

STANDARDS REPORTS

Parent Guides

The **Standards Report Parent Guides** summarize the standards taught in each grade-level. This year-at-a-glance guide is written in parent-friendly language, and is intended to help parents understand what students will be learning throughout the year. The Parent Guides are not intended to be a report card, or used to identify which standards have been covered/mastered. It is recommended that this guide be shared with parents at the beginning of each school year.

Standards Report Guide **3rd Grade**

This guide is designed to communicate the following about student mastery of academic standards in language arts and math. Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning. Students will demonstrate their application of skills and understanding through class assessments, assignments, projects and other indicators.

Explanation of the Standards Report Card

4: Consistent demonstration of excellence. In-depth understanding of the standard at this time. Demonstrates accuracy, appropriateness, and quality.
 3: Shows partial understanding of the standard at this time. Approaching standard, but some errors are evident.
 2: Demonstrates initial understanding of the standard at this time. Errors are evident and interventions are necessary.
 1: Insufficient progress of the standard at this time. Significant interventions are necessary.

Language Arts

Speaking and Listening: I can...

- Engage effectively in conversations by coming prepared, following discussion rules, building upon other's ideas, & asking for clarification
- Determine main idea & details of a text read aloud or presented in a media format
- Report and present on a topic or text

Writing: I can...

- Write opinion pieces using organized reasons
- Write informational texts to convey ideas with supporting details
- Write narratives text to develop real or imagined experiences
- Use technology, to produce and publish writing
- Conduct short research projects that build knowledge about a topic

Reading Literature and Informational Text: I can...

- Ask & answer questions to demonstrate understanding referring to the text
- Identify main ideas and key details
- Recognize the structure (e.g., sequence, stanza, images)
- Compare & contrast the author's and reader's points of view
- Determine the meaning of words and phrases used in a text
- Refer to parts of a story or drama using correct literary terminology
- Distinguish between different points of view
- Compare and contrast themes, settings, plots
- Use information gained from illustrations (maps, photographs, etc.)
- Compare & contrast important points and key details presented in two texts on the same topics

Language: I can...

- Use grammar skills when writing or speaking
- Apply grade level spelling when writing
- Use context clues, affixes, and roots to determine the meaning of vocabulary words and phrases

Foundational Skills: I can...

- Recognize and apply grade-level phonics in multisyllable words
- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

Mathematics

Mathematical Practices: I can...

- Make sense of problems & persevere in solving them
- Think about a math problem in my head & show what I'm thinking
- Make a plan to solve a problem, & discuss other students' plans too
- Use math symbols & numbers to solve a problem
- Use math tools, pictures, drawings, & objects to solve a problem
- Check to see if my plan & calculations are correct
- Use what I already know about math to solve a problem
- Use a strategy that I used to solve other math problems

Operations and Algebraic Thinking: I can...

- Understand and represent multiplication
- Fluently multiply two one digit numbers within 100
- Fluently divide two one-digit numbers within 100
- Know all multiplication facts of one digit numbers
- Solve two-step word problems using 4 operations
- Identify patterns in math

Numbers and Operations -Fractions: I can...

- Understand and represent that a fraction is part of a whole
- Represent fractions on a number line
- Recognize and write equivalent fractions
- Compare fractions

Measurement and Data: I can...

- Solve problems involving time intervals to the nearest minute
- Solve problems involving volume and mass
- Generate, represent, and interpret data using scaled graphs and line plots
- Understand and apply area and perimeter

Geometry: I can...

- Understand quadrilaterals and their attributes
- Divide shapes into equal areas

Technology

Keyboarding: I can...

- Use correct keyboarding techniques
- Increase speed & accuracy to 15 words per minute with 3 or fewer errors
- Use correct fingering on the keyboard
- Type accurately from print and dictation

Access your grade-level's Parent Guides here:

[Kindergarten](#)

[1st Grade](#)

[2nd Grade](#)

[3rd Grade](#)

[4th Grade](#)

[5th Grade](#)

[6th Grade](#)

[Spanish Versions](#)

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1: Insufficient progress of the standard at this time. Significant interventions are necessary.

Language Arts

Speaking and Listening: I can...

- Engage in a range of collaborative discussions
- Explain how information presented contributes to a topic, text, or issue under study
- Distinguish claims that are supported by reasons and evidence from claims that are not
- Present claims and findings using appropriate eye contact, volume, and pronunciation.
- Include multimedia components in presentations

Reading Literature and Informational Text: I can...

- Cite text evidence and draw inferences
- Determine the central idea of a text
- Analyze the theme, setting, and plot of a story
- Determine the meaning of words and phrases
- Compare and contrast a variety of literary genres
- Determine the author's purpose
- Trace and evaluate the argument and specific claims in a text

Writing: I can...

- Write arguments to support claims with clear reasons and relevant evidence
- Write informative/explanatory texts to examine a topic, convey ideas, concepts, and information
- Write narratives to develop real or imagined experiences or events
- Use technology, including the Internet, to produce and publish writing, and collaborate with others
- Type a minimum of three pages in a single sitting

Language: I can...

- Use grammar skills when writing or speaking
- Determine the meaning of unknown words and phrases
- Demonstrate understanding of figurative language, word relationships, and nuances

Mathematics

Mathematical Practices: I can...

- Make sense of problems & persevere in solving them
- Think about a math problem in my head & show what I'm thinking
- Make a plan to solve a problem, & discuss other students' plans too
- Use math symbols & numbers to solve a problem
- Use math tools, pictures, drawings, & objects to solve a problem
- Check to see if my plan & calculations are correct
- Use what I already know about math to solve a problem
- Use a strategy that I used to solve other math problems

Ratios & Proportional Relationships: I can...

- Use ratios to describe a relationship between two quantities
- Use rate language in a ratio relationship (ex: miles per hour)
- Make tables of equivalent ratios using whole number measurements
- Solve unit rate problems involving pricing and constant speed
- Solve percent problems when given the whole or part of the percent
- Use ratios to convert units of measurement

Number System: I can...

- Divide fractions by fractions (computation, models, & real-world problems)
- Divide multi-digit numbers using the standard algorithm
- Add, subtract, multiply, & divide multi-digit decimals using the standard algorithm
- Find Greatest Common Factor & Least Common Multiple of whole numbers
- Locate positive and negative numbers on a number line, their opposites, and absolute values
- Find and position ordered pairs in all four quadrants of a coordinate plane
- Interpret statements of inequality (ex: $-3 > -7$ is a statement that -3 is located to the right of -7 on a number line)

Expressions and Equations: I can...

- Solve problems involving exponents
- Write, read, and solve expressions in which letters represent numbers
- Use formulas such as $V = s^3$ and $A = 6s^2$ to find the volume and surface area of a cube with sides of lengths $s = \frac{1}{2}$
- Write equivalent expressions ex: $3(2 + x) = 6 + 3x$
- Determine whether a given number makes an expression or inequality true
- Represent solutions to inequalities such as $x > c$ on a number line
- Solve problems in the form of $x + a = b$ and $ax = b$ when a , b , and x are all non-negative rational numbers

Statistics and Probability: I can...

- Recognize a statistical question
- Display data by using dot plots, histograms, and box plots
- Choose the most appropriate graph/plot for the data collected
- Find measures of center (mean, median, mode)
- Find interquartile range and/or mean absolute deviation
- Identify overall patterns and outliers in data sets

Geometry: I can...

- Solve area, surface area, and volume problems
- Draw polygons in the coordinate plane given coordinates for the vertices
- Use nets to represent three-dimensional figures

Technology

Keyboarding: I can...

- Use correct keyboarding techniques
- Increase speed & accuracy to 27 words per minute with 2 or fewer errors
- Use a computer 10-key pad
- Identify and use common proofreader marks

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Language Arts

Speaking and Listening: I can...

- Engage effectively in conversations by coming prepared, following discussion rules, building upon other's ideas, drawing conclusions, and summarizing key ideas
- Include multimedia components and visual displays in presentations

Reading Literature and Informational Text: I can...

- Ask & answer questions to demonstrate understanding by quoting accurately when referring to the text and drawing inferences
- Identify and summarize theme, main ideas, and key details
- Recognize & compare structures in texts (e.g., sequence, character, digital sources)
- Describe & analyze points of view
- Determine the meaning of unknown words and phrases
- Compare & contrast characters, settings, and events in a story
- Compare & contrast stories of the same genre
- Describe the influence of a narrator's point of view
- Analyze multiple accounts of the same event or topic
- Draw on information from multiple print or digital sources

Writing: I can...

- Write opinion pieces using ordered reasons supported by facts and details
- Write informational texts to convey ideas with supporting details, quotations, and specific vocabulary
- Write narratives text to develop real or imagined experiences with a well-developed conclusion
- Use technology, to produce and publish writing

Language: I can...

- Use grammar skills when writing or speaking
- Apply grade level spelling when writing
- Use context clues, affixes, and roots to determine the meaning of unknown words and phrases

Mathematics

Mathematical Practices: I can...

- Make sense of problems & persevere in solving them
- Think about a math problem in my head & show what I'm thinking
- Make a plan to solve a problem, & discuss other students' plans too
- Use math symbols & numbers to solve a problem
- Use math tools, pictures, drawings, & objects to solve a problem
- Check to see if my plan & calculations are correct
- Use what I already know about math to solve a problem
- Use a strategy that I used to solve other math problems

Operations and Algebraic Thinking: I can...

- Solve numerical expressions using parentheses and brackets
- Generate number patterns when given two rules
- Form ordered pairs and graph points on a coordinate plane

Numbers and Operations Base Ten: I can...

- Explain patterns is powers of
- Understand place value in the decimal system
- Fluently multiply multi-digit whole numbers
- Model and divide multi-digit whole numbers
- Model and calculate decimals to the hundredths place using four operations

Geometry: I can...

- Solve problems using points on a coordinate plane
- Classify 2D shapes by their properties

Numbers and Operations -Fractions: I can...

- Add & subtract fractions with unlike denominators
- Multiply fractions
- Divide whole numbers by fractions and fractions by whole numbers
- Solve story problems with fractions using all four operations
- Interpret multiplication as scaling

Measurement and Data: I can...

- Solve problems using measurement conversion
- Solve problems in all operations using line plots
- Understand and measure volume

Technology

Keyboarding: I can...

- Use correct keyboarding techniques
- Increase speed & accuracy to 25 words per minute with 2 or fewer errors

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Language Arts

<p>Speaking and Listening: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Engage conversations by coming prepared, building upon other’s ideas, asking for clarification, and summarizing key ideas <input type="checkbox"/> Report on a topic or text, tell a story, or recount an experience in an organized manner <p>Reading Literature and Informational Text: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask & answer questions to demonstrate understanding referring to the text and drawing inferences <input type="checkbox"/> Identify and summarize the theme, main ideas, and key details <input type="checkbox"/> Recognize the structure (e.g., sequence, dialogue, charts) <input type="checkbox"/> Compare & contrast points of view <input type="checkbox"/> Determine the meaning of unknown words and phrases <input type="checkbox"/> Explain major differences between poems, drama and prose <input type="checkbox"/> Compare & contrast the point of view from which different stories are narrated <input type="checkbox"/> Describe the structure of a text (e.g., chronology, comparison, cause/effect, problem/solution) <input type="checkbox"/> Interpret information presented in charts, graphs, diagrams, timelines, or animations <input type="checkbox"/> Integrate information from two texts on the same topic 	<p>Writing: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write opinion pieces using ordered reasons supported by facts and details <input type="checkbox"/> Write informational texts to convey ideas with supporting details, quotations, and specific vocabulary <input type="checkbox"/> Write narratives text to develop real or imagined experiences with a well-developed conclusion <input type="checkbox"/> Use technology, to produce and publish writing <input type="checkbox"/> Conduct short research projects of different aspects of a topic <p>Language: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use grammar skills when writing or speaking <input type="checkbox"/> Apply grade level spelling when writing <input type="checkbox"/> Use context clues, affixes, and roots to determine the meaning of unknown words and phrases <p>Foundational Skills: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognize and apply grade-level phonics in multisyllable words <input type="checkbox"/> Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension
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Mathematics

