

## Teacher Listening Comprehension Checklist

**Student's Name:**

**Date:**

Teacher:

Grade:

Language spoken at home/school:

Please assign values based on observations of this student. Assign the most appropriate value based on the student's **actual ability**, and add any comments.

Thank you.

**Does your student have difficulty with the following:**

**Please answer by selecting N (Never), S (Sometimes), F (Frequently), AA (Almost Always)**

Enjoys having stories read aloud

Has an attention span for verbal presentation adequate for age level

Attends to all of what is said rather than "tuning out" portions

Is able to ignore auditory distractions

Faces source of sound directly: does not often ask for things to be repeated

Responds after first presentation: does not often ask for things to be repeated

Understands materials presented through the auditory channel (lecture) as easily as those presented through the visual channel (written/drawn)

Responds to questions within expected time period

Follows two- or three-step directions

Demonstrates understanding (verbally or nonverbally) of the main idea of a verbal presentation

Comprehends who, what, when, where, why and how questions appropriate for age level

Demonstrates understanding of vocabulary appropriate for age level

Discriminates likenesses and differences in words (toad-told) and sounds (t-d)

Demonstrates understanding of temporal (before/after), position (above/below), and quantitative (more/several) concepts

Understands subtleties in word or sentence meaning (idioms, figurative language)

Interprets meaning from vocal intonation

Understands a variety of sentence structures (cause-effect passive voice: The ball was bounced by the girl.) and clauses (clause that modifies the subject: The dog that chased the cat was hit.)

Comments:

Teacher Signature

Date