Language Teacher Input Form

Student's Name:	Date:					
Teacher's Name:	Birth	Dat	e/A	ge:	_	/
Language spoken at home/school:/						
Please describe your student's top two strengths:						
Please describe your student's main difficulties:						
Tease describe your student's main difficulties.						
Does your student have difficulty with the following						
Please answer by circling N (Never), S (Sometimes), F (Frequent News)	uently), A	(Alv	way	s)	Subject(s) where
Understanding directions or discussions, lectures?		N	S	F	Α	
Understanding written directions or text?		N	S		A	
Recalling words and information?		N		F		
Inderstanding concepts in math, social studies, and scien	nce?	N	S			
Understanding and using age-level vocabulary?		N	S	F	A	
Understanding and expressing age-level figurative langua	ige?	N	S		A	
Jsing age-appropriate sentences?		N	S	F		
Jsing age-level grammatical skills?		N	S	F	A	
Understanding and asking questions?		N N	S	F	A	
Participating in classroom discussions?	,	N	S		Δ	
Relating information in an organized, sequential manner? Remembering details?		N	S			
Completing written assignments?		N		F		
Taking notes in class?		N		F		
Test taking?		N		F	A	
Are written errors similar to oral language errors?		N		F		
Having behavior difficulties in structured situations?		N			A	
Having behavior difficulties in unstructured situations?		N	S	F	A	
Does your student try to make himself/herself understoo	d?			Yes	_	No
If yes, please describe:						
Please list any accommodations you have already tried for	or this	stu	ider	nt:	(e.ç	g., increased
wait time, shortened assignments, reading tests etc.),						
Please discuss academic progress concerns here, or attac	ch a c	urre	ent	pro	gre	ss/report card:
Teacher Signature			ate	9		

Teacher Language Checklist

Teacher:				
Please assign values based on observations of this student. Assign the most value based on child's actual ability, and add any comments. Thank you. Does your student have difficulty with the following: Please answer by circling N (Never), S (Sometimes), F (Frequent Receptive Language Able to follow verbal directions Comprehends information (does he/she say "huh" or "what" frequently) Attention span appropriate for age Needs clarification and/or repetition of a direction(s) Listening abilities appropriate for age Answers questions appropriately (rather than repeating what has been said) Comprehends/remembers verbal information provided in class Remembers class routines Expressive Language Participates in discussions				
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Participates in discussions	N N N	55555	FFFFFF	A A A
Uses complete thoughts when speaking Uses correct sentence structure and grammar Uses logical sequence of ideas to tell a story or relate events Verbalizes in a fluent manner (does not get stuck on choice of words) Uses age appropriate vocabulary Verbal communication is understandable	N N N N N N	SSSS	FFFFFF	A A A
Social Communication Skills Able to carry on a meaningful conversation with adults/peers Begins, maintains and ends conversation appropriately Makes relevant comments on the topic Attends to speaker – maintains appropriate eye-contact Understands humor, idioms and other figurative language		SSS	F F F F	A A
Other Possible Contributing Factors (Check if appropriate)				
Social/emotional Chronological ageHealthMental	age	е		
Comments:				
	Di	ate		

Language Parent Input Form

Student's Name:	Date:	
Parent's Name:	Birth Date/Age:/	
Language spoken at home/school:	/	
Please describe your child's strength:	/	
What concerns do you have for your child's education?	?	
Does your child have difficulty with the following	g:	
Please answer by circling N (Never),	S (Sometimes), F (Frequently), A (A	lways
Understanding directions or discussions? Understanding written directions or text? Recalling words and information? Understanding and using age-level vocabulary? Understanding and expressing age-level figurative language age-appropriate sentences? Using age-level grammatical skills? Understanding and asking questions? Participating in discussions? Relating information in an organized, sequential mann Remembering details? Completing homework assignments? Expressing needs and wants? Expressing thoughts and ideas? Expressing feelings or frustrations? Does your child appear frustrated by his/her language	N S F A N S F A N S F A N S F A N S F A N S F A N S F A N S F A N S F A N S F A N S F A	No
Does your child have difficulty communicating with sib	blings? peers? adults?	
How do your child's language difficulties impact him/h	ner?	
Comments:		
Parent Signature	Date	