



Provo City School District
Policy Series 7000: Community Relations

Policy No. 7130

Title 1 Parental Involvement

The Provo City School District Board of Education recognizes that parental involvement contributes to the achievement of academic standards by participating in district programs.

The Board of Education views the education of students as a cooperative effort among school, parent and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

The board adopts as part of this policy the following guidance for parent involvement. The district will:

1. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws, including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children in their respective local schools.
2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance.
3. Build the school's and parent's capacity for strong parental involvement;
4. Coordinate and integrate Title I parental involvement strategies within local schools to include the following:
 - a. Convene an annual meeting
 - b. Offer a flexible number of meetings and may provide transportation, child care, or home visits
 - c. Involve parents in planning, review, and improvement of programs and plans by providing
 - i. Timely information about programs
 - ii. A description and explanation of curriculum and assessments used to measure student progress
 - iii. Opportunities for parents to meet and participate in discussion about their children's education, Student Educational Planning (SEP) conferences.
 - d. Provide parents an opportunity to make comments to the LEA regarding concerns with school wide plans;
5. Schools will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality served with Title I funds including:

- a. Identifying barriers to greater participation of parents in Title I related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; and
- b. Involving the parents of children served in Title I through local school parent involvement activities and local school parent involvement policies.

Legal References:

US Department of Education Policy,
Part A Section 1118 (b) (1)

Synopsis:

Title I Improving the Academic Achievement of the Disadvantaged; Improving Basic Programs; Basic program requirements, Local Educational Agency Policy

Approved by Board of Education:

October 13, 2015