

Teacher Interview Checklist - Oral Expression

Student's Name:

Date:

Teacher:

Grade:

Language spoken at home/school:

Please assign values based on observations of this student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank you.

Does your student have difficulty with the following:

Please answer by selecting N (Never), S (Sometimes), F (Frequently), AA (Almost Always)

States identifying information: name, age, birthday, phone number, and family information

Uses correct grammatical structure for variety of purposes

- a. formulates sentences correctly
- b. uses subject/verb appropriately
- c. uses verb tenses appropriately
- d. asks questions correctly: yes/no, and "wh" questions
- e. answers questions correctly: yes/no, and "wh" questions
- f. uses negation correctly
- g. uses pronouns correctly: demonstrative (e.g. this/that), reflexive (e.g. herself/myself), personal (e.g. I/me)
- h. formulates plurals correctly: regular, and irregular

Labels common objects correctly

Uses age appropriate vocabulary

Uses appropriate expressions for age level: location (e.g. above/below), temporal (e.g. before/after) and quantitative (e.g. more/several)

Makes eye contact when speaking

Knows how to begin, maintain, and end a conversation

Restates thoughts in alternative form

Tells stories or relates information in the proper sequence with beginning, middle, and/or end

Uses speech rather than gestures to express self

Speaks easily without seeming to be frustrated

Accounts for listener's shared background when formulating expression (e.g., uses pronouns and articles only with clear referents; gives enough information about the topic

Responds correctly to humor, sarcasm, and figures of speech

Recognizes when to match voice level and intonation to a variety of situations

- a. place (playground, classroom, assembly)
- b. intent (question/answer in class, show emotions, give reports)

Comments: