

## **Culturally and Linguistically Diverse Teacher Input for Language**

**Student's Name:**

**Date:**

Teacher:

Grade:

Language spoken at home/school:

Please assign values based on observations of this student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank you.

**Does your child have difficulty with the following:**

**Please answer by selecting N (Never), S (Sometimes), F (Frequently), AA (Almost Always)**

Do you have concerns with this student's communication in the classroom?

Are the student's difficulties the result of adaptation to a different culture in the classroom environment?

Does this student appear to be going through a "silent period"?

Does this student appear to be comfortable using English in social contexts?

Does this student appear to be comfortable using their primary language in social contexts?

Does this student appear to be comfortable using English in academic contexts?

Does this student appear to be comfortable using their primary language in Academic contexts?

Does this student demonstrate that language dominance has been established?

Do this student's communication skills compare equally with peers of the same linguistic background?

Does this student initiate verbal interactions with peers of the same linguistic background?

Does this student initiate verbal interactions with peers of different linguistic backgrounds?

Does this student initiate or organize play activities with peers of the same linguistic background?

Does this student initiate or organize play activities with peers of different linguistic backgrounds?

Does this student demonstrate facial eye contact and gestures deemed culturally appropriate by peers of the same linguistic background?

Does this student demonstrate facial eye contact and gestures deemed culturally appropriate by peers of different linguistic backgrounds?

Does this student receive ESL support in/out of the classroom?                      Yes                      No

How has that support benefited this student?

What intervention measures have you tried? Have they been effective?

Comments: