

SUPPORTING STUDENTS' SUCCESS IN TODAY'S WORLD

Volume 3

## PROVIDING VOLUNTARY AND MONETARY RESOURCES TO MEET STUDENT NEEDS

The Provo School District Foundation is designed to further educational opportunities and services for students, teachers and families in Provo City School District. This is accomplished through raising funds to support a wide range of activities, including afterschool programs, scholarships for students and grants for teachers. It is through the generous support of community members and partnerships/businesses that the Foundation is able to accomplish its mission and vision.

**The mission of the Provo School District Foundation is to gain support from the community by providing both voluntary and monetary resources to meet the needs of the students.**

**The vision of the Provo School District Foundation is to create an environment in which there is community wide support for students' success in today's world.**

As a Foundation, we fully recognize the positive influence effective afterschool programs have on the entire community (youth, families and businesses) served by Provo City School District. Afterschool programs can boost academic performance, reduce risky behaviors, promote physical health, and provide a safe, structured environment for the children of working parents.

- Attending afterschool programs can improve students' academic performance. A national evaluation found that over 40 percent of students attending 21st Century Community Learning Center programs improved their reading and math grades, and that those who attended more regularly were more likely to make gains (Naftzger et. al., 2007).
- Effective afterschool programs can improve classroom behavior (Wisconsin Department of Public Instruction, 2010), school attendance, academic aspirations, and can reduce the likelihood that a student will drop out (Huang, Leon, La Torre, Mostafavi, 2008).
- Participation in afterschool programs has been associated with reduced drug use (Investing in Our Young People, University of Chicago, 2006) and criminal behavior (UCLA National Center for Research on Evaluation, Standards and Student Testing, 2007).
- Working families and businesses also derive benefits from afterschool programs that ensure that youth have a safe place to go while parents are at work. Parents concerned about their children's afterschool care miss an average of eight days of work per year, and this decreased worker productivity costs businesses up to \$300 billion annually (Brandeis University, Community, Families and Work Program, 2004 and Catalyst & Brandeis University, 2006).

# THE FOUNDATION

## FINDING WAYS TO RECOGNIZE AND SUPPORT TEACHING EXCELLENCE

The employees of Provo City School District are the lifeblood of the district. The Foundation recognizes the great work performed every day by each of these individuals and strives to support them whenever possible. Without their work in our schools each and every day, our students would not receive the high quality education that they deserve.

The Foundation has developed two opportunities to recognize these outstanding employees:

- Mini Grants
- Evening of Excellence

### Mini Grants

The Foundation awards 10 mini-grants each year to teachers in the district. In order to receive these mini-grants, teachers submit a two-page application explaining their idea for an innovative project to use in their classroom or school. The completed applications are then sent to the Provo School District Foundation Selection Committee, which then decides the mini-grant recipients for the year.

Winners are awarded \$500 in order to fund their project and are expected to write a brief report describing the project's outcome.



### Evening of Excellence

Each year, six outstanding educators are recognized for their excellence and contributions to the education of students in Provo City School District. The educators are nominated by their peers and recognized at a formal dinner. From these nominations, one administrator, one classified employee and four teachers are selected to be recognized. The Foundation partners with local businesses and individuals to sponsor each recipient and the event.



## SUPPORTING OUR TEACHERS

## A FRIENDLY COMPETITION WHERE KIDS ARE ALWAYS THE WINNERS!

Each year local businesses partner with the Foundation to sponsor the Links for Kids Golf Tournament. Golfers enjoy breakfast, lunch, goodie bags, door prizes and 18 holes of golf at The Reserve at East Bay. Proceeds benefit programs in Provo City School District, including a fifth grade favorite, Camp Big Springs.

