

## 2015-2016 Final Report Summary

Goal 1: Improve DIBELS scores among 1st-3rd grade students by 10% by the end of the year (May 28, 2016).

### MOY DIBELS Scores

1st grade: 62% at benchmark  
2nd grade: 75% at benchmark  
3rd grade: 79% at benchmark

### EOY DIBELS Scores

1st grade: 56% at benchmark  
2nd grade: 80% at benchmark  
3rd grade: 79% at benchmark

The percentage of students who met the benchmark only increased for second graders. It stayed the same for third graders and actually decreased for first graders.

Goal 2: Increase assessment participation by 10%. Allow parents the ability to choose which form of assessment they will use for their students. Assessment goals will let teachers know how to help their students. Parents will be able to choose which assessment to administer to their children and report to the school (and will not be limited to SAGE).

May 2015 SAGE opt out: 77%  
May 2016 SAGE opt out: 62%

The new online diagnostic programs had 349 participants. We were unable to determine DIBELS opt out rates. However, the-opt out rates for SAGE decreased and 349 students willingly opted-in to the new online assessment and support programs made available to them.

Goal 3: Establish a baseline pre-test in math and reading to measure student growth over the year.

We had students take pre-tests, but because we got the online programs in February and March, there wasn't enough time to do very much RTI with those students who needed it. We decided to delay the post-tests until a later date because students were still getting used to and just beginning to use the online programs.

Goal 4: Provide professional development opportunities for staff to learn best practices about digital learning to better help students.

During the 2015-2016 school year, we included professional development segments in our staff meetings discussing such topics as suicide prevention and testing ethics. Our teachers learned how to better use Powerschool, our SIS and were trained on learning targets. Additionally, our principal participated in the Visual Learning conference and our counselor attended a couple conferences. All our teachers met their SLO's as reported by our principal.

Goal 5: Provide more frequent one-on-one support for special education students by hiring two part-time aides to help our two full-time special education teachers.

We ended up using different measurements that were identified by our special education team.

Our baseline was the 2014-2015 school year:

90% of students achieved sufficient progress in one or more of their goals

16% met their goal or goals

39% had unsatisfactory progress in one or more of their goals

The end measurement was the end of the 2015-2016 year:

96% of students achieved sufficient progress in one or more of their goals

45% met their goal or goals

11% had unsatisfactory progress in one or more of their goals

With the additional support of the aides we hired, more students were able to achieve more of their IEP goals.

Total expenses: \$54,900.00