



Provo City School District
Policy Series 4000: Curriculum, Instruction, Assessment

Policy No. 4485

Academic Integrity

The Provo City School Board of Education has established the norm of transparency, honesty, and integrity in all operations throughout the district. This foundational commitment applies especially to matters of academic honesty.

On behalf of teachers and staff in the district, fair, legitimate, and defensible documents delineating “rules” will be created, published, and shared outlining academic honesty standards. Course disclosure documents, based on district policies and defensible educational practices, will be used to outline the content and grading practices in courses, and may include additional information. Teachers will provide course disclosure documents to students (and their parents) as a “due process” notification of commitments and expectations.

Provo City School District students have the primary responsibility to learn and achieve to the best of their abilities. To meet the needs of each student – and to assess progress – teachers expect that assignments and tests represent a true picture of the student’s own performance. Administrators, faculty, students, and families are all important contributors to upholding academic integrity in their own school communities, and by extension, throughout the district. This policy and procedure provides both expectations and a consistent framework to guide academic honesty in the learning process for staff and students.

The Board of Education directs the superintendent to develop procedures to implement and manage this policy. Included in the procedures should be clear definitions, graduated consequences for academic dishonesty, and a viable appeal process.

Approved by Board of Education: January 12, 2016