

# Introduction



### To the Citizens of Provo City,

We are pleased to present the Provo City School District's Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2019. This report is designed to make the financial operations of our school district more understandable for general use.

This PAFR, for the fiscal year ended June 30, 2019, contains a brief summary and explanation of the District's general operating fund revenues and expenditures as well as other relevant financial and statistical trends and information applicable to the District and its citizens. This selected

information is taken from financial statements contained in the District's Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2019, and includes both government-wide and governmental fund data. Individuals who wish to review GAAP basis, full disclosure financial statements should refer to the District's CAFR, which can be viewed at <a href="https://provo.edu/wp-content/uploads/2019/10/10092019-2019-Comprehensive-Annual-Financial-Report.pdf">https://provo.edu/wp-content/uploads/2019/10/10092019-2019-Comprehensive-Annual-Financial-Report.pdf</a> .

The PAFR should help community members understand how their tax dollars are being utilized to educate our students. Our goal is to ensure that you have the best, most easily understandable financial information available and to increase your confidence in the manner our District is operated. Questions and comments are welcome and may be directed to the Business Office at 801-374-4800.



Government Finance Officers Association

Award for
Outstanding
Achievement in
Popular Annual
Financial Reporting

Presented to

Provo City School District Utah

> For its Annual Financial Report for the Fiscal Year Ended

> > June 30, 2018

Christophu P. Morrill
Executive Director/CEO

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Respectfully,

Keith Rittel, Superintendent of Schools

The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to Provo City School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2018.

The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. Provo City School District has received a Popular Award for seven consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and will be submitting it to the GFOA.

<sup>\*\*</sup>PAFR is optimized for onscreen viewing. For best results, choose "two page display "in your PDF reader.

# District Overview—The Provo Way

Provo City School District was officially organized in 1898. Our purpose is to provide public education to students who reside in Provo City. The District operates two traditional high schools, an alternative high school, two middle schools, thirteen elementary schools and an E-school. We continue to have a positive influence on the community by offering both traditional and proven non-traditional education to our students. We provide preschool programs for disabled students as well as traditional students, adult high school completion, a large selection of online courses and concurrent enrollment where students can earn high school and

### Seven Guiding Principles

- Pursuit of Excellence
- Lifelong Learning
- Individual Potential
- Inclusion of All
- Family Partnerships
- Civic Engagement
- Literacy

college credits simultaneously. We also offer many other programs including advanced placement, special education, music, career technology, dual language, gifted and talented, STEM and many other enrichment opportunities for our students. Having students as our main focus, we have committed new resources to provide additional counselors in the secondary schools, along with additional social workers and other student support staff in order to focus on the overall well-being of our students and families. The District's seven guiding principles help direct and impact all strategic planning, both financial and non-financial, throughout the District.

Provo City School District has been able to maintain a strong financial position, in part because of our goal to focus on long-term planning and transparency. The District goals guide the actions of administrators, teachers, students and parents in making decisions to create a

successful learning environment for all students. This plan creates a starting point for budget creation, classroom planning and student achievements. Giving teachers the support needed to provide excellent classrooms is one of the main goals, including making sure that the compensation is competitive with surrounding school districts.

Capital improvement planning is another key element in the long-term planning of the school district. With the creation of the Facilities Advisory Committee, comprised of a variety of District administration and community stakeholders, a long-term capital plan has been created, prioritizing projects throughout the District. The Facilities Advisory Committee continues to meet and evaluate the District's most immediate needs. District administration and the Provo City School District Board of Education is evaluating the best strategy in

funding the identified needs to provide clean and safe environments for our students.

Provo City School District is well managed. Key financial information, as well as other important trends will be addressed in the rest of the document. For further information regarding the budget process, visit <a href="https://provo.edu/wp-content/uploads/2019/09/FY20-Budget\_Provo\_City\_School\_District.pdf">https://provo.edu/wp-content/uploads/2019/09/FY20-Budget\_Provo\_City\_School\_District.pdf</a>. For complete financial information, please review the District CAFR found at <a href="https://provo.edu/wp-content/uploads/2019/10/10092019-2019-Comprehensive-Annual-Financial-Report.pdf">https://provo.edu/wp-content/uploads/2019/10/10092019-2019-Comprehensive-Annual-Financial-Report.pdf</a>.

### Our Goals

- Continuous academic improvement and transparency
- Support for teachers and teaching aligned with research, best practices, and teacheridentified needs
- Improved certainty and stability in the direction of the district
- Financial prioritization, long-term planning, and transparency

# **District Organization**



Jim Pettersson Board President 2017-Current



Melanie Hall Board Vice President 2017-Current



Nate Bryson 2019-Current



McKay Jensen 2019-Current



Jennifer Partridge 2019-Current



Keith Rittel Superintendent



Stefa Business



Jason Cox Executive Director— HR/Deputy Superintendent



Todd McKee Executive Director— Secondary Education



Anne-Marie Harrison Executive Director— Teaching & Learning



Alex Judd
Executive Director—
Elementary Education



Doug Finch
Executive Director—
Student Services

The Provo City School District Board of Education is the elected governing body. The Board of Education appoints the District Superintendent and the Business Administrator. The term of office for Board members is four years, beginning on the first Monday in January following the November election. The term of office for the Superintendent and Business Administrator is two years.



Julie Rash 2017-Current



Rebecca Nielsen 2017-Current



Administrator

### School Administration

Ryan McCarty	Amelia Earhart Elementary
Darren Johnson	Canyon Crest Elementary
Gaye Gibbs	Edgemont Elementary
Mark Burge	Provo Peaks Elementary
Kim Hawkins	Franklin Elementary
Mike Barton	Lakeview Elementary
Steve Oliverson	Provost Elementary
Seth Hansen	Rock Canyon Elementary
Jill Franklin	Spring Creek Elementary
Chris Chilcoat	Sunset View Elementary
Carrie Rawlins	Timpanogos Elementary
Rene Cunningham	Wasatch Elementary
Rebekah Thomas	Westridge Elementary
Kyle Bates	Centennial Middle School
John Anderson	Dixon Middle School
Chris Sorensen	Independence High School
Boyd McAffee	Provo High School
Fidel Montero	Timpview High School

### Other District Administration

Jarod Sites	Human Resources Director
Rebecca Rogers	Human Resources Director
Devyn Dayley	Accounting Director
Chad Duncan	Technology Director
Michelle Wall	Title I/ESOL Director
Lyndsay Huntsman	CTE Director
Caleb Price	Public Relations/Communications
Shauna Raby	Special Education Director
Gary Wilson	Student Services Director
Troy Lindloff	Transportation Director
Laura Larsen	Child Nutrition Director
Mark Wheeler	Maintenance/Facilities Director
Karen Brock	Professional Development Director
Ron Twitchell	Assessment/Data Director

# Financial Information—All Funds

Readers of the Popular Annual Financial Report should keep in mind that the numbers are from the Districts' Comprehensive Annual Financial Report (CAFR). The numbers below and in subsequent pages are presented in GAAP format and represent the District's governmental funds. The CAFR contains all of the audited financial statements and disclosures. The PAFR is not audited and does not include a presentation of all funds in their entirety. The PAFR is not intended to present a complete financial picture according to GAAP, but is intended to present District financial information in a summary form that is easy to understand. To obtain a complete financial picture of Provo City School District, please view our CAFR by visiting our website at <a href="https://provo.edu/business-and-finance/financial-reports/">https://provo.edu/business-and-finance/financial-reports/</a>.

The information below reflects a three-year comparison of the District's governmental revenues and expenditures. Subsequent pages will address individual funds, but an overall representation of all funds is important to show the District's total revenues and expenditures by function.

Revenues	2016-17	2017-18	2018-19
Property Taxes	\$ 45,261,455	\$ 46,350,744	\$ 51,290,626
Other Local Sources	11,156,491	11,461,923	11,336,047
State of Utah	84,634,483	86,540,920	83,519,693
Federal government	13,508,136	12,065,945	12,639,150
Total Revenues	\$ 154,560,565	\$ 156,419,532	\$ 158,785,516

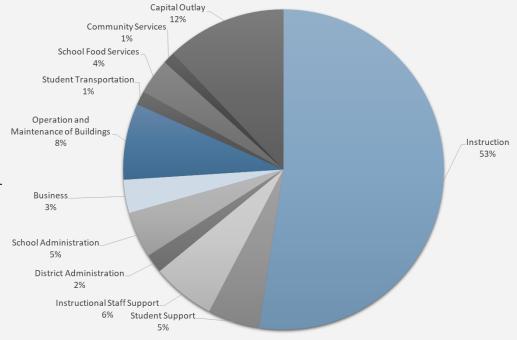
Expenditures	2016-17	2017-18	2018-19
Instruction	\$ 81,693,787	\$ 79,908,799	\$ 80,966,915
Supporting Services:			
Students	6,866,314	8,088,360	8,055,457
Instructional Staff	4,910,014	8,379,815	9,864,643
District Administration	2,743,761	1,453,592 *	2,942,204
School Administration	6,530,722	7,199,465	7,178,006
Business	6,344,098	4,999,674	5,194,789
Operation and Maintenance of Buildings	10,402,522	11,172,612	11,883,835
Student Transportation	2,341,818	2,045,629	2,131,430
School Food Services	5,527,221	5,345,973	5,612,524
Community Services	2,504,604	1,775,494	1,836,912
Capital Outlay	59,671,944	51,894,378	18,702,786
Debt Service:			
Bond Principal	5,743,793	5,699,757	5,945,941
Bond Interest and Fees	4,178,111	4,128,761	3,912,626
Total Expenditures	\$ 199,458,709	\$ 192,092,309	\$ 164,228,068



Revenue from local sources increased due to a property tax increase. Federal revenue increased slightly. State revenue decreased due to a decrease in student enrollment from FY18. The majority of state revenue is contingent on the budgeted increase in the WPU (weighted pupil unit) and the district's increase/decrease in students. With the decrease in student enrollment in FY18, the state held the district harmless for one year, so the decrease in revenue shows in this fiscal year.

# Expenditures by Function FY18—All Funds (excluding Debt Service)

In FY19, the Utah State Board of Education continued to make some significant changes to the chart of accounts, which mostly affected the administration and support functions. Capital expenditures decreased significantly from the prior two years due to the completion of all of the projects that were approved on the 2014 GO bonds. The instructional staff support and student support were the two



areas that were impacted the most in the chart of account changes. The increase in expenses in the support functions are due to the increase in counselors and social workers helping students and families throughout the school district.

\* Change in chart of accounts caused expenditures to be reported in Instructional Staff instead of District Administration for FY18.

### Financial Information—General Fund

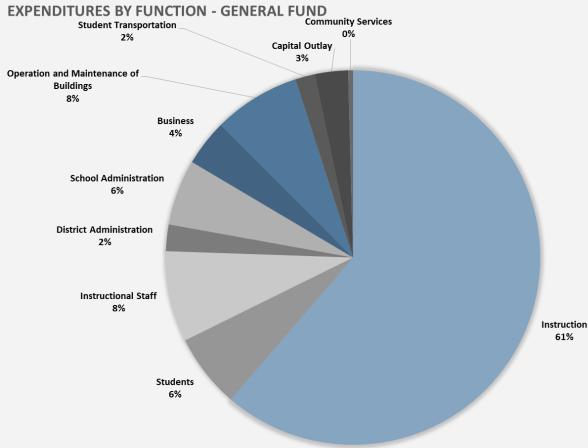
Revenues	2016-17	2017-18	2018-19
Property Taxes	\$ 26,310,700	\$ 26,762,574	\$ 31,310,666
Other Local Sources	3,751,585	4,813,702	6,345,904
State of Utah	82,795,715	84,782,657	82,056,244
Federal government	9,924,840	8,482,019	8,858,715
Total Revenues	\$ 122,782,840	\$ 124,840,952	\$ 128,571,529

Expenditures	2016-17	2017-18	2018-19
Instruction	\$ 78,028,370	\$ 77,463,192	\$ 77,475,650
Supporting Services:			
Students	6,866,314	8,088,360	8,055,457
Instructional Staff	4,910,014	8,821,252	9,898,593
District Administration	2,743,761	2,053,268	2,898,273
School Administration	6,530,722	7,199,465	7,178,006
Business	5,715,810	4,999,674	5,065,508
Operation and Maintenance of Buildings	8,583,757	10,082,634	9,474,167
Student Transportation	2,341,818	2,398,260	2,131,430
Food Services	-	52,748	-
Capital Outlay	28,732	85,000	3,620,785
Community Services	2,504,604	540,859	531,780
Debt Service	-	8,533	9,020
Total Expenditures	\$ 118,253,902	\$ 121,793,245	\$ 126,338,669

