

**Provo City School District**  
**Policy Series 2000: Administration and District Planning**



**Policy No. 2150**

**Students at Risk for School Failure**

The Provo City School District Board of Education recognizes that there are many reasons why students may be at-risk, many of which may require specific interventions and programs to help students mitigate or overcome failing in school. Factors that contribute to student failure in school include but are not limited to:

- a. Truancy Issues
- b. Students with Disability
- c. Limited English Proficiency
- d. Deficient in Credits to Graduate
- e. Significantly Below Grade Level in Academic Expectations
- f. Mental Health or Addiction Issues
- g. High Mobility Rate
- h. Minority Culture or Race and/or Ethnicity
- i. Family Poverty Backgrounds
- j. Delinquent or Disruptive Behaviors
- k. Multiple Safe School Violations
- l. Lack of Home Support for Educational Success
- m. Trauma and Stressful Life Events

The Board directs the superintendent to ensure policies and procedures are in place to address identified factors that may contribute to students being at-risk for school failure.

Legal References:

Utah Rule R277-708

Enhancement for At-Risk Students

Approved by Board of Education:

November 13, 2018