

## **Culturally and Linguistically Diverse Teacher Interview for Language**

**Student's Name:**

**Date:**

Teacher/Staff:

Grade:

Language at home/school:

Dialect variation:

What are your major concerns with the student's communication in the classroom?

Give examples of concerns:

Are the student's difficulties, the result of adaptation to a different culture in the classroom environment?

Students in the beginning stage of learning another language may be in what is called the "silent period." How long has the student been exposed to the second language?

What language does the student feel comfortable using in social contexts?

What language does the student feel comfortable using in academic contexts?

Has language dominance been determined? (From parents' perspective, or bilingual staff's perspective?)

Does the student receive ESL support in/out of the classroom?

How has that support benefited the student's learning in your classroom?

What other intervention measures have you tried?

Did the interventions work? How long has the intervention program been in place?

Has the student participated in reading interventions?

How do the student's communication skills compare with other students with his or her linguistic background?

Does the student initiate verbal interactions with peers?

Does the student initiate or organize play activities with peers?

Does the student demonstrate facial, eye contact, and gestures deemed culturally appropriate by peers?