

Teacher Checklist - Reading Comprehension

Student's Name:

Date:

Teacher:

Grade:

Language spoken at home/school:

Please assign values based on observations of this student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank you.

Does your child have difficulty with the following:

Please answer by selecting N (Never), S (Sometimes), F (Frequently), AA (Almost Always)

Orients book in proper position and turns pages left to right

Attempts to read, using retelling and remembering text

Recognizes common words in stories

Begins to use phonetic cueing system

Uses decoding skills

- a. Uses common vowels and consonant sounds and patterns
- b. Applies rules of syllabication
- c. Demonstrates knowledge of prefixes, suffixes, and compound words
- d. Uses context clues

Recognizes previously taught vocabulary in print (sight and reading vocab)

Comprehends simple sentence structure

Comprehends complex sentence structure

- a. Understands passive voice (Mice were eaten by the cat)
- b. Understands relative clauses (the cake that Mac ate)

- c. Understands direct and indirect quotes within a passage
- d. Understands pronoun reference (he=Billy)

Recognizes different uses of words, depending on context

- a. Recognizes meanings of antonyms and synonyms
- b. Recognizes multiple meanings (fly: a fly, to fly)
- c. Understands figurative language (hold your horses)
- d. Differentiates homonyms (rode-road)

Comprehends age- and/or grade appropriate passages

- a. Summarizes a story or passage
- b. Identifies the main idea of a selection
- c. Identifies supporting details
- d. Compares and contrasts stories, characters, events, etc.

Uses printed materials for a variety of purposes

- a. Makes and confirms predictions
- b. Understands author's purpose
- c. Locates details and facts to answer questions and draw conclusions
- d. Uses printed material to gather information (for reports/personal interest, etc.)
- e. Evaluates quality of material to meet a given purpose
- f. Reads for pleasure

Comprehends material from a variety of sources (newspaper, magazine, content area

text, trade books, reference materials)

Follows a sequence of written directions to complete a task (worksheet directions, recipes, directions for building a model)