

LANGUAGE / READING ACTIVITIES

- ❖ Ask your child to name pictures in the book; talk about words your child does not know.
- ❖ Build word associations by talking about related words and word categories. For example, you can ask about other names for “sofa” (“couch,” “loveseat,” etc.) or ask about other kinds of the category “furniture.”
- ❖ Talk about new words that are not in the book. For example, if you are reading a book with the words “rain,” “hail,” and “snow,” you can mention the words “storm” or “weather.”
- ❖ Ask your child to retell a story. This can help your child express thoughts in a logical order. Give clues to help with the order of the story. Say, for example, “First . . .,” “In the middle of the story ...” and “The story ends when . . .”
- ❖ During some reading time, choose a picture book that has no words. Help your child tell a logical story while looking at the pictures.
- ❖ After reading part of a story, ask your child, “What do you think will happen next?”
- ❖ Read part of a sentence and have your child fill in the missing words. For example, “It was the largest insect in the whole wide”
- ❖ Create new stories together. You start a story; your child adds a related part; you add the next part, etc.