



October 12, 2015

To the Parent or Guardian of: \*

Provo City School District is committed to providing programs that will meet the needs of your children. Federal law requires all parents who register students for school to answer a Home Language Survey. This survey determines if a native language other than English is fluently spoken in the home. An English language assessment is administered in order to determine if a student may qualify for English Language Learning (ELL) Services. Students in Provo City School District are given the WiDA-ACCESS Placement Test (WAPT).

Your child’s English language proficiency was assessed with the WAPT and his/her overall proficiency score was \*. To help you understand what this means, an explanation of English language proficiency levels is at the bottom of this letter.

Based on the WAPT assessment of your child’s English language skills, it has been determined that he/she is eligible for English Language Learning (ELL) services.

All ELL programs in PSCD include sheltered instruction teaching strategies used to differentiate for each student’s level of English language proficiency and are taught by highly qualified teachers. These programs are used to help each student reach proficiency in reading, writing, speaking and listening in English, and succeed academically in all core subjects. The expectations for the English language learners (ELs) are to fully transition into mainstream classes, meet appropriate academic achievement standards for grade promotion, and to graduate from high school at the same rate as mainstream students. The teachers of special education ELs will meet with the special education personnel to ensure that the objectives of the Individual Education Plans are incorporated into classroom instruction.

Your student will take the WiDA ACCESS Assessment for ELLs test each year, administered in the spring, to measure his/her progress learning English and the academic language he/she needs. You will be notified of your student’s scores as soon as results are available.

Once demonstrating “Bridging” at a Level 5 on the ACCESS, students are monitored for two years and will no longer take the yearly ACCESS assessment. If, at the end of the two-year monitor period, it is determined by a student support team (parent, teacher, administrator) that the student is meeting grade-level English Language Proficiency (Level 6-Reaching), the student will be exited from ELL services.

If for some reason you prefer your child not participate in the program/EL services, you must submit a written request to remove your student from services. This request will be good for one year and will not exclude your child from assessment services.

Please contact your student’s teacher for specific ELL program and services for your student.

Thank you,  
Provo City School District  
Title I & ESL Department

Levels 1 through 4 Enrolled in ELL Services				Monitored for 2 years	Exited form ELL services
1 – Entering	2 – Emerging	3 – Developing	4 – Expanding	5 - Bridging	6 – Reaching
Knows and uses <i>minimal</i> social language and minimal academic language with visual support.	Knows and uses <i>some</i> social English and general academic language with visual support.	Knows and uses social English and <i>some specific academic language</i> with visual support.	Knows and uses social English and <i>some technical academic language</i>	Knows and uses social and academic language <i>working with grade level material.</i>	Knows and uses social and academic language at the <i>highest level</i> measures by this test.