Common Comp. Day (no classes)
November 26-27.....	Thanksgiving Break
December 21 - January 3.....	Christmas Break
January 4.....	School Resumes
January 15	2nd Term Ends
January 18.....	Martin Luther King, Jr. Day (no classes)
January 19	PD Day (no classes)
February 15.....	President's Day (no classes)
February 16	PD Day (no classes)
March 19.....	3rd Term Ends
April 5.....	Common Comp. Day (no classes)
April 6-9.....	Spring Break
May 28.....	4th Term and Classwork Ends

IT IS TIME TO REGISTER FOR PRESCHOOL!

- Your child must be 4 years old by September 1, 2020
- You must live within the boundary of one of the 7 Title I schools
- Your child must be screened to qualify for the preschool; scan the QR code at the bottom of this flier or visit <https://provo.edu/preschool> to register.

Other Information:

- School is Monday - Friday
- AM & PM sessions available
- Tuition is \$20/Month
- Parents must provide transportation to and from school, busing will not be provided by the district.

2020-2021 Locations:

- Franklin Elementary
Will serve Franklin
- Provo Peaks Elementary
Will serve Provo Peaks & Timpanogos
- Spring Creek Elementary
Will serve Spring Creek & Provost
- Sunset View Elementary
Will serve Sunset View & Amelia Earhart



Provo City School District
Title I Preschool

Contact Information:
Ari LeCheminant 801.370.4616

2020-2021

GET THE LATEST UPDATES ON REGISTRATION

provo.edu/2020registration

We want to provide you with the most up-to-date registration information for your school! With situations changing often this year, the best way to get you the current information is through a webpage that can be updated as needed. Visit provo.edu/2020registration and click on your school to get important information on:

- Registration dates
- Registration procedures
- Immunization Information
- Important school event dates
- Fee Information and more



QUICK REFERENCE SCHOOL DIRECTORY

District Office	280 W. 940 North	(801)374-4800	provo.edu
<u>Elementary Schools</u>			
Amelia Earhart	2585 W. 200 South	(801)370-4630	amelia.provo.edu
Canyon Crest	4664 N. Canyon Road	(801)221-9873	canyoncrest.provo.edu
CAS	665 E. Center	(801)374-4940	
Edgemont	566 E. 3650 North	(801)221-9984	edgemont.provo.edu
Franklin	350 S. 600 West	(801)374-4925	franklin.provo.edu
Lakeview	2899 W. 1390 North	(801)374-4990	lakeview.provo.edu
Provo Peaks	665 E. Center	(801)374-4940	peaks.provo.edu
Provost	629 S. 900 East	(801)374-4960	provost.provo.edu
Rock Canyon	435 E. 2320 North	(801)374-4935	rockcanyon.provo.edu
Spring Creek	1740 S. Nevada Avenue	(801)370-4650	springcreek.provo.edu
Sunset View	1520 W. 600 South	(801)374-4950	sunsetview.provo.edu
Timpanogos	449 N. 500 West	(801)374-4955	timpanogos.provo.edu
Wasatch	1080 N. 900 East	(801)374-4910	wasatch.provo.edu
Westridge	1720 W. 1460 North	(801)374-4870	westridge.provo.edu
<u>Middle Schools</u>			
Centennial	305 E. 2320 North	(801)370-4621	centennial.provo.edu
Dixon	750 W. 200 North	(801)374-4980	dixon.provo.edu
<u>High Schools</u>			
Independence	636 N. Independence Avenue	(801)374-4920	independence.provo.edu
Provo	1300 Lakeshore Drive	(801)373-6550	provohigh.provo.edu
Timpview	3570 N. 650 East	(801)221-9720	timpview.provo.edu
<u>Specialty Schools</u>			
eSchool	1591 Jordan Ave.	(801)374-4810	provo.edu/eschool
Oak Springs	1300 E. Center	(801)374-4858	
Provo Adult Ed	636 N. Independence Avenue	(801)374-4840	provo.edu/provo-adult-education/
Slate Canyon	1991 S. State	(801)374-4830	
Sunrise Preschool	87 N. 700 East	(801)374-4915	sunrise.provo.edu



Early Intervention Preschool Information

PCSD is now offering a tuition-based preschool located at Sunrise Preschool. Sunrise serves students with disabilities and is looking for typical peers ages 3-5 years old that can model age appropriate skills. The curriculum follows the state-approved standards and is an excellent learning environment with highly trained teachers and staff.

For more information contact us at:

- Phone - 801-374-4915
- Website - www.preschool.provo.edu
- Facebook - @SunrisePreschoolProvo
- Instagram - @sunrise_preschool_provo

Title I Preschool Information

The district is excited to continue offering Title I Preschool at four locations this Fall. The preschool classes are currently full for this school year.

However, screening for possible placement/waiting list will continue throughout the year; often times there is movement and spots become available.

- Provo Peaks Elementary will serve Provo Peaks and Timpanogos students
- Franklin Elementary will serve Franklin students
- Spring Creek Elementary will serve Spring Creek and Provost students
- Sunset View Elementary will serve Sunset View and Amelia Earhart students

Eligibility Requirements:

- Students must live in the boundary of a Title I school
- Students must be 4 years old by September 1 of the current school year
- Students qualify for the program though a screening process; students who are most at-risk of meeting standards will have priority placement

If you are interested in having your child screened, please contact the Title I Office at 801-370-4616; or you may visit our website to fill out the registration link:

<https://provo.edu/preschool/title-i-preschool-registration/>

Fee Waivers

Fee Waiver Applications are available at:

<https://www.schools.utah.gov/policy/resources>

Parent(s)/guardian(s) shall provide income eligibility documentation in the form of income tax returns or current pay stubs demonstrating compliance with requirements. Fee Waiver applications and income documentation should be turned in to the middle school and/or high school that the student(s) attends. Fee Waiver eligibility is determined at the school site. See Fee Waiver Application for more details.

Immunizations

Utah law requires that school records include complete immunization records. Records must include documentation

of the day, month and year each immunization was given.

Kindergarten to Fourth grade requirements

For students entering Kindergarten:

- 5 DTP/DTaP/DT - 4 doses if 4th dose was given on/after the 4th birthday
- 4 Polio - 3 doses if 3rd dose was given on/after the 4th birthday
- 2 Measles, Mumps, Rubella (MMR)
- 3 Hepatitis B
- 2 Hepatitis A
- 2 Varicella (Chickenpox) - history of disease is acceptable, parent must sign verification statement on school immunization record

Fifth to Sixth Grade Entry Requirements

For students entering 5 through 6:

- 5 DTP/DTaP/DT - 4 doses if 4th dose was given on/after the 4th birthday
- 4 Polio - 3 doses if 3rd dose was given on/after the 4th birthday
- 2 Measles, Mumps, Rubella (MMR)
- 3 Hepatitis B
- 2 Hepatitis A
- 1 Varicella (Chickenpox) - history of disease is acceptable, parent must sign verification statement on school immunization record.

Additional Entry Requirements for Seventh to Eleventh Grades (must have K - 6 grade requirements)

For students entering seventh grade (these are in addition to elementary grade requirements):

- 1DTap
- 2 Varicella (Chickenpox) - history of disease is acceptable, parent must sign verification statement on school immunization record.
- 1 Meningococcal

Additional Twelfth Grade Entry Requirements

(Must have K - 6 grade requirements)

- 1 Tdap
- 1 Varicella (Chickenpox) only.

State law requires that students with incomplete immunization records be excluded from school. If the school does not have this record, please send this information to your child's school. If you have questions concerning the requirements, call the Utah County Health Department at 801-851-7025. For complete immunization rules, please refer to the Utah Immunization Guide book that can be found at

www.immunize-utah.org

Exemptions All Kindergarten, 7th grade and new students to the District who claim a medical, personal, or religious immunization exemption must complete an online module available AFTER July 1, 2020 at immunize-utah.org.

Open Enrollment – School Choice

Parents interested in having their students attend a different school than their boundary school are required to fill out an application. Applications are available online at <https://provo.edu/stu-dent-services/open-enrollment/>. The early enrollment window for open enrollment begins Dec. 1 and closes the third Friday in February. The late enrollment

window begins the fourth Monday in February and remains open until the programs are full. Notification of acceptance or rejection for the early enrollment period is sent by March 31. Notifications for the late enrollment period are sent as room becomes available but it can take up to the Friday



before school starts. Please note that it is against state law to have waiting lists. Applications do not forward from year to year. If you have any questions, please contact 801-374-4838.

Education for Students with Disabilities

Provo City School District offers a variety of educational programs and support services designed to help children who are in need of special education and related services or Section 504 supports. If you suspect your child may have a disability that affects his/her ability to learn, please notify your local school. You may also contact the Provo City School District Special Education Office at 801-374-4933 or the Student Services Office for Section 504 support at 801-374-4814.

Provo eSchool

Provo eSchool, Provo City School District's accredited online school, is entering its 10th year of helping students access a quality education with the flexibility a virtual environment provides. Students in grades K-8 may enroll full-time, which includes four core courses (math, language arts, science, social studies) and 1-2 electives depending on their grade level. The curriculum is from K12, a nationwide online curriculum provider and is provided free of charge, although families are responsible to have their own computer and internet. A learning coach, who is usually the parent/guardian, guides their student(s) through their daily instruction and tasks which are outlined by K12. An experienced, licensed PCSD teacher is available to support parents and students with content and the K12 system. Students in grades 1-8 may also dual enroll with another school in the district. High school students may enroll in up to four courses online while taking their other four courses at their local high school. They must receive counselor approval (as a signature on the eSchool enrollment form) in order to include eSchool courses in their schedule. High school courses—both original credit and credit recovery—are provided through BYU Independent Study curriculum. High schoolers wishing to take all online classes may be granted an exception to the four-course rule with permission from both school and district administration. Please note that eSchool classes are part of a student's schedule; they are not supplemental. To learn more please visit <https://eSchool.provo.edu> or e-mail us at eschool@provo.edu.



Application Procedures for Dual Language Immersion (DLI)

The Dual Language Immersion program is available in Mandarin Chinese, French, Portuguese, and Spanish. The program seeks to enroll students of varying backgrounds and all ability levels. Applications are open to all students entering 1st grade. The submission of the applications for the 2021-2022 school year will start Dec. 1, 2020 and ends on the third Friday in February for the early enrollment period. The late enrollment period will begin the fourth Monday in February and remain open until all the programs are full. Applications will be processed in the Student Services Office. Detailed information will be posted on our website and mailed out to all parents of enrolled Kindergarten students in November. Parents should review Policy 4125 procedure P2 for questions about the process at <https://provo.edu/wp-content/uploads/2017/01/4125P2EnrollmentinDistrictInstructionalPrograms.pdf>. For information about the program visit <https://provo.edu/teaching-learn-ing/dual-language-immersion/>.



Child Nutrition

The Child Nutrition program has had another rewarding school year. This year our dedicated CNP staff continued to serve breakfast and lunch to our Provo children and community that had a great need during the entire school dismissal period and straight into the summer break! School meals are an integral part of our children’s educational experience. Students who receive enough to eat do better in school, allowing them to reach their full potential! Our district strongly supports every student in their need to be happy, healthy, and ready to learn. Meal Charging Policy 6710 P1 is implemented to ensure students have access to meals at school even if they do not have money in their lunch account or in hand to pay. Meals will never be taken from a student because of inability to pay. <https://provo.edu/wp-content/uploads/2017/01/09072017-6710P1-MealCharging.pdf>

Our online application process is successful and a preferred method of applying for the Free and Reduced program. We will accept online applications for the new school year starting July 27th via www.school lunchapp.com. Links will be available on district and school websites, and following online student registration steps. Maintaining fiscal responsibility, breakfast and lunch prices will remain the same for school year 2020/2021. Reduced prices: breakfast is \$.30 and lunch is \$.40. Full pay prices: breakfast K-12 is \$1.50; elementary lunch is \$2.00 and secondary lunch is \$2.25. Adult prices: breakfast is \$2.00 and lunch is \$4.00.

Our staff are dedicated to serve your children, and work diligently to build an award winning program earning local and national recognition! Parents can follow us on Facebook at ITSmealsprovo, @ITSMealsProvo on Twitter, and ITSMealsProvo on Pinterest.



Transportation

School bus routes for the 2020-21 school year will be posted on August 1. Please check as buses, times or stop locations may have changed. To find bus route information search under the "For Parents" drop down tab at <https://provo.edu> or your school's website and click on the Bus Stops link. Please refer to the district website throughout the year for information pertaining to school bus transportation. Please remember that walk zones are 1.5 miles for elementary schools and 2 miles for secondary schools. Per state standards, if you live at or under that distance, you do not qualify for transportation. Students may only ride their assigned bus as per district policy 6605 P1. All transportation policies may be found on the district website.

Provo Adult Education Programs

Provo Adult Education provides the necessary classes to adults seeking their high school diploma and/or preparation for the GED. Classes are held at 636 North Independence Avenue and are available during both day and evening hours. Please call 801-374-4840 for additional information.

2020-2021 Class Schedule

First Hex.....	Aug. 19 to Sept. 30
Second Hex.....	Oct. 1 to Nov. 17
Third Hex.....	Nov. 18 to Jan. 15
Fourth Hex.....	Jan.1 to March 2
Fifth Hex.....	March 3 to April 16
Sixth Hex.....	April 19 to May 22

Provo Adult ELA is a program providing classes for students to learn or improve their English language skills. Classes are held at Dixon Middle School, located at 750 West 200 North. Day and evening classes are available. Please call (801)374-4904 for registration dates and any additional information.

2020-2021 Class Schedule

First Semester Registration	Aug. 3-6 &10-13
First Semester.....	Aug.25 to Dec.10
Second Semester Registration.....	Jan. 5-8 & 12-15
Second Semester.....	Jan. 26 to May 27

Non-Discrimination

Provo City School District does not knowingly discriminate on the basis of race, color, religion, age, national origin, sexual orientation, gender expression or identity, disability, or any other classification protected by law, in admission or access to, treatment or employment in, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal law and state laws including but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act. Inquiries or complaints regarding the non-discrimination policies may be directed to an individual’s principal and/or the District Compliance Officers. Grievance procedures have been established for students, parents, and employees who believe discrimination has been shown by the Provo City School District.

Specific complaints of alleged discrimination should be referred to:

For student matters:
Douglas Finch
Assistant Superintendent
Provo City School District
280 West 940 North
Provo, Utah 84604
douglasf@provo.edu
(801) 374-4814

For employee matters:
Jason Cox
Deputy Superintendent
Provo City School District
280 West 940 North
Provo, Utah 84604
jasonc@provo.edu
(801) 374-4822

Please go to www.provo.edu to review the complete Non-Discrimination policy (Policy 3240), procedure and grievance form.

Asbestos Notice

Scientific evidence has demonstrated that asbestos-containing material can be harmful to the human body. As per Federal regulations, Provo schools have been inspected and sampled for asbestos-containing materials. These inspections have resulted in asbestos management plans which show the amount and location of asbestos in each school building and the actions taken to reduce contact with these materials. These plans have been sent to the state authority in charge of asbestos abatement and are available for inspection at each school site in the principal’s office. For more information on our asbestos management plans and the specific abatement decisions, please contact Mark Wheeler at (801)374-4922.

CUSTODIAL SERVICES

The Mission Statement of Custodial Services in Provo City School District states:

The Custodial Services Department's mission is to maintain healthy, safe, clean, and comfortable school environments that will enhance our educators' ability to teach and our students' ability to learn at the highest levels possible.

Never has this statement meant more than during this challenging year combatting COVID-19.

The Custodial Services department has received specialized training concerning COVID-19, and has been working diligently to ensure that our students, teachers, and patrons are returning to healthy, safe, and comfortable buildings this Fall. Some of the actions we have taken as a Custodial Services department to ensure that we achieve this expectation

- include:
- Participation in educational and informational trainings to stay up-to-date and informed with the latest knowledge on the evolving COVID-19 situation.
 - Purchasing additional tools and chemicals to ensure that our Custodial teams have scientifically validated equipment and chemicals, and are utilizing industry-leading methods to best clean and disinfect our schools.
 - Increasing our focus on disinfecting high touch surfaces or fomites-which are areas of possible cross-contamination. Provo City School District Custodial teams target these areas using a hospital-grade, EPA registered disinfectant that has been verified by the CDC to be effective against Sars-CoV-2, the virus that causes COVID-19.

Thank you to all of our Custodial team members for their extra efforts this summer! We look forward to providing the ongoing health and cleanliness standards you expect for the students, teachers, and patrons of Provo City School District.

Jeff Hawkins
Custodial Services Coordinator
Provo City School District



SPECIAL EDUCATION HIGHLIGHTS

One of the six principles of the Individuals with Disabilities Education Act (IDEA) is parent involvement. During the 2019/2020 school year, we focused on this principle by skilling up our special educators' capacity to communicate and empathize more effectively with families as we provide a free appropriate public education (FAPE) to each child with a disability. We invited parents to share their journey with us about raising children with special needs and we discussed ways to improve communication. The Utah Parent Center facilitated parent panels and helped us hold a parent night this past February to share resources in our district and community that support children with special needs. Due to schools being closed for in-person services because of COVID-19, parent involvement was imperative and we relied upon communication and empathy as we partnered with you in the delivery of distant special education services to your child.

This coming school year we will focus on NARROWING the gap between students with disabilities and their typical peers in three areas:

1. Participation in the general education classroom and statewide assessments in language arts and math,
2. Proficiency on statewide assessments in language arts and math, and
3. Graduation rates.

Guidance and training for school teams will occur this coming school year. We have placed a special education teacher leader at every school that will teach part-time and assist in ensuring this focus.

Now let's turn our attention to the provision of special education services and the challenges imposed by COVID-19. The health and well-being of every family and our employees are our first priority. Efforts to tailor instruction for students with special needs during the

pandemic was a complex challenge. Special education teachers and related service providers offered a distance learning plan (online instruction, packets, and/or training for parents, etc.) to every student with special needs. Despite our attempts, some students didn't participate; regardless, we withhold judgement and we celebrate each family's effort.

Our focus this summer and fall is to re-engage services safely in-person with your children with IEPs. Over the summer:

- We are conducting in-person comprehensive evaluations that were delayed due to COVID-19. Please contact your child's SpEd teacher to schedule an appointment.
- We are offering in-person and virtual extended school year services for students who qualify. Please reach out to your child's SpEd teacher for more information.
- We are planning how schools will conduct assessments to determine the extent of learning loss (if any) that occurred for children with disabilities during March thru May 2020.
- We are exploring options to provide in-person and/or virtual recovery services that will be available for your child with an IEP. More information coming.

PCSD is inviting parents to provide input through a survey as we make plans to open school in the fall. We will continue to practice flexibility and understanding in supporting students with IEPs. We are optimistic about the future.

What is Child Find?

PCSD is responsible for the identification and evaluation of students suspected of having a disability residing in Provo. If you suspect your child may have a disability and may be

eligible for special education services under IDEA, please contact your neighborhood school or the Provo City School District Special Ed Office at 801-374-4933. Learn more about Child Find at: <https://provo.edu/special-education/>

What is a Comprehensive Evaluation?

After obtaining written consent from parents, PCSD has 45 school days to conduct a free comprehensive evaluation that consists of multiple data sources from standardized assessments, data from classroom based measurements, input from education professionals and input from parents. Once completed, a team of educators with the parent review all data and must answer all three questions in the affirmative for the student to qualify for IEP services:

1. Does the student meet one or more of the disability categories authorized under IDEA?,
2. Does the student's identified disability adversely affect education?, and
3. Does the student require specially designed instruction?



Feb. 2020 PCSD SpED Parent Meeting

ProvoREADS

READERS ARE WINNERS!



The ProvoREADS theme for the 2020-21 school year is "Readers Are Winners!" Through book related experiences and guest "Winner" readers, students will explore reading through the eyes of others for enjoyment.

ProvoREADS is a Provo City School District initiative to promote literacy, broaden and deepen an appreciation of reading. Its goal is to bring people together through common literature and discover the pure joy that comes from reading. To learn more ask your school librarian or visit:

<https://provo.edu/provoreads>

BATTLE OF THE BOOKS 2021

District wide, grades 3-8 participate in Battle of the Books. Each year students read from up to 20 selected titles and compete on their knowledge of those books. In April the school winners compete on a district level to become the ultimate Battle of the Book champions.

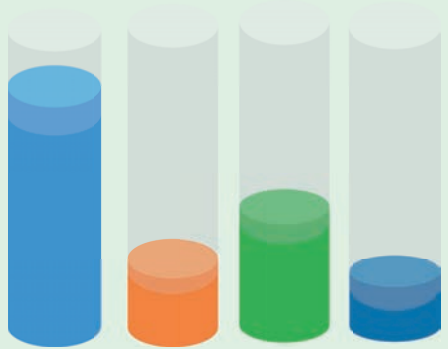
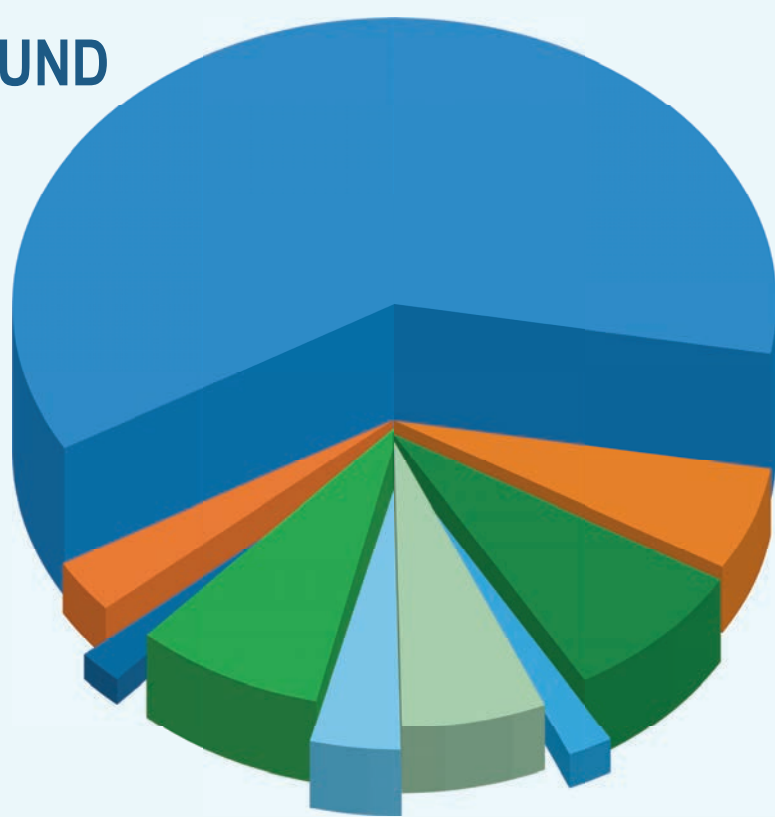


QUICK REFERENCE

EXPENDITURES BY FUNCTION GENERAL FUND

This graphic presents the % of the total general fund expenses that is spent on each of the functions/categories. The General Fund is the main operating fund of the school District.

Instruction	61%
Students	6%
Instructional Staff	8%
District Administration	2%
School Administration	6%
Business Operations	4%
Building Operation & Maintenance	8%
Student Transportation	2%
Capital Outlay	3%

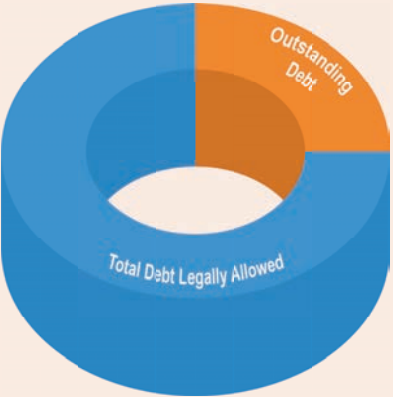


GENERAL FUND REVENUE SOURCES

This graphic presents the sources of our revenue in the General Fund. In other words, where our operating income comes from.

State of Utah	68%
Federal Government	7%
Property Taxes	21%
Other Local Sources	4%

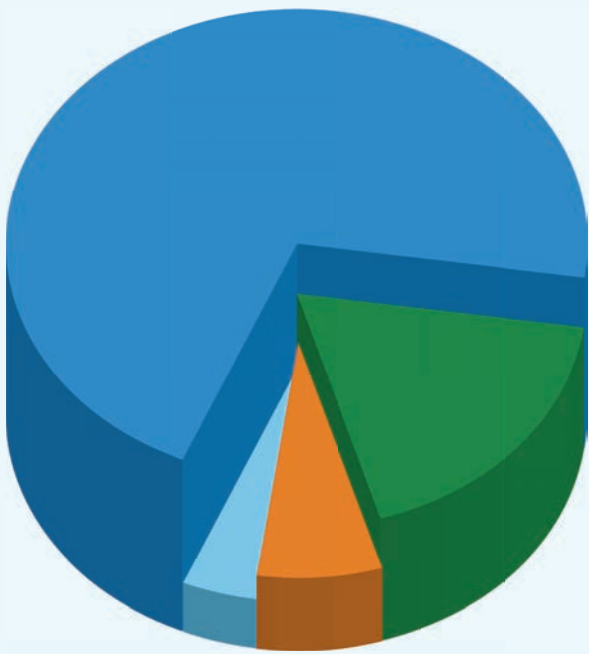
LEGAL DEBT MARGIN/ DEBT OUTSTANDING



This is how much debt the district is legally allowed to carry vs. the amount of debt already utilized. Provo City School District is at 29% of the legal debt margin.

TAX RATE BY ENTITY

In Provo, local property taxes are collected and used by several entities. This pie chart presents how much of a Provo resident's total property tax rate is attributed to Provo City, Provo City School District, Utah County and the Central Water District.

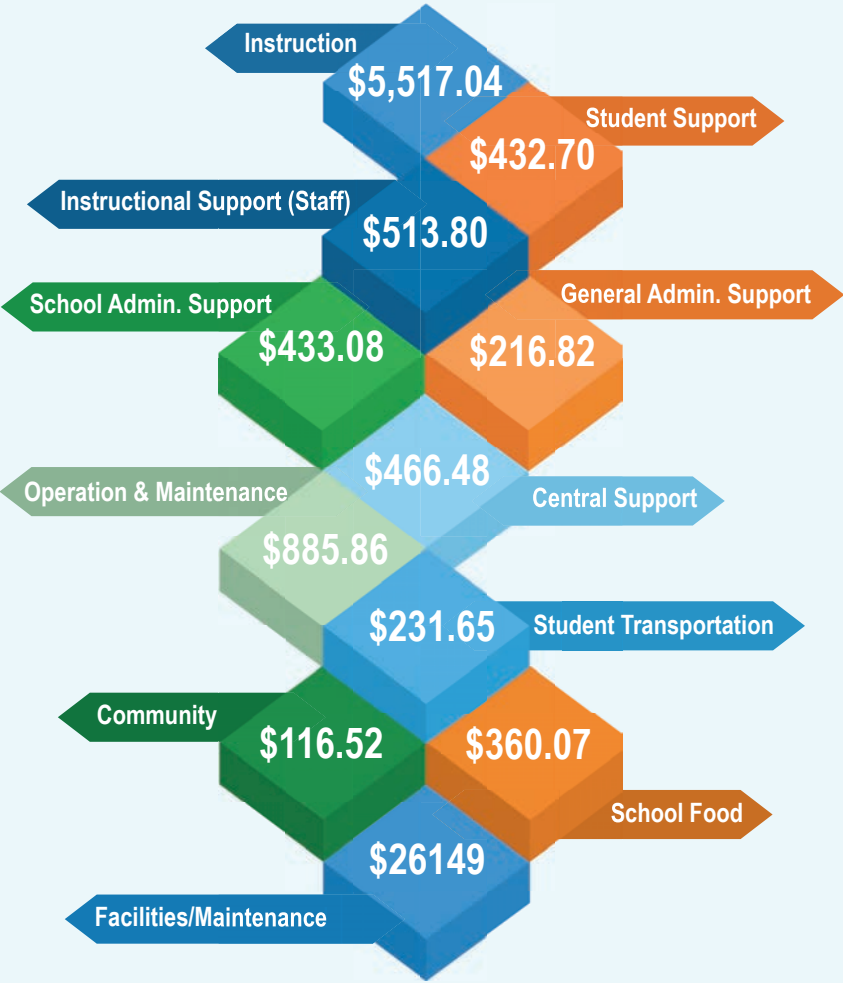


Provo City School District	71%
Provo City	18%
Utah County	7%
Central Ut Water District	4%

2019 FISCAL YEAR FINANCIAL DATA

FY 19 PER STUDENT EXPENDITURE

This graphic presents the categories of expenditures on an average per pupil basis.



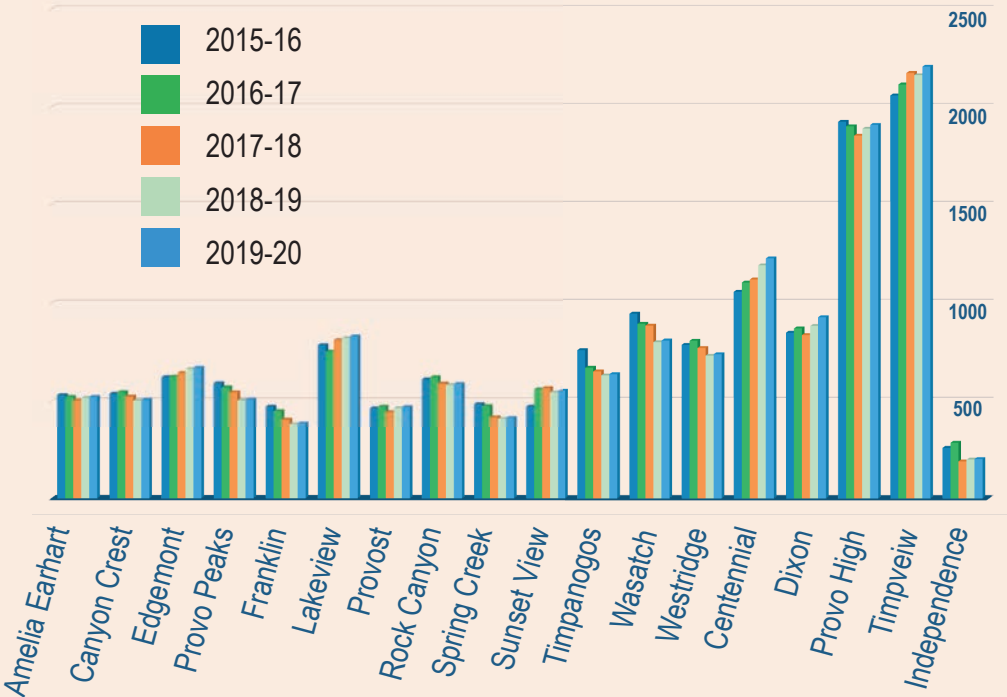
SCHOOL BUILDING AGES

Old to new

School Name	Year Built/Renovated Substantially
Dixon	1931
Wasatch	1949
Timpview	1974
Westridge	1979
Canyon Crest	1982
Independence	1992
Franklin	1994
Centennial	1996
Amelia Earhart	1999
Spring Creek	2002
Lakeview	2007
Timpanogos	2008*
Provo Peaks	2011*
Rock Canyon	2016*
Sunset View	2016*
Edgemont	2017*
Provo High	2018*
Provost	2018*

*New Rebuilds

FIVE YEAR ENROLLMENT

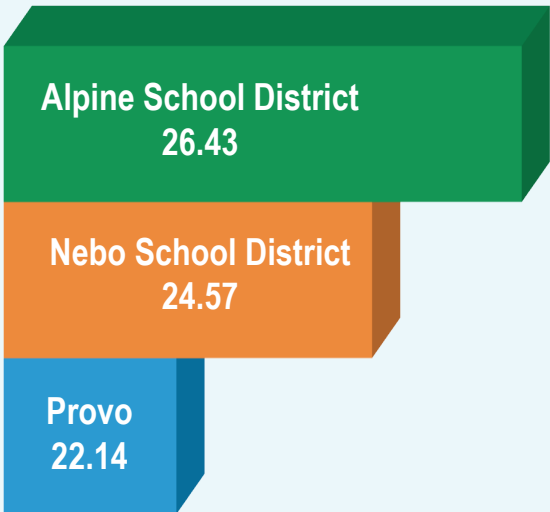


To view the full Financial Report and more visit:
<https://provo.edu/news/quick-reference-2019-fiscal-year-financial-data>



CLASS SIZE AVERAGE

By District



DIVERSITY AND EQUITY

Mission Statement: The Provo City School District is committed to providing a world class education that results in equitable outcomes for all students in the areas of academic achievement, social development, graduation, and preparation for higher education and professional success in a diverse and changing world.

<p>Goal 1. Inclusive Campus Environment Provo City School District is committed to create a welcoming, safe and supportive environment for all students and employees from all diverse backgrounds.</p> <p>Objectives</p> <ul style="list-style-type: none">• Inclusive Environment• Safe Environment• Cultural Sharing Environment	<p>Goal 2. Intercultural Competence Provo City School District is committed to provide opportunities to incorporate intercultural competence to prepare students for a changing diverse society.</p> <p>Objectives</p> <ul style="list-style-type: none">• Intercultural Curriculum Opportunities• Intercultural Engagement Opportunities• Intercultural School Opportunities
<p>Goal 3. Family & Community Opportunity Provo City School District is committed to its partnership with parents/ legal guardians/caregivers and community stakeholders to ensure that all students are receiving a world class education.</p> <p>Objectives</p> <ul style="list-style-type: none">• Parent/Legal Guardians/Caregivers Advisory Committees• (Native American, Pacific Islander, Latino, Asian, Parents of Black Children, LGBTQ+)• District Diversity & Equity Community Council	<p>Goal 4. Equity & Opportunity for Employees Provo City School District is committed to support all employees through training and recruitment to ensure that we represent and respect the diversity of our students.</p> <p>Objectives</p> <ul style="list-style-type: none">• Increase Teacher/Administrator Recruitment Efforts That Represents the Diversity of the Provo City School District• School Diversity & Equity Representative Committee• Increase Diversity and Intercultural



The purpose of the Multicultural Advisory (Native American, Latino, Pacific Islander, Parents of Black Children, Asian, LGBTQ+) Committees is to bring Parents, Legal Guardians, Caregivers and the Provo City School District (PCSD) together to set goals and find solutions that will strengthen the district for the benefit of all student needs, and build on relations that will lead Provo City School District students to graduation.

Committee Goals:

- Provide parents/legal guardians/caregivers an opportunity to participate in the school life of PCSD students.
- Unite parents/legal guardians/caregivers and district by fostering positive communication to help understand cultural and social differences.
- Nurturing community involvement by providing various cultural and social opportunities to help educate and bring awareness to the various populations within the Provo City School District and celebrate the various cultures and social differences in Provo City.
- Provide guidance and support to the district to help guide students towards graduation by understanding the cultural and social differences in the district and community.



The purpose of the Diversity & Equity Advisory Community Council is to advise the Provo City School District in various areas of the District’s educational programs and student services. The Council will serve as a liaison between the Provo City School District and school community. The Council will be composed of individuals from the community who are willing to bring fresh ideas and commitment to promoting Diversity & Equity in the Provo City School District.

Diversity & Equity Community Council Objectives:

- Advise and provide solutions to Provo City School District in regards to the specific challenges that students and families are dealing with in the school district.
1. Identify educational support and resources for students in Provo City School District that lead to graduation.
 2. Work in partnership with the Provo City School District in strengthening the educational services and social experience to all students in a safe environment.
 3. Help foster a cooperative working relationship between the district and school community.
 4. Work to ensure that district policies are meeting the educational and social needs of all students.
 5. Build upon and develop a long-term district Diversity & Equity Strategic Plan.
 6. Help develop strategies to encourage the hiring and



- promotion of diverse staff and professional personnel of multi-ethnic backgrounds.
7. Provide a forum for the community to take an active part in the education and well-being of all students in the Provo City School District.
 8. Assist district parent/legal guardian/caregiver advisory committees with planning cultural/social events that celebrates and brings awareness of the diversity in Provo City.

Throughout the school year there were examples of cultural understanding and commitment to be more inclusive as a school district. Each of our schools hosted cultural events and celebrations with guest speakers and artists from the community that shared their cultural heritage with students and families. Discussions took place within the district on what we can do better to being more inclusive to our students, families, and our employees.

This upcoming school year we welcome more parents/ legal guardians/caregivers to be involved with our multicultural advisory committees and to participate in cultural celebrations and special events throughout the year. Together we can learn and celebrate the diversity in our community. Later this summer, visit the Diversity & Equity page in the District website for committee meeting dates and times for the upcoming 2020/2021 school year.

PROVO KINDNESS: CELEBRATING 5 YEARS



Every school in the district has a Kindness Club for the purpose of having students learn to lead out on kindness efforts in their school. Clubs meet either weekly or bi-weekly with three main purposes:

1. Increase the culture of kindness school-wide: This includes making posters and other visuals to create an atmosphere of kindness, as well as involving the entire school in several projects each year that help everyone remember to be more kind.
2. Focus on one-on-one acts of kindness: Each club member is encouraged to look for someone who is lonely or otherwise needs a friend. Each week each student sets a personal goal for individual outreach.
3. Personal growth: The social workers and parent volunteers who lead the clubs spend time each month on character-building lessons. Students learn about empathy, compassion, leadership, friendship skills, and more.

Our theme has been "Kindness Is Cool." These are just a few of the many wonderful things our Kindness Clubs did this past school year:

- Amelia Earhart students set a goal to accomplish

500 acts of kindness. Students wrote down acts of kindness they performed and put them in a box to be counted.

- Every Wednesday, the Canyon Crest kindness students planned a structured recess game for everyone to join. A staff member shared, "Everyone knew that Wednesdays were a day to play with someone new. It was fun to see the new connections made."
- Edgemont students created sticky notes with written affirmations that they posted on their school walls. They hung them all over the school and students could pick a note off the wall to keep for themselves or share with someone else.
- Provo Peaks students made an effort to get to know the new students in their school through welcoming tours.
- Westridge students conducted a Kindness Countdown. Using an advent-type calendar, classrooms were challenged to perform a different act of kindness each day.
- Provo High students performed a sticky note affirmation activity, making sure that the teachers also benefited from kind words.
- Timpview High students created three projects based upon the Golden Rule that would improve

the culture of kindness at Timpview. Each group's project was targeted to recognize a group that they felt was underappreciated or underrepresented.

- Club members at Lakeview, Rock Canyon, and Spring Creek built an "I Can Be Kind" photo opportunity for all students. Each kid stood in as the "I" in the word "kind" on the large poster.

Thank you to our teachers and students for finding ways to spread kindness throughout our schools! Please talk to your school if you would like your student to be a part of the Kindness Club or if you would like to help this coming year!



PARENT ACADEMY

It has been a great year for the Provo City School District Parent Academy! This year we have focused on building resilience and staying safe. With the help of the United Way Everyday Strong program we have learned how to keep our kids safe, increase their positive connections and build their confidence to help them thrive.

For more information on this new approach to anxiety and depression go to

www.unitedwayuc.org/get-involved/everyday-strong

To continue our focus on resilience, this coming school year we are excited to announce our Parent Academy Family Involvement Training. This is a series of one on one classes to help parents increase their skills and become even more a partner in their child's education.

Please stay tuned for more information. Follow us on FB and Instagram @PCSDParentAcademy or email parentacademy@provo.edu so we can add send you our monthly newsletter.





elevating student success

*The mission of the Foundation is to
elevate student success in the Provo City School District by
funding educational opportunities for students and their teachers
from community donations.*

The Foundation is a 501(c)(3) non-profit charitable corporation

The Provo City School District Foundation is designed to provide educational opportunities and services for students, teachers, and families in Provo City School District. This is accomplished through raising funds to support a wide range of activities, including after-school programs, scholarships for students and grants for teachers. It is through the generous support of "community members, businesses, the District, and local government that the Foundation is able to accomplish its mission."

Mini-Grants The Foundation awards ten mini-grants each year to teachers in the District. In order to receive these mini-grants, teachers submit a two-page application explaining their idea for an innovative project to use in their classroom or school. The completed applications are then sent to the Foundation Selection Committee to decide the mini-grant recipients for the year. Winners are awarded \$500 in order to fund their project and are expected to write a brief report, with photos, describing the project's outcome.

Building on Excellence Each year, six outstanding educators are recognized for their excellence and contributions to the education of students in the District. The educators are nominated by their peers and recognized at a formal dinner. From these nominations, one administrator, one classified employee, and four teachers are selected to be recognized. The Foundation partners with local businesses and individuals to sponsor each recipient and the event.

Links for Kids Golf Tournament Each year local businesses partner with the Foundation to sponsor the Links for Kids Golf Tournament. Golfers enjoy breakfast, lunch, goodie bags, door prizes and 18 holes of golf at The Reserve at East Bay. Proceeds benefit programs in the District, including a fifth-grade favorite, Camp Big Springs.

Easter Basket Auction Annually, local businesses partner with the Foundation and local schools to sponsor this highly anticipated event. Over 100 baskets and 30 live auction items are donated and auctioned to the highest bidders. The event is held at the Riverside Country Club and begins with a silent auction, followed by the live auction. 100% of the proceeds support after-school programs in the District.

Your support matters! Find out how you can get involved in these events or donate to the Foundation at foundation.provo.edu or email foundation@provo.edu. Please shop at smile.amazon.com and select the Provo City School District Foundation as your charitable organization. Every purchase you make helps the Foundation help the students.

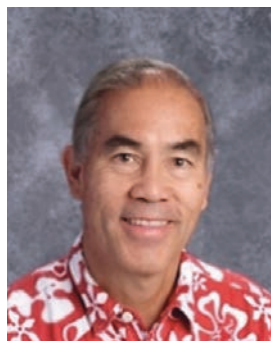
CONGRATULATIONS TO OUR 2019-20 PROVO CITY SCHOOL DISTRICT FOUNDATION BUILDING ON EXCELLENCE AWARDS



Maria Briones
4th Grade Teacher
Canyon Crest



Maren Clayton
3rd Grade Teacher
Spring Creek



Richard Keeno
6th Grade Teacher
Provo Peaks



Kristy Lucero
Pre-K Teacher
Sunset View



Raimee Hunt
Finance Secretary
Dixon Middle



Boyd McAfee
Principal
Provo High



INDEPENDENCE HIGH SCHOOL
1992

Concerned
about
graduating?

Struggling
to cope with
school?

Are you
behind in
credits?

Need a smaller
learning
environment?

INDEPENDENCE

High School

PERSEVERANCE • RESPECT • INTEGRITY • DECISION-MAKING SKILLS • EXCELLENCE

"What greater wealth is there than to own your life and to spend it on growing? Every living thing must grow. It can't stand still. It must grow or perish."
~Ayn Rand, Atlas Shrugged

Do you long for nudges toward responsibility, towards improvement, towards achievement in your child? At Independence High School we have seen young, lost, frustrated, sometimes even combative students step over the threshold of our school who leave our Independence Family more sure of who they are, what they're capable of, and GRADUATED! Growth takes time, patience, and hard work. Do not let your child's mind, their passion, their growth, perish. Help them make a conscious choice today to continue to step into the discomfort that leads to expansion, success, and self-respect. We want them here at Independence with us! Give us a call today or come in for a visit, we would love to meet you.



MISSION & VALUES

Independence High School inspires students to be responsible, embrace learning, and become productive citizens. We focus on graduation and value perseverance, respect, integrity, decision-making skills and excellence.



STUDENT TESTIMONIAL

"I love IHS because the class sizes are smaller and the teachers are very caring and so helpful. You also get more one on one time with the teachers and it helps you learn the material better. The teachers and students always do their best to make new students feel comfortable and I really like that."



FINDING SUCCESS

IHS provides students an alternative to a traditional high school, with class sizes between 12 and 18 students. This allows teachers to work individually with students to build supportive relationships.



independence.provo.edu



[@lionsindependence](https://www.instagram.com/lionsindependence)



[independencelions](https://www.facebook.com/independencelions)

636 N. Independence Ave
Provo, Utah 84601
(801) 374-4920

TIMPVIEW PHASE 1 REPLACEMENT BOND

This November, Provo City School District Board of Education will ask voters to consider a bond for \$80 million to complete the first phase of a rebuild of Timpview High School. The school board has sought input from various building experts to understand the needs at Timpview. The conclusion of this study is that Timpview is in a condition of continued deterioration. The proposed bond is to ensure that existing deterioration does not proceed to a point where the building is no longer safe. The most highly affected areas will be addressed in a way that allows students to continue to occupy the building. The district has worked closely with State Risk Management and multiple engineers to ensure that students and employees are not in a building that poses a serious risk to health and safety. The included plans outline the work that would be done on each phase of this project.

1. EXISTING TIMPVIEW CAMPUS



2. DEMOLITION PHASE

DEMOLISH: South Academic Wing, West Academic Wing, Media Center and Supporting Mechanical Tunnels and Spaces



3. NEW CONSTRUCTION PHASE

CONSTRUCT: Classrooms, Science, Media Center, Clean CTE, FACS, and Special Ed
IMPROVE: South Gym, North Gym, Lockers, Dance, Wrestling, Varsity Weights, PE Weights, and Supporting Mechanical Spaces



4. NEW CONSTRUCTION PHASE

CONSTRUCT: New West Entrance, Parking and Site Amenities



Provided by:
May 2020



Learn more about the bond at Provo.edu/2020bond

PROVO CITY SCHOOL DISTRICT'S FINANCE OFFICE EARNS NATIONAL RECOGNITION FOR DISTRICT ANNUAL FINANCIAL AND BUDGET REPORTS

Annually for 17 years, the Governmental Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) have awarded Provo City School District's Finance Department the Certificate of Achievement for Excellence in Financial Reporting for the Comprehensive Annual Financial Report. The finance department has also been awarded the Meritorious Budget Award for 12 consecutive years by both associations, as well as the Award for Outstanding Achievement in Popular Annual Financial Reporting for nine years.

These awards represent the highest recognition for school district and government financial and budget operations and reporting offered by ASBO and GFOA.



The recognition is only presented to school and government systems that have met or exceeded the standards of the programs, including an unqualified (clean) audit opinion.

By earning these awards, Provo City School District has nationally validated the credibility of their business operations, integrity, and technical competence. These awards assist the district in obtaining favorable bond ratings and affirm the district's commitment to open and transparent reporting to the public.

By earning these awards, Provo City School District has nationally validated the credibility of their business operations, integrity, and technical competence.

Provo City School District's Drivers Ed. program has been restructured and changes took effect at the start of the 2019 – 2020 school year. Students will have two options, a brick and mortar (traditional classroom) or an online (Canvas) course. Our program consists of four phases; students must complete the following:

1. Course instruction, brick and mortar (28 hours) or online (30 hours);
2. Simulator, two (2) hours a day for three (3) days;
3. Road, two (2) hours a day for three (3) days;
4. 40 hours of driving that is supervised by a parent, this should be done prior to enrolling.

- \$140.00 for the class and behind-the-wheel
- \$100.00 if the student only needs behind-the-wheel
- Registration and payment will occur through the financial office at your school
- Students must register and pay for Drivers Ed. the month before the class begins
- Students who qualify for a fee waiver will not be required to pay for Drivers Ed.

- Ten (10) sessions scheduled throughout the school year
- New class begins each month and the student has 30 days to complete
- Begins on the first day of each month and ends on the last day of the month
- Mandatory face-to-face session the first Tuesday of each class from 2:30 – 4:00 p.m.
- Students will need to have their final proctored by the instructor
- Students will receive a Pass/Fail grade
- Zero Fatalities presentation is a required portion of the class

- Four (4) sessions throughout the school year, one each quarter
- Class will be held Tuesday – Friday from 2:30 – 4:30 p.m.
- Final will be proctored by your instructor

- Simulator schedule will be Tuesday – Friday from 2:30 to 4:30 p.m.
- A student signs up for the simulator portion and it is for three days
- Must attend for three days

- Each student is assigned a road instructor
- Road instruction will occur two hours a day for three days
- Last 30 minutes of the third day will be for the road test

Gary Roylance garrickr@provo.edu

Join your school's social media to keep updated on recent news, events and notifications.

Find out more at about your school's social media at: <https://provo.edu/public-relations/content-manager-directory/>

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the School receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regula-

tions. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance

activity on their behalf. (§§99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))



FERPA

Family Educational Rights and Privacy Act

Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Provo City School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Provo City School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Provo City School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Provo City School District to disclose directory information from your child's education records

without your prior written consent, you must notify the District in writing. Provo City School District has designated the following information as directory information: [Note: an LEA may, but does not have to, include all the information listed below.]

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Date and place of birth
- Grade level
- Dates of attendance
- Photograph
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- Major field of study
- The most recent educational agency or institution attended
- Participation in officially recognized activities and sports

To opt out of having your student's directory information, photos or video disclosed for this school year, a request must be received by September 15 or within the first 5 calendar days of enrollment.

Signed requests are required annually

Submit to: Provo City School District
Attn: Public Relations Office
280 West 940 North
Provo UT 84604



2020-21 STAY UP-TO-DATE ON ALL THE LATEST DISTRICT NEWS!



DISTRICT WEBSITE

Visit <https://provo.edu> for district alerts, the latest news, valuable information and updates.



DISTRICT FACEBOOK

For stories and pictures from around the district visit @provoschooldistrict on Facebook.



DISTRICT TWITTER

Follow @ProvoSchoolDist for news and updates. Follow @PCSDSupt for messages from our superintendent.



DISTRICT INSTAGRAM

Follow provocityschooldistrict for fun district photos & updates!



PARENTLINK

ParentLink will automatically let you know of important happenings. Visit PowerSchool at <https://grades.provo.edu> if you need to update your contact information.



Para obtener esta carta en Español, por favor visite: <https://provo.edu/news/2020-21-boletin-anual-del-distrito/>