<p>Mathematical Practices: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make sense of problems & persevere in solving them <input type="checkbox"/> Think about a math problem in my head & show what I’m thinking <input type="checkbox"/> Make a plan to solve a problem, & discuss other students’ plans too <input type="checkbox"/> Use math symbols & numbers to solve a problem <input type="checkbox"/> Use math tools, pictures, drawings, & objects to solve a problem <input type="checkbox"/> Check to see if my plan & calculations are correct <input type="checkbox"/> Use what I already know about math to solve a problem <input type="checkbox"/> Use a strategy that I used to solve other math problems 	
<p>Operations and Algebraic Thinking: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve multi-step word problems using the four operations <input type="checkbox"/> Represent problems using equations with a letter standing for an unknown quantity <input type="checkbox"/> Find all factors for a whole number in the range 1-100 <input type="checkbox"/> Determine if a number in the range 1-100 is prime or composite <input type="checkbox"/> Create and analyze number patterns <p>Numbers and Operations Base Ten: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify powers of ten in place value <input type="checkbox"/> Read, write and compare multi-digit numbers <input type="checkbox"/> Round multi-digit whole numbers to any place <input type="checkbox"/> Fluently add and subtract multi-digit whole numbers <input type="checkbox"/> Illustrate and multiply whole numbers up to four digits <input type="checkbox"/> Illustrate and divide whole numbers up to digits <p>Geometry: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw and identify lines and angles <input type="checkbox"/> Classify 2D shapes by their properties <input type="checkbox"/> Recognize a line of symmetry for two-dimensional figures 	<p>Numbers and Operations -Fractions: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify and create equivalent fractions <input type="checkbox"/> Compare fractions <input type="checkbox"/> Add & subtract fractions and mixed numbers with like denominators <input type="checkbox"/> Solve word problems with fractions using addition and subtraction <input type="checkbox"/> Multiply fractions by a whole number <input type="checkbox"/> Understand fraction and decimal relationships <input type="checkbox"/> Compare decimals to the hundredths place <p>Measurement and Data: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Know and use measurement conversion (standard and metric) <input type="checkbox"/> Use the four operations to solve word problems <input type="checkbox"/> Apply the area and perimeter formulas for rectangles <input type="checkbox"/> Make line plots to display and solve addition and subtraction problems <input type="checkbox"/> Understand and measure angles

Technology

<p>Keyboarding: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use correct keyboarding techniques <input type="checkbox"/> Increase speed & accuracy to 20 words per minute with 3 or fewer errors

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Language Arts

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- Determine main idea & details of a text read aloud or presented in a media format
- Report and present on a topic or text

Reading Literature and Informational Text: I can...

- Ask & answer questions to demonstrate understanding referring to the text
- Identify main ideas and key details
- Recognize the structure (e.g., sequence, stanza, images)
- Compare & contrast the author's and reader's points of view
- Determine the meaning of words and phrases used in a text
- Refer to parts of a story or drama using correct literary terminology
- Distinguish between different points of view
- Compare and contrast themes, settings, plots
- Use information gained from illustrations (maps, photographs, etc.)
- Compare & contrast important points and key details presented in two texts on the same topics

Writing: I can...

- Write opinion pieces using organized reasons
- Write informational texts to convey ideas with supporting details
- Write narratives text to develop real or imagined experiences
- Use technology, to produce and publish writing
- Conduct short research projects that build knowledge about a topic

Language: I can...

- Use grammar skills when writing or speaking
- Apply grade level spelling when writing
- Use context clues, affixes, and roots to determine the meaning of vocabulary words and phrases

Foundational Skills: I can...

- Recognize and apply grade-level phonics in multisyllable words
- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

Mathematics

Mathematical Practices: I can...

- Make sense of problems & persevere in solving them
- Think about a math problem in my head & show what I'm thinking
- Make a plan to solve a problem, & discuss other students' plans too
- Use math symbols & numbers to solve a problem
- Use math tools, pictures, drawings, & objects to solve a problem
- Check to see if my plan & calculations are correct
- Use what I already know about math to solve a problem
- Use a strategy that I used to solve other math problems

Operations and Algebraic Thinking: I can...

- Understand and represent multiplication
- Understand and represent division
- Fluently multiply two one digit numbers within 100
- Fluently divide two one-digit numbers within 100
- Know all multiplication facts of one digit numbers
- Solve two-step word problems using 4 operations
- Identify patterns in math

Numbers and Operations Base Ten: I can...

- Round whole numbers to the nearest 10 or 100
- Add and subtract within 1,000
- Multiply numbers by multiples of 10

Geometry: I can...

- Understand quadrilaterals and their attributes
- Divide shapes into equal areas

Numbers and Operations -Fractions: I can...

- Understand and represent that a fraction is part of a whole
- Represent fractions on a number line
- Recognize and write equivalent fractions
- Compare fractions

Measurement and Data: I can...

- Solve problems involving time intervals to the nearest minute
- Solve problems involving volume and mass
- Generate, represent, and interpret data using scaled graphs and line plots
- Understand and apply area and perimeter

Technology

Keyboarding: I can...

- Use correct keyboarding techniques
- Increase speed & accuracy to 15 words per minute with 3 or fewer errors
- Use correct fingering on the keyboard
- Type accurately from print and dictation

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Language Arts

<p>Speaking and Listening: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Engage effectively in conversations by following discussion rules, building upon other’s ideas, & asking for clarification <input type="checkbox"/> Recount key ideas or details from a text read aloud or information presented through other media <p>Reading Literature and Informational Text: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask & answer questions to demonstrate understanding <input type="checkbox"/> Identify main ideas and key details <input type="checkbox"/> Recognize the structure (e.g., sequence, diagram, captions) <input type="checkbox"/> Compare & contrast two individuals, events, stories or ideas <input type="checkbox"/> Describe how regular beats, alliteration, rhymes, repeated lines supply rhythm and meaning in a story, poem or song <input type="checkbox"/> Describe the overall structure of a story <input type="checkbox"/> Use text features (e.g., captions, bold print, subheadings, glossaries, indexes, etc.) to locate information in a text 	<p>Writing: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write opinion pieces using reasons <input type="checkbox"/> Write informational texts to convey ideas <input type="checkbox"/> Write narratives text to recount events <input type="checkbox"/> Use a variety of digital tools to produce and publish writing <input type="checkbox"/> Participate in shared research and writing projects <p>Language: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use grammar skills when writing or speaking <input type="checkbox"/> Apply grade level spelling when writing <input type="checkbox"/> Use context clues, prefixes, and roots to determine the meaning of vocabulary words and phrases <p>Foundational Skills: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognize and apply grade-level phonics in 1-2 syllable words <input type="checkbox"/> Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension
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Mathematics

<p>Mathematical Practices: I can...</p>	
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<p>Operations and Algebraic Thinking: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve one and two-step word problems within 100 using addition and subtraction <input type="checkbox"/> Mentally add within 20 <input type="checkbox"/> Mentally subtract within 20 <input type="checkbox"/> Determine whether a group of objects (up to 20) is even or odd <input type="checkbox"/> Use addition to find the number of objects in an array <p>Numbers and Operations Base Ten: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify place value to the hundreds place <input type="checkbox"/> Count, read, & write numbers to 1,000 <input type="checkbox"/> Skip count by 5s, 10s, & 100s to 1,000 <input type="checkbox"/> Compare 3-digit numbers using symbols <input type="checkbox"/> Fluently add & subtract within 100 <input type="checkbox"/> Add up to four 2-digit numbers <input type="checkbox"/> Add & subtract to 1,000 using models <input type="checkbox"/> Fluently add & subtract 2-digit numbers with regrouping 	<p>Measurement and Data: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure & estimate lengths in standard units <input type="checkbox"/> Solve problems involving length using addition & subtraction <input type="checkbox"/> Represent sums & differences on a line diagram <input type="checkbox"/> Tell & write time to the nearest 5 minutes <input type="checkbox"/> Solve problems involving money <input type="checkbox"/> Represent & interpret data on picture graphs & bar graphs <p>Geometry: I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognize and draw shapes having specific characteristics <input type="checkbox"/> Divide circles and rectangles into equal parts

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Language Arts

Speaking and Listening: I can...

- Engage effectively in conversations by following discussion rules, building upon other's ideas, & asking for clarification
- Describe people, places, things, and events
- Add drawings or other visual displays to descriptions to clarify ideas, thoughts and feelings
- Produce complete sentences to task and situation

Language: I can...

- Use grammar skills when writing or speaking
- Apply spelling patterns when writing
- Use context clues, prefixes, and roots to determine the meaning of vocabulary words and phrases

Writing: I can...

- Write opinion pieces using a reason
- Write informational texts using facts
- Write narrative texts to retell events
- Use a variety of digital tools to produce and publish writing

Reading Literature and Informational Text: I can...

- Ask & answer questions about key details
- Identify main topic and retell key details
- Recognize the structure (e.g., sequence, character, illustrations)
- Compare & contrast texts
- Identify words & phrases that suggest feeling or appeal to the senses
- Explain major differences between books that tell stories and books that give information
- Use captions, bold print, subheadings, glossaries, indexes, etc.) to locate information in a text

Foundational Skills: I can...

- Recognize features of a sentence (e.g., first word, capitalization, ending punctuation)
- Distinguish, blend, isolate, and segment sounds
- Recognize and apply grade level phonics to 1-2 syllable words
- Read sight words
- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

Mathematics

Mathematical Practices: I can...

- Make sense of problems & persevere in solving them
- Think about a math problem in my head & show what I'm thinking
- Make a plan to solve a problem, & discuss other students' plans too
- Use math symbols & numbers to solve a problem
- Use math tools, pictures, drawings, & objects to solve a problem
- Check to see if my plan & calculations are correct
- Use what I already know about math to solve a problem
- Use a strategy that I used to solve other math problems

Operations and Algebraic Thinking: I can...

- Solve addition & subtraction word problems using pictures and equations
- Understand the relationship between addition & subtraction
- Add within 20
- Subtract within 20

Measurement and Data: I can...

- Measure & order objects based on length
- Tell & write time in hours & half-
- Represent & interpret data
- Identify values of pennies, nickels, dimes, and quarters

Numbers and Operations Base Ten: I can...

- Count to 120
- Read & write to 120
- Understand place value to 10's place
- Compare two-digit numbers using symbols (<, =, >)
- Understand addition to 100 using models
- Add & subtract by groups of 10

Geometry: I can...

- Build & draw shapes having specific characteristics
- Combine shapes to create new shapes
- Divide circles and rectangles into halves and fourths

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Explanation of the Standards Report Card

4: Consistent demonstration of excellence. In-depth understanding of the standard at this time. Demonstrates accuracy, appropriateness, and quality.

3: Shows partial understanding of the standard at this time. Approaching standard, but some errors are evident.

2: Demonstrates initial understanding of the standard at this time. Errors are evident and interventions are necessary.

1: Insufficient progress of the standard at this time. Significant interventions are necessary.

Language Arts

Speaking and Listening: I can...

- Engage effectively in conversations by listening to others & taking turns speaking
- Speak audibly & express ideas clearly
- Describe familiar people, places, things & events

Foundational Skills Print Concept: I can...

- Understand print concepts; track words
- Recognize & name all uppercase & lowercase letters of the alphabet

Reading Literature and Informational Text: I can...

- Answer questions about key details
- Identify main topic and retell key details
- Ask & answer questions about unknown words in a text

Writing: I can...

- Use a combination of drawing, dictating & writing to compose opinion, informative & narrative writing

Language: I can...

- Print many upper and lowercase letters
- Capitalize & punctuate when writing
- Spell simple words phonetically when writing
- Use words & sentences based on classroom experiences

Foundational Skills Phonological Awareness: I can...

- Count, pronounce, & segment syllables in spoken words
- Blend syllables
- Isolate & pronounce the sounds in CVC words
- Substitute or add sounds to create new one-syllable words

Foundational Skills Phonics & Word Recognition: I can...

- Read & produce consonant sounds
- Understand that each vowel (a,e,i,o,u) makes two sounds
- Read high frequency words
- Read & understand emergent-readers & decodable texts

Mathematics

Mathematical Practices: I can...

- Make sense of problems & persevere in solving them
- Think about a math problem in my head & show what I'm thinking
- Make a plan to solve a problem, & discuss other students' plans too
- Use math symbols & numbers to solve a problem
- Use math tools, pictures, drawings, & objects to solve a problem
- Check to see if my plan & calculations are correct
- Use what I already know about math to solve a problem
- Use a strategy that I used to solve other math problems

Counting & Cardinality: I can...

- Count to 100 by ones & tens
- Represent & write numbers 0-20
- Count to tell the number of objects
- Compare numbers between 1 & 10

Geometry: I can...

- Name shapes & identify its position
- Identify & compare 2D & 3D shapes
- Build & draw shapes

Operations and Algebraic Thinking: I can...

- Understand addition & subtraction with objects, drawings, & equations
- Solve addition & subtraction word problems using objects & drawings
- Combine two numbers to make 10
- Fluently add within 5
- Fluently subtract within 5

Measurement and Data: I can...

- Describe & compare characteristics of objects
- Classify, count & sort objects into categories