

DYAD READING

WITH CHALLENGING TEXT



WHY DYAD READING:

- Provides supported access to great quantities of challenging reading materials
- Focuses on prosody and meaning
- Facilitates comprehension
- Positive experiences with challenging texts

Paired oral reading is arguable one of the easiest and most cost-effective methods of developing children's fluency (Flood, Lapp, & Fisher, 2005).

DYAD READING RULES

- Share one book.
- Sit side-by-side.
- Track the words with one smooth finger.
- Read aloud together.
- Keep eyes on words.
- Don't read too fast, nor too slow.
- Write down unknown words.
- Have fun!

PREPARING FOR DYADS:

- Level books using Lexile.com
- AR/Lexile Conversions (online)
- Book bins for each pair contains:
 - 3–5 books
 - 2+ grade levels above the lowest reader's level
 - Mix of fiction and nonfiction
 - A notebook for vocabulary words
- Strategic Partnering:
Rank students high to low; pair the highest student with the middle student, second to second middle; and so on.

TEACHER'S ROLE:

- Actively monitors the room.
- Listens to the students' reading and discussions.
- Helps the students follow the Dyad rules.
- Encourages pairs to keep going.
- After the reading, teaches vocabulary.

VOCABULARY ROUTINE

- Display and say the word.
- Provide a student-friendly definition.
- Identify word parts, families, origin, etc.
- Illustrate the word with examples and non-examples, including using pictures, gestures, etc.
- Check students' understanding.
 - Ask questions.
 - Have students discern between examples and non-examples.
 - Have students generate their own examples.
 - Provide a sentence starter and have students complete the sentence.

FINDING BOOKS:

Free books for teachers from:

- Used bookstores
- Deseret Industries
- Good Will
- Public Libraries

School resources:

- Basal Program leveled books
- Resource leveled libraries
- Classroom library

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