

Community Council Meeting
Thursday, October 6, 2016

Minutes

1. Attendance
 - a. Present: Brad, Royce, Maren, Megan, Whitney, Debra, Martell
 - b. Absent: Kyle
2. Review minutes
 - a. Unanimously accepted
3. Last year's goals
 - a. How'd we do?
 - b. Programs (iReady, IXL, MobyMax, Lexia)—due to limited time using these programs (we started in Feb), we decided as a committee that evaluating in April wouldn't have been very helpful. We decided to postpone the survey and evaluation until January 2017 after more students have more time to participate in the programs.
 - i. Would we lose student data if we didn't renew? We don't know, but we'll record the data before then.
 - ii. Gather survey information from parents and students (including feelings about testing), as well as program data (subject offerings, grade levels, diagnostics, etc.)
 - iii. iReady: diagnostic at beginning, lessons along the way to fill in gaps. Math, Lang Arts. Middle and end tests.
 - iv. IXL: practice. No diagnostic. Math, Lang Arts, Science.
 - v. MobyMax: similar to iReady. Diagnostic (beginning and end) and lessons. Math, Lang Arts, Science.
 - vi. Lexia: only covers reading. Practice.
 - vii. Make sure the programs are promoted. Most council members didn't hear much about them. Send reminders every couple months.
 - viii. Can the school make testing mandatory?
 1. Yes.
 2. Mandatory testing makes timing/scheduling, etc. difficult.
 3. All the testing is online. Make sure parents know it.
 4. SAGE and the diagnostic tests are not measuring the same thing. Two types of testing.
 - ix. Many parents don't know that their students are even students of eSchool. MTH and Harmony could share that better.
 - x. Parents get report of their child's levels. Teachers see a more detailed report of academic holes.
 - xi. MTH and Harmony choose curriculum from wide variety of options. Once they've filled schedule, it's hard to add something (like iReady). Maren says her students just do it on their own, so it's easy for her.

- xii. Ask MTH to add these programs to their resource page so more parents will see it.
 - c. Professional Development. A little bit last year (15-16), but more study is occurring this year (16-17)
 - i. Teachers at MTH and Harmony, as well as the eSchool teachers, could all take part in this. General education and special education teachers alike.
 - 1. Mountain Heights has lots of SpEd students, so we could see what they do.
 - ii. Parents could benefit from instruction as well. Webinars, links, etc.
 - 1. K12 has parent support links
 - d. We did hire two special education aides to help our SpEd teachers
- 4. School Improvement Plan 2017-2018
 - a. Goal IDEA: We should we keep the programs goal. We'll focus on the two programs decided on from survey and program data
 - i. See goals 1-3 from SIP 15-16
 - b. Student NEED—start BOY DIBELS on a higher level
 - i. Students lose a lot over the summer. Use these programs over the summer to help maintain reading, math levels.
 - c. Identify different approaches and needs from eSchool, Harmony, and MTH to determine grades.
 - i. Graduation rates are low. MTH students mostly choose certificate of completion, which negatively affects graduation rates. But, this is the mindset of many MTH families. Encourage students to stay in school.
 - d. Could we use money to offer more classes to elementary students?
 - i. Yes. Just make sure these courses are equally available to all students.
 - e. Thoughts on student needs
 - i. Progress goals are not being met. We track progress and attendance, but don't see improvement.
 - 1. Professional development for teachers and parents on this activity could be helpful.
 - 2. Help parents feel like they are partners in this, not mandated from school.
 - 3. Gamification. Percentages complete are arbitrary and don't mean much to students. Social interactions are limited, so adding that element could provide motivation.
 - a. Classcraft. Student avatar, no communication between students. Avatars awarded with prizes, gold, etc.
 - ii. What are we doing to help the excelling students?
 - 1. Some kind of gifted and talented program.
 - a. GOAL IDEA: GT field trips, workshops run by a teacher. Writing workshops.
 - b. Robotics team.

5. Next meeting on Tuesday, October 11th at 4 pm.