Provo eSchool 2018-2019 School Improvement Plan

a. Goal 1: eSchool students enrolled in intervention programs will increase reading fluency and comprehension scores by one year's growth over one year's time.
    i. Academic Areas: reading
    ii. Measurements: BOY DIBELS and initial iReady diagnostic as the baseline measurements. EOY DIBELS and summative iReady as post measurements.
    iii. Action Plan Steps:
        1. Use Mind Play reading system. Students below grade level will be required to participate; those on grade level can participate if desired. Continue to offer MobyMax and Lexia.
        2. Employ 2-3 special education aides (about $22,000).
        3. Employ an elementary teacher.
    iv. Cost: $125,000

b. Goal 2: Teachers of record will contact all students who test above grade level on initial iReady diagnostic or complete a course early to offer the next course in the same subject area at no cost to the student.
    i. Academic Areas: all
    ii. Measurements: The baseline is zero. In the past, teachers haven't contacted students about this. Students have reached out to teachers. This year we'll track the number of students that qualify for accelerated opportunities and the number we contact.
    iii. Action Plan Steps:
        1. After initial iReady diagnostic, teachers of record will make list of students who score above grade level in math and language arts.
        2. Teachers will contact those students.
        3. Mentors and teachers will contact students upon the completion of a course, if a student finishes before February 1st of the school year.
        4. Work with MTH and Harmony to determine per course cost.
    iv. Cost: $5,000
c. Goal 3: 10% of student population will participate in online learning tool or STEM activity, e.g., Mindplay, Moby Max.
    i. Academic areas: all
    ii. Measurement: number of students who participate in online learning tool or STEM activity as counted at the end of each semester.
    iii. Action steps:
        1. Our STEM coordinator will contact parents regarding online tools, STEM activities; create teaching opportunities

via video or before field trip/activity; organize and host STEM fair.

2. Teachers and mentors will contact families regarding online tools available to them.

iv. Cost: $15,000

d. Goal 4: Increase percentage of students on-track for progress goals by 10%

   i. Academic areas: all core classes

   ii. Measurements: Students on track at end of Term 4 (2017-2018 school year) will be pre-measurement. Students on track at end of Term 4 (2018-2019) will be post-measurement.

   iii. Action Steps:

1. 'On-track' progress is determined by eSchool administration depending on the type of curriculum the student is enrolled in.

2. Mentors/teachers at each program will track student progress and contact students who are on track at the end of first and third term.

3. Those who are on track may choose from limited scope of books via Amazon.

   iv. Cost: $60,000

e. Goal 5: Hold 3-4 professional development events (in person or via webinar) at which 80% of participants feel it was worthwhile (score 4 or 5 on a 5 point scale, 5 being the highest).

   i. Academic areas: all

   ii. Action Steps:

1. Send survey teachers and learning coaches to determine topics

2. Use PCSD instructional coaches to put on 3-4 professional development events throughout the year

3. Provide books for book study and/or hire an expert to give a webinar.

4. Give participants an exit survey after each event.

   iii. Cost: $22,000.

Total: $227,000