

PHONEMIC AWARENESS ACTIVITIES

- ❖ Take a sound walk: Walk with your child through the neighborhood, park or a shopping center. Tell your child to look for things with the desired sound and you look too. See who can discover the most objects.
- ❖ The fishing game can be used for any sound. Attach a string with a magnet to a stick. Have small picture cards of the desired sounds. Put a paper clip, staple or pin at the top of the picture. Child tries to “catch a fish” and names each one. For variation, small pictures can be glued to fish shaped paper. The fish can be put into a container.
- ❖ On three small brown bags, paste a word or picture card of an object with the chosen sound at the beginning, middle and the end (on each bag). On the table place other words or pictures containing the target sounds. The child selects a card, says it, and then drops it in the bag that matches the sound position.
- ❖ When working with words or picture cards, teach your child how to categorize. For example, have him/her choose all the animals. And then choose all the “k” sounds (“cat: and “cow”) that are animals.
- ❖ Find and cut out pictures from magazines, newspapers and/or coloring books. You will need two sets of furniture, animals, clothing, toys, fruits or people. Paste the pictures on cards. Place the cards on a table and have your child select one. You should match his/her picture by name, such as a cat for a cat even though the cats may be of different size, color, etc. Vary this activity by having the child tell you the beginning sound in each picture he/she selects. Another variation could include matching word or picture cards with similar endings.
- ❖ Start a soundboard in your home. While you child is working on a sound, add an object or picture with the sound to a bulletin board each week. This will increase your child’s awareness of the sound.
- ❖ Help your child write a story or a book. Select magazine pictures with people and actions. Ask your child what is happening in the pictures. Are there objects containing the target sound?
- ❖ Play a sound hunt game. Involve other family members to see who can find and name the most things that begin with a specific letter.
- ❖ Have a box of sounds. Put letters of the alphabet on cards or use magnetic letters. Each person will draw a letter from the box and name something that begins with that letter. A shoebox is good for this activity.
- ❖ Help your child write a letter to a friend or relative. Have him/her tell something about the sound he/she is trying to correct. Give assistance in using the sound in words.
- ❖ When working on final sounds, help your child discover new words by changing the beginning sound.
- ❖ Visit the public library with your child. Help him/her select books that might have characters with names that beginning with the sound being corrected.