

## Dismissal Considerations for Voice Service

**Student:**

**Date:**

School:

Parent:

Speech/Language Pathologist:

**Check the conditions that apply and have the parent initial the condition, following an explanation**

Behavior:

Comments:

The student demonstrates the skills to discriminate oral vs. hyper-nasal resonance and uses appropriate oral and nasal resonance in a variety of speaking situations/environments

The student demonstrates the skills to discriminate between phonation/tone focused in the throat, mouth and nose areas and the ability to use appropriate phonation/tone in a variety of speaking situations/environments

The student demonstrates the skills to discriminate between 3 vocal loudness levels and the ability to select and use appropriate loudness levels in a variety of speaking situations/environments

The student demonstrates the skills to discriminate between low and high pitch and uses optimal pitch in a variety of speaking situations/environments

The student demonstrates the skills to discriminate between breathy, hard attack and adequate onset of phonation and uses appropriate vocal quality/easy onset in a variety of speaking situations/environments

The student desires dismissal and expresses a degree of satisfaction with his/her current success in therapy

Student can relate speech goals in the context of other career and personal goals and desires

Student understands how to get additional professional assistance, if needed

The student generalizes an array of techniques to maintain appropriate resonance across multiple settings.

Additional Comments: