

Community Council Meeting  
Tuesday, October 11, 2016

Minutes

1. Attendance
  - a. Present: Brad, Whitney, Megan, Debra, Royce, Maren
  - b. Absent: Kyle, Martell
  - c. Debra will contact Kyle by phone to see if he still wants to participate.
2. Review minutes
  - a. Approved
3. Goals for school improvement plan
  - a. Reminder: we have \$203,000. We want to shoot for no more than 5 goals.
  - b. Use the same/similar goal with programs as last year.
    - i. Goal: K-8 students will improve one year's growth in one year's time in math and reading.
    - ii. Measurements: Pre- and post-tests with one of two school approved assessment/diagnostic programs
    - iii. Action Steps:
      1. Students take pre tests
      2. Teachers and mentors provide Tier 2, 3 instruction
      3. Students take post tests
    - iv. about \$30,000
  - c. Progress/participation goal
    - i. Find platform that encourages student participation (like gamification) to increase regular student progress.
      1. Badges—competencies, gold star approach
      2. Avatar in virtual classroom setting. Coins/money in program.
        - a. Ex: Classcraft geared for 6-8 gr. Class Dojo for K-6.
      3. Get teacher/mentor buy-in
    - ii. 20% more students will be on track at the end of Term 4 as were on track at the end of Term 1.
  - d. Keep graduation progress goal (5%), measure, steps, etc.
    - i. Improve view of going for diplomas. Provide more information to 8<sup>th</sup> graders (particularly at MTH) on the benefits of diplomas, what it takes, etc. Not pushing it, just providing information.
    - ii. Provide ACT Prep class for diploma-seeking students who are on track with their credits. Use Trustlands funds to provide this extra class to 20 students. (\$290/class). About \$6,000.
    - iii. Teachers in classrooms for labs where students are working.
    - iv. In-person or Zoom meetings run by mentor or counselor to talk about grad requirements and/or ACT prep.
  - e. Professional Development

- i. Goal/Measurement: 90% of teachers will participate in professional development. Use SLOs and teacher evaluations. (same measure and goal as before).
  - ii. Visible Learning Conference—bring in guru for evening session for self-reporting grades, holding student accountable for own education. Hold at high school auditorium. Invite teachers, mentors, parents. Our own teachers and Harmony and MTH teachers can share, too.
    - 1. Pay teachers if it's outside of contract days
    - 2. Pay for Visible Learning guru to come. Brad will get quote.
- f. Opportunities for excelling students
  - i. Writing is a concern in an online environment. Writing workshops.
  - ii. Field trips to universities or big companies.
  - iii. Ask professors, teachers to use Zoom for writing workshops and experiments. Virtual field trips?
  - iv. Goal: Students who test above grade level in pre-tests
  - v. Measurements: Students who are testing above grade level will be given opportunities to participate in virtual acceleration workshops. 75% will take advantage of them each once.
  - vi. \$50,000
- g. STEM opportunities
  - i. Find diagnostic and adaptive learning program for K-8.
  - ii. Time for Learning is an example. Megan will get a quote.
  - iii. Goal: Increase STEM knowledge in K-8<sup>th</sup> grade students.
  - iv. Measure: Improvement in SAGE science test scores by 10% over 1 year's time.