

**Culturally and Linguistically Diverse
Bilingual Speaker Teacher/Staff Checklist for Phonology/Articulation**

Student's Name:

Date:

Teacher/Staff:

Grade:

Language at home/school:

Dialect variation:

Please assign values based on observations of this student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank You.

Please answer by selecting N (Never); S (Sometimes); F (Frequently); AA (Always)

Is it difficult to understand this student in his/her primary language?

Is it difficult to understand in his/her primary language with known context?

When speaking in his/her primary language does this student delete sounds?

When speaking in his/her primary language does this student distort sounds?

When speaking in his/her primary language does this student produce some sounds inappropriately?

Is this student aware of his/her speech difficulty?

Does this student appear to be frustrated by his/her speech difficulty?

Does this student seem to avoid speaking in his/her primary language?

Does this student seem to avoid speaking in English?

Are this student's parents concerned about his/her articulation skills?

Do this student's articulation difficulties impact his/her reading, writing, or other academic skills?

Do this student's articulation difficulties impact him/her socially and/or vocationally?

Does this student demonstrate language difficulties in their native language?

Does this student demonstrate narrative language difficulties in their primary language comparative of their peers?

Does this student receive teacher provided support in the classroom?

Is this student unable to repeat single words so that his/her speech is understood in his/her primary language?

Does this student have difficulty initiating verbal interactions with peers?

Does this student have difficulty initiating or organizing play activities with peers?

What strategies have you found to be useful for developing academic success for this student?

What support services have been provided for this student in the classroom?

Comments: