

Provo eSchool 2019-2020 School Improvement Plan

GOAL 1: 56% of students will make one year's growth in reading in one year's time.

ACTION STEPS:

- a. Provide useful tools to teachers including vocabulary development programs and reading/writing tools (e.g. iReady, Barton) and special education aides for support.
- b. Provide at least one training for learning coaches on how to improve student writing.
- c. Create a resource showcasing short, focused videos (how to write an opening paragraph) and provide an easy-to-find repository (e.g. how to provide formative feedback, using a writing rubric).
- d. To motivate students to do their work so they can make one year's growth, we'll provide books at checkpoints throughout the year. Since we're not an online school, we'll ship the books so part of the funds will be used for mailing costs.

MEASUREMENTS:

- a. Student EOY vs. BOY DIBELS reading scores
- b. Usage data to determine how well-utilized the programs are.

BUDGET: \$117,000

GOAL 2: Improve student proficiency in math and English by 5% by giving learning coaches the opportunity to participate in supportive and meaningful professional development/training.

ACTION STEPS:

- a. Provide 4 online professional development trainings (live and recorded) to learning coaches. (One will be focused on writing).
- b. Provide 10 focused, high-quality online videos (2-5 min in length), including an orientation video and training videos for any tools/programs provided by the school.
- c. Administer standardized end-of-year assessments.

MEASUREMENTS:

- a. Participation data for webinars (both viewed live and viewed later).
- b. Learning coaches will complete a self-efficacy survey following participation in webinars.
- c. Student proficiency scores in math and English from end-of-year assessments.

BUDGET: \$7,300

GOAL 3: At least 2% of our students will complete grade level curricula in a subject area prior to February 1st and advance to the next grade level course.

ACTION STEPS:

- a. Any student wishing to advance may receive, free of charge, the next grade level course.
- b. All parents will be contacted by the last day of October to inform them that additional opportunities are available for their students.

MEASUREMENTS:

- a. Number of students who started next grade level course curricula during the year.

BUDGET: \$8000

GOAL 4: 5% of students will participate in supplemental STEM activities.

ACTION STEPS:

- a. Conduct a STEM fair.
- b. Provide 4 STEM field trips in the course of the year, which are paid for by the school.
- c. Provide stipend to STEM organizer.

MEASUREMENTS:

- a. Participation numbers in STEM fair.
- b. Participation numbers for field trips.
- c. Send survey to determine ways to improve STEM events and participation in the events.
- d. Student pre- and post-survey to determine STEM interest/accomplishment.

BUDGET: \$5000