You may support the golf tournament with:

- Tournament or Major Sponsorships
- Sponsoring a foursome or twosome
- Sponsoring drinks, contests and/or holes



“Provo City and Provo City School District share a unique combination of just one city and one school district. This unique setting creates the opportunity for a strong partnership. Our schools are vital in helping our children become successful and productive members of society. A strong education system is vital for a thriving community.”  
~John Curtis, U.S. Congressman, Former Provo City Mayor



**Camp Big Springs**, a Provo tradition since 1969, is a unique and rare experience that provides opportunities which many children may never get in any other way. This fifth grade STEM camp utilizes trained leadership and the resources of Provo’s natural surroundings to contribute to each camper’s mental, physical and social growth.

With the support of “Links for Kids” Golf Tournament, the Foundation is able to provide scholarships for students unable to pay the \$120 camp registration fee, sending many appreciative kids to camp!

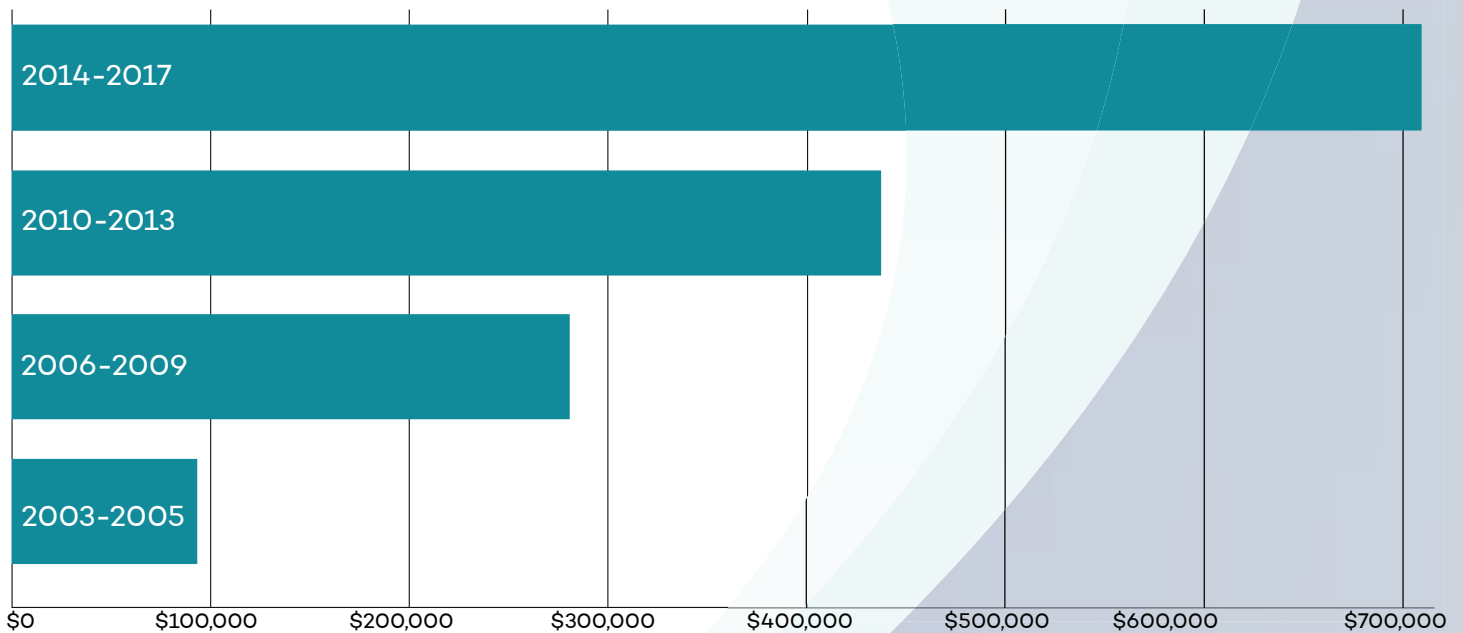


# “LINKS FOR KIDS” GOLF TOURNAMENT

## A HIGHLY ANTICIPATED EVENT WITH ACCLAIMED COMMUNITY SUPPORT

Annually, local businesses partner with the Foundation and local schools to sponsor the Easter Basket Auction. Over 100 baskets and 30 live auction items are donated and auctioned to the highest bidder. The event is held at the Riverside Country Club and begins with a silent auction, followed by the live auction. 100% of the proceeds support afterschool programs in Provo City School District.

### AUCTION BY THE NUMBERS



#### 2017 DONATION NUMBERS

- ▶ 17 Schools & PTAs Donated
- ▶ Over 100 Local Businesses Donated
- ▶ 100 Baskets
- ▶ 32 Live Auction Items

#### 2017 LIVE AUCTION HIGHLIGHTS

- Golf Packages
- Jewelry
- BYU Basketball Camp
- BYU Football Trip
- Fishing Trip
- Hot Air Balloon Ride
- Full Set of Braces
- Donny & Marie Show VIP Package
- Maui Beach Front Home Stay
- Cabo Vacation Home Stay

#### 2017 TOP DONORS

- Adams Collision Repair
- Sunroc Building Materials
- Lube Doc
- Brent Brown Toyota
- EsNet
- NuSkin
- Tosh Inc.
- Zions Bank
- Trapnell Orthodontics
- Expert Leadership Development
- Ken Garff
- Sierra West Jewelers
- Goldsmith Jewelry
- BYU Athletics

Utah Valley Magazine ranked this great community effort as one of the top ten charitable events in Utah County.

## EASTER BASKET AUCTION

# PROVO CITY SCHOOL DISTRICT BY THE NUMBERS



13 Elementary, 2 Middle, 2 High and 1 Alternative High School

Specialty Schools include: Preschool, eSchool, Adult Ed. and Special Ed.

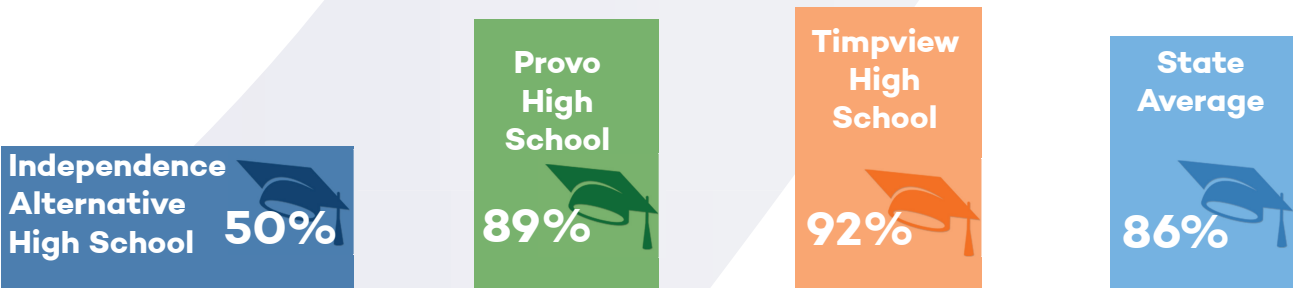
7 Title I Schools  
5 - High Performing

100% of our schools run  
Afterschool Programs

1,587 students  
attended  
Afterschool Programs  
for 30 days or more.  
66% are from  
economically  
disadvantaged  
homes.

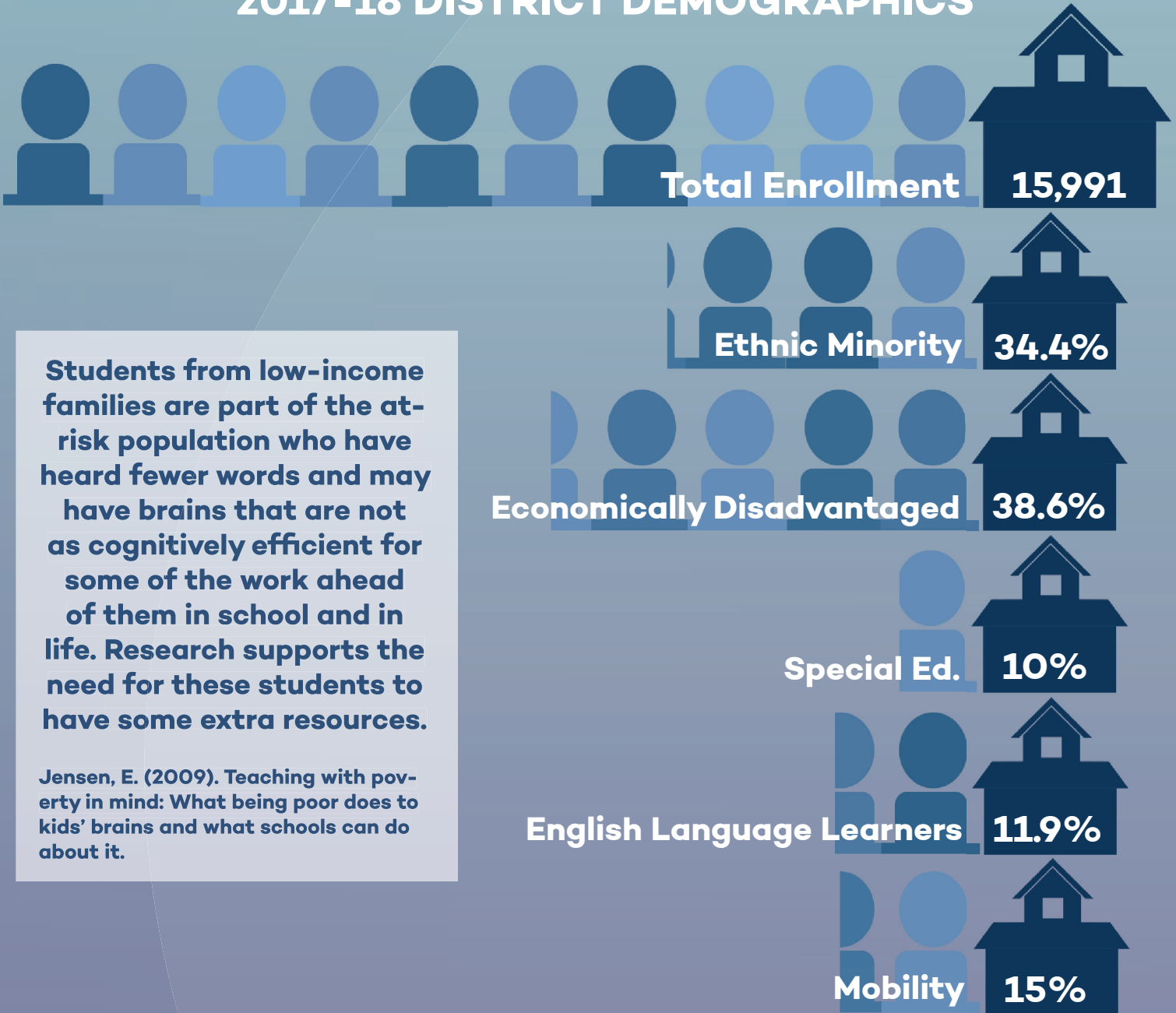
According to the Office of Juvenile Justice and Delinquency Prevention, “nearly one-fifth (19%) of juvenile violent crimes occur in the four hours between 3 p.m. and 7 p.m. on school days.” Afterschool programs provide opportunities for students during much of this time frame.

## 2017 GRADUATION RATES



An additional 33 students were able to graduate based on the work they did in summerschool programs.

## 2017-18 DISTRICT DEMOGRAPHICS



Students from low-income families are part of the at-risk population who have heard fewer words and may have brains that are not as cognitively efficient for some of the work ahead of them in school and in life. Research supports the need for these students to have some extra resources.

Jensen, E. (2009). Teaching with poverty in mind: What being poor does to kids' brains and what schools can do about it.

“The hours after school, between 3 p.m. and 6 p.m., offer opportunities for juvenile crime, sexual activity, and other risky behaviors such as drug and alcohol use. Research and evaluation studies have shown that participation in afterschool programs have a positive impact on juveniles.”

(Goldschmidt, Huang, & Chinen, 2007; Philliber, Kaye, & Herrling, 2001; Philliber, Kaye, Herrling, & West, 2002)

## THE NUMBERS

## SUCCESS FOR AFTERSCHOOL PROGRAMS IS ACHIEVED TOGETHER!

Thousands of students participate in intervention programs each day in Provo City School District. The purpose of these programs is to provide assistance to those students who may otherwise fall behind in their studies. These programs are offered before, during and after school and provide students with the extra educational help they need to succeed, but may not be able to find elsewhere.

The following stories highlight the impact that these programs are able to have on Provo students, which is greatly enhanced by the generous donations of our community partners.



### Afterschool Kindergarten

Afterschool Kindergarten is provided for economically disadvantaged students, allowing students to participate in Kindergarten activities all day long and providing support to any deficits that poverty may cause.

“One of our kindergarteners came to school with severe anxiety. You could see her shaking to even be in the building. In being able to be with her teacher and other school personnel for extended periods provided by full-day classes, she was able to build relationships that built her confidence. She learned strategies to deal with

the anxiety that separation caused. She is at the top of her class and even looks forward to helping her peers be successful as well.” ~District Principal

### Tutoring

Tutoring is a chance for students to get extra help after school to master concepts taught during the school day.

“As a teacher, I was so grateful to have the afterschool program to supplement and reinforce what was being taught in my classroom. Last year, I had a student that got little to no support at home and struggled with math and reading in the beginning of the year. He was at least one grade level behind in both subjects and I quickly referred him to the program. Throughout the year, he progressed from reading around 25 words a minute to reading 95 words a minute by the end of the year! He became a much more confident and happy student as he came to love reading, math and learning in general. He was one of many that benefited greatly from the program. What a huge benefit it is to have supportive, capable adults to provide a safe place and extra help to students who may not have it otherwise.” ~District Teacher



### STEM Programs

These programs allow students to participate in STEM activities such as coding, engineering, space missions, etc. to prepare them for the future. Many of these programs are not offered as part of the core instruction during regular school hours.

“For one fifth grade student, the coding class was his first experience with programming computers. One day, he asked me to help him with a problem he was having with one of the exercises. The solution to the problem required him to see it in a new light. In order to

work it out correctly, he needed to use ‘multiple layer loops’ which was a new concept for him. We worked through it step-by-step and he saw how he could solve the problem using this new concept. He was excited about having solved the exercise problem in what was an elegant fashion. I’m really pleased how he is grasping these new concepts and then applying them to the problems. He has been excited about the class.” ~ District Teacher

### Credit Recovery

Credit Recovery takes place during afterschool and summer school. This allows students who are lacking credits for graduation to catch up with their peers.

“Last year, I worked with several students who were behind four or more for credits by the end of their senior year. With assistance from all of our staff, we were able to help them retrieve the credits through online learning packets and through working with their teachers on individual projects. We ended up having an additional nine students graduate that we did not expect.



Some of the interventions that we applied were pulling students in after hours, taking computers to students that have been donated from the community and businesses, working with BYU in developing online alternative options, as well as picking students up from their homes at odd hours of the day.” ~ High School Administrator

## YOUR SUPPORT MATTERS

## SETTING OUR STUDENTS ON THE PATHWAY TO SUCCESS



### Classes for Parents

Parents are provided with parenting classes, English Classes, driving classes, technology classes, etc. to help support the needs of the family and the communities they live in.

“We had a Driver’s Ed course for parents. After the course ended, a woman came up to me. She thanked me for providing the class. She said her husband had been trying to pass the driver’s test for many years. He had never been able to pass the written portion. Two days after the course ended, her husband was able to pass the exam and obtain his license.”

~District Teacher

### Homework Help

Homework help supports both parents and students by providing an opportunity to complete homework after school with the assistance of teachers, para-educators or volunteers.

“I would like to thank the afterschool program for helping two of my students receive homework help and support, which made it possible for them to be prepared every day. Their homework was always done and correct. They do not have the help at home that they need to complete the homework so this program has been a great support for them. They struggle academically due to ELL struggles and having their homework complete and correct every day has been a great blessing. They are more confident and feel good about being prepared every day. They love to answer math questions in class when we correct the homework because they know the answers.” ~District Teacher



### Enrichment Activities

Students of all ages are able to participate in enrichment activities such as art, theater, sports, dance and robotics.

“I joined [afterschool] volleyball senior year because I wanted something to remember my high school experience. I enjoyed volleyball so much because I got to meet girls and boys that I normally wouldn’t talk to. The coaches pushed us to work very hard and, even though we sometimes doubted ourselves, the coaches and teammates were there to help you and lift you back up. There were a couple of times where we would bump heads with each other

and we wanted to pull each other’s hair out. But, as soon as we stepped onto that court, that all goes away because we all play as one.

The most unexpected group of kids became a family and the coaches became our second parents. It’s a second family that will always be there for you no matter what. If I could go back in time, I definitely would have joined earlier. It was such an amazing sport that improved my reflexes, coordination and my balance. I am now currently looking forward to play in college!” ~Independence High School Student

### Summer School

Students are able to participate in summer camps, enrichment activities and/or catch up on concepts they may not have mastered during the school year.

“Last summer, we had a new student enroll from Latin America. She did not speak English, so I signed her up for the ESL program that was being offered. After attending the class, she told me, “Wow! Those students talk like me!” In that moment, I learned how important it was for her to know that there were other students in the same situation as her. She was not alone. She was very shy at first. After attending the ESL class, she was able to build friendships with the other students. The class even made plans to go to the rec center after school. I was very pleased to have offered ESL during the summer because we had a lot of new students who did not speak English. The class built their self-esteem and helped them be successful in the upcoming school year.” ~Site Coordinator



**Every child should strive to be college and career ready. Each student deserves a stable learning environment. Every student should be able to explore his or her interests. This is what we strive for each day in Provo City School District.**

**Our Superintendent, Keith Rittel, said it best when he stated, “Bringing our Best, All Day, Every Day, to Every Child. This is what we strive to achieve in Provo City School District. Each child in our district deserves to have the opportunity to succeed and be the best they can be. Through events such as the Easter Basket Auction, the necessary programs and interventions are provided to the students in need.”**

**We need your help. Every dollar donated by our community partners is used to fund intervention programs at all of the schools in Provo School District. Your support is appreciated. Please donate today.**

## AFTER SCHOOL PROGRAMS

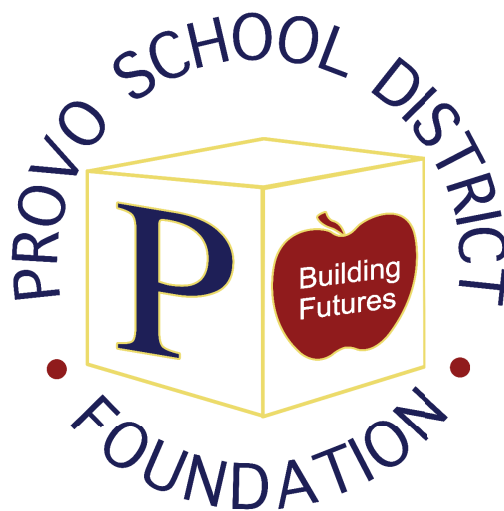


# Thank You

For your support!

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