



October 12, 2015

To the Parent or Guardian of: \*

Provo City School District is committed to providing programs that will meet the needs of your children. Federal law requires all parents of ELL (English Language Learner) students be notified annually of their student’s English language development progress, services, and exit criteria.

Your child’s English language proficiency score was \* and he/she has been monitored for two years. Once demonstrating “Bridging” at a Level 5 on the ACCESS, students are monitored for two years and no longer take the yearly ACCESS assessment. To help you understand what this means, an explanation of English language proficiency levels is at the bottom of this letter.

If, at the end of the two-year monitor period, it is determined that the student is meeting grade-level English Language Proficiency the student will be exited from ELL services.

It has been determined that your student should be exited from ELL services. Please contact your student’s teacher if you have any questions or concerns about this decision.

Thank you,  
Provo City School District  
Title I & ESL Department

Levels 1 through 4 Enrolled in ELL Services				Monitored for 2 years	Exited form ELL services
1 – Entering	2 – Emerging	3 – Developing	4 – Expanding	5 - Bridging	6 – Reaching
Knows and uses <i>minimal</i> social language and minimal academic language with visual support.	Knows and uses <i>some</i> social English and general academic language with visual support.	Knows and uses social English and <i>some specific academic language</i> with visual support.	Knows and uses social English and <i>some technical academic language</i>	Knows and uses social and academic language <i>working with grade level material.</i>	Knows and uses social and academic language at the <i>highest level</i> measures by this test.