

Communication Observation Form

Student:

Birthdate:

Grade:

Classroom Teacher:

Observer:

Date:

Time:

Length of Observation:

Reason for Observation:

Setting: (classroom, playground, cafeteria, etc.)

Physical Environment: Where is the student seated? What is student's proximity to teacher?

at table

at desk

on the floor

on chair in group

at listening center

at learning center

at chalkboard

middle of room

front of room

back of room

other:

Auditory Environment: (background noise, outside noise, etc.)

Language Demands of the Activity/Instruction: (include examples)

Comprehension: low high

Verbal Demands: low high

Responsiveness to Instructional Strategies:

wait time repetition rephrasing

visual supports graphic organization

other:

Is the student's communication comparable to the other students?

Yes No

Comments: