

Provo City School District

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Revised 03/09

Parent/Guardian Consent Form Elementary School Maturation Instruction 5th and/or 6th Grades

Maturation Instruction Grade Level _____ School _____

School Coordinator _____ Telephone _____

Dear Parent/Guardian:

As part of your child's education, he/she will be invited along with the parents/guardians to attend a maturation program of instruction which includes human sexuality instructional objectives adopted by the Provo City School District Board of Education on July 16, 2002.

The maturation instruction program will be held at _____
Location

_____, _____
Date Time

5th Grade Level Maturation Presentation

The school district approved curriculum instruction, visuals, and any hand-out materials cover the objectives below:

- Identification of body changes that accompany puberty, which includes a description of the basic structures and functions of the female reproductive system in the girl's presentation.
- Identification of body changes that accompany puberty, which includes a description of the basic structures and functions of the male reproductive system in the boy's presentation.
- Define disease organisms (i.e. viruses [including HIV], bacteria, etc.) and how they are transmitted.
- Instruction on decision-making and refusal skills for healthy lifestyle and disease prevention.
- Development of vocabulary that show respect for self and others as guided by the Provo School District's Character Statement.

6th Grade Level Maturation Presentation

The school district approved curriculum instruction, visuals, and any hand-out materials cover the objectives below:

- Demonstrate ability to communicate affection appropriately (touching, hugging).
- Identify behaviors that contribute to healthy body image (posture, hygiene, exercise, diet).
- Recognize fluctuations in emotions and discuss ways of dealing with emotional changes.
- Recognize physical changes that occur during puberty including the reproductive system.
- Description of diseases beginning with infection and how to prevent the spread of infection including HIV and other communicable diseases.
- Instruction on decision-making and refusal skills for obtaining and maintaining a healthy lifestyle as per Provo School District's Character Statement.

Options:

1. _____ I grant permission for my child _____ to participate in the scheduled maturation instruction program as described above, along with receiving the provided handouts.
2. _____ Prior to making a decision, I will contact you at the school within the next two weeks to arrange a time to discuss the planned maturation instruction and review materials.
3. _____ I deny permission for my child _____ to participate in any part of the scheduled maturation instruction program as described above.

Please Sign and Return this form to your child's school

I have read this form and have chosen (checked) one option indicated above.

Parent/Guardian Signature _____

Phone Number _____ Date _____