2017-2018 eSchool School Improvement Plan

Goal 1: Improve DIBELS scores among 1st-3rd grade students by 10% by the end of the year. We will accomplish this by using BOY DIBELS scores to determine the needs of a student and give them access to online reading programs or resources that will target their specific needs. The EOY scores will be the measuring stick for progress.

- 1. Measurements: Pre- and post-tests with one of two school approved assessment programs
- 2. Action Steps
 - a. Students take pre-tests
 - b. Teachers and mentor use school approved online programs to provide Tier 2 and 3 instruction
 - c. Students take post-tests
- 3. Cost: \$30,000.

Goal 2: 20% more students will be on track in their course progress at the end of Term 4 as were on track at the end of Term 1.

- 1. Measurements: The percentage of students on track at the end of Term 1 and Term 4.
- 2. Action Steps
 - a. Find a platform that encourages student participation in courses, like gamification or another incentive system, to increase regular student progress.
 - b. Record percentage of students on track in all their classes at the end of Term 1.
 - c. Teachers and mentors incorporate gamification into student progress monitoring.
 - d. Record percentage of students on track in all their classes at the end of Term 4.
 - e. Purchase document cameras for teachers to aide their multi-tiered instruction.
- 3. Cost: \$25,000

Goal 3: Increase graduation rates by 5%.

- 1. Measurements: 2016-2017 graduation rate is baseline. 2017-2018 graduation rate is the concluding measure.
- 2. Action Steps
 - a. Provide more information to 8th graders about the benefits of earning a diploma.
 - b. Provide ACT prep classes for diploma-seeking students.
 - c. Hold study skills classes where students come to computer lab run by a teacher to work on credit recovery classes.
 - d. In person or Zoom meetings run by counselor to talk about high school graduation requirements and/or ACT prep.
 - e. Continue to employ special education aides to offer additional face-to-face support to students.

3. Cost: \$86,000

Goal 4: 90% of teachers will participate in professional development to learn how to improve student outcomes in an online setting.

- 1. Measurements: Assessment of teachers' Student Learning Outcomes. Results of year-end teacher evaluations with principal.
- 2. Action Steps
 - a. Teachers attend Visible Learning Conference.
 - b. Invite Visible Learning guru to hold an evening session with topics related to holding students accountable for their own education.
 - c. Professional development on technical skill acquisition.
- 3. Cost: \$6,500

Goal 5: Improvement in Language Arts SAGE scores by 10% in one year's time.

- 1. Measurements: 2017 Language Arts SAGE scores and 2018 SAGE scores.
- 2. Action Steps
 - a. Use eSchool community to find or plan writing workshops and additional courses
 - b. Additional courses or workshops for differentiated learning.
 - c. Additional courses that support the development of new literacies for those who finished more quickly.
 - d. Full-time elementary teacher salary.
- 3. Cost: \$65,000

Goal 6: Establish a baseline for student interest and participation in STEM.

- 1. Measurements: Pre- and post-surveys about self-dispositions in STEM; participation in workshops.
- 2. Action Steps
 - a. Set up visits from people at Hill Air Force Base
 - b. Provide tuition for students to attend technology camps/workshops at universities across the state.
 - c. Give students access to online programs. Teachers and mentors track students who scored below grade level on 2017 SAGE science.
 - d. Hold a virtual STEM fair/blog.
- 3. Cost: \$30,000

Total: \$242,500