In August 2018, the Provo City School District Board of Education voted to increase property taxes to fund teacher salary increases, additional student support positions, school security issues and curriculum materials. The increase in property tax revenue reflects these objectives. Other local sources increased due to favorable rates in the state Public Treasurers Investment Fund. State revenue decreased due to the previously discussed enrollment shift. Federal revenue increased slightly due to additional funding in federal grants and newly awarded grants.

The District is committed to providing adequate resources to our schools. That commitment is apparent when looking at the total expenditures made in the instruction function, along with other supporting functions that directly impact students at each school. Eightyone percent of all expenditures are directly related to schools (Instruction, Student and Staff support and School Administration).

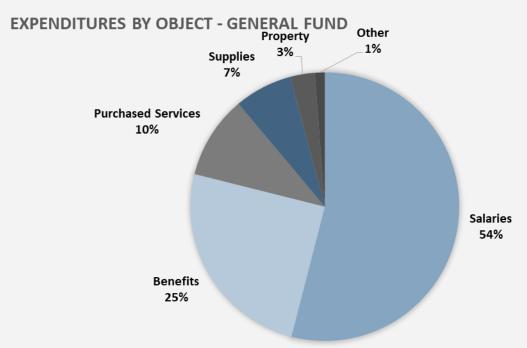
The increase in expenditures in supporting functions is directly correlated to the district's mission to create success for every student. Those expenditures include additional social workers and counselors to identify and serve students who are struggling academically or emotionally.



Expenditures by Object (General Fund)	2016-17	2017-18	2018-19
Salaries	\$ 61,466,950	\$ 65,848,379	\$ 68,227,167
Benefits	29,765,253	31,813,670	31,468,509
Purchased Services	14,717,641	11,939,782	12,616,778
Supplies	8,064,268	8,705,800	8,795,785
Property	2,947,115	3,190,653	3,726,262
Other	1,292,675	294,961	1,504,168
Total Expenditures	\$ 118,253,902	\$ 121,793,245	\$ 126,338,669

The majority of the General Fund expenditures are salaries and benefits, reflecting the District's most important asset. In early 2018, the District administration, along with board members and selected staff members, created a salary study committee. This committee analyzed data from surrounding districts, as well as state-wide salary information. In this process, it was determined that teacher salaries needed to be increased to be competitive throughout the state. A new salary schedule was created, increasing teacher salaries significantly. Fiscal year 2019 was the first year using the new schedule, and the increase in salaries is directly related to the new salary schedule for teachers and other negotiated increases for other staff. Benefits remained relatively flat, including both a slight increase in insurance premiums and a decrease in retiree insurance as those former employees become ineligible for District insurance. Purchased services increased slightly due to a slightly higher enrollment in Provo City School District's eSchool. Supplies remained relatively unchanged.

One of the district goals is to invest in technology for our students so that the most current resources can be used to educate students in the 21st century. This investment is apparent with the increase in property expenditures in the General fund. A little over \$1.2 million was spent on capitalized equipment throughout our schools. The other object increased due to a correction in charges for indirect amounts in state and federal grants.



### Financial Information—Capital Fund

Provo City School District is committed to responsible long-term planning. The District formed a Facilities Advisory Committee in 2013, comprised of community members and district staff, to review capital needs and assist in prioritizing projects necessary to provide the safest schools for our students. The Facilities Advisory Committee is continuing to meet to determine the best course of action for the projects that are deemed most necessary.

In early 2019, the District facilities staff discovered significant shifting in the foundation of Timpview High School, which is causing structural damage to part of the school. Engineers from outside entities evaluated the situation and recommended immediate attention to the building. After careful consideration and analysis, District administration and school board members determined that it would be most efficient and effective to rebuild Timpview rather than do extensive shoring up of the foundation. Also included in their discussions were recommendations from the Facilities Advisory Committee that two other schools, oldest in age, also be included in discussions with the school board.

Board members voted to issue new bonds and requested voter approval in November 2019. That bond issue was ultimately not approved by voters. District administration and board members are currently reviewing the District's long-term plan to determine the best course of action.

Revenues	2016-17	2017-18	2018-19
Property Taxes	\$ 8,447,562	\$ 8,551,180	\$ 8,703,725
Other Local Sources	2,237,757	2,062,743	271,394
State of Utah	970,694	910,029	496,468
Federal government	-	96,566	238,081
Total Revenues	\$ 11,656,013	\$ 11,620,518	\$ 9,709,668

Expenditures	2016-17		2017-18	2018-19
Salaries	\$ 136,175	\$	83,853	\$ 77,458
Employee Benefits	54,960		34,463	31,307
Purchased services	56,919,608		48,714,287	10,472,388
Supplies	51,135		139,071	69,737
Property	3,355,781		974,446	6,789,659
Other	944,318		29,470	94
Debt Service:				
Principal retirement	26,727		21,224	21,921
Interest and fiscal charges	57,199		65,146	80,747
Total Expenditures	\$ 61,545,903	\$	50,061,960	\$ 17,543,311



The primary source of revenue for the Capital Projects Fund is property tax. In FY19 there was a slight increase in the amount received due to growth throughout the city. Other local revenue consists of interest earned on investment balances. State revenue decreased primarily due to the increase in local revenue (state revenue is adjusted based on local participation). Federal revenue increased due to e-Rate projects throughout the District.

Expenditures significantly decreased in FY19 due to the completion of bond projects from our previously issue bonds in 2014. The increase in property expenditures was due to purchase of land, furniture and fixtures for the newly completed schools and bus replacement.

#### Major capital initiatives (FY19)

- HVAC systems
- School security (new key systems, doors, etc.)
- Technology infrastructure
- Concrete and asphalt maintenance
- Replacement of school buses

Major capital initiatives (FY20)

Timpview High School



	Year	
	Built/Renovated	
School Name	Substantially	
Dixon Middle	1931	
Wasatch Elementary	1949	
Timpview High	1974	
Westridge Elementary	1979	
Canyon Crest Elementary	1982	
Independence High	1992	
Franklin Elementary	1994	
Centennial Middle	1996	
Amelia Earhart Elementary	1999	
Spring Creek Elementary	2002	
Lakeview Elementary	2007	
Timpanogos Elementary	2008	*
Provo Peaks Elementary	2011	*
Rock Canyon Elementary	2016	*
Sunset View Elementary	2016	*
Edgemont Elementary	2017	*
Provo High	2018	*
Provost Elementary	2018	*

<sup>\*</sup> Original school rebuilt

### Financial Information—Debt

School districts are not able to raise funds sufficient to build new or replace existing buildings. General obligation bonds, guaranteed by property taxes, are districts' only source of new "revenue" which can be used to provide those buildings. Below is information about bonds outstanding, as well as the District's debt limit and debt margin.

Series	Purpose	Original Amount	Interest Rate Range	Final Maturity Date	Curre	nt Outstanding Balance
204546 : 6.0 D		<u> </u>	2.420/	45 2027	<b>A</b>	47.655.000
2015A Series G.O. Bonds	Bond Refunding	\$ 22,790,000.00	2.13%	June 15, 2027	\$	17,655,000
2015 Series G.O. Bonds	School Building	\$ 50,615,000.00	2.25% to 5%	June 15, 2035		43,720,000
2016 Series G.O. Bonds	School Building	\$ 50,650,000.00	2.00% to 5%	June 15, 2036		47,025,000
					\$	108,400,000

The General Obligation Bonded Debt of the District is limited by Utah law to 4% of the fair market value of the total taxable property in the District.

	2019	2018	2017
Estimated Fair Market Value	\$ 9,423,134,014 \$	8,785,451,744 \$	7,904,221,043
"Fair Market Value" X 4% (Debt Limit)	376,925,361	351,418,070	316,168,842
Outstanding balance General Obligation Debt	108,400,000	114,315,000	119,985,000
Debt Margin	\$ 268,525,361 \$	237,103,070 \$	196,183,842



Debt margin is the remaining amount that the District can issue in debt without going over the limit. The District's total debt limit is \$376,925,361 with a margin of \$268,525,361.

Property taxes in the city of Provo are levied for four separate entities. Provo City School District, Provo City, Utah County and Central Utah Water Conservancy District all receive revenue from property taxes. Below shows the amount per dollar that goes to each entity. While property taxes are fairly low for the other entities, they receive tax revenue from other sources in addition to property tax.









Provo City School District 71%

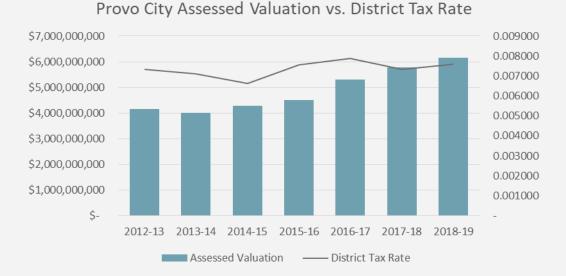
County 7%

Levy	FY19	
Basic Program		0.001666
Voted Leeway		0.001094
Board Leeway		0.001682
General Obligation Debt		0.001692
Voted Capital		0.001353
Charter School		0.000089

er than pre-recession rates. As property values continue to rebound, the District will continue to manage local revenues, only levying the total necessary to meet operational needs so as to not overburden Provo residents.

Property values continue to rise dramatically, and are now high-

0.007576



### District Information—Enrollment

Student enrollment at the brick and mortar schools has stayed relatively constant over the last seven years. In 2009-10, Provo City School District started an online school to help serve students who needed a non-traditional classroom setting. Provo's eSchool has seen a large increase in enrollment over the last eight years. In 2017-18 District administration restructured the way that the services were offered, which decreased enrollment substantially. Enrollment increased slightly in FY19, with the largest percentage growth happening in

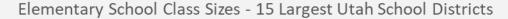
	2012.12	2012.11	2011.15	2045.46	2046.47	2047.40	2040.40
School	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Amelia Earhart Elementary	558	551	515	532	523	504	518
Canyon Crest Elementary	532	541	541	538	547	524	503
Edgemont Elementary	569	570	632	623	626	645	665
Provo Peaks Elementary	506	484	613	592	571	546	504
Franklin Elementary	516	494	453	472	450	407	383
Lakeview Elementary	673	724	765	787	754	813	823
Provost Elementary	440	436	447	464	472	445	465
Rock Canyon Elementary	623	642	634	612	623	591	583
Spring Creek Elementary	567	558	501	486	476	418	411
Sunset View Elementary	527	541	510	473	561	568	546
Timpanogos Elementary	672	663	703	758	668	649	629
Wasatch Elementary	861	906	965	944	892	883	799
Westridge Elementary	893	890	826	785	806	769	730
Centennial Middle	1,033	1,023	988	1,056	1,103	1,119	1,191
Dixon Middle	833	836	822	847	869	835	882
Provo High	1,777	1,825	1,895	1,924	1,901	1,853	1,889
Timpview High	1,953	1,967	1,976	2,058	2,114	2,173	2,162
Independence High	322	326	251	259	285	190	200
Oak Springs	74	63	45	48	42	39	55
eSchool	270	737	2,435	2,660	3,557	2,020	2,227
Total:	14,199	14,777	16,517	16,918	17,840	15,991	16,165

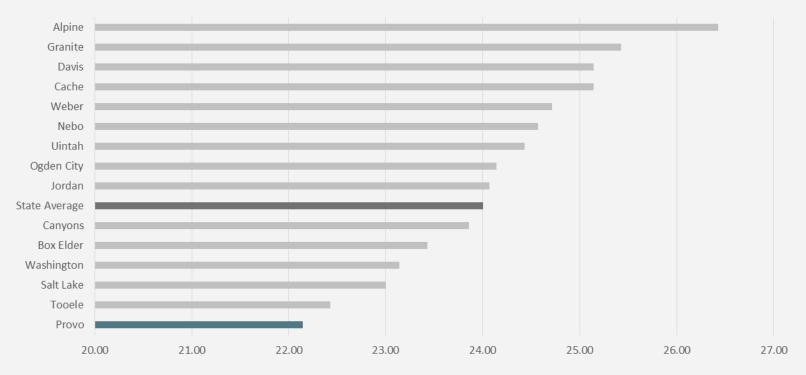
our middle schools. Provo's eSchool also saw an increase in FY19 due to an increase in enrollment from students outside our district boundaries.

School	К	1st	2nd	3rd	4th	5th	6th	Total Enrollment
AMELIA EARHART	76	69	75	71	74	84	69	518
CANYON CREST	57	79	71	74	72	71	79	503
EDGEMONT	94	84	96	100	97	92	102	665
PROVO PEAKS	71	59	57	64	78	81	94	504
FRANKLIN	52	60	60	44	60	53	54	383
LAKEVIEW	106	130	105	122	108	128	124	823
PROVOST	71	65	68	65	66	71	59	465
ROCK CANYON	80	73	89	74	84	82	101	583
SPRING CREEK	62	53	56	55	62	55	68	411
SUNSET VIEW	68	69	69	77	88	93	82	546
TIMPANOGOS	90	93	88	90	96	85	87	629
WASATCH	96	101	122	111	106	127	136	799
WESTRIDGE	105	86	109	98	109	109	114	730

							Total		
	7th	8th	9th	10th	11th	12th	Enrollment		
CENTENNIAL	601	590	-	-	-	-	1,191		
DIXON	473	409	-	-	-	-	882		
PROVO H.S.	-	-	477	497	477	438	1,889		
TIMPVIEW H.S.	-	-	567	596	508	491	2,162		
INDEPENDENCE H.S.	-	-	14	28	58	100	200		
OAK SPRINGS/SLATE CANYON	All grades combined								
Eschool@psd		All grades combined							

Total Enrollment - Districtwide	16,165
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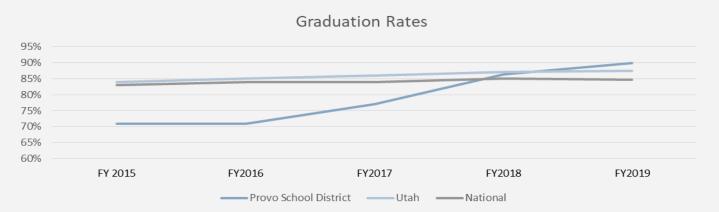


Significant resources and attention are given to making sure class sizes in the elementary schools are small enough to give sufficient time to students as they learn the basic fundamentals of their future education. State funding is provided to lowering class sizes in grades K-2, and additional state funding is provided to focus on early literacy in grades K-3. Provo City School District's average class size is the smallest among the 15 largest school districts in Utah and is lower than the overall state average. This reflects the district's commitment to making sure the student to teacher ratio is sufficient to a productive learning environment. Resources are also provided to allow for smaller group learning. Those resources pay for music instruction, computer instruction, interventions for reading and math, and physical education. This allows teachers to focus attention and resources on specific students and their needs.

Local Education Agency	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	All Grades
Provo	21	19	21	22	22	24	26	22.14
Tooele	19	21	21	23	22.5	23.5	27	22.43
Salt Lake	22	21	21	23	25	25	24	23.00
Washington	20.5	19	21	22	24.5	26	29	23.14
Box Elder	20	20	23.5	24	25	23.5	28	23.43
Canyons	22	21	22	23.5	24	25	29.5	23.86
State Average	21	22	23	24	25	26	27	24.00
Jordan	22	22	22	23.5	25.5	26.5	27	24.07
Ogden City	23	23.5	22	23	26.5	25	26	24.14
Uintah	21	22	24	23	24	28	29	24.43
Nebo	21	21	22	27	26.5	25.5	29	24.57
Weber	22	22	23	23	26	28	29	24.71
Cache	20	22	23	24	29	28	30	25.14
Davis	22	22	24	26	27	28	27	25.14
Granite	22	23	24	25	27	27	30	25.43
Alpine	23	24	25	27	28	28	30	26.43

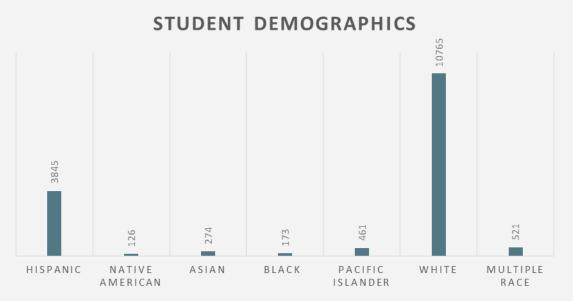
### District Information—Student Information





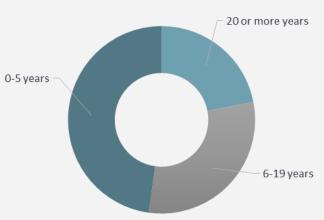
In early 2017, the Board of Education and District administrators committed to providing resources to increase graduation rates. Various programs were implemented at each of the high schools to assist in tracking student progress and make sure that students were on track for graduation. Also, a fall graduation was scheduled for students who had additional requirements that could

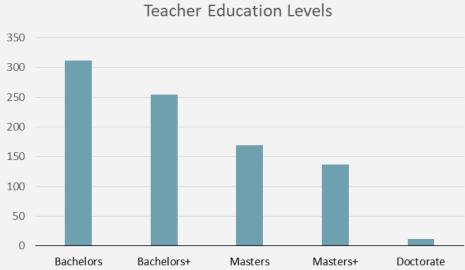
be met during the summer.
These programs are continuing to prove effective as evidenced by improving graduation rates.
Between 2018 and 2019 the graduation rate increased from 86% to 89.8%. The District continues to see a dramatic increase in the number of AP tests taken and passed. Student achievement in all grades is a priority for all stakeholders in Provo City School District.



School districts throughout the United States are all dealing with the struggles of retaining effective teachers. More than half of our teachers have been with the school district for at least 6 years, but we continue to have a high turnover as teachers are moving to other states or other districts within the state of Utah.

### Teacher Longevity





The District employees are our most important resource. The District's focus is on hiring and retaining the best, most highly qualified and educated teachers available. With the changes in the salary schedules mentioned earlier, we hope to maintain our teacher workforce for a long time. The new salary schedule allows teachers to receive an increase in pay as more schooling has been completed. Teachers are taking advantage of neighboring colleges, other class offerings and District provided professional development to receive additional endorsements and education. More than a third of our teachers have at least a Masters degree.

Function	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Instruction	984	977	984	998	1,005	1,002	1,022	1,020	1,022	1,001
Students	51	49	50	50	50	50	68	84	101	103
Instructional Staff	41	31	32	32	32	27	29	42	90	77
General Administration	15	16	17	17	17	17	24	26	17	21
School Administration	70	70	70	70	72	65	71	76	81	84
Business and Central	26	27	26	26	26	41	47	51	43	50
Operation and Maintenance	148	95	95	95	95	133	109	114	114	119
Transportation	46	44	46	46	46	66	51	39	48	40
Other Support	1	25	26	26	26	-	-	-	-	-
Food Services	82	92	92	80	84	77	82	87	76	84
Community Services	100	93	93	93	93	103	62	47	4	4
Total FTEs	1,564	1,519	1,531	1533	1,546	1,583	1,566	1,587	1,596	1,583

<sup>\*\*</sup> FY 2018 FTE employee functions were adjusted to align to new State mandated standards, resulting in large shifts in totals

### **District Information**

Provo City School District's mission to provide opportunities for success for every student is a mission that envelops all departments, from Human Resources to Finance to schools to each individual employee. All departments and staff create expectations to provide assistance in completing that mission. The Popular Annual Financial Report of Provo City School District is meant to provide a high-level view of what the District is trying to accomplish in all different areas. Other information about the District is provided on its website, <a href="www.provo.edu">www.provo.edu</a>. Further financial information is available in the District's Comprehensive Annual Financial Report, along with the District's Annual Budget report. Reports are available for this year and prior years at <a href="https://provo.edu/business-and-finance/financial-reports/">https://provo.edu/business-and-finance/financial-reports/</a>. If you have any questions, please contact Provo City School District at 801-374-4800 or send a request to the Office of the Business Administrator, Provo City School District, 280 West 940 North, Provo, UT, 84604.

