

eSchool School Improvement Plan 2016

Goal 1

Through the use of and access to additional educational equipment, technology, materials, and curriculum, eSchool students will increase summative SAGE scores by 2% (for those who take SAGE) at the end of the 2016-2017 school year.

Measurements

- 1.SAGE test scores
- 2.Benchmarks established by pre- and post-assessments

Action Plan Steps

1. Community council will develop assessment form for students to record both baseline and end of unit progress.
2. Educational experiences will be accessed through local rental or online rental facilities from an approved Provo School District vendor list.
3. Hire an hourly instructional assistant to manage accounts and materials and assess data to show student progress.

\$80,000

Goal 2

Increase by 5% special education student DIBELS scores in K-3 and SAGE Language Arts scores in 4-12 at the end of the 2016 school year by providing additional one-on-one support for special education students by hiring three part-time aides.

Measurements

1. On a monthly basis, aides will record student progress in relationship to their IEP goals.
2. BOY, MOY, and EOY DIBELS scores
3. Summative SAGE scores

Action Plan Steps

1. Under the direction of the special education teachers, aides will be trained to collect data and provide assistance in accommodating IEPs.
2. Aides will administer and collect data from assessments.
3. Aides will assist students in accomplishing IEP goals and record progress by using special education rubrics.

\$35,000

Goal 3

Increase by 10% student communication, social interaction skills, and participation among eSchool students through educational field trips as measured by a satisfaction scale on two surveys--beginning and end of year--and exit surveys at the conclusion of each trip.

Measurements

1. Pre- and post-satisfaction scale survey data.
2. Exit survey data.
3. Participation numbers data.

Action Plan Steps

1. Develop satisfaction scale survey to establish baseline and provide end of year data.
2. Develop exit surveys and give to students after each activity.
3. Divide eSchool into geographical regions as needed.
4. Engage parent volunteers in each region to coordinate monthly field trips.

\$50,000

Goal 4

90% of teachers will participate in professional development to learn how to further differentiate and individualize instruction and improve student outcomes in an online setting.

Measurements

1. Assessment of student learning outcomes.
2. Results of year-end teacher evaluations with principal.
3. Data derived from rubric in determining implementation by each teacher.

Action Plan Steps

1. Send teachers to Corwin Visible Learning Conference.
2. Attend professional development event that will include best practices about digital learning to increase student achievement.
3. Principal will create and use a rubric to determine effective use of targeted professional development.

\$25,000