

Speech-Language and Voice Screening Instrument

Student Name:

Screening Date:

Teacher:

Grade:

Language spoken at home/school:

Does the student have limited English proficiency? yes no

Select from N (Never), S (Sometimes) F (Frequently) AA (Almost Always) in each box:

In comparison to his/her peers:

The student is difficult to understand.

The student has a hoarse and/or nasal voice that does not seem related to a cold or allergies.

The student has difficulty with phonological awareness activities (e.g., rhyming, sound blending, syllable segmentation).

The student has difficulty following directions and/or responding to questions.

The student has difficulty making his/her wants and needs known.

The student has difficulty using complete sentences or correct grammar.

The student has limited vocabulary.

The student has difficulty expressing an idea or event (e.g., what he did over the weekend).

The student appears frustrated when speaking.

The student exhibits part-word or word repetitions, sound blockages, or excess facial or neck movement when speaking (e.g., stuttering).

Comments: