

Pragmatic Protocol¹

Student's Name:

Date:

Teacher's Name:

Birth Date/Age:

Language spoken at home/school:

Speech/Language Pathologist:

The pragmatic protocol is completed after observing individuals, age 5 years and older, engaged in spontaneous unstructured conversation with a communicative partner for 15 minutes. At this time, each pragmatic aspect of language on the protocol is judged as appropriate, inappropriate or not observed. Detailed instructions are attached.

Please answer by selecting A (Appropriate), I (Inappropriate), NOO (No Opportunity to Observe)

Communicative Acts	Judgment	Examples and Comments
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Verbal Aspects

A. Speech Acts

1. Speech act pair analysis

2. Variety of speech acts

B. Topics

3. Selection

4. Introduction

5. Maintenance

6. Change

C. Turn Taking

7. Initiation

8. Response

9. Repair/revision

10. Pause time

11. Interruption/overlap

12. Feedback to speakers

13. Adjacency

14. Contingency

15. Quantity/conciseness

D. Lexical selection/use across speech acts

16. Specificity/accuracy

17. Cohesion

E. Stylistic variations

18. The varying of communicative style

Paralinguistic Aspect

F. Intelligibility and prosodics

19. Intelligibility

20. Vocal intensity

21. Vocal quality

22. Prosody

23. Fluency

Nonverbal aspects

G. Kinesics and proxemics

24. Physical proximity

25. Physical contacts

26. Body posture

27. Foot/leg and hand/arm movements

28. Gestures

29. Facial expression

30. Eye gaze

¹Note. See "A clinical appraisal of the pragmatic aspects of language," by C.A. Prutting and D. M. Kirchner, 1987, *Journal of Speech and Hearing Disorders*, 52, p, 105-119. Copyright 1987. Reprinted with permission.