



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :		
Name :	PROVO DISTRICT	
Number :	38	Grade Span : 3-8
Did district make AYP?		Yes*



2011 - 13

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	Yes			Yes	Yes	Yes			Yes
American Indian	Yes	Yes*			Yes*	Yes	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? Yes*	10-12	No	Yes*
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)						Mathematics (GOAL ³ = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
Whole LEA	5901	100	5630	87	5579	85	Yes	5696	100	5415	83	5277	80	Yes	95	
Asian	135	100	134	92	136	87	Yes	143	100	132	89	133	90	Yes	96	
African American	55	100	55	85	60	78	Yes	56	100	56	77	57	67	Yes	97	
American Indian	72	100	68	74	70	86	Yes*	69	100	65	75	62	68	Yes	95	
Caucasian	3809	100	3657	93	3663	91	Yes	3671	100	3517	89	3461	87	Yes	95	
Hispanic	1650	100	1549	76	1484	71	Yes	1580	100	1481	68	1407	64	Yes	96	
Pacific Islander	136	100	131	85	124	90	Yes	133	100	128	77	116	79	Yes	95	
Economically Disadvantaged	3094	100	2906	80	2557	77	Yes	3004	100	2812	75	2421	70	Yes	95	
Limited English Proficient	1102	100	1034	68	1052	61	Yes	1100	100	1020	63	1007	55	Yes	96	
Students with Disabilities	1062	100	999	65	911	60	Yes	1023	100	958	55	874	54	Yes	95	

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? Yes*	10-12	No	Yes*
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	87	81	100	100	83	76	95	95
Asian	100	100	92	82	100	100	89	79	96	97
AfAm/Black	100	100	85	64	100	100	77	52	97	95
American Indian	100	100	74	60	100	100	75	52	95	93
White	100	100	93	85	100	100	89	81	95	95
Hispanic/Latino	100	100	76	63	100	100	68	55	96	95
Pacific Islander	100	100	85	73	100	100	77	66	95	95
Economically Disadvantaged	100	100	80	70	100	100	75	65	95	95
Limited English Proficient	100	100	68	51	100	100	63	45	96	96
Students with Disabilities	100	100	65	54	100	100	55	49	95	94

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of LEP students exempted from AYP calculations: 77

Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
PROVO DISTRICT	295	1,857	2,152	13.71%	86.29%
Elementary	31	285	316	9.81%	90.19%
1st Poverty Quartile	4	16	20	20.00%	80.00%
4th Poverty Quartile	16	148	164	9.76%	90.24%
Other Poverty Quartiles	11	121	132	8.33%	91.67%
Secondary	264	1,572	1,836	14.38%	85.62%
1st Poverty Quartile	5	27	32	15.63%	84.38%
4th Poverty Quartile	36	210	246	14.63%	85.37%
Other Poverty Quartiles	223	1,335	1,558	14.31%	85.69%

** This report does not reflect assignments reported to CACTUS
 ** 4th Poverty Quartile is the quartile with the highest poverty percentage

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