

# Reading/Writing Strategies Across the Curriculum

	Strategy	Subject Area
1	Read, Personalize, Paraphrase, Discuss, and Role-Playing (RPPDR)	All
2	Read/review title of book, chapter and make prediction about the content.	All
3	School-wide reading program.	All
4	Require students to read the course outlines and specific in-class instructions.	All
5	Promote actual in-class reading in any class.	All
6	Require written work in all classes – Then require proper spelling and grammar.	All
7	Use “Icebreakers” in every class related to reading/writing.	All
8	Outline main ideas on board/overhead – students do their own notes.	All
9	Provide enrichment reading material on subjects of choice (students) and have them write about the topic.	All
10	Utilize the six traits in non-English subject areas.	All
11	Ensure reading levels are appropriate for age groups.	All
12	Get the kids to <u>write!!!</u> Subject areas of interest (reports), book reports, opinion articles, business letters, etc.	All
13	Crossword puzzles with complex word and descriptions. Note: software programs exist for making crossword puzzles.	All
14	Read aloud as a class – teacher reads, students read.	All
15	Librarian visits to classrooms.	All
16	Write current news articles.	All
17	School-wide reading of the same book – utilize its many dimensions in every relevant class.	All
18	Writing/Reading problem of the week.	All
19	Step students through the process: <input type="checkbox"/> How to read the book (what to do/look for) <input type="checkbox"/> Reading the book <input type="checkbox"/> Speak/write about the book	All
20	Use incentives (“tidbits”) in instructions for projects/tests to encourage students to read carefully.	All
21	Write a brief, 50-word abstract based on a selected article – requires student to re-write, edit, clarify.	All
22	Articles excerpted from magazines on a given subject – then write an opinion article summarizing the articles. Compare the opinion articles.	All
23	Write descriptions of pieces of music, works of art.	Art
24	Write/Read advertisements.	Business
25	Writing assignments about a T-shirt manufacturer – materials, sales, advertising, etc. (or other business)	Business
26	Descriptions of date relationships, along with plausible conclusions.	Economics

	<b>Strategy</b>	<b>Subject Area</b>
27	Foreign Language glossaries/dictionaries in the school.	ESL Students
28	Recipes, Measurements.	Foreign Language
29	Writing assignments about a T-shirt manufacturer-materials, sales, advertising, etc. (or other business)	Language Arts
30	Write/Read advertisements.	Marketing
31	Writing assignments about a T-shirt manufacturer – materials, sales, advertising, etc. (or other business)	Marketing
32	Write (explain) operations, relationships, assumptions.	Math
33	Descriptions of date relationships, along with plausible conclusions.	Math
34	Use word problems – explain verbally and in written form. Especially use explanation strategies for logic and reasoning.	Math
35	Introduce portions of materials to students – have them find the rest and make assumptions-defend.	Math
36	Writing problems in Math classes where a problem is given, complete with re-writes.	Math
37	Write descriptions of pieces of music, works of art.	Music
38	Write descriptions of pieces of music, works of art.	Others as appropriate
39	Introduce portions of materials to the students-have them find the rest and make assumptions-defend.	Others as appropriate
40	Polls – writing polls, understanding them, writing responses to polls.	Psychology
41	Inventory and categorize different types of specimens, create comparison chart. Write paper (descriptive, persuasive) on a related matter.	Science
42	Descriptions of date relationships, along with plausible conclusions.	Science
43	Provide enrichment reading material on subjects of choice and have them write about the topic.	Science
44	Outline main ideas on board/overhead-students do their own notes.	Social Studies
45	Utilize the six traits in non-English subject areas.	Social Studies
	<i>Recommendation: establish school-wide practice (enforced administratively) of using reading/writing skills. Point gain/loss is attached.</i>	