

Federal Adequate Yearly Progress (AYP) Summary Report

District :		
Name :	PROVO DI	STRICT
Number :	38	Grade Span :

Did district make AYP?

Yes*

10-12

OFFICE OF EDITOR

S7

2011 - 13

						Mathematics						
			Safe H	larbor				Safe	Harbor			
Group	Participation	Academic Achievement	10 % Rule	Additional Indicator	Group OK?	Participation	Academic ⁵ Achievement	10 % Rule	Additional ² Indicator	Group OK?		
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes		
Asian	NA	Yes			Yes	NA	Yes			Yes		
African American	NA	Yes*			Yes*	NA	NA			Yes		
American Indian	NA	NA			Yes	NA	NA			Yes		
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes		
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*		
Pacific Islander	NA	Yes			Yes	NA	Yes			Yes		
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes		
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	No	Yes	Yes	Yes		
Students with Disabilities	Yes	No	No	Yes	No	NA	Yes			Yes		
	- 1			. (Grade Span	Language Arts	Mathematics					
Did the district ar	nd every group r	make AYP in the	e content area		3-8	Yes*	Yes					
Did the district re		_			10-12	No	Yes*					

Language Arts

Did the district make AYP? Yes*

Is the district in Program Improvement? ⁴No

Year in Program Improvement

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

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3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to http://www.schools.utah.gov/Eval/Results.asp for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

Mathematics

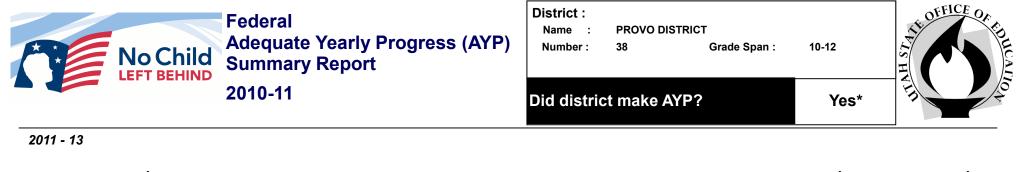
Yes Group meets the requirement

No Group does not meet the requirement

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



	Language Arts (GOAL ³ = 82%)				Mathematics (GOAL ³ = 40%)					Attendance Graduation					
	Participatio	n <mark>2011 Tes</mark>	t Scores	<mark>s</mark> 2010 Tes	t Scores	Group	Participati	on	2011 Test	Scores	2010 Tes	t Scores	Group	Rate	Rate
Group	N %		%	Ν	%	OK?	N ^o	%	Ν	% ⁵	Ν	%	OK?	%	%
Whole LEA	910 9	8 849	86	799	88	Yes	884	99	746	65	446	40	Yes	96	94
Asian	22N<4	21	95	30	83	Yes	21 N<	40	15	100	12	58	Yes	98	N<40
African American	10N<4	10	60	8	N<10	Yes*	12 N<	40	9	N<10	7	N<10	Yes	96	N<40
American Indian	7N<4	7	N<10	7	N<10	Yes	13 N<	40	7	N<10	8	N<10	Yes	95	N<40
Caucasian	617 9	582	92	535	93	Yes	588	99	503	74	269	49	Yes	97	95
Hispanic	229 9	207	70	201	74	Yes*	227	98	192	38	135	25	Yes*	95	85
Pacific Islander	23N<4	21	86	13	100	Yes	21 N<	40	19	74	13	8	Yes	97	N<40
Economically Disadvantaged	369 9 [.]	326	73	284	76	Yes*	352	98	286	47	203	33	Yes	95	87
Limited English Proficient	97 9	5 89	43	71	44	Yes*	93	99	79	23	55	15	Yes	96	77
Students with Disabilities	82 9	77	42	75	51	No	37 N<	40	30	40	59	54	Yes	94	86

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	Yes*	Yes
Did the district make AYP? Yes*	10-12	No Language Arts	Yes * Mathematics
Is the district in Program Improvement? ⁴ No Year in Program In			mainematice

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OFFICE **District**: Name : **PROVO DISTRICT** STA 38 Number : Grade Span : 10-12 HV

Did district make AYP?

Yes*

6

2011 - 13

	Lanç	guage Arts	(GOAL =82	2.0%)	Ма	thematics	Additional Indicator			
	Particip	ation %	Academic Achievement		Participation %		Academic A	chievement	Attendance Rate	
Group	District	State	District State		District	State	District State		District	State
All Students	98	100	86	87	99	100	65	63	96	94
Asian	N<40	99	95	83	N<40	100	100	65	N<40	96
AfAm/Black	N<40	100	60	67	N<40	99	N<10	42	N<40	92
American Indian	N<40	99	N<10	71	N<40	99	N<10	40	N<40	92
White	99	100	92	91	99	100	74	68	97	94
Hispanic/Latino	96	99	70	71	98	99	38	37	95	92
Pacific Islander	N<40	99	86	75	N<40	100	74	48	N<40	94
Economically Disadvantaged	97	99	73	78	98	99	47	48	95	92
Limited English Proficient	95	99	43	44	99	100	23	21	96	92
Students with Disabilities	99	99	42	55	N<40	99	40	30	94	91

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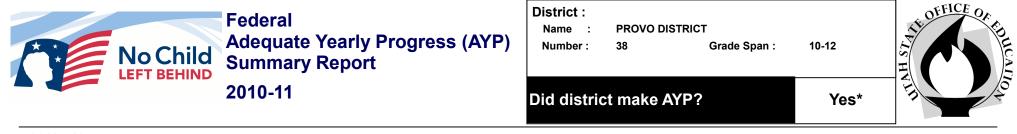
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2011 - 13

of LEP students exempted from AYP calculations: 77

Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
PROVO DISTRICT	295	1,857	2,152	13.71%	86.29%
Elementary	31	285	316	9.81%	90.19%
1st Poverty Quartile	4	16	20	20.00%	80.00%
4th Poverty Quartile	16	148	164	9.76%	90.24%
Other Poverty Quartiles	11	121	132	8.33%	91.67%
Secondary	264	1,572	1,836	14.38%	85.62%
1st Poverty Quartile	5	27	32	15.63%	84.38%
4th Poverty Quartile	36	210	246	14.63%	85.37%
Other Poverty Quartiles	223	1,335	1,558	14.31%	85.69%

** This report does not reflect assignments reported to CACTUS

** 4th Poverty Quartile is the quartile with the highest poverty percentage

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Page 4 of 4