Approved Research Applications in Provo City School District

May 2015	Mi Ok Kang Diversifying the Teaching Force
July 2015	Lorien Francis A High School Biology Teacher's Development Through a New Teaching Assignment Coupled with Teacher-led Professional Development
Aug 2015	Alexandra Harker Let the Students Do the Talking: The Importance of Facilitating Rather than Leading Classroom Discussion
Sept 2015	Steven Carter Practices Affecting Retention in Adult ESL Education
Dec 2015	Blake Peterson and Keith Leatham Leverage MOSTs
Jan 2016	Gordon Givv and Ryan Kellems Project Complete: Improving At-risk Student Assignment Completion and Attendance Rates at Provo and Independence High Schools
Jan 2016	Sheida Khamsi Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of the Self-Determination Inventory Self-Report
Jan 2016	Deanna Lee Utah in-Service Teacher Preparation in Phonics
Jan 2016	Christopher Williams Rubrics for Practical Ballroom Dance Assessments
Feb 2016	Anand Bernard Middle School Teachers' Curricular Decisions and Reasoning
Feb 2016	Ryan Nixon Influence of Teaching Experience on Elementary Teachers' Grade-level Subject Matter Knowledge and Documented Science Misconceptions

Feb 2016 Brigida Pela

Developing cultural identity in middle school English-Language Learners Through a Technology-enriched Utah Studies Unit

Mar 2016 Emma Bullock

An Explanatory Sequential Mixed Methods Study of the School Leaders' Role in Influencing Mathematics Learning in the Context of Complexity Theory

Mar 2016 Christian Sabey

The Use of Precision Request to Improve Compliance Behavior Among Students

April 2016 Todd Shumway

A Case Study on the Facilitation of Positive Behavior Interventions and Supports in a Public Elementary School

May 2016 Alyse Beni

Utah State Office of Education - Utah Preparing Students Today for a Rewarding Tomorrow (UPSTART) Program Evaluation

May 2016 Mountainland Association of Governments

Traveling to School

Jun 2016 Ellie Young

Characteristics of High School Students Identified as At-Risk Using the SRSS-IE

Jun 2016 Brett Campbell

Motivational and Emotional Factors Related to Mathematics Engagement

Jun 2016 Ellie Young

Characteristics of High School Students Identified as At-Risk Using the SRSS-IE

Jun 2016 Ron Hammond

Benefits of Participation in Mountainland Headstart

July 2016 Scott Hunsaker

Utah Center for the Advancement of Reading Excellence

Aug 2016	David Draut Perceptions of Talking Time in Choir Rehearsal
Aug 2016	Jeremy Harris Merging Technology with Art Education
Aug 2016	Koyin Sung Chinese Dual Language Programs in Utah: Voices from Parents, Teachers, and Administrators
Sept 2016	Leigh K. Smith Science Literacy in Grades K-8: Teachers' Knowledge and Beliefs
Oct 2016	Dawan Coombs Improving Argumentative Writing through Playable Case Studies
Nov 2016	Rebecca A. Lundwall Children with and without mild traumatic brain injury: Child cognition task
Nov 2016	Nicole Marriott Teaching Media Literacy in the Middle School Drama Classroom
Nov 2016	Michael Richardson Exploring Teacher-student Relations in Math Education Contexts
Dec 2016	Dan Randall Who cares about digital badges? An examination of employer's perceptions of the usefulness of open badges.
Dec 2016	Stephen Scott The Combination of Model Eliciting Activities with Task-based Learning to Satisfy Curriculum Demands
Jan 2017	Michael Bahr School Based Intervention Teams
Jan 2017	Timothy Morrison Assessing Children's Abilities to Use Inferences During Reading

Jan 2017 Chelsea Ollar

Using Video Self-Modeling to Improve Reading Fluency in School Aged Children with Disabilities

Mar 2017 Kathryn L. MacKay

Did the Common Core Emphasis Make a Difference? A Pilot Study Examining the Number of Informational Texts in Primary Grade Classrooms.

May 2017 Chad Jensen

Effects of Accute Sleep Restriction on Neural Responding to Anticipated Peer Evaluation and Food Consumption in Overweight and Obese Adolescents

May 2017 Hinkley Jones-Sanpei

Timpview Culture Survey

May 2017 Amandine Loveland

Out with the Old: Reinventing Space in the Classroom

June 2017 Heather Leary

Co-designing Teacher Learning with Micro-Credentials

Jul 2017 Mari Oto

Ethnic Identity and School Belonging Among Pacific Islander High School Students

Aug 2017 Dawan Coombs

The Role of Dialogical Pedagogies in At-Risk Classrooms

Sept 2017 Blair Bateman

Fourth Grade Portuguese Immersion Students' Responses to Form-Focused Instruction

Sept 2017 Mary Abbott

New Content Area Reading Indicators (CARI)

Nov 2017 Sarah Callaway

Wasatch Absentee Survey

Nov 2017 Cade Charlton

Treatment Integrity of Behavior Intervention Plans (BIPs) in General Education Classrooms

Dec 2017 Cassandra McBride

How Teacher Questions Affect the Development of a Potential Hybrid Space in a Classroom with Latina/o Students

Jan 2018 Cade Charlton

Enhancing Tier 1 Instruction Through the Use of Real-time Student Feedback on Specific Instructional Skills

Jan 2018 Randall Davies

Understanding Utah's Current Teacher Shortage

Jan 2018 Ryan Nixon

Concept models as planning tools for practicing science teachers

Feb 2018 Kathryn MacKay

Did the Common Core Make a Difference? Informational Texts in First Grade Classroom Libraries

Mar 2018 Robbie Chaney

Safe school environments

Mar 2018 Stacie Mason

Developing Elementary School Teachers' Self-Efficacy to Teach Computing

Mar 2018 Kelly Thorpe

Latino Immigrant Children's Perspectives on Award-Winning Latino Children's Books as Bibliotherapy for Homesickness

Apr 2018 Alexis Cramer

Using Writer's Notebooks and Tutoring with Alternative High School Students

Apr 2018 Kerry Farr

High Probability Request Sequence and Differential Reinforcement of Alternative Behaviors in Adolescents with Characteristics of the Classification of Emotional Disturbance in a Classroom Setting

Apr 2018 Heather Leary

Fostering Arrangements for Research-Practice Partnership Projects in the BYU-Public School Partnership

Apr 2018 Gretchen Peacock

Psychosocial Effects of Shared Book Reading

Aug 2018 Carrie Sandholtz and Rachel Eaton

Symbiotic Effects of Spanish Peer Tutoring in a High School Classroom Setting

Oct 2018 Olivia Coleman

Teachers' perceptions on access to general education and functional skills curricula for students with significant cognitive disabilities

Oct 2018 Richa Harward

Tiered Groups to Improve Fluency

Oct 2018 Jamie Leite

Addititve Tilingualism: Preserving and Promoting the Home Languagees of Trilingual English Learners in Dual Language Immersion

Nov 2018 Tara Carpenter Estrada

Elementary Art Teacher Scheduling

Nov 2018 Tara Carpenter Estrada

Elementary Art Teacher Scheduling

Nov 2018 Cade Charlton

Effects of Performance Feedback on the Technical Adequacy of Behavior Intervention Plans

Dec 2018 Lisa Garner and Emily Soderborg

Place Value Using Arts Integration

Jan 2019 Carrie Eichelberger

Effects of a Peer-Supported Implementation of the Self-Determined Learning Model of Instruction (SDLMI) on Students with Severe Disabilities and their peers without disabilities: Acquisition of Academic Skills, and Perceptions of Self-Determination and School Connectedness

Jan 2019 Crystal Emery

The Effect of Joint Training on Knowledge and Attitudes of Career and Technical Education and Special Education Professionals

Jan 2019 Peter Rich

Measuring the Effects of Computing in Elementary Education

Jan 2019 Christian Sabey

Evidence-based Evaluation of Behavior Management Practices Among Paraprofessionals

Mar 2019 Kathryn Cabbage

Pre-Readers and Eye Tracking

Mar 2019 Elizabeth G. Bailey

Investigating Gender Gaps in Performance and In-Class Participation in Utah County Middle/Jr. High STEM Classes

Mar 2019 Joseph Bartlett

Data analysis of SuccessMaker® as used in Edgemont Elementary and Centennial Middle schools in Provo City School District (PCSD)

Mar 2019 Elizabeth A. Cutrer and Kendra Hall-Kenyon

Understanding mismatch in perceptions between mentor teachers (MTs) and the preservice teachers (PSTs) whom they mentor

Mar 2019 Christian Sabey

Component Analysis of Precision Requests for Noncompliance in Students with Emotional/Behavioral Disorders

Mar 2019 Nancy Peterson

Read-A-Difference: Enhancing Reading Motivation and Achievement Through Development and Application of Reading Motivation Principles

April 2019 Tara Carpenter Estrada

BTSALP Elementary Art Scpialists in Utah: Curriculum and Teaching

April 2019 Ingrid Shurtleff

General Education Teacher's Self-Reported Response to Overt Student Problem Behavior in the Classroom

May 2019 Deborah Dean

The Pathway to Academic Success: A Cognitive Strategies Approach to Textbased Academic Writing to Improve Educational Outcomes for Secondary English Learners

May 2019 Elizabeth Cutrer-Parraga

Exploring the Perception of Educators Who Are Implementing Multi-Tiered Systems of Support

Aug 2019 Heather Leary

Building Teacher Capacity with STEM and Arts

Aug 2019 Kaleb Ostraff

Co-creating Curriculum through Student Generated Art Propositions

Aug 2019 Natalie LeBras

Impact of Assigned Independent Reading on Oral Proficiency

Sept 2019 Rebekah Crawley

Paragraph Writing for Ninth Grade Language Arts Students

Oct 2019 Dawan Coombs

Engaging Struggling Female Readers through Sports Literacy

Oct 2019 Alex Wheatley

Using Video Modeling to Improve Handwriting in Students with Specific Learning Disability

Oct 2019 Paul Caldarella

A Program Evaluation of the Strong Teens Social Emotional Learning Curriculum Implemented in High School

Oct 2019 Brooke Berges

Instructional Methods for Reading Comprehension in a Dual Language Classroom

Oct 2019 Amelia Mitchell

Social Justice Leadership in Title I Schools

Nov 2019 Suzzanne Hooper

The effects of teaching social emotional skills

Nov 2019 Holly King

A study of explicit blending instruction

Nov 2019 Dan Pratt

High school and beyond longitudinal study of 2020(HS&B:20)

Nov 2019 Elisse Newey

Investigating the narratives influencing the creation and enactment of juvenile justice policies in education