

Teacher Checklist Interview - Written Expression

Student's Name:

Date:

Teacher:

Grade:

Language spoken at home/school:

Please assign values based on observations of this student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank you.

Does your child have difficulty with the following:

Please answer by selecting N (Never), S (Sometimes), F (Frequently), AA (Almost Always)

Follows left-to-right orientation

Copies materials correctly from board

Uses correct spacing for letters and words

Writes fluently; is not slow and labored

Uses a variety of sentence structures

Recognizes own letter/numeral reversals

Uses correct spelling in daily work

Uses correct capitalization and punctuation in daily work

Uses correct grammar in written work

- a. uses plurals correctly: regular and irregular
- b. uses subject and verb appropriately
- c. expresses questions correctly: yes/no and "wh" questions
- d. uses negation correctly
- e. uses pronouns correctly: personal, demonstrative and reflexive

Uses writing to communicate information

- a. provides reader with appropriate amount of information (detail, background, context)
- b. uses appropriate degree of familiarity (e.g. business vs. friendly letter)
- c. approaches written tasks in prescribed format, using appropriate conventions (e.g. fiction, informational, requesting, personal)

Uses content skills appropriately

- a. writes about a single event, experience, or point of view
- b. adds descriptive detail
- c. expresses original ideas, humor, and imagination

Evidences overall organizational pattern in written composition

- a. sequences events or points logically within paragraphs and/or composition
- b. reports a clear beginning, middle, and end
- c. uses topic statements and maintains topic
- d. uses age-appropriate vocabulary
- e. avoids fragments and run-on sentences
- f. presents details and facts to develop and support the main idea

Uses effective writing process

- a. pre-writing activities (e.g. topic choice)
- b. demonstrates use of drafting
- c. uses proofing skills (e.g. precise phrasing)
- d. uses editing/self-correction skills
- e. shares written work (e.g. peer editing)

Comments: