

Approved Research Applications in Provo City School District

- May 2015 Mi Ok Kang
Diversifying the Teaching Force
- July 2015 Lorien Francis
A High School Biology Teacher's Development Through a New Teaching Assignment Coupled with Teacher-led Professional Development
- Aug 2015 Alexandra Harker
Let the Students Do the Talking: The Importance of Facilitating Rather than Leading Classroom Discussion
- Sept 2015 Steven Carter
Practices Affecting Retention in Adult ESL Education
- Dec 2015 Blake Peterson and Keith Leatham
Leverage MOSTs
- Jan 2016 Gordon Givv and Ryan Kellems
Project Complete: Improving At-risk Student Assignment Completion and Attendance Rates at Provo and Independence High Schools
- Jan 2016 Sheida Khamsi
Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of the Self-Determination Inventory Self-Report
- Jan 2016 Deanna Lee
Utah in-Service Teacher Preparation in Phonics
- Jan 2016 Christopher Williams
Rubrics for Practical Ballroom Dance Assessments
- Feb 2016 Anand Bernard
Middle School Teachers' Curricular Decisions and Reasoning
- Feb 2016 Ryan Nixon
Influence of Teaching Experience on Elementary Teachers' Grade-level Subject Matter Knowledge and Documented Science Misconceptions

- Feb 2016 Brigida Pela
Developing cultural identity in middle school English-Language Learners Through a Technology-enriched Utah Studies Unit
- Mar 2016 Emma Bullock
An Explanatory Sequential Mixed Methods Study of the School Leaders' Role in Influencing Mathematics Learning in the Context of Complexity Theory
- Mar 2016 Christian Sabey
The Use of Precision Request to Improve Compliance Behavior Among Students
- April 2016 Todd Shumway
A Case Study on the Facilitation of Positive Behavior Interventions and Supports in a Public Elementary School
- May 2016 Alyse Beni
Utah State Office of Education - Utah Preparing Students Today for a Rewarding Tomorrow (UPSTART) Program Evaluation
- Jun 2016 Ellie Young
Characteristics of High School Students Identified as At-Risk Using the SRSS-IE
- July 2016 Scott Hunsaker
Utah Center for the Advancement of Reading Excellence
- Aug 2016 David Draut
Perceptions of Talking Time in Choir Rehearsal
- Aug 2016 Jeremy Harris
Merging Technology with Art Education
- Aug 2016 Koyin Sung
Chinese Dual Language Programs in Utah: Voices from Parents, Teachers, and Administrators
- Sept 2016 Leigh K. Smith
Science Literacy in Grades K-8: Teachers' Knowledge and Beliefs

- Jun 2016 Brett Campbell
Motivational and emotional factors related to mathematics engagement
- Jun 2016 Ron Hammond
Benefits of Participation in Mountainland Headstart
- Oct 2016 Dawan Coombs
Improving Argumentative Writing through Playable Case Studies
- Nov 2016 Rebecca A. Lundwall
Children with and without mild traumatic brain injury: Child cognition task
- Nov 2016 Nicole Marriott
Teaching Media Literacy in the Middle School Drama Classroom
- Nov 2016 Michael Richardson
Exploring Teacher-student Relations in Math Education Contexts
- Dec 2016 Dan Randall
Who cares about digital badges? An examination of employer's perceptions of the usefulness of open badges.
- Dec 2016 Stephen Scott
The Combination of Model Eliciting Activities with Task-based Learning to Satisfy Curriculum Demands
- Jan 2017 Michael Bahr
School Based Intervention Teams
- Jan 2017 Timothy Morrison
Assessing Children's Abilities to Use Inferences During Reading
- Jan 2017 Chelsea Ollar
Using Video Self-Modeling to Improve Reading Fluency in School Aged Children with Disabilities
- Mar 2017 Kathryn L. MacKay
Did the Common Core Emphasis Make a Difference? A Pilot Study Examining the Number of Informational Texts in Primary Grade Classrooms.

- May 2017 Chad Jensen
Effects of Accute Sleep Restriction on Neural Responding to Anticipated Peer Evaluation and Food Consumption in Overweight and Obese Adolescents
- May 2017 Hinkley Jones-Sanpei
Timpview Culture Survey
- May 2017 Amandine Loveland
Out with the Old: Reinventing Space in the Classroom
- June 2017 Heather Leary
Co-designing Teacher Learning with Micro-Credentials
- Jul 2017 Mari Oto
Ethnic Identity and School Belonging Among Pacific Islander High School Students
- Aug 2017 Dawan Coombs
The Role of Dialogical Pedagogies in At-Risk Classrooms
- Sept 2017 Blair Bateman
Fourth Grade Portuguese Immersion Students' Responses to Form-Focused Instruction
- Sept 2017 Mary Abbott
New Content Area Reading Indicators (CARI)
- Nov 2017 Sarah Callaway
Wasatch Absentee Survey
- Nov 2017 Cade Charlton
Treatment Integrity of Behavior Intervention Plans (BIPs) in General Education Classrooms
- Dec 2017 Cassandra McBride
How Teacher Questions Affect the Development of a Potential Hybrid Space in a Classroom with Latina/o Students

- Jan 2018 Cade Charlton
Enhancing Tier 1 Instruction Through the Use of Real-time Student Feedback on Specific Instructional Skills
- Jan 2018 Randall Davies
Understanding Utah's Current Teacher Shortage
- Jan 2018 Ryan Nixon
Concept models as planning tools for practicing science teachers
- Feb 2018 Kathryn MacKay
Did the Common Core Make a Difference? Informational Texts in First Grade Classroom Libraries
- Mar 2018 Robbie Chaney
Safe school environments
- Mar 2018 Stacie Mason
Developing Elementary School Teachers' Self-Efficacy to Teach Computing
- Mar 2018 Kelly Thorpe
Latino Immigrant Children's Perspectives on Award-Winning Latino Children's Books as Bibliotherapy for Homesickness
- Apr 2018 Alexis Cramer
Using Writer's Notebooks and Tutoring with Alternative High School Students
- Apr 2018 Kerry Farr
High Probability Request Sequence and Differential Reinforcement of Alternative Behaviors in Adolescents with Characteristics of the Classification of Emotional Disturbance in a Classroom Setting
- Apr 2018 Heather Leary
Fostering Arrangements for Research-Practice Partnership Projects in the BYU-Public School Partnership
- Apr 2018 Gretchen Peacock
Psychosocial Effects of Shared Book Reading

- Aug 2018 Carrie Sandholtz and Rachel Eaton
Symbiotic Effects of Spanish Peer Tutoring in a High School Classroom Setting
- Oct 2018 Olivia Coleman
Teachers' perceptions on access to general education and functional skills curricula for students with significant cognitive disabilities
- Oct 2018 Richa Harward
Tiered Groups to Improve Fluency
- Oct 2018 Jamie Leite
Additive Bilingualism: Preserving and Promoting the Home Languages of Trilingual English Learners in Dual Language Immersion
- Nov 2018 Tara Carpenter Estrada
Elementary Art Teacher Scheduling
- Dec 2018 Lisa Garner and Emily Soderborg
Place Value Using Arts Integration
- Jan 2019 Carrie Eichelberger
Effects of a Peer-Supported Implementation of the Self-Determined Learning Model of Instruction (SDLMI) on Students with Severe Disabilities and their peers without disabilities: Acquisition of Academic Skills, and Perceptions of Self-Determination and School Connectedness
- Jan 2019 Crystal Emery
The Effect of Joint Training on Knowledge and Attitudes of Career and Technical Education and Special Education Professionals
- Jan 2019 Peter Rich
Measuring the Effects of Computing in Elementary Education
- Jan 2019 Christian Sabey
Evidence-based Evaluation of Behavior Management Practices Among Paraprofessionals
- Mar 2019 Kathryn Cabbage
Pre-Readers and Eye Tracking

- Mar 2019 Elizabeth G. Bailey
Investigating Gender Gaps in Performance and In-Class Participation in Utah County Middle/Jr. High STEM Classes
- Mar 2019 Joseph Bartlett
Data analysis of SuccessMaker® as used in Edgemont Elementary and Centennial Middle schools in Provo City School District (PCSD)
- Mar 2019 Elizabeth A. Cutrer and Kendra Hall-Kenyon
Understanding mismatch in perceptions between mentor teachers (MTs) and the preservice teachers (PSTs) whom they mentor
- Mar 2019 Nancy Peterson
Read-A-Difference: Enhancing Reading Motivation and Achievement Through Development and Application of Reading Motivation Principles