

Culturally and Linguistically Diverse Parent Input Form

Student's Name:

Date:

Grade:

Parent's Name:

Teacher's Name:

Person Interviewing:

Interpreter:

Please assign values based on observations of student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank you.

Please answer by selecting N (Never), S (Sometimes), F (Frequently), AA (Almost Always)

How often does your child speak English at home?

How often does your child speak their first language at home?

How often does your child hear English at home?

How often does your child hear their first language at home?

How often does your child talk with people who speak English outside of the home?

How often does your child talk with people who speak their first language outside of the home?

How often do you have difficulty understanding what your child is saying because of poor pronunciation when they are speaking English?

How often do you have difficulty understanding what your child is saying because of poor pronunciation when they are speaking their first language?

How often do other children make fun of your child when they speak English?

How often do other children make fun of your child when they speak their first language?

How often do adults have difficulty understanding what the child says when they speak English?

How often do adults have difficulty understanding what the child says when they speak their first language?

How often does your child use incomplete sentences when they speak English?

How often does your child use incomplete sentences when they speak their first language?

How often does your child have difficulty following directions when they are given in English?

How often does your child have difficulty following directions when they are given in their first language?

How often does your child use gestures to communicate in English?

How often does your child use gestures to communicate in their first language?

How often does your child have difficulty relating to children who speak English?

How often does your child have difficulty relating to children who speak their first language?

How often does your child have difficulty beginning verbal interactions with other children?

How often does your child have difficulty using appropriate facial expressions, eye contact, gestures?

How often does your child have difficulty when organizing play activities with other children?

How often does your child have difficulty telling stories that are similar to other children's?

How often does your child pause, repeat words or parts of words when they speak English?

How often does your child pause, repeat words or parts of words when they speak their first language?

At what age did your child begin speaking their first language?

At what age was your child exposed to English?

What language is used most often by your child at home?

What language is used most often by your child's brothers, sisters, friends?

What language do you use most often when you talk to your child?

What language do you use most often when you talk to your spouse?

How do your child's communication skills compare with those of younger siblings?

How does your child's speaking ability compare with other children?

Has your child's voice ever sounded strained, hoarse, raspy, or have a nasal voice quality? If yes, When and for how long?

How do you feel about your child's speaking ability?