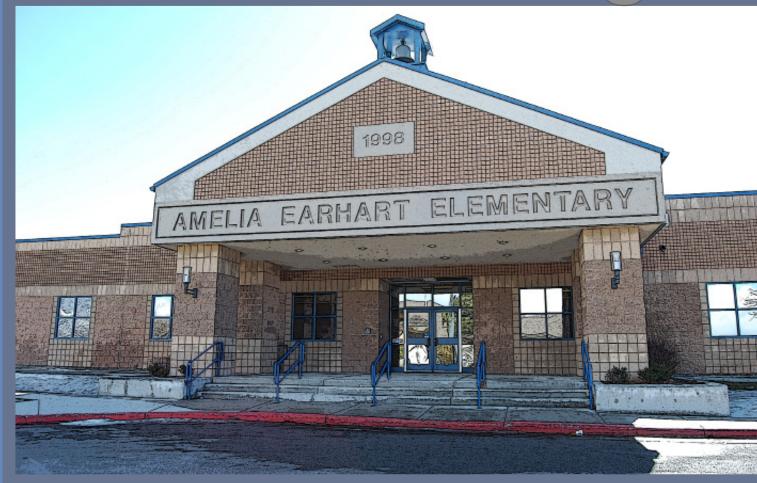


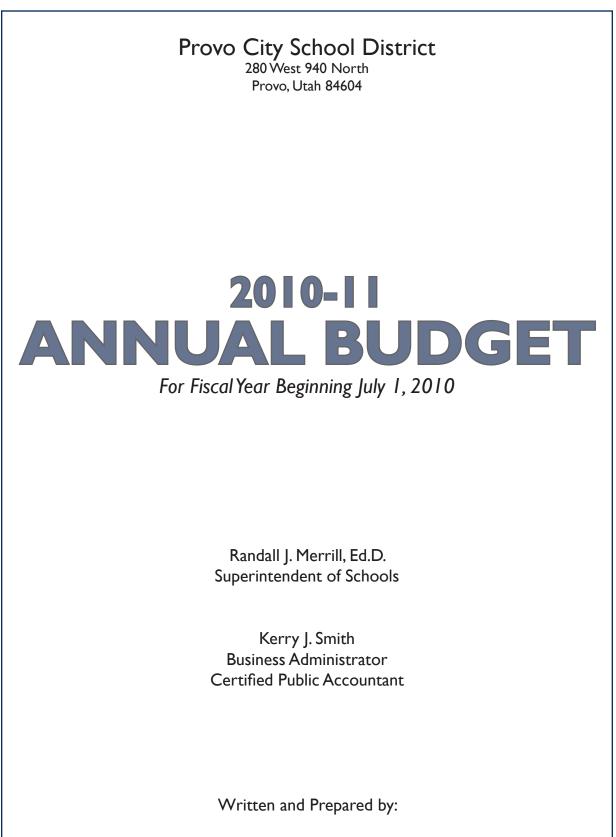
FY 20 0-1 Connecting with the Community

Provo City School District Annual Budget



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Mark Holley Senior Financial Analyst

Association of School Business Officials International (ASBO)

The Association of School Business Officials International (ASBO) awarded the *Meritorious Budget Award* for excellence in the preparation and issuance of a 2009-10 school system annual budget to Provo City School District.



The Meritorious Budget Awards Program was designed by ASBO International and school business management professionals to enable school business administration to achieve excellence in budget presentation. The Meritorious Budget Award, sponsored by ING, is only conferred on school systems that have met or exceeded the Meritorious Budget Award Program Criteria. We believe our current FY 2010-11 budget also complies with ASBO's Meritorious Budget Award standards, and we will be submitting the budget in an effort to win the award again.

Government Finance Officers Association (GFOA)

The Government Finance Officers Association of the United States and Canada (GFOA) presented a *Distinguished Budget Presentation Award* to Provo City School District, Utah for its annual budget for the fiscal year beginning July I, 2009, and ending June 30, 2010. In order to receive this award,



a governmental unit must publish a budget document that meets program criteria as a policy document, as an operations guide, as a financial plan, and as a communications device.

This award is valid for a period of one year only. We believe our current budget continues to conform to program requirements, and we are submitting it to GFOA to determine its eligibility for another award.

Association of School Business Officials International MERITORIOUS This Meritorious Budget Award is presented to **Provo City School District** for excellence in the preparation and issuance of its school system budget for the Fiscal Year 2009 - 2010. The budget is judged to conform to the principles and standards of the ASBO International Meritorious Budget Awards Program. angele Peterman John D. Musse Executive Director



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"Education is the key to unlock the golden door of freedom."

-George Washington Carver

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"Any discussion about quality neighborhoods in Provo starts with the quality of the Provo School District. The teachers and administration are incredibly dedicated, and as a result it's clear that not only is Provo a great place to live but it's the best place for our children to be educated."

> -John Curtis Mayor, Provo City



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Ε 2010-11 Annual Budget X **e** C U **Provo City School District** t **e** S White and U m m a 280 West 940 North · Provo, UT 84604 · (801) 374-4800 · www.provo.edu

Provo City School District Board of Education and Officers



Front (left to right): Sue Curtis, Carolyn Wright, Shannon Poulsen, Kristine Manwaring, Mary Ann Christiansen Back (left to right): Kerry Smith, Richard Sheffield, Darryl Alder, Dr. Randall J. Merrill

Provo City School District

Elected and Appointed Officials: 2010-11

Board of Education

Sue Curtis Precinct I Present Term: 2006 - 2010 Initial Appointment: 2004

Carolyn Wright Precinct 2 Present Term: 2006 - 2010 Initial Appointment: 2002

Richard Sheffield Precinct 3 Present Term: 2004 - 2008 Initial Appointment: 2000

Shannon Poulsen Precinct 4 Present Term: 2006 - 2010 Initial Appointment: 2002

Darryl Alder Precinct 5 Present Term: 2004 - 2008 Initial Appointment: 2000

Kristine Manwaring Precinct 6 Present Term: 2008 - 2012 Initial Appointment: 2008

Mary Ann Christiansen Precinct 7 Present Term: 2004 - 2008 Initial Appointment: 2004

District Administration

Randall J. Merrill, Ed.D. Superintendent Initial Appointment: 2003

Kerry J. Smith, C.P.A., M.B.A. **Business Administrator** Initial Appointment: 2003

> **Ray Morgan** Asst. Superintendent Curriculum

Bob Gentry Personnel Director

Cindy Wright Associate Personnel Director

> Ted Kelly Special Programs & **Technology** Support

Greg Hudnall Student Services

Jared Ferguson **Career Technology Education**

Stefanie Bryant, C.P.A. Director of Accounting

Mark Holley, M.B.A. **Financial Analyst**

Jenilee McComb **Director of Food Services**

> loe Gledhill Facilities

Elementary School Administration

Amelia Earhart lason Cox Canyon Crest Patricia Anderson Edgemont **Dennis Pratt** Farrer Alex Judd Marlin Palmer Franklin **Drew Daniels** Lakeview Provost Dr. Steve Oliverson Rock Canyon Dean Nielsen Spring Creek Jarod Sites Sunset View Anne-Marie Paulsen Timpanogos **Diane Bridge** Wasatch Colleen Densley Westridge Gaye Gibbs

Middle School Administration

Centennial Dixon

Mitch Swenson Rosanna Ungerman

Sam Ray

High School Administration

Independence Sarah Lloyd Provo Timpview Dr. George Bayles

The term of office for Board members is four years, beginning on the first Monday in January following the November election. The term of office of the Superintendent and Business Administrator is two years.

Dear Patrons:

e are pleased to present Provo City School District's Annual Budget document for Fiscal Year 2011 to the

citizens of Provo. Once again, and unfortunately, the budget for the new year includes substantial cuts to funding in nearly all areas. However, we believe we have the resources in place to meet the goals and objectives that are critical in accomplishing the District's mission.

The recession has created widespread economic difficulties for businesses around the globe, and the District has not been immune. For FY 2011, total District revenue is projected to be \$107,131,881, down nearly \$6 million from FY 2010 levels. And, while FY 2010 revenues aren't finalized as of the due date of this document, revenues for that year were down approximately \$3 million when compared to FY 2009.

Total expenditures for FY 2011 are budgeted at \$116,780,271, which is actually an increase

of over \$3 million when compared to FY 2010. However, this number is deceiving because it includes \$10.6 million budgeted to replace Farrer Elementary, compared to just over \$4 million in

"Total expenditures for FY 2011 are budgeted at \$116,780,271."

FY 2010. When adjusted for this construction, next year's budget is down \$3.3 million when compared to FY 2010.

A number of programs have been cut or scaled back; however, great care has been taken to leave in place and in some cases strengthen the most productive programs in terms of academic achievement. District employees are committed to "step up" to the challenge of increased academic or performance despite decreasing resources.

"For FY 2011, total District revenue is projected to be \$107,131,881, down nearly \$6 million when compared to FY 2010 levels."

The District has had to take some drastic steps to be able to weather the storm created by the recession, including:

• Raising average class sizes by one student per class

- Decreasing work days by one per employee
- Forgoing some maintenance projects until conditions improve
- Altering school start times to accommodate consolidated bus routes
- Eliminating several programs, some of which have been around for several years

Due to the severe economic downturn, the District is concerned about its long-term ability to attract and retain the talent necessary to move Provo City School District to the forefront of

academic achievement in the state of Utah.

While the Utah State Legislature has amended state laws to enable districts to transfer fund balances from capital funds to operating funds, the District has chosen not to participate in this practice, because it

involves spending one-time funds for ongoing needs, which is a practice the District makes every attempt to avoid. However, this adjustment to statute is just one way the Legislature has worked to find solutions to education funding problems in Utah. By all accounts, the Utah State Legislature is extremely supportive of education in the State. With the formation of a community 20/20 vision committee to develop District 10 year goals and strategic initiatives or imperatives, every option and out-of-the-box thinking is being explored to direct precious resources to critical programs and personnel that truly make a difference in student achievement.

With the help of talented and dedicated employees, we've been able to make the necessary expenditure adjustments without the use of one-time funding and with minimal impact on the classroom. The District is financially secure and is positioned to strengthen its instructional offerings and student academic achievement as the economy recovers.

Despite the economic challenges, we're continuing to emphasize our long-term goals, which are:

- Providing a high-quality education to Provo's school children
- Building confidence in seeking input from stakeholders
- Increasing the fidelity of long-term District management

We are confident that with the combined efforts of a state legislature that puts public education first, a supportive community, and District teachers, administrators and support staff that put children first, Provo City School District will continue to confound experts by providing a quality education to students with its limited resources.

Respectfully Submitted,

Randoll Wemel

Randall J. Merrill, Ed. D. Superintendent of Schools

Kerry Smith

Kerry J. Smith, C.P.A., M.B.A. Business Administrator



Notes Regarding This Budget Book

This book has been designed to act as a resource for the public, students, parents, and employees. It is divided into four sections: Introductory, Organizational, Financial, and Informational. The budget year represented is Fiscal Year 2010-11, although the year might be represented as FY 2011, FY11, or 2010-11, depending on the context of the information being presented and space constraints These variations of the fiscal year or school year are used interchangeably.

The District name may be listed throughout the book as Provo City School District, Provo School District, or in some cases Provo (when compared to other districts), also depending on context and space requirements. These names are also used interchangeably.

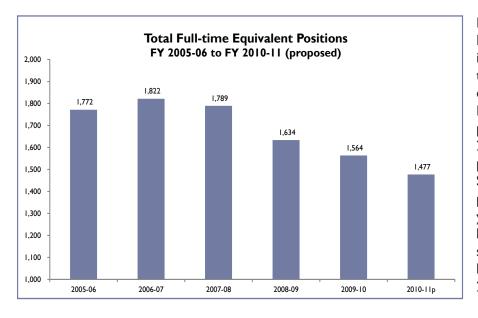
The District uses an annual budget, with fiscal years beginning July 1st and ending June 30th each year. Budget development is a year-round process, affecting the public, legislature, employees and the Board of Education.

Public input is critical for the District to be successful, and the District makes every effort possible to involve the public in every step of the budget process.

Allocation of Resources

The District strives to

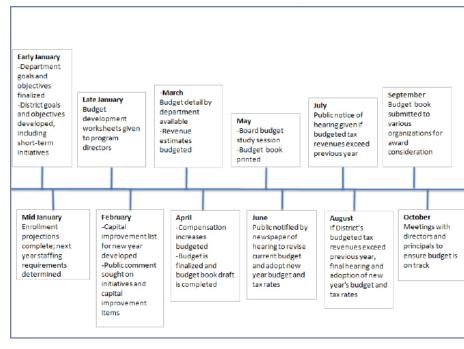
ensure it has only the number of employees necessary to meet its goals and objectives.



For 2011, the Board of Education has approved an increase to class sizes, from 28.2 to 28.7. This means a decrease of approximately 10 teaching FTEs. Literacy coordinator positions were eliminated in FY 2010 and a change in the service pattern at Independence High School resulted in six teaching positions being eliminated that year also. For FY 2011, the biggest decreases will come in support positions, which also had the biggest decreases in FY 2009 and FY 2010.

All of the decisions to eliminate

positions over the past three years were determined after careful deliberation, School Board meetings and public comment. While District management hoped no positions would be eliminated, the reality of substantial revenue decreases due to the current economic conditions made it impossible to retain staff levels at pre-recession levels.



Budget Development Timeline

FY 2011 Revenue Highlights

- Overall revenue decrease of nearly \$6 million
- Budgeted General fund revenue decreased by \$5 million
- Federal stimulus bill funding will run out in FY 2011
- State revenue down an additional \$1 million on top of prior year cuts of \$6 million
- Decrease in property taxes of roughly \$200,000
- Interest income up slightly

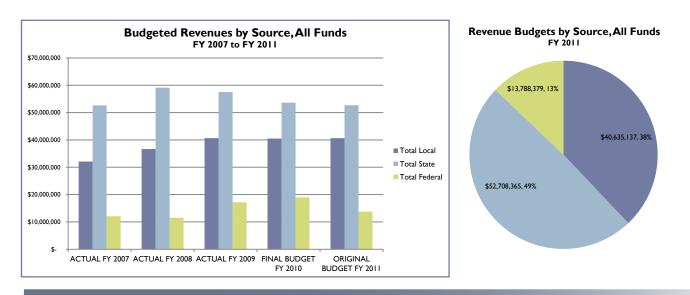
Future Outlook: All Funds

Fiscal Year	Revenue	E	xpenditures	Net
FY 2011	\$ 107,131,881	\$	116,780,271	\$ (9,648,390)
FY 2012	109,142,000		109,217,140	(75,140)
FY2013	112,412,000		110,164,785	2,247,215
FY2014	114,720,000		112,200,455	2,519,545

¹Deficit due to Farrer rebuild and economic conditions

Revenue Summary by Fund: FY 2007 to FY 2011

				Final Budget FY	Original Budget
Fund	Actual FY 200	7 Actual FY 2008	Actual FY 2009	2010	FY 2011
General	\$ 74,219,85	2 \$ 82,708,373	86,696,347	\$ 87,612,218	\$ 82,671,018
Student Activities		- 4,208,785	3,496,177	3,325,500	3,447,574
Non K-12	3,243,75	3 4,261,647	4,453,477	3,134,713	2,906,433
Debt Service	5,000,51	2 5,174,090	6,424,380	6,503,301	6,446,33I
Capital Projects	7,114,98	8 7,635,898	9,495,755	7,819,978	7,074,024
Food Services	4,639,18	<u> </u>	4,805,708	4,688,789	4,586,501
Total	\$ 94,218,29	<u>\$ 108,457,783</u>	<u>\$ 115,371,844</u>	<u>\$ 113,084,499</u>	<u>\$107,131,881</u>



■ Total Local

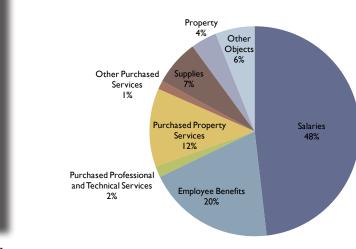
Total State

Total Federal

FY 2011 Expenditure Highlights

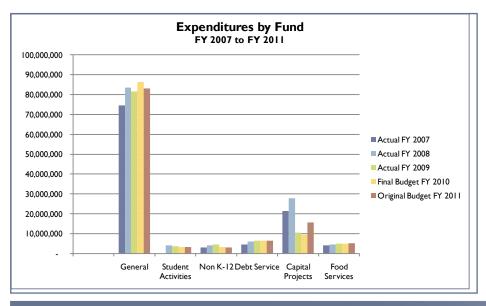
- Decrease of nearly \$3 million in General fund expenditures
- Decrease of 87 FTE positions
- One-day employee furlough
- Decrease of \$2 million in salary expenditures but an increase of \$500,000 in benefit costs
- Forgoing of some maintenance projects
- Approximately \$10.6 million for Farrer Elementary rebuild (Provo Peaks)





Expenditures by Object FY 2011

Fund	Actual FY 2007	Actual FY 2008	Actual FY 2009	Final Budget FY 2010	Original Budget FY 2011
General	\$ 74,544,523	\$ 83,512,166	\$ 81,561,092	\$ 86,228,479	\$ 83,089,887
Student Activities	-	4,129,955	3,642,740	3,235,609	3,335,609
Non K-12	3,032,394	4,086,343	4,509,935	3,290,540	3,042,220
Debt Service	4,668,945	6,080,000	6,414,138	6,500,000	6,470,000
Capital Projects	21,445,039	27,916,874	10,480,253	9,381,925	15,667,192
Food Services	4,180,570	4,604,493	5,077,938	5,082,275	5,175,363
Total	<u>\$ 107,871,471</u>	<u>\$ 130,329,831</u>	<u>\$ 111,686,096</u>	<u>\$ 113,718,828</u>	<u>\$ 116,780,271</u>



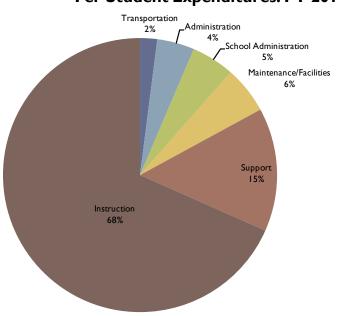
Student Achievement and Per Pupil Spending: A True Return on Investment

Student achievement plays a criticial role in the development of the District's budget each year. The very first official step toward goals and objectives for the coming year is the development of short-term budget initiatives. These initiatives are designed to meet short-term, pressing needs, and are always heavily influenced by student achievement goals. Some of the District's noteworthy accomplishments include:

- Higher ACT scores than Utah and national averages
- Higher graduation rates than Utah and national averages
- Moderately or substantially higher scores in all subject areas of national ITBS standardized tests
- "Substantial" or "Sufficient" scoring in all subject areas of the Utah Basic Skills Test
- Above state average teacher pay
- The lowest tax rate of all districts in Utah County

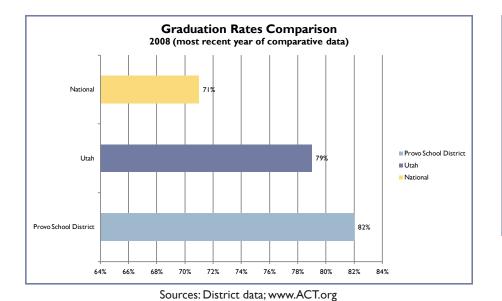


FY 2011 Spending Per Student: **\$7,244** (excluding Debt Service and Construction).



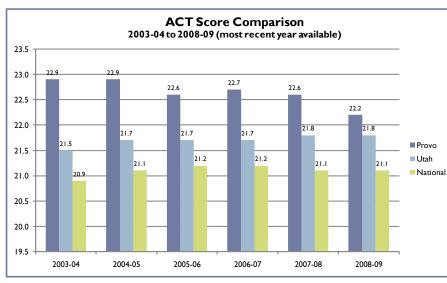
Per Student Expenditures: FY 2011

Note regarding per pupil spending: It can be misleading to compare Provo City School District's per pupil spending to other districts in Utah and in the U.S..A lack of recent comparable data and varying methods of computing expenditures can distort figures and make comparisons confusing and inaccurate. The important thing to keep in mind is that in general, Provo City School District spends more per student than the average district in Utah, but less per pupil than the average district nationwide.



In 2008, the District's graduation rate was higher that the average rate in the State of Utah, and substantially higher than the national rate of 71%.

For the 2009-10 school year, the District's graduation rate increased to 83%.

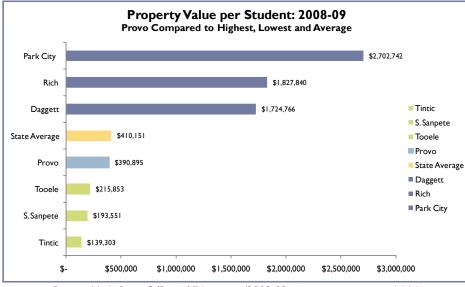




Average ACT scores in

Sources: Education Week; District data

Tax Base, Rate Trends



Property value per student is estimated to be **\$320,513** in FY 2011.The decrease is the result of declining property values, not decreased enrollment.

Source: Utah State Office of Education (2008-09 most recent year available)

Residential					
	2010	<u>2011</u>			
House Value	\$250,000	\$250,000			
Residential Exemption	45%	45%			
Assessed Value	\$137,500	\$137,500			
Provo School District Total Tax Rate	0.006639	0.006706			
Property Taxes for Provo School District	\$913	\$922			



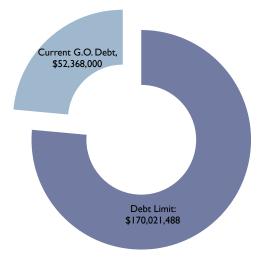
Business					
	<u>2010</u>	<u>2011</u>			
Business Value	\$250,000	\$250,000			
Residential Exemption	0%	0%			
Assessed Value	\$250,000	\$250,000			
Provo School District Total Tax Rate	0.006639	0.006706			
Property Taxes for Provo School District	\$1,660	\$1,677			



General Obligation Bonds

Series	Purpose	Original Amount	Interest Rate Range	Final Maturity Date	Current Outstanding Balance
1998 Series G.O. Refunding Bonds	Bond Refunding	4,950,000	3.40% to 4.15%	June 15, 2013	1,490,000
2004 Series G.O. Refunding Bonds	Bond Refunding	18,690,000	2.0% to 5.0 %	June 15, 2017	14,480,000
2006 Series G.O. Bonds	School Building	9,400,000	4%	June 15, 2026	7,975,000
2007A Series G.O. Refunding Bonds	Bond Refunding	8,220,000	3.807%	June 15, 2015	4,973,000
2007B Series G.O. Bonds	School Building	25,600,000	4.00% to 4.50%	June 15, 2027	23,450,000
		Tradecisional Obligation	·	(1	¢ 52.2/0.000

Total General Obligation Bonds Payable as of June 30, 2010: <u>\$52,368,000</u>



Actual District Debt and Allowable Debt Level

The approximate adjusted¹ assessed value of taxable properties in Provo is \$4.25 billion, meaning the District's general obligation debt limit is approximately \$170 million (\$4.25 billion x 4%). It was noted previously that the District's general obligation debt is at 1.23% of the assessed market value of Provo. This means the District's long-term debt level is less than 1/3 of what is allowed by law.

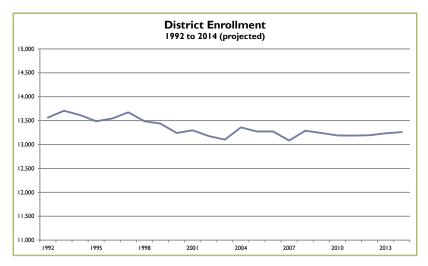
Although it is conservative in its debt practices and avoids excessive, unnecessary debt, the District still must ensure buildings are safe and properly maintained. Long-term debt is often the best option to pay for long-term assets.

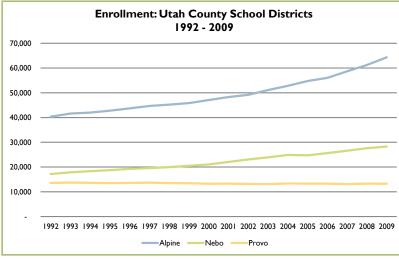
¹Adjusted assessed value is the combined residential and business property value in the area of taxation (in this case Provo City) *less* adjustments for redevelopment and an allowance for doubtful collections.

Provo City School District

Historical Fall Enrollment (includes self-contained special needs students) with Future Projections 1992-2014

Year	Fall Enrollment	Year	Fall Enrollment	
1992	13,565	2004	13,359	
1993	13,706	2005	13,273	
1994	13,616	2006	13,272	
1995	I 3,487	2007	13,083	
1996	13,544	2008	13,288	
1997	13,674	2009	13,241	
1998	13,486	2010	اع I3,190	l
1999	13,438	2011	13,190 13,187 13,195 13,195	
2000	3,24	2012	13,195 ^O	
2001	13,298	2013	13,235	-
2002	3, 77	2014	13,260	
2003	13,103			





Over the next several years, the school-age population in Utah is expected to grow dramatically, while in Provo it's projected to remain relatively flat.

One reason for this is the fact that there is little available land in Provo, while neighboring school have districts much more available land to develop. This problem is compounded by the fact that Provo is a one-city, urban school district, and new growth in the state in recent years has typically been centered in suburban areas on the periphery of major cities.

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"Provo City School District keeps property tax rates the lowest in Utah County. This long-term, forward thinking approach helps us improve the quality of life for Provo citizens."

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-Steve Densley President Utah Valley Chamber o Commerce



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Legal and Fiscal Considerations

Service Area

Provo City School District is a K-12 district residing within the boundaries of Provo City in Utah County, Utah. However, the District is an

independent entity, with board members elected by Provo citizens in a general election. The District has the authority to levy taxes, issue debt, determine fees and approve and modify its budget. While the District places its greatest emphasis on answering

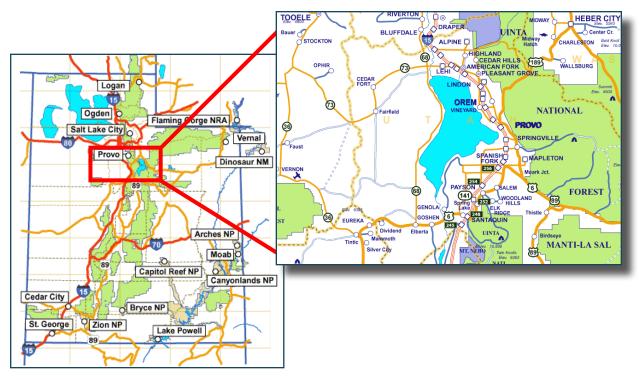
to citizens of Provo, it also is subject to oversight by the Utah State Office of Education (USOE). The USOE generally oversees the budget process, and the majority of the District's funding flows through this entity.

It was mentioned previously that the District resides wholly within Provo City boundaries. Provo, with a population of approximately

"The District places its greatest emphasis on answering to the citizens of Provo."

122,000 residents¹, is the county seat and business center for Utah County. The District consists of 19 schools: two high schools, one alternative high school, one adult high school, two middle schools, and 13 elementary schools.

As of October 1, 2009, the District had 13,241 students enrolled - including self-contained special education students - making it the 11th largest of Utah's 41 school districts. Unlike surrounding school districts, Provo City School District projects relatively flat enrollment figures each year.



Source: www.mapofutah.net; adapted for District use

Provo City 2009 Demographic Profile (http://www.provo.org/econdev.provo_profile_main.html)

The following is a summary of the significant provisions of the laws of the State of Utah applicable to Utah School District budgets. This budget is adopted in compliance with these legal requirements.

53A-19-101. Superintendent of school district as budget officer — School district budget.

1. The superintendent of each school district is the budget officer of the district.

2. Prior to June 1 of each year, the superintendent shall prepare and file with the local school board a tentative budget. The tentative budget and supporting documents shall include the following items:

A. the revenues and expenditures of the preceding fiscal year;

B. the estimated revenues and expenditures of the current fiscal year;

C. an estimate of the revenues for the succeeding fiscal year based upon the lowest tax levy that will raise the required revenue, using the current year's taxable value as the basis for this calculation;

D. a detailed estimate of the essential expenditures for all purposes for the next succeeding fiscal year; and

E. the estimated financial condition of the district by funds at the close of the current fiscal year.

3. The tentative budget shall be filed with the district business administrator for public inspection at least 15 days prior to the date of its proposed adoption by the local school board. 53A-19-102. Local school boards budget procedures.

I. Prior to June 22 of each year, each local school board shall adopt a budget and make appropriations for the next fiscal year. If the tax rate in the proposed budget exceeds the certified tax rate defined in Subsection 59-2-924(2), the board shall comply with the Tax Increase Disclosure Act in adopting the budget.

2. Prior to the adoption of a budget containing a tax rate which does not exceed the certified tax rate, the board shall hold a public hearing on the proposed budget. In addition to complying with Title 52, Chapter 4, Open and Public Meetings, in regards to the hearing, the board shall do the following:

A. publish the required newspaper notice at least one week prior to the hearing; and

B. file a copy of the proposed budget with the board's business administrator for public inspection at least ten days prior to the hearing.

3. The board shall file a copy of the adopted budget with the state auditor and the State Board of Education.

53A-19-103. Undistributed reserve in school board budget.

I.A local school board may adopt a budget with an undistributed reserve. The reserve may not exceed 5% of the maintenance and operation (general fund) budget adopted by the board in accordance with a scale developed by the State Board of Education. The scale is based on the size of the school district's budget.

2. The board may appropriate all or a part of the undistributed reserve made to any expenditure classification in the maintenance and operation (general fund) budget by written resolution adopted by a majority vote of the board setting forth the reasons for the appropriation. The board shall file a copy of the resolution with the State Board of Education and the state auditor.

3. The board may not use undistributed reserves in the negotiation or settlement of contract salaries for school district employees.

53A-19-104. Limits on appropriations — estimated expendable revenue.

I.A local school board may not make any appropriation in excess of its estimated expendable revenue, including undistributed reserves, for the following fiscal year.

2. In determining the estimated expendable revenue, any existing deficits arising through excessive expenditures from former years are deducted from the estimated revenue for the ensuing year to the extent of at least 10% of the entire tax revenue of the district for the previous year.

3. In the event of financial hardships, the board may deduct from the estimated expendable revenue for the ensuing year, by fund, at least 25% of the deficit amount.

4.All estimated balances available for appropriations at the end of the fiscal year shall revert to the funds from which they were appropriated and shall be fund balances available for appropriation in the budget of the following year.

5.A local school board may reduce a budget appropriation at its regular meeting if notice of the proposed action is given to all board members and the district superintendent at least one week prior to the meeting.

6.An increase in an appropriation may not be made by the board unless the following steps are taken:

A. the board receives a written request from the district superintendent that sets forth the reasons for the proposed increase;

B. notice of the request is published in a newspaper of general circulation within the school district at least one week prior to the board meeting at which the request will be considered; and

C. the board holds a public hearing on the request prior to the board's acting on the request.

53A-19-106. Warrants drawn by business administrator.

The business administrator of a local school board may not draw warrants on school district funds except in accordance with and within the limits of the budget passed by the local school board.

53A-19-107. Emergency expenditures.

This chapter does not apply to appropriations required because of emergencies involving loss of life or great loss of property.

53A-19-108. Monthly budget reports.

1. The business administrator of each local school board shall provide each board member with a report, on a monthly basis, that includes the following information:

A. the amounts of all budget appropriations;

B. the disbursements from the appropriations as of the date of the report; and
 C. the percentage of the disbursements

as of the date of the report.

The following proposed budget policies of the Board of Education guide the preparation and administration of this budget.

I. Operating Budget Policies

A. The District will cover current expenditures with current revenues. The District will avoid budgetary procedures that cover current expenditures at the expense of meeting future years' expenditures, such as postponing expenditures, accruing future years' revenues, or

"The District uses a zero-based budgeting method, where all expenses must be justified each year." rolling over shortterm debt.

B. The budget will provide for adequate maintenance of capital, equipment, and for orderly replacement of capital facilties and equipment.

C. The District will maintain an online budgetary control system to assist in following the budget plan.

D. The District will prepare monthly reports comparing actual revenues and expenditures to budgeted amounts.

E. Where possible, the District will integrate performance measurement and productivity indicators with the budget.

F. The District will use a zero-based budgeting method, where all expenses must be justified each year.

2. Capital Improvement Budget Policies

A. The District will develop and administer a multi-year plan for capital improvements and update it annually.

B. The District will budget for major capital projects in accordance with the priorities of the Board of Education. C. The District will coordinate development of the capital improvement budget with development of the operating budget. Future operating costs associated with new capital improvements will be projected and included in operating budgets.

D. The District will maintain all assets at a level adequate to protect the District's capital investment and to minimize future maintenance and replacement costs.

E. The District will identify the estimated costs and potential funding sources for each capital project proposal before it is submitted to the board for approval.

F. The District will restrict any new or replacement construction to be consistent with state guidelines for school building utilization.

3. Debt Management Policies

A. The District will confine long-term borrowing to capital projects and purchases of equipment, as required by law.

B. Total general obligation debt will not exceed 4% of the reasonable fair market value of taxable property within the District.

C. The District will not use long-term debt for current operations.

D. The District will meet all debt service obligations when due.

E. The District will maintain communication with bond rating agencies about its financial condition. The District will follow a policy of full disclosure in every financial report and official statement.

F. The District will provide to the capital markets ongoing disclosure of annual financial information and material events that may affect the District's financial strength.

Financial and Budget Administration Policies Continued

4. Revenue Estimation Policies

A. The District business administrator will estimate annual revenues by an objective, analytical process. The District will not include revenue in the budget that cannot be verified with documentation of its source and amount.

5. Fund Balance and Reserve Policy

A. In order to maintain and protect the long-term financial capacity of the District, total fund balance and reserves in the General Fund will be maintained at or near 5% of total General Fund unrestricted revenues.

B. The capital fund will maintain a minimum balance of two million dollars for emergency repair situations.

6.Accounting, Auditing, and Financial Reporting Policies

A. The accounting system will report financial information, on a basis consistent with Generally Accepted Accounting Principles (GAAP), as established by the Governmental Accounting Standards Board.

B. Regular monthly and annual financial reports will present a summary of financial activity by fund.

C. An independent certified public accounting firm will be selected by the Board of Education and will perform an annual audit, and will publicly issue its opinion on the District's financial statements.

D. The District will seek to obtain and maintain a Certificate of Achievement for Excellence in Financial Reporting from the Association of School Business Officials International and the Government Finance Officers Association. The District will also seek to obtain and maintain the Meritorious Budget Award from the Association of School Business Officials International and the Distinguished Budget Presentation Award from the Government Finance Officers Association. The District uses an annual budget, with fiscal years beginning July 1st and ending June 30th each year.

Budget development is a year-round process, affecting the public, legislature, employees and the Board of Education. It begins in early fall after the annual report is prepared. At that time the Board reviews its long-term strategic plan and sets goals and objectives for the upcoming fiscal year. The Budget Department works closely with directors and principals to identify strategies and programs to achieve the Board-established goals and

objectives for the upcoming fiscal year through the fall.

In January, the Board is presented a set of budget initiatives which the administration feels will accomplish the Boardestablished outcomes. The Board modifies, if necessary,

the budget initiatives and forwards the budget initiatives for public comment. In addition to placing these short-term initiatives on the District website and setting up a dedicated email account to handle budget-related questions, the District also sent out surveys in 2009 asking the public to rank the initiatives based on importance. The budget initiative surveys will be covered in more detail later on in this book.

From January through May the Budget Department works with directors, principals, and department heads to develop a detailed budget for the upcoming fiscal year. Employee compensation is negotiated with several bargaining groups. The legislature determines the District's state funding level, and requirements are balanced against resources.

"Budget development is a year-round process affecting the public, legislature, employees and Board of Education."

The proposed budget is presented to and discussed with the Board of Education. The Board votes to adopt the budget at a public hearing held in June. Once adopted, the budget document becomes the official operating plan of the District. If the Board should decide that a tax increase is required to accomplish its desired goals and objectives, it will conduct a public hearing in August.

Capital Budget Development

The development of the capital improvement budget occurs at the same time the rest of the

District's budgets are developed. Many of the short-term budget initiatives have an impact on the capital improvement list. Once the initiatives and goals are drafted, the impact on the capital projects budget is determined. A list of potential projects, in order of importance, is then given to the Board of Education and

District management for review. This list is also presented to the public through regular board meetings.

The District has mechanisms in place to ensure compliance with the adopted budget. Every dollar of expenditures included in the budget is assigned to some person as a "cost center controller" for that particular piece of the budget. This person may be a general administrator, department administrator or building level administrator. These cost center administrators are responsible to control "their" budget, and are subject to disciplinary action for failure to properly control or manage their budget. Expenditures will not be incurred unless they are properly classified and authorized by the cost center controller and within the limits of available appropriations. The District considers the budget balanced when total expenditures are equal to total revenues. However, the budget is also balanced in situations

where total expenditures are less than total revenues, which is technically a surplus. There are also

"The District's budget is balanced for FY 2011."

instances when the District might plan to spend fund balances from previous years on onetime or non-routine expenditures. The District considers the budget to be balanced in this case also, provided the funding from previous

Balanced Budget Scenarios

Scenario One: Revenues = Expenditures Scenario Two: Revenues > Expenditures Scenario Three: Revenues + Appropriated Fund Balances = Expenditures

An online budget control system provides cost center budget status information on demand and helps encourage budgetary compliance. Requisitions, purchase orders, etc. are reported as encumbrances against available appropriations at the time they are originated.

Cost center controllers are, with few exceptions, authorized to make changes (reallocations) within their budget with approval of the Budget Department. New program budgets or expansion of program budgets require Cabinet and Board approval. years is available, and a plan is in place to not build ongoing expenditures into this type of funding. This type of balanced budget is especially prevalent when capital projects are budgeted using proceeds from the issuance of bonds. The State of Utah requires that District expenditures do not exceed the adopted budget by individual fund each year.

For FY 2011, the District's budget is balanced under Scenario Three. Substantial cuts in funding will result in the District tapping into its reserves in some funds, while other funds will be at or near break-even. 1. For the fiscal year beginning July 1, the Business Administrator prepares a tentative budget which is presented to the Board of Education by the superintendent on or before the preceding June.

2. After study, deliberation, possible amendments, and a public hearing, the Board of Education legally adopts the final budget prior to June 22.

"The District has a longterm building replacement and retrofit program which has been developed through a process that included a study and recommendations by a broad-based committee representing many experts in our community."

3. Once adopted, the budget can be amended by subsequent Board action. Reductions in or reallocations of appropriations may be approved by the Board after recommendation of the Superintendent, but increased appropriations by fund require a public hearing prior to amending the budget.

4. Adjustments in estimated revenue and appropriations for the prior fiscal year are included in the budget document and are approved by the Board as the revised budget. 5. As determined by the State Superintendent of Public Instruction, the level at which expenditures may not legally exceed appropriations is the total budget of a given fund.

6. At the end of a year, unencumbered appropriations lapse unless restricted by state or federal guidelines.

7. The District has a long-term building replacement and retrofit program which has been developed through a process that included a study and recommendations by a broadbased committee representing many experts in our community. This process included a structural engineering study of each building and a geotechnical analysis of each site. Also, each year every building is reviewed by representatives of the District's facilities staff, and the school principal and/or other representatives of the school.

Method of Classifying Revenues and Expenditures

District revenues and expenditures are tracked by fund, program, location (also known as a "cost center"), function, and object. Due to various reporting requirements, all of these classifications are included in this budget, with the exception of cost centers.

Funds are the most general way to classify expenditures. *Programs* might also be called projects, as each is funded and implemented to achieve a specific goal or set of objectives. For the most part, the District segregates its programs based on guidelines given by the Utah State Office of Education, although the District does have some discretion in determining programs and their corresponding codes.

Functions are a more general way to classify expenditures than programs. A function describes the activity for which a service is acquired or an expenditure is made. Functions are classified such as instruction, support, maintenance, etc. The majority of the District's expenditures go toward the instruction function.

Objects are the most detailed of the classifications. Examples of objects include salaries, benefits, supplies, equipment, etc. However, the District accounts for objects at a much more detailed level than this general example. With a few exceptions, objects are the most detailed way revenues and expenditures are tracked.

Basis of Budgeting

The District operates within budget requirements for school districts as prescribed by state law and interpreted by the State Superintendent of Public Instruction. Budgets are presented on the *modified accrual basis* for all governmental funds. The Modified Accrual Basis is a government accounting method where revenue is recognized when it becomes available and measurable. Expenditures are typically recognized in the period in which the liability is incurred. This is the same basis of accounting used in the District's audited financial statements.

All annual appropriations lapse at fiscal year-end, with the exception of those indicated as a fund balance reserve.

Revenue Projection Methodology

When projecting revenue for future years, the District relies heavily on its own internal data to estimate enrollment, which is the biggest driver of state revenue. Typically regression analysis is used to forecast general expected student enrollment for future years. A more detailed approach, using migration patterns, birth rates, and what is referred to as survival rates, is used to get a more detailed analysis for the next year. Detailed analysis for the coming year is normally done in the fall, and the Board of Education and management are given the results after that time. The District used each of these methods in estimating revenue for FY 2011. As a general rule, the District operates under the assumption that enrollment (and as a result revenue) will be relatively flat from year to year.

The District also consults state and federal agencies, such as the Utah State Office of Education, the Utah State Governor's Office of Budget and Management, the Utah State Tax Commission, and the United States Census Bureau. Information from several other smaller agencies is used to project future revenues when necessary.

The District's policy is to estimate annual revenues by an objective, analytical process. The District does not include revenue in the budget that cannot be verified with documentation of its source and amount. Information and documentation regarding revenue projection methods are made available to the public through a variety of means, including monthly board meetings, newsletters, and records kept on file at the District administration building.

Impact of Planning Processes on the Budget

Planning processes play a critical role in the District's budget development. Planning for the District's current master plan began in late 2003. At the time, it was obvious that buildings were in desperate need of renovations, and, in some cases, replacement. At the same time, District salaries were becoming less competitive

than in competing districts, making it difficult to hire and retain good employees. A committee comprising District employees and local citizens began studying demographic information and building condition data. In September 2004, the committee presented five different scenarios for the

"Long-term planning plays a critical role in the District's budget development process each year."

master plan at a series of public open houses throughout the city.

As the District grappled with the difficult realities it faced, it became evident that a bond election would be necessary to pay for the most critical needs in the District. In 2006, voters approved a \$35 million bond and leeway, which would help pay for critical upgrades and replacements to schools, in addition to helping boost sagging compensation for employees.

The bond projects, finalized as of June 30, 2009, were critical pieces of the District's master plan, as is the rebuilding of Farrer Elementary using federal stimulus funds, which is discussed in greater detail in the financial section of this book.

Other key areas of the plan involve capital improvements funded through local property taxes and improved employee compensation. The District's short-term capital improvement plan for FY 2011 is covered in greater detail in the capital projects section of this book. The master plan has been the driving force behind many of the improvements to the District over the past several years, and it continues to play a key role in future planning. Recently, the Board of Education, armed with information and preferences from the public, developed a 20 year capital improvement/ building replacement plan, which is summarized in a schedule on page 97. Part of this plan was the passing of the aforementioned bond in 2006. The District doesn't anticipate the need to use

> regular bond issuance for buildings until 2017 as part of this plan, although the District is utilizing proceeds from the from tax credit bonds available through the federal stimulus bill (discussed in more detail in the financial section of this book). Through the bond election, public survey on

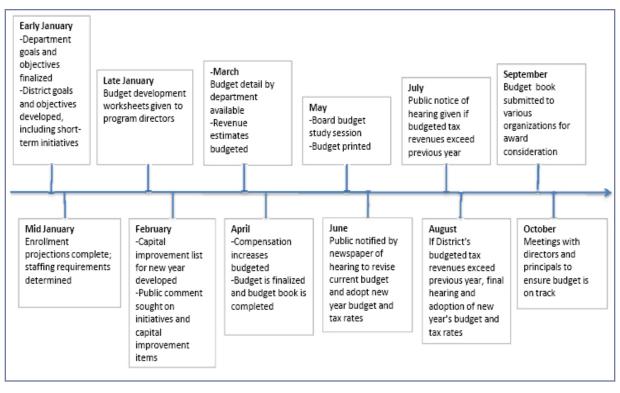
budget initiatives, community meetings, Board of Education meetings and other correspondence, Provo citizens have stressed their support for safe and modern buildings in the District.

Another key planning process employed by the District is the public input aspect of budget development. Public surveys, discussed on page 29, are critical in the budget development process. After the results are made available to the Board of Education and District staff, budget priorities are set. These priorities are then made available for public review (via the District's website, mailings and public meetings) before any budgets are officially developed. The District also conducts employee surveys to help set direction in key personnel-related areas.

The District's planning processes affect not only the coming year, but several years into the future. Board and staff are currently working on the District's vision for the next 10 years, or the "20/20 Plan." This strategic plan will affect the District's budget for the next 10 years, and will include allocations to improve student performance, measure goals and objectives, and likely introduce a performance pay plan in the District, although the plan is still being drafted as of the publishing of this book.

Budget Timeline

The District maintains and adheres to a budget timeline to help it meet its obligations and plan for the future. Employees from each department are aware of their roles in the timeline, and progress benchmarks are followed to assure the budget is allocated efficiently and equitably.

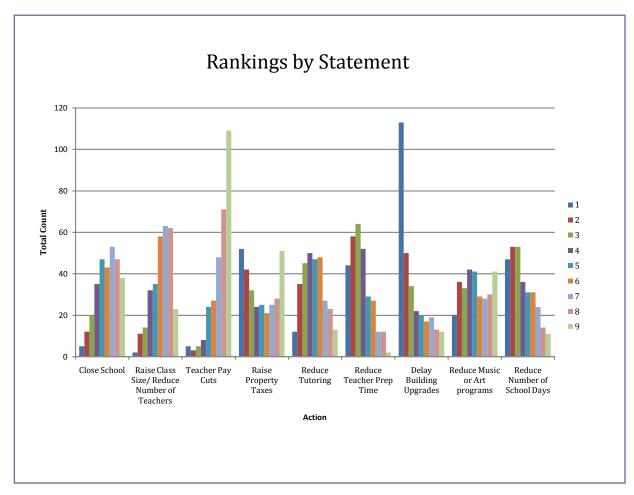


Budget Timeline

Faced with unprecedented budget cuts due to the nationwide recession, the District hired a nationwide marketing firm to conduct a scientific survey of Provo residents to determine where to make budget cuts. Because the citizens help determine District spending each year, the District deemed it necessary to also involve the public in determining what large-scale budget cuts should take place. The magnitude of the cuts wasn't known until March 2009, but by January the District knew the cuts would be severe, so the options presented to the public were also severe.

The survey was intended to give the District direction for at least two years, or as long as economic conditions dictate. For this reason, a second survey to query residents about FY 2010-11 cuts was not conducted.

Below is a summary of the findings from the telephone survey. Ranked from 1-9, **lower scores indicate areas the public felt should be cut first**, while higher scores reflect options the public felt should be cut as a last resort. Certain questions were not on the list, because District management felt they already knew how the public would respond in many cases. For example, if the District included "cut District Office staff" on the survey, most residents would likely vote for this as an early option. In reality, the District made large-scale cuts at the District Office before any other cuts.



The "20/20 Plan" will eventually replace the District's long-term goals, which are to:

- Provide a high-quality education to the children of Provo
- Build confidence in seeking input from stakeholders
- Increase the fidelity of long-term District management

The plan will include revised and comprehensive performance measures to show progress and areas in need of improvement. All short-term goals will support the 20/20 Plan, which is already being developed with public, Board and staff input. Implementation is set to begin in FY 2011. The 20/20 Plan will have a profound impact on the culture, performance and budget of the District.

I. Pursuit of Excellence

We are absolutely and unequivocally dedicated to highly effective teaching with superior learning outcomes. We have high expectations for the adults who lead, support and teach our students, as well as for student learning. We strive for excellence at all levels of our organization.

2. Life-long Learning

We believe our increasingly complex future requires us to expect and encourage the development of individuals as learners and thinkers. This is critical to being part of the human conversation. Because our primary mission is educating children and instilling in them a love for learning, we recognize that continued learning is essential for all members of our educational community.

3. Individual Potential

We believe potential is magnified when individuals are treated with dignity and respect and are given broad opportunities to develop their talents and gifts.

4. Inclusion of All

We value all individuals and believe that by removing barriers each can be included in the full spectrum of educational and developmental opportunities.

5. Family Partnerships

We recognize families as vital partners in the education of children. The educational needs

of children can best be met through a strong partnership with families.We welcome families into their children's schools, and encourage and expect their full participation in the education of their children.

6. Civic Engagement

We believe the primary purpose of public education is to prepare students to govern themselves and sustain our democratic way of life. We hold this public trust sacred. We will model and cultivate reasoned discourse and will expect trust, respect, civility, and humility in our interactions.

7. Literacy

We believe literacy is the gateway to all other learning and therefore deserves our special attention.



20/20 Plan: Imperatives

I. We commit that every classroom has a highly effective teacher and that every school has a highly effective principal. We commit to employ individuals whose highest priority is being of service to children.

2. We will cultivate and reward excellence in all areas of our organization.

3. We will focus on high quality academics at each level and will graduate students with the skills, attitudes and dispositions necessary to be successful in college or a career.

4. We commit to personal responsibility, mutual respect, cooperation and civility.



5. We will ensure opportunities that inspire the full range of human potential, including critical reasoning, creativity, innovation and life-long learning.

6. We will ensure that each student can read, write and think critically.

7. We will be deliberate in the education of minorities, disadvantaged students, and students with special needs.

8. We will actively engage parents in the education of their children.

9. We commit to efficiency, transparency, accountability and sustainability in our finances and general District operations.

The District's FY 2011 District-wide goals, listed below, support the long-term goals established by the District. The FY 2011 goals by department support the FY 2011 District-wide goals. The development of the FY 2011 budget began with setting the District-wide short-term goals (often referred to as initiatives). In fact, goals and objectives are initially determined by the Board and staff - with ongoing help from the public - long before funding is even discussed. Although it's unrealistic to ignore available funding while setting goals, objectives and priorities, the concept of focusing first on goals helps to avoid the problem of spending money that isn't aligned with the vision and mission of the District.

Begin 20/20 Implementation

The 20/20 strategic plan is the District's longterm financial and operational vision. The implementation of the formal plan to meet the 20/20 imperatives will begin in FY 2011.

Research performance incentives

A critical part of the District's long-term compensation plan is a performance pay component. The Board and District management will research methods and best practices in FY 2011 to ensure the eventual performance pay plan maximizes student achievement and attracts and retains top talent.

Assure strong school leadership

It's critical that the District has outstanding leadership among its administrators at both the district and school levels. In FY 2011, an increased focus will be placed on District leadership in the ares of student achievement, budget management and teacher performance.

Professional development program

The District has always placed an emphasis on professional development, as having highlytrained teachers in the classroom is essential to meeting established goals and objectives. For FY 2011, a special emphasis will be placed on teacher coaching and continuing to implement "professional learning communities."



Learning, Curriculum and Assessment Department

- Improve academic achievement in reading, writing, language arts, and mathematics
- Support administrators as instructional leaders
- Implement rigorous and engaging curriculum, teacher professional development, and data-based decision making

Career and Technical Education

- Further integrate CTE programs with core programs
- Provide opportunities for students to gain teamwork and leadership skills
- Assure CTE course instruction is job relevant

Special Education Services

- Increase Special Education graduation
- Decrease the incidences of aggression by students with disabilities
- Increase students' academic and behavioral proficiencies

Food Service

- Improve public perception of school lunch
- Improve the quality of meal choices
- Encourage better food choices by children
- Increase fresh fruit and vegetable offerings

Transportation Department

- Improve operational efficiency
- Reduce local financial contribution
- Adopt and follow a long-term bus replacement plan

Student Services

- Maintain safe schools
- Conduct and enhance involvement with community partners

Human Resources Department

- Recruit and retain highly competent teachers and support staff
- Increase diversity among teacher population
- Increase efficiency of business operations
- Train principals and supervisors in personnel laws and policies
- Improve the health and wellbeing of employees
- Reduce medical insurance usage
- Reduced absenteeism

Business/Finance Department

- Be completely transparent
- Implement a sustainable financial model
- Improve operational efficiency using technology and innovative practices

Facilities Department

- Complete thorough assessment of major building components
- Implement an effective custodial cleaning program
- Establish performance-based criteria for department employees
- Implement a Risk Management and Safety training program

Technology Department

- Maintain capacity and infrastructure to enable students and staff to access the Internet and other district technology
- Optimize student learning by providing meaningful training on emerging technologies
- Establish systems that allow teachers, students and parents access to student and classroom data



"Provo City schools maximize student achievement and development. Students in our schools enlarge their capacities, interests, and love of learning. They:

- Master the basics (the foundation of literacy and numeracy)
- Develop depth of content knowledge
- Excel in their interests
- Feel respected and loved in a safe and orderly environment
- Develop responsible, respectful, and compassionate citizenship

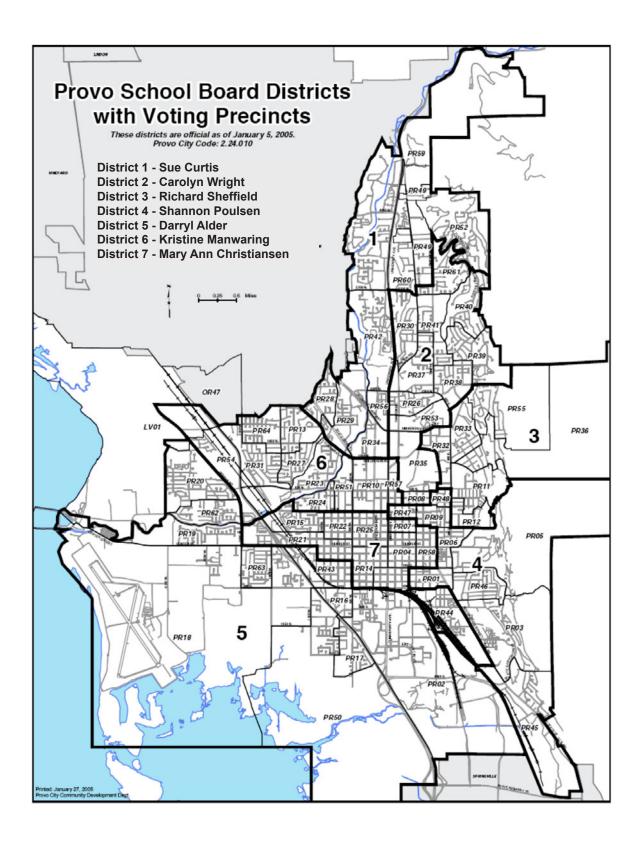
We will accomplish our mission through connecting with the community."

How it all Ties Together

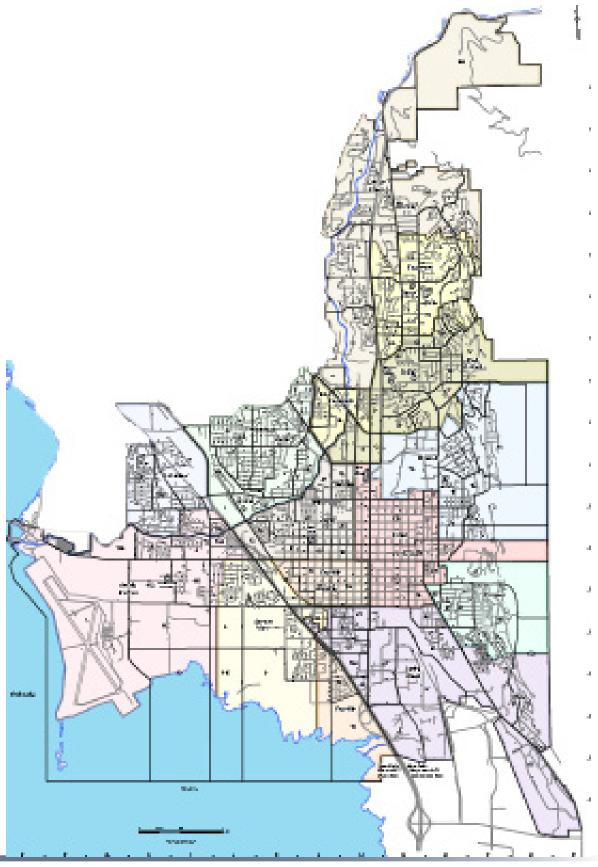
With a mission statement, long-term goals, short-term goals, department goals, etc., determining what the District actually hopes to accomplish can seem confusing. Below is a

simple graphic illustrating how the District's goals are connected. As mentioned on page 30, the 20/20 Plan will replace the current long-term goals, which are to provide a highquality education to the children of Provo, build confidence in seeking input from stakeholders, and increase the fidelity of long-term District management. The Plan will also include specific, targeted performance measures for all departments and schools.





Elementary School Boundaries



Provo School District FY 2011 Annual Budget: Organizational Section

District Departments

The District is divided into several departments. While each department might have its own mission, goals and objectives, each supports the overall mission of the District. Each department is responsible for specific components of the District's overall goals and objectives. The following is a brief description of the departments that operate in the District:

Learning Curriculum and Assessment Department

The Curriculum and Learning Office of Provo City School District provides support to teachers, administrators, and parents in enabling students to gain academic skills and knowledge necessary for their successful futures. Local, state, and federal resources provide teaching materials for students and teachers, professional development targeted to instructional improvement for new and experienced teachers, analysis of student performance data, tutoring services for at-risk learners, and enriched learning opportunities for students of all abilities. Their key focus is literacy enhancement for all students with additional energy directed to mathematics, science, and other critical areas of learning.

Student Services

The mission of Student Services is to provide support to students and families. Student Services is responsible for support services throughout the district including police, nurses, social workers, attendance officers, safe schools, and other programs.

Student Services provides equal access to education and promotes educational excellence by providing support to schools, helping to meet the needs of families, assisting students with unresolved needs, and providing opportunities for students to stay in school.

Student safety, gang prevention, drug prevention, discipline, school choice, and the Foundation are also handled by Student Services.

Food Service

Food Service (Child Nutrition) falls under business services. The Child Nutrition Department is committed to providing a safe, nutritious meal to every student, continually improving our programs, the children's meal time experience and our communication and involvement with parents.

Transportation

The Transportation Department transports children to and from school in a safe, efficient and positive environment. Each driver and assistant is expected to become familiar with and closely follow District procedures and the rules of the road. Questions regarding bus routes or specific transportation events are handled by this department.

Maintenance

Maintenance helps facilitate learning by providing a safe and pleasant learning environment in the buildings and on the school grounds in the District. Safe, clean, well-lit and comfortable buildings is the department's main goal. It is believed that students learn better in a pleasant and environmentallyfriendly building.

Personnel

The Personnel Department is given the responsibility to find, recruit and retain qualified teachers and support staff that are committed to District goals, ensure that employees working in the District meet the academic and licensing standards set by the state and federal government, maintain personnel records and pertinent information on all past and present employees, distribute the agreed upon wages and benefits to employees according to negotiated agreements and the law, and develop and enforce policy related to the successful personnel operation of the District. The Personnel Department is also in charge of allocating full-time equivalents (FTEs) to schools and handling payroll duties for the District.

Career and Technology Education

The mission of Career and Technology Education (CTE) is to provide all students a seamless education system, driven by a Student Education Occupation Plan (SEOP), through competency-based instructions culminating in essential life skills, certified occupational skills and meaningful employment and/or entrance into a higher education institution for advanced preparation.

CTE classes provide every student with the opportunity to explore a variety of career areas in their middle and high school years that will equip him/her with the academic knowledge, technical and employment skills vital for entry into the evolving workforce of the 21st century.

Special Programs

Special Programs consists of three programs: Title I-A, Special Education and Technology. The focus of these programs includes:

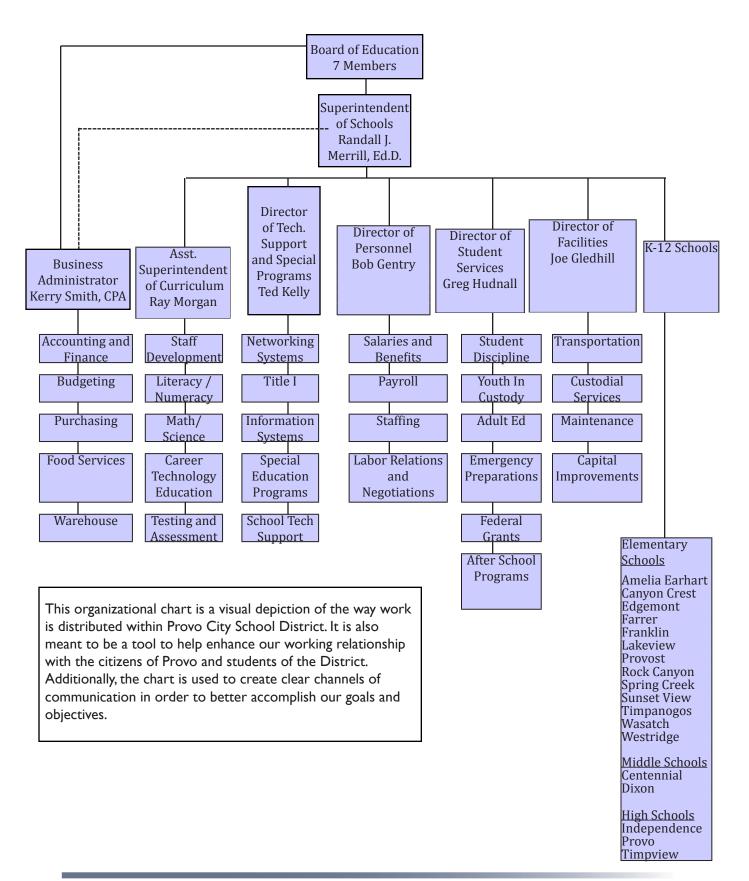
- Closing the achievement gap between high and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers.
- Providing special education service providers and students with greater access to classroom-based materials and resources including adaptive devices, networks, hardware, software, and other classroom materials that support the achievement of individual student goals of students with disabilities.

Developing long-term strategies for improving student academic achievement, including technology literacy, through the effective use of technology in the classroom, and building the capacity of teachers to integrate technology effectively into curricula, instruction, and assessment.

Business/Finance Administration

The Business Department is responsible for facilitating financial information and reporting it accurately. It coordinates the annual financial audit with the District's external auditors, and completes financial reports for the state legislature, office of education, and other entities. Key components of the Business Department include accounting, finance/budgeting, accounts payable, accounts receivable, food services and the warehouse.

District Organizational Chart

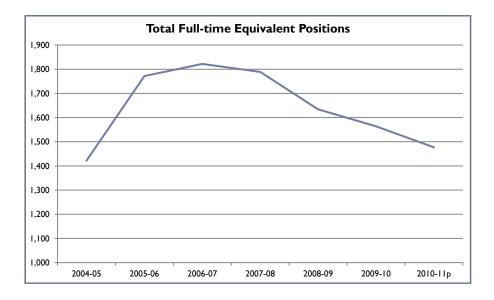


Function	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011 ^p
Instruction	981	1,117	1,141	1,148	1,000	984	935
Support Services							
Students	50	59	54	52	52	51	49
Instructional Staff	40	36	33	38	40	41	39
General Administration	9	24	24	20	16	15	15
School Administration	75	79	80	74	74	70	70
Business and Central	22	24	25	22	20	26 '	26
Operation and Maintenance	85	119	152	139	148	148	130
Transportation	39	47	50	60	44	46	42
Other Support				П	L.	I.	I.
Food Services	58	83	91	90	92	82	80
Community Services _	65	186	173	135	146	100	90
Total full-time equivalent positions:	<u> </u>	1,477					
PProposed							

Staffing Level Comparison by Full-time Equivalent (FTE) FY 2005-FY 2011

'9.5 FTEs reclassified from other functions to Business/Central

Staffing levels for FY 2011 are expected to be decreased substantially due to economic conditions, however manyof the cuts were put in place mid-FY 2009, which is evident in the large decreases shown in the adjacent table. In all, more than 300 FTEs (and more than 400 total positions) have been eliminated as part of the budget cuts first implemented in FY 2009.



The District's budget is divided into seven funds. A fund is a fiscal and accounting entry. Essentially, it is a segregation of accounting and financial resources, each with cash and other assets, liabilities, and equity/residual balance. The District follows the fund guidelines as established by Generally Accepted Accounting Standards.

Each fund is used to account for a specific type of activity. The General Operating (or just "General") fund is the largest. Following is a brief description of each fund:

General Fund (Major Fund)

This fund is the chief operating fund of the District. It is used to account for all financial resources of the school district except those required to be accounted for in another fund. By law, the District may have only one general fund.

Capital Projects Fund (Major Fund)

This fund is used to account for resources and payments for the acquisition of capital facilities and equipment.

Debt Service Fund (Major Fund)

This fund is used to account for the accumulation of resources for, and the payment of, general longterm debt principal and interest.

Student Activities Fund

This special revenue fund accounts for activities at the school-level, including sports, clubs, and instruction-related programs.

Non K-12 Fund

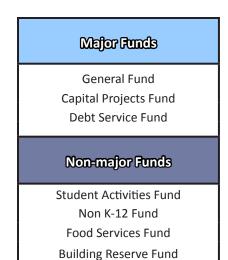
This special revenue fund is used to account for activities not related to regular, K-12 operations. Adult education, pre-school and recreation are examples of programs that operate in this fund.

Food Service Fund

This is a governmental fund used to account for revenues and expenses related to school food services.

Building Reserve Fund

This special reserve fund is authorized by Utah state law to be used to accumulate funds to meet capital outlay costs.



Note: all funds are appropriated for use in FY 2011.

Relationship Between Funds and District Departments

The decision to account for specific expenditures by various funds used by the District depends upon accounting guidelines and state mandates. Below is a table illustrating the relationship between District departments and District funds in terms of budgeted expenditures.

	Funds				
Department	General	Capital Projects	Debt Service	Non-major ¹	
Superintendent/Board					
Learning Curriculum and Assessment					
Career and Technical Education					
Special Education Services					
Food Service					
Transportation					
Student Services					
Human Resources					
Business/Finance					
Facilities					
Technology					

¹Non-major funds appropriated for use by the District: Student Activity, Non K-12, Food Service, and Building Reserve Funds

ne of the most useful ways to understand how the District spends the public's money is to identify expenditures by functions. A function describes the activity for which a service is acquired or an expenditure is made. Below is a description of the expenditure functions used by the District.

Instruction

This function includes those activities dealing directly with the instruction of students. If expenditures can be clearly and directly traced to instruction of students they are labeled as

instructional. Teachers salaries and benefits, substitute teacher costs and supplies intended for the classroom are examples of instructional costs.

Student Support Services

This function covers those activities related to promoting and improving school

attendance and counseling. The costs necessary to manage and provide health and nursing services are included in this function. Salaries and benefits of certified and education support personnel are covered by this function, as are supplies, services, and equipment required to cover these activities.

Instructional Support Services

This function encompasses activities related to directing, managing, and supervising instructional programs in the District. It includes areas such as media and curriculum. Costs associated with this function include school media center and curriculum staff salaries and benefits, supplies and materials, equipment, and purchased services.

General Administration Support Services

This function covers the costs associated with the overall administration of the District. It includes the Board of Education, the Superintendent, and other District-level directorships. Costs include salaries and benefits, and supplies, services and equipment necessary to support District-wide management.

School Administration Support Services

This function covers those expenditures that go toward directing, managing, and supervising

"A function describes the activity for which a service is acquired or an expenditures is made." a school. Examples include the principal and clerical positions. Supplies, equipment and professional services that assist these positions are also included in this function.

Central Support Services

This function supports those activities that support

other administrative and instructional functions, including fiscal services, human resources, planning, and administrative information technology.

School Food Services

This function encompasses the activities associated with providing meals and snacks to children. It includes directing and managing food services, preparing and serving food, operating and maintaining kitchen equipment, the purchase of food and supplies, and warehousing and transporting food to schools.

Operation and Maintenance Services

This function covers costs and activities associated with the maintenance and operation of physical buildings and grounds. Custodial and maintenance position salaries and benefits, along with supplies and equipment are typical costs associated with this function.

Student Transportation Services

This function covers the costs of providing management and operation services for regular bus routes used to transport children to school and on field trips, and

associated salaries, benefits, supplies, and equipment.

Other Support Services

This function covers essential support positions at the District-wide level, including salaries and benefits of technology and information technology personnel. Supplies, equipment and services associated with these positions are also included in this function.

Community Services

This function covers community services typically outside of regular, K-12 education. Examples include adult education, pre-school, and community agency partners. Costs include salaries and benefits of staff members, and the associated supplies and materials required by those positions.

Recreation Services

This function covers those activities associated with the management and coordination of

community recreation services and the rental of school buildings.

Facilities and Construction

This function includes costs associated with the acquisition, remodel, and construction of buildings. Capital improvement costs, including materials, salaries and benefits, are included in this function. Also included are material and contract costs associated with bond construction.

Debt Service

This function covers bond, principal, interest, and paying agent costs and fees.

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Section

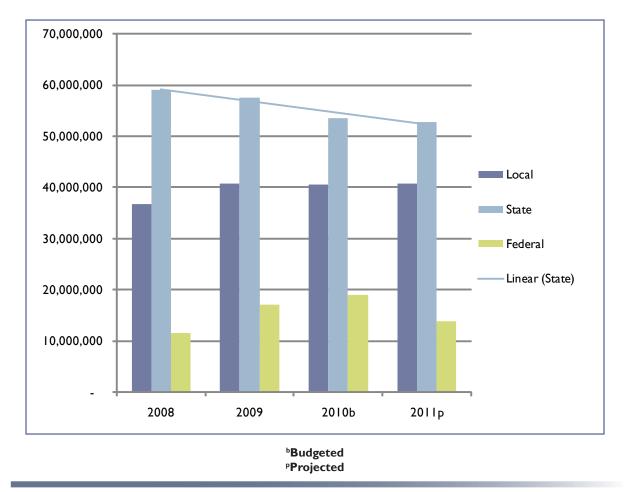
"Provo City School District is one of the best financially-run districts in the State."

-Curt Bramble Utah State Senate

Major Revenue Sources



The District's revenues can be broadly classified as coming from three sources: local, state, and federal. The largest revenue source is the State of Utah, followed by local revenue, which includes property taxes, and federal revenue, made up of several grants of various sizes.



The District is always as conservative as possible when estimating revenues. Accordingly, several assumptions were made when projecting revenue for FY 2011. For example, in the past the District assumed federal revenue would be flat or slightly decreased for each coming year. However, unprecedented

"The District always sets its goals and objectives before property values or rates are known."

economic conditions meant a dramatic increase in federal funding for the District in FY 2010. Most of this money was "one-time," and as a result the District anticipates a decrease of over \$6 million in FY 2011 when compared to FY 2010. Most additional federal money for FY 2010, and a limited amount in FY 2011, comes from the American Recovery and Reinvestment Act (ARRA). ARRA also helped the State of Utah fill critical gaps in funding due to decreases in state tax revenues. While the funding will provide significant boosts to the District in helping it maintain important services, due to the shortterm and restricted nature of the money no ongoing services are built into it.

The District also projects decreases in the assessed property valuations in Provo City based on the housing crisis that has hit most of the U.S. New growth has also stagnated, so the District projects an overall decrease to the tax base for FY 2010 and FY 2011. The District always sets its goals and objectives before assessed property valuations are known. Interest rates of return also continue to plummet, so less money will be available to the District from this source.

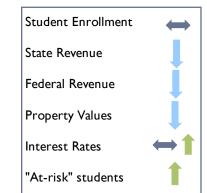
State revenue had shown strong growth in years leading up to the recession, as a robust state economy along with a supportive legislature, fueled heavy education funding increases. However, the recession that hit much of the world economy has also hit Utah, meaning substantial cuts to state revenue. These cuts began mid-year in FY 2009, and revenue continued to decrease in FY 2010. The FY 2011 budget includes even larger decreases. Based on the most recent information available, the District projects improvements to the overall economy will lead to more funding available to the District beginning in FY 2012 at the very earliest. Fiveyear budget forecasts for each District fund are available in the information section of this book.

As a general rule, the District relies on the following assumptions when projecting near-term future revenue:

- Flat student enrollment (student enrollment is by far the largest determinant of funding)
- Substantial decreases in state revenue for FY 2011
- Decreasing federal revenue as ARRA funding runs out
- Increasing "at-risk" student population, which helps drive federal revenue and could offset any enrollment decreases
- Interest rates climbing very slowly

receipts

 Decreasing property values due to a declining housing market, which affects property tax rates and



The State of Utah is the largest revenue source of the school district, with revenues of \$51 million budgeted for FY 2011. However, this is down substantially from FY 2008, when the District received over \$59 million from state sources. State revenue is divided up among approximately 60 programs. The largest



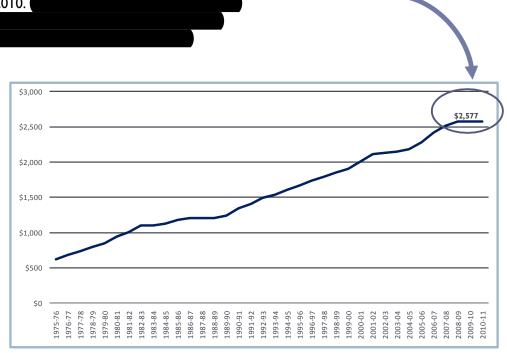
component of state funding is the Minimum School Program (MSP), which acts as a series of large block grants (or programs) provided by the State to

support local level educational services.

The Weighted Pupil Unit (WPU), part of the Minimum School Program, is a measure of student enrollment based on a pro-rated amount of days in attendance per student. The WPU is \$2,577 in FY 2011, which is the same amount as FY 2009 and FY 2010. Approximately 71% of revenue from the State, or \$36 million, comes directly from WPU figures.

The WPU was developed as a mechanism to equally distribute state revenue among school districts and charter schools. The WPU is not a plan of expenditure, or budget, for the school district or charter school to follow but a mechanism to derive total program cost and distribute revenues. Through this mechanism, the State provides 'reasonably equal educational opportunities' for all public school children in Utah (Source: Utah State Office of Education).

Because so much of the District's funding comes as a result of enrollment-driven WPU figures, most of the analysis for future revenues involves predicting future enrollment levels.



Source: Utah State Office of Education; District data

	WPU	Dollar	Percent
Year	Value	Change	Change
1975-76	\$ 621	\$-	
1976-77	683	62	9.98%
1977-78	732	49	7.17%
1978-79	795	63	8.61%
1979-80	852	57	7.17%
1980-81	946	94	11.03%
1981-82	1,003	57	6.03%
1982-83	1,103	100	9.97%
1983-84	1,103	0	0.00%
1984-85	1,124	21	1.90%
1985-86	1,180	56	4.98%
1986-87	I,204	24	2.03%
1987-88	١,204	0	0.00%
1988-89	1,204	0	0.00%
1989-90	I,240	36	2.99%
1990-91	I,346	106	8.55%
1991-92	I,408	62	4.61%
1992-93	1,490		5.82%
1993-94	1,539	49	3.29%
1994-95	I,608	69	4.48%
1995-96	1,672	64	3.98%
1996-97	١,739		4.01%
1997-98	۱,79۱	52	2.99%
1998-99	1,854		3.52%
1999-00	1,901	47	2.54%
2000-01	2,006	105	5.52%
2001-02	2,116	110	5.48%
2002-03	2,132	16	0.76%
2003-04	2,150		0.84%
2004-05	2,182	32	1.49%
2005-06	2,280	98	
2006-07	2,417	137	6.01%
2007-08	2,514	97	4.01%
2008-09	2,577	63	2.51%
2009-10	2,577	0	0%
2010-11	2,577	0	0%
Average increase from	1977 to 2011		4,19%

WPU Value, Fiscal Years 1976-2011

Average increase from 1977 to 2011:

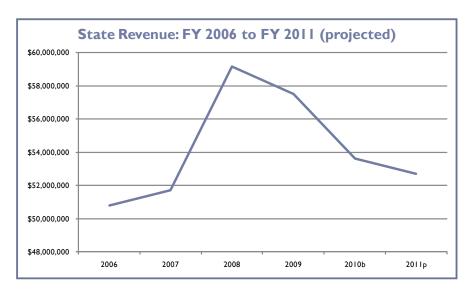
4.19%

Description of Large State Programs

WPU Sources

Funding resulting through the Weighted Pupil Unit (WPU) is comprised of several individual state programs of varying size. All combined, the District anticipates receiving \$36 million, or 71% of total state revenues from WPU-related state programs in FY 2011 As illustrated in the chart below, overall state revenues were down in FY 2009 and FY 2010 and will be down even further in FY 2011.

The largest individual state funding source, referred to as "**Regular School Programs**," is projected to be \$23.5 million for the District in FY 2011. This source is based on the WPU amount and the District's levied property taxes. The District uses this funding source to pay teachers.



Special Education is the second-largest state funded program the District operates, with approximately \$5.9 million in revenues projected for FY 2011. This program is restricted to be used on students considered disabled.

Career and Technical Education is a WPUrelated state program

designed to provide vocational training and

opportunities for secondary students in the District. The District must substantially match funding received through the state with local revenue in order to qualify, and expects to receive approximately \$2.1 million in FY 2011.

The District also anticipates receiving \$2.5 million to pay for "**Professional Staff.**" This is tied to the other WPU-related funding sources and is designed to cover administrative overhead costs.

The District also receives money through the WPU to facilitate **Class-size Reduction**. Along with state money, the District must also levy local property taxes to help pay for this program. The District anticipates receiving \$2 million from state sources for this program in FY 2011.

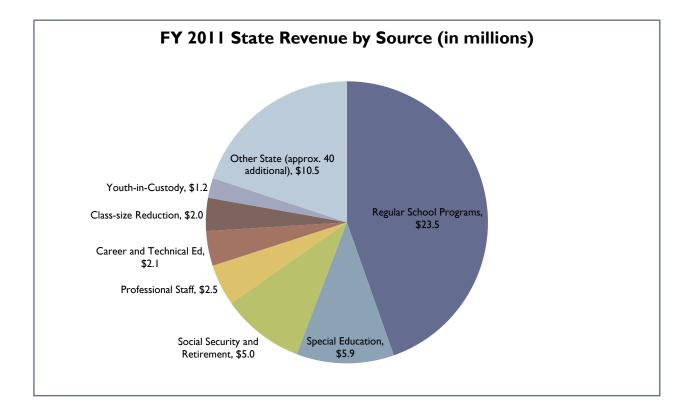
The Social Security and Retirement¹

program helps pay for some of the payroll taxes and pension costs the District pays on behalf of its employees. It's anticipated to be approximately \$5 million for the District in FY 2011, down from \$8.4 million in FY 2009 and \$6.5 million in FY 2010.

Youth-in-Custody, which is a state-mandated program the District runs based on incarcerated school-age children in the District's boundaries, generates approximately \$1.2 million for the District. Even if students are not originally from Provo, if they're incarcerated in the city the District is required to educate them.

Program	% of Total
Regular School Programs	45%
Special Education	11%
Social Security and Retirement	9%
Professional Staff	5%
Career and Technical Ed	4%
Class-size Reduction	4%
Youth-in-Custody	2%
Other State (approx. 40 additional)	20%

¹Renamed "Flexible Allocation" for FY 2011.



The District levies property taxes to provide operating funds for the District. Each year, the District receives a certified tax rate from Utah County, and from that is able to set The majority of local funding consists of revenue from 13 different taxes that a local school board *may* levy. Each district must impose a minimum Basic property tax levy and contribute

tax rates. The Basic Program tax rate is set by the State of Utah, and individual school districts set other rates with maximum levies set by law.

Property taxes are the District's second largest funding source, and

the largest component of local revenues at 80%. For FY 2011, the overall tax rate is proposed to be .006706. The District's goals and objectives for the coming year are determined before final property assessed values are known.

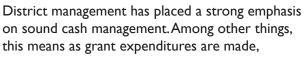
"Property taxes are the District's second largest funding source." the proceeds of that levy to the cost of providing educational services. The more Basic Levy revenue collected, the less state funding – from the Uniform School Fund – is required. More information on

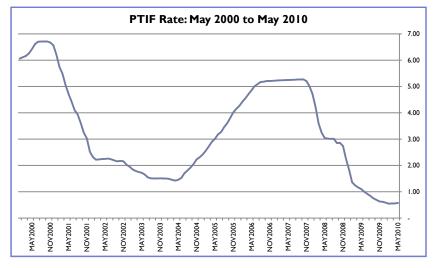
property taxes received by the District can be found in the Informational section of this book.

Levy	FY 2010	FY 2011	Change
Basic Program	0.001433	0.001495	0.000062
Voted Leeway	0.001346	0.001340	-0.000006
Board Leeway (Class Size Reduction)	0.000226	0.000392	0.000166
Board Leeway (Reading Program)	0.000121	0.000121	0.000000
Transportation	0.000098	0.000000	-0.000098
Tort Liability	0.000061	0.000000	-0.00006 I
Recreation	0.000132	0.000132	0.000000
Gen Oblig Debt	0.001307	0.001317	0.000010
Capital Outlay Foundation	0.000930	0.000982	0.000052
10% of Basic Capital	0.000493	0.000464	-0.000029
10% of Basic Operating	<u>0.000492</u>	<u>0.000463</u>	<u>-0.000029</u>
Total Rate:	<u>0.006639</u>	<u>0.006706</u>	<u>0.000067</u>

Property Tax Comparison by Levy: FY 2010 to FY 2011

In the summary budgets, other local revenues are often combined with property taxes. These other local revenues include earnings from investments





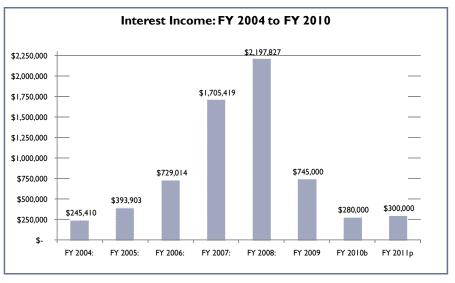
Source: Utah State Treasurer

(interest earned), and income from students, such as school lunches. Interest earned is projected to increase slightly in FY 2011 when compared to FY 2010, but the amount will still be dramtically lower than the District received in recent years when rates were much higher. reimbursement from the federal government or awarding agency is requested as soon as possible, with monthly reimbursement requests typical. However, historically low rates will continue to adversely impact the District's interest income in 2011.

The graph to the left shows the rates of return for the current decade. Rates have declined rapidly over the past year, which means the District receives substantially less interest income from its investments. Interest income is *typically* not restricted for specific

use, so declining rates mean less money that goes into the classroom for general purposes, such as teacher pay, instructional assistants, and supplies.

The District's investment activities are governed by the Utah State Money Management Act, which limits the types of investments the District can participate in. The District invests mainly in what's referred to as the Utah Public Treasurer's Investment Fund (PTIF - often referred to as "the Pool"), which provides security, stability and competitive returns. The "Pool" is diversified, with no more than 5% of assets invested with a single issuer.



^bBudgeted; ^pProjected

he federal government provides direct and flow-through support to specific programs in the District. For FY 2011, it's anticipated that the District will receive just under \$13.8 million in federal

Much of the federal funding available to the District falls under the No Child Left Behind Act of 2001.According to the Department of Education, "No Child Left Behind is based on

stronger accountability for

results, more freedom for

proven education methods,

states and communities,

and more choices for

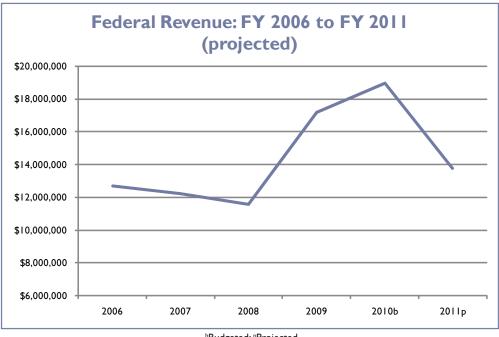
parents." The District's

With ARRA money (discussed on the following pages) excluded, the largest programs the

revenue.

"For FY 2011, it's anticipated that the District will receive just under \$13.8 million in federal revenue."

District operates with federal funding are IDEA, Title I, Improving Teacher Quality, 21st Century Community Learning Centers and the school lunch program. These five programs make up roughly 85% of all the federal grants the District receives. mission, goals and objectives are all geared toward the aim of no child being left behind in Provo.



^bBudgeted; ^pProjected

Largest Federal Funding Sources

The following five programs make up approximately 85% of all District federal grants for FY 2011 (excluding federal ARRA money, which is discussed in greater detail on the next page). The remainder of federal revenue is made up of a number of smaller grants. Most federal grants, large and small, are first awarded to the Utah State Office of Education, which then awards districts based on enrollment, demographics, and demonstrated need.

Federal Food Programs

The District is expected to receive over \$2.8 million in FY 2011 to assist with providing quality, nutritious meals to children most in need. The funding is determined by the amount of meals served to students, multiplied by a reimbursement amount that is predetermined by the federal government. The District has seen steady growth in

the amount of free and reduced price lunch waivers from students in recent years, resulting in increases to federal revenues. In the Food Services program, the District receives more revenue from federal sources than local sources.

Title I

This grant, part of No Child Left Behind, is funded by the government to help ensure that all children receive fair and equal opportunities to obtain a high-quality education.

The funding of this grant is contingent upon the number of low-income students in the District. The District is projected to receive approximately \$2.95 million in Title I funding in FY 2011. IDEA In tern

In terms of funding amount, this grant is similar in size to Title I. It too is part of No Child Left Behind. It is designed to help disabled individuals receive improved opportunities for success, with a substantial focus on technology to meet this goal. The District anticipates receiving \$2.6 million from this grant in FY 2011.

Improving Teacher Quality

This grant is designed to help improve the quality of education in the classroom. Part of No Child Left Behind, the objectives of this grant

> are carried out by increasing the number of teachers who are considered to be "highlyqualified," and by holding districts accountable for academic achievement. The District is projected to receive over \$700,000 from this grant in FY 2011.

21st Century Community Learning Centers This grant, also part of No

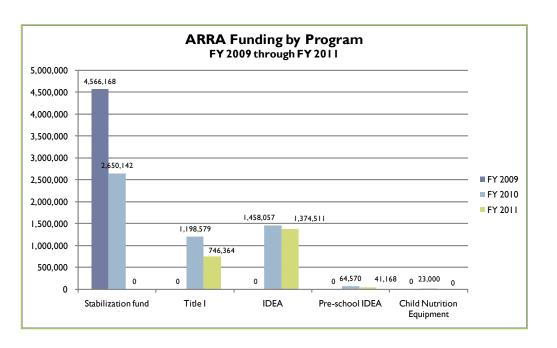
Child Left Behind, is actually several smaller grants that are awarded to the District to help it provide quality instruction outside of regular school hours. The awarding of 21st Century grants is very competitive. Much of the funding is determined by the number of low-income students enrolled. Schools without substantial low-income enrollments typically aren't considered for these grants. All combined, the District anticipates receiving \$830,000 in 21st Century grants for FY 2011.

"Most federal grants are first awarded to the Utah State Office of Education, which then awards districts based on enrollment, demographics, and demonstrated need." In February 2009, the federal government passed the American Recovery and Reinvestment Act (ARRA). Under the Act, Utah will receive up to \$1.6 billion in formula funding and even more through competitive grants.

The District stands to receive more than \$12 million over three years in ARRA funds, beginning in late FY 2009 and ending in FY 2011. ARRA funds come to the District through five programs. Some of the funds are restricted for specific use (e.g. Title I), while some funds are available for the District to use to stabilize general budgets. ARRA funds are considered non-recurring. The table below shows the District's ARRA distribution:

Program	FY 2009	 FY 2010	FY 2011	Total
Stabilization fund	\$ 4,566,168	\$ 2,650,142	\$-	\$ 7,216,310
Title I	-	1,198,579	746,364	1,944,943
IDEA	-	1,458,057	1,374,511	2,832,568
Pre-school IDEA	-	64,570	41,168	105,738
Food Service - Equipment	-	 23,000		23,000
Total	\$ 4,566,168	\$ 5,394,348	<u>\$ 2,162,043</u>	\$ 12,122,559

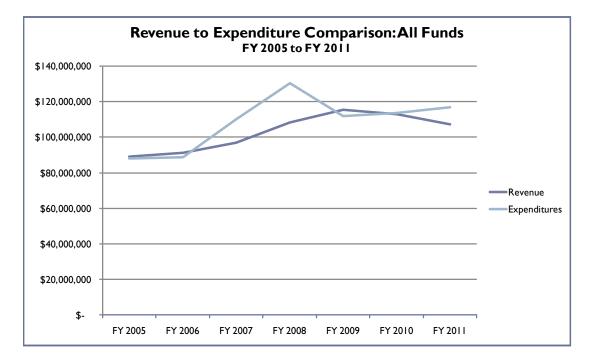
ARRA Funding by Program



Money received as "stabilization funds" results in no net increase in revenue because state revenue was decreased by the same amount. For example, in FY 2009, the District received \$4.5 million in ARRA stabilization funds. However, revenue from state sources was decreased by the same amount, meaning no new funds for the District.

Financial Schedules and Charts

Including Supplementary Financial Information



	 		•
Fiscal Year	Revenues	Expenditures	Net
FY 2005	\$ 88,974,245 \$	88,000,440 \$	973,805
FY 2006	91,066,878	88,723,373	2,343,505
FY 2007	96,831,914	110,249,504	(13,417,590)
FY 2008	108,457,783	130,329,831	(21,872,048)
FY 2009	115,371,844	111,686,096.	3,685,748
FY 2010	113,084,499	113,718,828	(634,329)
FY 2011	107,131,881	116,780,271	(9,648,390)

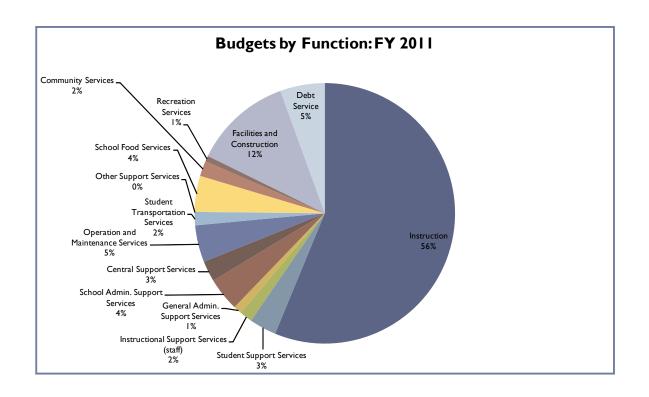
Revenue and Expenditure Summary: FY 2005 to FY 2011

FY 2005 through FY 2009 are actual audited revenue and expenditures. FY 2010 and FY 2011 are budgeted amounts.

Expenditure Comparison by Function - All Funds FY 2010 to FY 2011

Expenditures by Function - All Funds	FY 2010	FY 2011	% Change
Instruction	\$ 68,639,377 \$	65,668,744	-4.3%
Student Support Services	3,916,596	3,919,858	0.1%
Instructional Support Services (staff)	2,125,813	1,807,816	-15.0%
General Admin. Support Services	1,255,417	1,241,196	-1.1%
School Admin. Support Services	4,789,581	4,876,222	1.8%
Central Support Services	2,930,818	2,997,276	2.3%
Operation and Maintenance Services	5,413,141	5,348,725	-1.2%
Student Transportation Services	2,198,284	1,931,159	-12.2%
Other Support Services	111,865	52,850	-52.8%
School Food Services	5,082,275	5,175,363	1.8%
Community Services	2,478,397	2,221,585	-10.4%
Recreation Services	812,143	820,635	1.0%
Facilities and Construction	7,465,121	14,248,842	90.9%
Debt Service	 6,500,000	6,470,000	<u>-0.5%</u>
Total Expenditures	\$ <u> 3,7 8,828</u> <u>\$</u>	116,780,271	<u>2.7%</u>

Figures may vary slightly due to rounding.



Revenue Budgets by Source and Expenditure Budgets by Object All Funds FY 2011

			Debt Service			Other Governmental		
Revenues by Source	C	General Fund	Fund	Ca	apital Projects	 Funds	To	tal - All Funds
Property Taxes	\$	18,656,397	\$ 6,446,331	\$	7,074,024	\$ 644,848	\$	32,821,600
Earnings on Investments		300,000	-		-	-		300,000
Other Local Revenue		2,393,130				5,120,407		7,513,537
State Sources		51,022,093	-		-	1,686,272		52,708,365
Federal Sources		8,641,955	-		-	3,488,981		12,130,936
Federal Sources - ARRA		1,657,443			<u> </u>			1,657,443
Total Revenues	\$	82,671,018	\$ 6,446,33 I	\$	7,074,024	\$ 10,940,508	\$	107,131,881

Expenditures by Function	c	General Fund		Debt Service Fund	Ca	apital Projects	G	Other overnmental Funds	Tot	tal - All Funds
Instruction	\$	62,333,135	\$	-	\$	-	\$	3,335,609	\$	65,668,744
Student Support Services		3,919,858		-		-		-		3,919,858
Instructional Support Services (staff)		1,807,816		-		-		-		1,807,816
General Admin. Support Services		1,241,196		-		-		-		1,241,196
School Admin. Support Services		4,876,222		-		-		-		4,876,222
Central Support Services		2,997,276		-		-		-		2,997,276
Operation and Maintenance Services		3,930,375		-		1,418,350		-		5,348,725
Student Transportation Services		1,931,159		-		-		-		1,931,159
Other Support Services		52,850		-		-		-		52,850
School Food Services		-		-		-		5,175,363		5,175,363
Community Services		-		-		-		2,221,585		2,221,585
Recreation Services		-		-		-		820,635		820,635
Facilities and Construction		-		-		14,248,842		-		14,248,842
Debt Service		_	_	6,470,000						6,470,000
Total Expenditures	\$	83,089,887	\$	6,470,000	\$	15,667,192	\$	11,553,192	\$	116,780,271
Excess (Deficiency) of Revenues Over (Under) Expenditures:		(418,869)		(23,669)		(8,593,168)		(612,684)		(9,648,390)
Other Financing Sources (Uses) and Other Items:		20,000		-		(2,000,000)		2,000,000		20,000
Net Change in Fund Balances:	\$	(398,869)	\$	(23,669)	\$	<u>(10,593,168)</u>	\$	1,387,316	\$	(9,628,390)

Expenditures by Fund and Object FY 2011

Object	General	Capital Projects	Debt Service
Salaries	\$ 51,490,516	\$ 1,116,287	\$ -
Benefits	21,264,482	470,173	-
Purchased/Professional Services	1,685,024	18,000	-
Purchased Property Services	279,103	13,439,500	-
Other Purchased Services	883,108	-	-
Supplies	6,554,517	-	-
Equipment	1,495,205	623,232	-
Other Objects	 (562,068)	<u> </u>	 6,470,000
Total:	\$ 83,089,887	\$ 15,667,192	\$ 6,470,000

Object	Stud	ent Activities	Non K-12		Food Services
Salaries	\$	-	\$ 1,972,251	\$	1,677,786
Benefits		-	638,468		607,844
Purchased/Professional Services		254,221	33,217		11,000
Purchased Property Services		58,745	178,906		97,240
Other Purchased Services		661,295	18,491		4,106
Supplies		1,710,263	162,562		1,862,163
Equipment		-	-		435,250
Other Objects		651,085	 38,325		479,974
Total:	\$	3,335,609	\$ 3,042,220	\$	5,175,363

Note: There are no expenditures budgeted for the Building Reserve Fund, so it is not included in this schedule. Figures may vary slightly due to rounding.

All Funds

Summary of Budgets FY 2007 to FY 2011

SUMMARY: ALL FUNDS	ACTUAL FY 2007	ACTUAL FY 2008	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
REVENUES BY SOURCE					
Total Local	\$ 32,104,010	\$ 36,675,195	\$ 40,680,715	\$ 40,493,406	\$ 40,635,137
Total State	52,642,012	59,138,786	57,520,714	53,629,080	52,708,365
Total Federal	12,085,892	11,556,049	17,170,415	18,962,013	13,788,379
TOTAL REVENUES	96,831,914	_107,370,030			107,131,881
EXPENDITURES BY OBJECT					
Salaries	51,056,405	55,407,669	58,491,006	58,163,078	56,256,840
Employee Benefits	23,529,082	23,615,892	21,802,306	22,442,247	22,980,967
Purchased Prof. & Technical Services	1,902,206	2,847,450	2,406,362	2,530,754	2,001,462
Purchased Property Services	14,440,742	21,619,323	6,491,945	7,027,593	14,053,494
Other Purchased Services	1,146,786	2,062,948	1,715,871	1,490,135	1,567,000
Supplies	8,267,967	10,755,051	8,206,202	10,544,098	10,289,505
Property	3,193,254	4,182,886	5,139,447	3,876,959	2,553,687
Other Objects	6,713,062	7,460,751	7,432,957	7,643,964	7,077,316
TOTAL EXPENDITURES	110,249,504	<u> 127,951,970</u>	686,096	<u> </u>	116,780,271
excess (deficiency) of revenues over (under) expenditures	<u>(13,417,590)</u>	(20,581,940)	3,685,748	<u>(634,329)</u>	<u>(9,648,390)</u>
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	41,083,156	1,225,296	13,655	6,538,000	20,000
NET CHANGE IN FUND BALANCE	27,665,566	<u>(19,356,644)</u>	3,699,403	5,903,671	<u>(9,628,390)</u>
FUND BALANCE - BEGINNING (From Prior Year)	14,116,835	41,782,401	24,273,610	37,083,496	42,987,167
ADJUSTMENTS TO BEGINNING FUND BALANCE		1,847,853	9,110,483		
FUND BALANCE - ENDING	<u>\$41,782,401</u>	<u>\$ 24,273,610</u>	<u>\$_37,083,496</u>	_\$_42,987,167	<u>\$33,358,777</u>

SUMMARY: GENERAL FUND

REVENUES BY SOURCE	ACTUAL FY 2007	ACTUAL FY 2008	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Total Local	\$ 16,305,166	\$ 16,505,936	\$ 18,096,985	\$ 20,680,185	\$ 21,349,527
Total State	49,313,718	56,943,212	55,099,892	51,567,317	51,022,093
Total Federal	8,600,968	8,173,955	<u> </u>	15,364,716	10,299,398
TOTAL REVENUES	74,219,852	81,623,103	86,696,347	87,612,218	82,671,018
EXPENDITURES BY OBJECT					
Salaries	45,384,027	50,205,668	52,741,102	52,993,913	\$ 51,490,516
Employee Benefits	21,819,072	22,009,698	19,899,607	20,794,379	\$ 21,264,482
Purchased Prof. and Tech. Services	1,539,960	2,259,631	1,914,468	2,224,282	\$ 1,685,024
Purchased Property Services	358,965	401,327	481,252	312,234	\$ 279,103
Other Purchased Services	1,047,868	1,042,761	889,076	950,428	\$ 883,108
Supplies	3,568,411	3,841,927	4,275,113	6,746,652	\$ 6,554,517
Property	1,249,787	2,301,732	1,436,583	2,325,892	\$ 1,495,205
Other Objects	<u>(423,567)</u>	<u>490,451</u>	(76,109)	<u>(119,301)</u>	<u>\$ (562,068)</u>
TOTAL EXPENDITURES	74,544,523	82,553,195	81,561,092	86,228,479	83,089,887
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(324,671)	<u>(930,092)</u>	5,135,255	1,383,739	(418,869)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	3,955	1,225,296	11,564	72,000	20,000
NET CHANGE IN FUND BALANCE	(320,716)	295,204	5,146,819	1,455,739	<u>(398,869)</u>
FUND BALANCE - BEGINNING (From Prior Year)	5,053,949	4,733,233	5,652,827	20,224,728	21,680,467
Adjustments to Beginning Fund Balance	<u> </u>	624,390	9,425,082		<u> </u>
FUND BALANCE - ENDING	<u>\$ 4,733,233</u>	<u>\$ 5,652,827</u>	<u>\$ 20,224,728</u>	<u>\$21,680,467</u>	<u>\$ 21,281,598</u>

Figures may vary slightly due to rounding.

Provo School District FY 2011 Annual Budget: Financial Section

SUMMARY: CAPITAL PROJECTS FUND

REVENUES BY SOURCE	ACTUAL FY 2007	ACTUAL FY 2008	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Total Local	\$ 7,114,988	\$ 7,721,930	\$ 9,495,755	\$ 7,619,978	\$ 7,074,024
Total State	-	-	-	200,000	-
Total Federal		_		-	<u> </u>
TOTAL REVENUES	7,114,988	7,721,930	9,495,755	7,819,978	7,074,024
EXPENDITURES BY OBJECT					
Salaries	1,056,382	1,119,213	1,160,676	1,283,839	1,116,287
Employee Benefits	328,223	354,632	391,741	426,772	470,173
Purchased Prof. and Technical Services	50,908	193,875	30,466	18,000	18,000
Purchased Property Services	13,566,870	20,586,449	5,478,610	6,344,897	13,439,500
Other Purchased Services	42,736	16,786	8,573	-	-
Supplies	2,509,621	3,013,995	25,871	-	-
Property	1,753,014	1,635,849	3,354,243	1,228,417	623,232
Other Objects	2,137,285	178,995		80,000	
TOTAL EXPENDITURES	21,445,039	27,099,794	10,480,253	9,381,925	15,667,192
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(14,330,051)	(19,377,864)	<u>(984,498)</u>	(1,561,947)	<u>(8,593,168)</u>
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	40,944,201		<u>(1,940,240)</u>	4,466,000	(2,000,000)
NET CHANGE IN FUND BALANCE	26,614,150	(19,377,864)	(2,924,738)	2,904,053	(10,593,168)
FUND BALANCE - BEGINNING (From Prior Year)	5,633,274	32,247,424	12,869,560	9,944,822	12,848,875
Adjustment to Beginning Fund Balance					
FUND BALANCE - ENDING	\$ 32,247,424	<u>\$ 12,869,560</u>	<u>\$ 9,944,822</u>	\$ 12,848,875	<u>\$ 2,255,707</u>

SUMMARY: DEBT SERVICE FUND

REVENUES BY SOURCE	Α	CTUAL FY 2007	A	CTUAL FY 2008	Α	CTUAL FY 2009	В	FINAL UDGET FY 2010	DRIGINAL JDGET FY 2011
Total Local	\$	5,000,512	\$	5,144,875	\$	6,424,380	\$	6,503,301	\$ 6,446,33 I
Total State		<u> </u>		<u>-</u> .		-		<u> </u>	
TOTAL REVENUES		5,000,512		5,144,875		6,424,380		6,503,301	 6,446,3311
EXPENDITURES BY OBJECT									
Other Objects		4,668,945		5,879,403		6,414,138		6,500,000	 6,470,000
TOTAL EXPENDITURES		4,668,945		5,879,403		6,414,138		6,500,000	 6,470,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES		331,567		<u>(734,528)</u>		10,242		3,301	 23,669
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		135,000		<u> </u>		-		<u>-</u> .	 <u> </u>
NET CHANGE IN FUND BALANCE		466,567		(734,528)		10,242		3,301	(23,669)
FUND BALANCE - BEGINNING (From Prior Year)		1,240,802		1,707,369		972,841		<u>983,083</u>	 986,384
ADJUSTMENTS TO BEGINNING FUND BALANCE		<u> </u>		<u>-</u> .				<u> </u>	 <u> </u>
FUND BALANCE - ENDING	\$	1,707,369	\$	972,841	\$	983,083	\$	986,384	\$ 962,715

Summary of Budgets FY 2008 to FY 2011

SUMMARY: STUDENT ACTIVITY FUND

REVENUES BY SOURCE	ACTUAL FY 2008	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Total Local	\$ 4,213,824	\$ 3,496,177	\$ 3,325,500	\$ 3,447,574
Total State	-	-	-	-
Total Federal	<u>-</u>	<u>-</u>		
TOTAL REVENUES	4,213,824	3,496,177	3,325,500	3,447,574
EXPENDITURES BY OBJECT				
Salaries		-	-	-
Employee Benefits		-	-	-
Purchased Prof. and Technical Services	312,522	321,426	234,221	254,221
Purchased Property Services	69,073	55,049	58,745	58,745
Other Purchased Services	944,764	760,165	511,295	661,295
Supplies	1,956,386	1,772,526	1,780,263	1,710,263
Property	46,694	45,058	-	-
Other Objects	711,752	688,516	651,085	651,085
TOTAL EXPENDITURES	<u> 4,041,191</u>	3,642,740	3,235,609	3,335,609
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	172,633	<u> (146,563)</u>	89,891	111,965
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS				
NET CHANGE IN FUND BALANCE	172,633	(146,563)	89,891	111,965
FUND BALANCE - BEGINNING (From Prior Year)	1,835,600	2,008,233	1,703,390	1,793,281
Adjustment to Beginning Fund Balance		(158,280)		
FUND BALANCE - ENDING	<u>\$ 2,008,233</u>	<u>\$ 1,703,390</u>	<u>\$ 1,793,281</u>	<u>\$ 1,905,246</u>

Note: The Student Activities Fund is a new fund, and the District was not required to report actual or budgeted revenues or expenditures until FY 2008; figures may vary slightly due to rounding.

SUMMARY: NON K-12 FUND

REVENUES BY SOURCE	 ACTUAL FY 2007	A	CTUAL FY 2008	A	CTUAL FY 2009	FINAL BUDGET FY 2010	B	ORIGINAL SUDGET FY 2011
Total Local	\$ 1,434,593	\$	1,720,443	\$	1,845,437	\$ 1,198,953	\$	1,117,229
Total State	1,508,941		1,635,706		1,810,073	1,211,763		1,136,272
Total Federal	 300,219		797,600		797,967	723,997		652,932
	3,243,753		4,153,749		4,453,477	3,134,713		2,906,433
EXPENDITURES BY OBJECT								
Salaries	1,709,917		2,447,062		2,781,434	2,142,489		1,972,251
Employee Benefits	454,862		686,879		786,597	634,577		638,468
Purchased Prof. and Technical Services	75,562		66,104		124,155	43,251		33,217
Purchased Property Services	435,132		500,856		380,871	184,477		178,906
Other Purchased Services	35,077		54,407		55,069	24,106		18,491
Supplies	223,943		269,720		309,158	190,020		162,562
Property	51,363		20,940		27,498	21,150		-
Other Objects	 46,538		38,967		45,153	50,470		38,325
TOTAL EXPENDITURES	3,032,394		4,084,935		4,509,935	3,290,540		3,042,220
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	 211,359		68,814		(56,458)	(155,827)		<u>(135,787)</u>
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	 <u>-</u>							
NET CHANGE IN FUND BALANCE	 211,359		68,814		(56,458)	(155,827)		(135,787)
FUND BALANCE - BEGINNING (From Prior Year)	 250,928		462,287		570,375	357,598		201,771
Adjustment to Beginning Fund Balance	 <u> </u>		39,274		(156,319)	-		<u> </u>
FUND BALANCE - ENDING	\$ 462,287	\$	570,375	\$	357,598	<u>\$ 201,771</u>	\$	65,984

SUMMARY: BUILDING RESERVE FUND

REVENUES BY SOURCE	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Total Local	\$ -	\$ -	\$ -
Total State	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL REVENUES	-	-	-
EXPENDITURES BY OBJECT			
Salaries	-	-	-
Employee Benefits	-	-	-
Purchased Prof. and Technical Services	-	-	-
Purchased Property Services	-	-	-
Property	-	-	-
Other Objects			
TOTAL EXPENDITURES	-	-	-
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	<u>-</u>		<u>-</u>
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	1,940,240	2.000.000	2,000,000
NET CHANGE IN FUND BALANCE	1,940,240	2,000,000	2,000,000
FUND BALANCE - BEGINNING (From Prior Year)	<u>-</u>	1,940,240	3,940,240
Adjustment to Beginning Fund Balance	.		_
FUND BALANCE - ENDING	<u>\$ 1,940,240</u>	\$ 3,940,240	<u>\$ 5,940,240</u>

Note: The Building Reserve fund was not used by the District until FY 2009; figures may vary slightly due to rounding.

FY 2007 to FY 2011

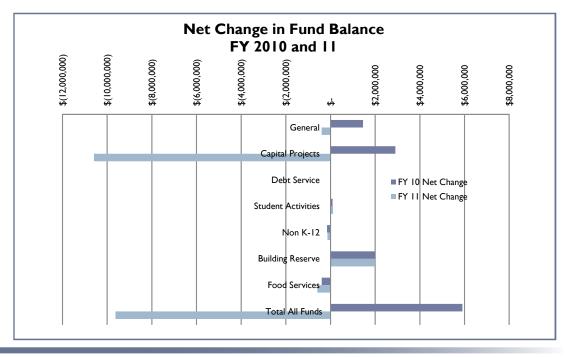
SUMMARY - FOOD SERVICE FUND

REVENUES BY SOURCE	A	CTUAL FY 2007	Α	CTUAL FY 2008	A	CTUAL FYI 2009	FINA	L BUDGET FY 2010	-	RIGINAL DGET FY 2011
Total Local	\$	1,471,322	\$	1,368,187	\$	1,321,981	\$	1,165,489	\$	1,200,452
Total State		537,438	-	559,868		610,749	-	650,000	-	550,000
Total Federal		2,630,426		2,584,494		2,872,978		2,873,300		2,836,049
TOTAL REVENUES		4,639,186		4,512,549		4,805,708		4,688,789		4,586,501
EXPENSES / EXPENDITURES BY OBJEC	т									
Salaries		1,530,364		1,635,726		1,807,794		1,742,837		1,677,786
Employee Benefits		487,941		564,683		724,361		586,519		607,844
Purchased Prof. and Technical Services		49,681		15,318		15,847		11,000		11,000
Purchased Property Services		74,501		61,618		96,163		127,240		97,240
Other Purchased Services		4,728		4,230		2,988		4,306		4,106
Supplies		1,726,592		1,673,023		1,823,534		1,827,163		1,862,163
Property		96,978		177,671		276,065		301,500		435,250
Other Objects		209,785		161,183		331,186		481,710		479,974
TOTAL EXPENSES/EXPENDITURES		4,180,570		4,293,452		5,077,938		5,082,275		5,175,363
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES/ EXPENDITURES		458,616		219,097		(272,230)		(393,486)		<u>(588,862)</u>
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS						2,091		<u>-</u>		<u> </u>
NET CHANGE IN NET ASSETS / FUND BALANCE		458,616		219,097		(270,139)		(393,486)		(588,862)
NET ASSETS / FUND BALANCE - BEGINNING (From Prior Year)		1,522,061		1,980,677		2,199,774		1,929,635		1,536,149
Adjustment to Beginning Net Assets/Fund Balance						<u>-</u>		<u>-</u> .		<u>-</u>
NET ASSETS / FUND BALANCE - ENDING	\$	1,980,677	\$	2,199,774	\$	1,929,635	\$	1,536,149	\$	947,287

Fund Balance Definition

Fund balance is defined as the difference between the *assets* and *liabilities* of a fund, or, in simpler terms, the resources remaining from prior years that are available to be budgeted in the current year. Fund balance is terminology that is applicable to "fund level" reporting of individual governmental funds and is based on the modified accrual basis of accounting, which is the basis of accounting used by the District. It is used as a measure of the amount available to budget or spend in the future, and it's typically accounted for as either designated or undesignated. Utah state law limits the undesignated amount in the General fund to no more than 5% of the total expense budget of that fund.

Changes in Fund Bala	ince	FY 2010			FY 2011	
Major Funds	Beginning Balance	Net Change in Fund Balance	Ending Balance	Beginning Balance	Net Change in Fund Balance	Ending Balance
General	20,224,728	1,455,739	21,680,467	21,680,467	(398,869)	21,281,598
Capital Projects	9,944,822	2,904,053	12,848,875	12,848,875	(10,593,168)	2,255,707
Debt Service	983,083	3,301	986,384	986,384	(23,669)	962,715
Total Major Funds	31,152,633	4,363,093	35,515,726	35,515,726	(11,015,706)	24,500,020
Non-major Funds						
Student Activities	1,703,390	89,891	1,793,281	1,793,281	111,965	1,905,246
Non K-12	357,598	(155,827)	201,771	201,771	(135,787)	65,984
Building Reserve	1,940,240	2,000,000	3,940,240	3,940,240	2,000,000	5,940,240
Food Services	1,929,635	(393,486)	1,536,149	1,536,149	(588,862)	947,287
Total Non-major Funds	5,930,863	1,540,578	7,471,441	7,471,441	1,387,316	8,858,757
Total All Funds	37,083,496	5,903,671	42,987,167	42,987,167	(9,628,390)	33,358,777



General Fund: (\$398,869)

The District is projected to spend down nearly \$400,000 of its General fund residual balances during FY 2011. This amount would be substantially more, but the District began making cuts in FY 2009 in anticipation of wide-spread funding decreases due to economic conditions. If the economy continues to stabilize, the District should be able to absorb this fund balance decrease without seriously impacting its overall financial situation.

General Fund Expenditures/Fund Balance Comparison						
Fiscal Year	Expenditures	Fund Balance	% of Expend.			
FY 2007	74,544,523	4,733,233	6%			
FY 2008	82,553,195	5,652,827	7%			
FY 2009 ¹	81,561,092	20,224,728	25%'			
FY 2010⁵	86,228,479	21,680,467	25%			
FY 2011₽	83,089,887	21,281,598	26%			

¹Increase due to a ~\$12.5MM reclass of Other Post Employment Benefits (OPEB) as fund balance - carries forward into subsequent years (see page 99 for more information).

^bBudgeted

Projected

Capital Projects Fund: (\$10,593,168)

The Capital Projects fund balance is projected to decrease \$10,105,781 in FY 2011 due to the construction of Provo Peaks elementary, which will replace Farrer. Over \$6 million of the cost to build the new school will come from the federal stimulus bill, which is included as an "other financing source" in the FY 2010 budget. This planned "spend down" of the Capital Projects fund balance is part of the District's long-term building renovation and master plan.

Debt Service Fund: (\$23,669)

There is only a minor projected change to the Debt Service fund balance for FY 2011.

Student Activities Fund: \$111,965

The increase to fund balances in this fund results from schools spending less than in previous years due to economic conditions.

Non K-12 Fund: (\$135,787)

The decrease in the fund balance of this fund for FY 2011 is primarily due to less property taxes being available. If the housing market stabilizes, no action will need to be taken in FY 2012. However, if property values and growth from property taxes fails to rebound over the next couple of years, which is likely, further budget cuts to this fund are likely.

Building Reserve Fund: \$2,000,000

The increase for FY 2011 is due to property taxes being transferred from the Capital Projects Fund, which occurs each year. to allow the District to build up reserves to meet capital building needs.

Food Service Fund: (\$588,862)

The decrease in the Food Service fund balance is primarily due to an equipment replacement plan that dictates the need for approximately \$435,000 in non-routine equipment upgrades for FY 2011.The District's policy is to use fund balances to pay for non-routine one-time needs and never for regular operations. Additionally, food costs are projected to be up in FY 2011, and some revenue decreases at the state level are also possible.

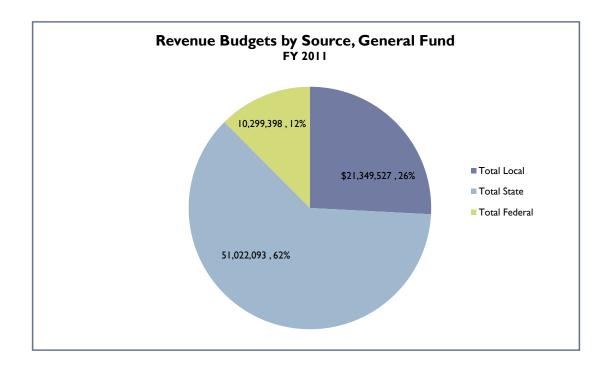
Summary of Fund Balances

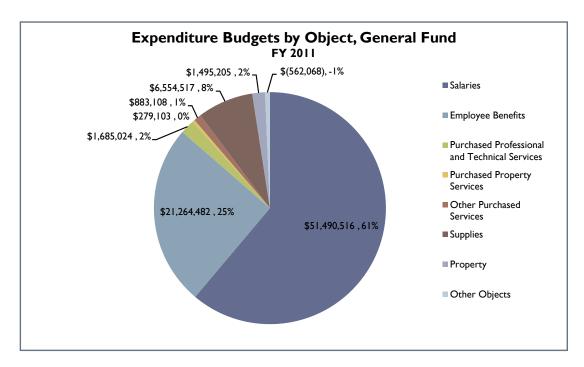
Overall, District fund balances are projected to decrease by \$9.6 million in FY 2011, primarily due to the Farrer rebuild in the Capital Projects Fund and the equipment upgrades in the Food Service Fund. Other funds in the district, including the General Fund, are projected to have relatively minor changes when compared to the overall size of the fund.

However, it's important to note that, from a longterm perspective, while the decreases to fund balances are currently easy to account for, and represent no material change to the District's overall financial health, if economic conditions don't improve, further program cuts, FTE reductions, and other difficult decisions will have to be made.

Major Revenues and Expenditures by Fund Major Funds







Major Revenue Sources: General Fund FY 2009 through FY 2011

VENUES FROM STATE SOURCES: GENERAL FUND	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011	
Minimum School Programs				
Regular School Program K-12	\$ 18,865,829	\$ 23,700,000	\$ 23,550,000	
Professional Staff	2,550,882	2,528,996	2,528,996	
Administrative Costs	64,425	-	-	
Special Education Add-On	3,877,368	4,012,369	4,120,374	
Special Education Self-Contained	١,580,63١	1,661,951	1,632,238	
Extended Year Program Severely Disabled	24,233	25,148	25,406	
Special Education State Programs	107,877	108,023	108,023	
Career & Technology Ed Add-On	2,366,474	2,220,472	2,142,755	
Career & Technology Ed Set-Aside	66,472	-	-	
Class Size Reduction (State Funds)	2,021,311	2,026,911	2,006,642	
Gifted and Talented	54,696	43,674	42,791	
Advanced Placement	58,348	48,965	47,000	
Concurrent Enrollment	108,253	94,565	92,000	
At-Risk Student Program	205,817	177,934	170,000	
At-Risk Homeless and Minority	68,956	55,452	54,000	
At-Risk MESA	10,000	-	-	
At-Risk Gang Prevention	71,300	65,596	64,000	
At-Risk Youth-in-Custody	1,341,193	1,277,074	1,176,000	
English Language Learner Family Literacy Centers	-	68,143	66,000	
Extended Day Kindergarten	-	252,846	249,789	
Instructional Technology	-	233,715	-	
Interventions for Student Success Block Grant	592,560	427,727	427,814	
Social Security and Retirement	8,351,268	3,890,198	5,004,000	
Pupil Transportation	1,592,750	1,346,590	1,320,159	
Highly Impacted Schools	375,710	331,585	324,953	
School Land Trust Program	661,058	585,973	505,765	
Board Leeway	638,942	621,511	-	
K-3 Reading Achievement	-	383,337	375,000	
Other State Sources MSP	2,180,642	(55,828)	<u>-</u>	
Total Minimum School Generated	47,836,995	46,132,927	46,033,705	
Other State Sources				
Other Revenues From State Sources (Non-MSP)	1,755,180	1,261,408	1,233,759	
Driver Education (State Driver Training Tax)	101,820	104,765	98,479	
Library Books & Electronic Resources		11,582	9,150	
Supplementals / Other Bills	5,150,249	3,915,166	3,622,000	
Revenues From Other State Agencies	255,648	141,469	25,000	
TOTAL REVENUES FROM STATE SOURCES	<u> </u>	<u>\$ 51,567,317</u>	<u>\$51,022,093</u>	

Major Revenue Sources: General Fund FY 2009 through FY 2011

REVENUES FROM LOCAL SOURCES: GENERAL FUND	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Property Taxes	\$ 15,574,726	\$ 18,393,628	\$ 18,656,397
Tuition From Pupils or Parents	43,892	5,000	3,000
Tuition From Other LEAs Outside the State	5,703	8,000	6,000
Transportation Fees From Pupils or Parents	113,725	107,000	107,000
Earnings on Investments	609,749	280,000	300,000
Student Activities	111,789	40,000	100,000
Other Revenues From Local Sources	1,395,405	1,441,057	1,760,513
Rentals	110	-	-
Contributions and Donations from Private Sources/Foundation	216,182	400,000	400,000
Other Revenues From Other School Districts	-	5,000	-
Other Revenues from Other Local Governments	311	500	-
Miscellaneous	25,393		16,617
TOTAL REVENUES FROM LOCAL SOURCES	\$ 18,096,985	<u>\$ 20,680,185</u>	<u>\$21,349,527</u>

REVENUES FROM FEDERAL SOURCES: GENERAL FUND	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Restricted Revenue Direct From Federal	\$ 291,574	\$ 427,524	\$ 145,125
Restricted Federal Through State	118,230	267,953	213,575
Programs for the Disabled (IDEA)	2,484,683	2,590,915	2,615,942
Career & Technology Education	251,832	290,000	287,353
ARRA Programs	-	5,799,158	1,657,443
Other Restricted Federal Through State	4,569,225	2,500	-
Federal Received Through Other Agencies	932,562	836,000	530,000
No Child Left Behind (NCLB)	4,851,364	5,150,666	4,849,960
TOTAL REVENUES FROM FEDERAL SOURCES	<u>\$ 13,499,470</u>	<u>\$ 15,364,716</u>	<u>\$ 10,299,398</u>
total revenues, general fund	<u>\$_86,696,347</u>	<u>\$_87,612,218</u>	<u>\$_82,671,018</u>

Major Expenditures: General Fund FY 2009 through FY 2011

INSTRUCTION	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Salaries - Teachers	\$ 35,211,663	\$ 34,931,237	\$ 34,495,284
Salaries - Teacher Aides and Paraprofessionals	5,206,557	6,260,484	5,569,933
Salaries - All Other	326,222	268,839	242,794
Retirement	5,955,939	6,006,458	6,650,500
Social Security	2,844,940	3,156,438	3,083,563
Insurance (Health/Dental/Life)	5,872,239	6,325,510	6,430,000
Other Benefits	969,682	1,120,877	625,000
Purchased Professional and Technical Services	1,411,846	1,627,294	1,063,514
Purchased Property Services	249,848	92,264	69,075
Other Purchased Services	443,721	487,553	413,784
Tuition to Other School Districts Within the State	12,685	-	-
Supplies	3,302,994	3,007,216	2,808,781
Textbooks	71,097	44,535	31,025
Property (Instructional Equipment)	1,429,734	2,325,892	1,495,205
Other Objects	(179,217)	(262,514)	(656,563)
Dues and Fees	9,496	11,685	11,240
TOTAL INSTRUCTION	<u>\$ 63,139,446</u>	<u>\$ 65,403,768</u>	<u>\$ 62,333,135</u>
SUPPORT SERVICES - STUDENTS			
Salaries - Attendance and Social Work Personnel	\$ 274,210	\$ 295,427	\$ 283,244
Salaries - Guidance Personnel	876,018	838,187	802,208
Salaries - Health Services Personnel	35,888	40,248	40,248
Salaries - Psychological Personnel	576,020	699,798	753,364
Salaries - Secretarial and Clerical	210,475	189,662	188,890
Salaries - All Other	559,073	624,517	546,017
Retirement	378,667	392,268	437,962
Social Security	182,619	195,849	196,738
Insurance (Health/Dental/Life)	339,233	367,611	408,887
Other Benefits	24,761	25,771	25,326
Purchased Prof. and Technical Services	187,057	164,596	166,100
Other Purchased Services	8,129	15,727	14,550
Supplies	16,610	37,992	26,350
Other Objects	13,071	28,943	29,974
TOTAL SUPPORT SERVICES - STUDENTS	<u>\$ 3,681,831</u>	<u>\$ 3,916,596</u>	<u>\$ 3,919,858</u>

Major Expenditures: General Fund FY 2009 through FY 2011

SUPPORT SERVICES - INSTRUCTIONAL STAFF	AC	CTUAL FY 2009	BL	FINAL IDGET FY 2010	-	RIGINAL DGET FY 2011
Salaries - Media Personnel - Certificated	\$	225,526	\$	226,365	\$	191,946
Salaries - Secretarial and Clerical		317,501		320,441		272,479
Salaries - Media Personnel - Noncertificated.		307,658		331,429		330,103
Salaries - All Other		470,412		499,254		335,215
Retirement		183,256		199,340		183,831
Social Security		95,519		105,965		86,232
Insurance (Health/Dental/Life)		131,258		126,338		122,884
Other Benefits		13,056		13,490		11,160
Purchased Professional and Technical Services		4,996		-		40,000
Purchased Property Services		26,196		25,930		25,930
Other Purchased Services		36,752		20,891		20,253
Supplies		242,201		231,351		176,154
Library Books		18,979		23,003		9,125
Periodicals		189		1,924		1,734
Audio Visual Materials		53		92		-
Other Objects		1,005		-		770
Dues and Fees		350				
TOTAL INSTRUCTIONAL STAFF	\$	2,074,907	\$	2,125,813	\$	1,807,816
SUPPORT SERVICES - DISTRICT ADMINISTRATION	-					
Salaries - District Board and Administration	\$	271,985	\$	271,881	\$	270,947
Salaries - Supervisors and Directors		304,502		302,933		301,266
Salaries - Secretarial and Clerical		160,882		166,865		166,433
Salaries - All Other		(268,276)		23,657		6,736
Retirement		89,028		126,682		136,281
Social Security		31,638		57,666		58,431
Insurance (Health/Dental/Life)		70,422		107,651		119,496
Other Benefits		4,691		7,619		7,654
Purchased Professional and Technical Services		38,629		41,137		46,150
Purchased Property Services		(8,982)		-		-
Other Purchased Services		16,086		32,825		34,825
Supplies		30,067		70,210		72,510
Other Objects		8,076		27,951		2,667
Dues and Fees		29,942		18,340		17,800
TOTAL DISTRICT ADMINISTRATION	\$	778,690	\$	1,255,417	\$	1,241,196

Major Expenditures: General Fund FY 2009 through FY 2011

SUPPORT SERVICES - SCHOOL ADMINISTRATION	AC	CTUAL FY 2009	BL	FINAL JDGET FY 2010	-	RIGINAL DGET FY 2011
Salaries - Principals and Assistants	\$	2,404,254	\$	2,323,599	\$	2,309,279
Salaries - Secretarial and Clerical		1,264,576		1,124,880		1,122,946
Salaries - All Other		41,322		42,603		44,080
Retirement		597,891		596,777		674,156
Social Security		267,685		258,558		265,292
Insurance (Health/Dental/Life)		390,222		388,362		395,700
Other Benefits		36,694		34,096		35,061
Other Purchased Services		22,301		14,581		23,819
Dues and Fees		5,476		6,125		5,889
TOTAL SCHOOL ADMINISTRATION	\$	5,030,421	\$	4,789,581	\$	4,876,222
SUPPORT SERVICES - CENTRAL						
Salaries	\$	1,489,872	\$	1,437,554	\$	1,493,533
Retirement		236,644		221,469		260,285
Social Security		106,540		109,751		114,036
Insurance (Health/Dental/Life)		178,856		183,277		216,252
Other Benefits		16,229		21,649		4,7
Purchased Professional and Technical Services		243,148		348,350		375,060
Purchased Property Services		42,417		44,000		40,500
Other Purchased Services		299,338		299,150		312,050
Supplies		189,630		229,449		154,949
Other Objects		14,168		23,169		2,900
Dues and Fees		7,002		13,000		13,000
TOTAL CENTRAL	\$	2,823,844	\$	2,930,818	\$	2,997,276
SUPPORT SERVICES - OPERATION AND MAINTENANCE	OF FAC	ILITIES				
Salaries - Operation and Maintenance	\$	1,178,937	\$	633,309	\$	625,056

Salaries - Operation and Maintenance	\$ 1,178,937	\$ 633,309	\$ 625,056
Salaries - All Other	82,924	16,225	18,225
Retirement	169,533	79,346	89,267
Social Security	90,190	63,481	50,207
Insurance (Health/Dental/Life)	165,279	171,510	171,751
Other Benefits	12,618	(65,241)	(11,594)
Purchased Professional and Technical Services	28,792	(5,800)	(5,800)
Purchased Property Services	82,401	50,040	68,598
Other Purchased Services	45,361	73,271	57,397
Supplies	 31,104	 2,685,196	 2,867,268
TOTAL OPERATION AND MAINT. OF FACILITIES	\$ 1,887,139	\$ 3,701,337	\$ 3,930,375

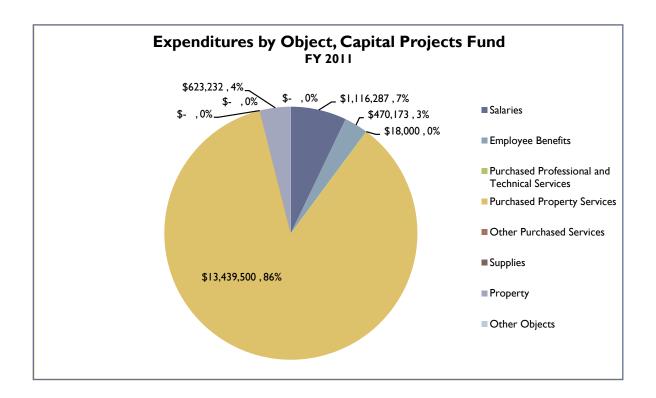
Major Expenditures and Other Financing Sources (Uses): General Fund

FY 2009 through FY 2011

SUPPORT SERVICES - STUDENT TRANSPORTATION	ACTUAL FY 2009					RIGINAL OGET FY 2011
Salaries - Secretarial and Clerical	\$	35,309	\$	12,000	\$	8,661
Salaries - Supervisors	·	24,975		44,000		43,824
Salaries - Bus Drivers		930,469		868,002		837,826
Salaries - Mechanics and Other Garage Employees		161,271		162,047		161,463
Retirement		187,694		139,457		150,005
Social Security		83,202		85,353		80,461
Insurance (Health / Accident / Life)		137,837		136,098		140,726
Other Benefits		11,501		10,843		10,517
Purchased Property Services		89,372		100,000		75,000
Payments in Lieu of Transportation - Subsistence		585		2,000		2,000
Communications (Telephone and Other)		555		500		500
Travel / Per Diem		3,350		3,300		3,300
Motor Fuel		194,611		230,000		237,493
Other Supplies		171,635		185,684		169,128
Equipment		6,849		-		-
Miscellaneous Expenditures		8,907		7,000		7,000
Training		5,615		7,000		3,255
TOTAL STUDENT TRANSPORTATION (2700)	\$	2,053,737	\$	1,993,284	\$	1,931,159
OTHER SUPPORT SERVICES						
Salaries	\$	60,877	\$	38,470	\$	28,516
Retirement		7,758		5,973		5,821
Social Security		4,432		4,365		4,263
Insurance (Health / Accident / Life)		11,346		13,343		13,246
Other Benefits		508		379		374
Purchased Professional and Technical Services		-		48,705		-
Other Purchased Services		213		630		630
Supplies		5,943				
TOTAL OTHER SUPPORT	\$	91,077	\$	111,865	\$	52,850
TOTAL EXPENDITURES, GENERAL FUND	_\$	<u>81,561,092</u>	\$	<u>86,228,479</u>	<u>\$8</u>	3,089,887
OTHER FINANCING SOURCES (USES)						
Proceeds From Sale of Capital Assets	\$	11,564	\$	72,000	\$	20,000
TOTAL OTHER FINANCING SOURCES (USES)	<u>\$</u>	11,564	<u>\$</u>	72,000	<u>\$</u>	20,000

Revenues and Expenditure Budgets by Source: Capital Projects Fund FY 2011

Note: All revenue in the Capital Projects Fund comes from local sources - most notably property taxes. Total FY 2011 revenues for this fund are \$7,074,024 - \$2 million of which goes to the Building Reserve fund.



Major Revenue Sources: Capital Projects Fund FY 2009 through FY 2011

REVENUES FROM LOCAL SOURCES: CAPITAL PROJECTS FUND	ACTUAL FY 2009								FINAL BUDGET FY 2010		-	DGET FY 2011
Property Taxes	\$ 8,8	55,507	\$	7,479,978	\$	7,074,024						
Earnings on Investments	1.	50,000		-		-						
Other Revenues From Local Sources	49	90,248		140,000								
TOTAL REVENUES, LOCAL SOURCES	9,49	95,755		7,619,978		7,074,024						
REVENUES FROM STATE SOURCES: CAPITAL PROJECTS FUND												
Other State Revenues		-		-		-						
Capital Outlay Foundation				200,000								
TOTAL REVENUES, STATE SOURCES		-		200,000		-						
TOTAL REVENUES: CAPITAL PROJECTS FUND	<u>\$ 9,49</u>	95,755	\$	<u>7,819,978</u>	\$	7,074,024						

Major Expenditures: Capital Projects Fund FY 2009 through FY 2011

EXPENDITURES: OPERATION AND MAINTENANCE OF FACILITIES (.0002 TAX RATE PROGRAM)	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Salaries	\$ 617,308	\$ 710,000	\$ 550,000
Retirement	83,256	111,683	98,065
Social Security	44,333	54,315	42,075
Insurance (Health/Dental/Life)	78,674	55,289	99,478
Other Benefits	6,172	7,100	5,500
Purchased Property Services	17,841		<u> </u>
TOTAL OPERATION AND MAINTENANCE OF FACILITIES	847,584	938,387	795,118
EXPENDITURES: INSTRUCTION (10% of Basic)			
Equipment	35,937	-	-
TOTAL INSTRUCTION (1000)	35,937	-	-
Equipment	2,660,422	773,417	623,232
TOTAL OPERATION AND MAINTENANCE OF FACILITIES	2,660,422	773,417	623,232
EXPENDITURES: STUDENT TRANSPORTATION (10% of Basic)			
School Buses	-	205,000	-
TOTAL STUDENT TRANSPORTATION	-	205,000	-
EXPENDITURES: BUILDING ACQUISITION AND CONSTRUCTION (10% of Basic)			
Construction and Remodeling	1,100,000	1,000,000	1,280,000
School Sites	419,299	-	-
Buildings	24,100	-	-
Furniture and Fixtures	173,751	-	-
Other Equipment	40,734		
TOTAL BUILDING ACQUISITION AND CONSTRUCTION	1,757,884	1,000,000	1,280,000

Major Expenditures and Other Financing Sources (Uses): Capital Projects Fund FY 2009 through FY 2011

EXPENDITURES: BUILDING ACQUISITION AND CONSTRUCTION	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Salaries	543,368	573,839	566,287
Retirement	79,714	81,237	101,807
Social Security	40,328	43,866	43,321
Insurance (Health/Dental/Life)	53,830	67,513	74,264
Other Benefits	5,434	5,769	5,663
Purchased Professional and Technical Services	30,466	18,000	18,000
Purchased Property Services	593,055	900,000	704,000
Construction and Remodeling	3,767,714	4,444,897	11,455,500
Other Purchased Services	8,573	-	-
Supplies - New Buildings	25,871	-	-
Buildings	-	250,000	-
Other Objects	-	30,000	-
Interest	30,073	50,000	
TOTAL BUILDING ACQUISITION AND CONSTRUCTION	5,178,426	6,465,121	12,968,842
TOTAL EXPENDITURES, CAPITAL PROJECTS FUND	10,692,688	8,671,925	15,667,192
OTHER FINANCING SOURCES (USES)			
Face Amount of Bonds Issued	-	6,462,000	-
Transfers Out to Other Funds	(1,940,240)	(2,000,000)	(2,000,000)
Proceeds From Sale of Capital Assets		4,000	
TOTAL OTHER FINANCING SOURCES (USES)	_\$(1,940,240 <u>)</u>	4,466,000	<u>\$ (2,000,000)</u>

REVENUES FROM LOCAL SOURCES	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Property Taxes	<u>\$ 6,424,380</u>	<u>\$ 6,503,301</u>	<u>\$ 6,446,331</u>
TOTAL REVENUES FROM LOCAL SOURCES	6,424,380	6,503,301	6,446,331
TOTAL REVENUES: DEBT SERVICE FUND	<u>\$ 6,424,380</u>	<u>\$ 6,503,301</u>	<u>\$ 6,446,331</u>

EXPENDITURES: DEBT SERVICE	AC	CTUAL FY 2009	BU	FINAL DGET FY 2010	-	RIGINAL DGET FY 2011
Interest	\$	2,559,883	\$	2,403,000	\$	2,232,000
Redemption of Principal		3,850,000		4,016,000		4,186,000
Miscellaneous Expenditures		4,255		81,000		52,000
TOTAL EXPENDITURES: DEBT SERVICE FUND	\$	6,414,138	\$	6,500,000	\$	6,470,000

Major Revenues and Expenditures by Fund Non-major Funds



Major Revenues and Expenditures: Student Activity Fund FY 2009 through FY 2011

REVENUES FROM LOCAL SOURCES	A	CTUAL FY 2009	BU	FINAL DGET FY 2010	-	RIGINAL DGET FY 2011
Earnings on Investments	\$	25,600.00	\$	-	\$	-
Student Fees		658,414		710,802		725,160
School Vending		37,788		32,040		32,040
Community Services Activities		605,620		521,687		526,687
Other Revenues From Local Sources		2,168,755		2,060,971		2,163,687
TOTAL REVENUES FROM, LOCAL SOURCES		3,496,177		3,325,500		3,447,574
TOTAL REVENUES: STUDENT ACTIVITY FUND	\$	3,496,177	\$	3,325,500	\$	3,447,574

EXPENDITURES: INSTRUCTION	A	CTUAL FY 2009	BU	FINAL JDGET FY 2010	-	DRIGINAL DGET FY 2011
Purchased Professional and Technical Services	\$	321,426	\$	234,221	\$	254,221
Purchased Property Services		55,049		58,745		58,745
Other Purchased Services		760,165		511,295		661,295
Supplies		1,772,526		1,780,263		1,710,263
Property		45,058		-		
Other Objects		675,955		651,085		651,085
Dues and Fees		12,561				
Total Other Objects (800)		688,516		651,085		651,085
TOTAL EXPENDITURES: INSTRUCTION		3,642,740		3,235,609		3,335,609
TOTAL EXPENDITURES: STUDENT ACTIVITY FUND	\$	3,642,740	\$	3,235,609	\$	3,335,609

Major Revenues: Non K-12 Fund FY 2009 through FY 2011

REVENUES FROM LOCAL SOURCES	ACTU	IAL FY 2009	BL	FINAL JDGET FY 2010	-	RIGINAL DGET FY 2011
Property Taxes	\$	1,287,980	\$	656,799	\$	644,848
Tuition from Pupils or Parents		80,950		58,843		58,843
Earnings on Investments		2,872		-		-
Other Revenues From Local Sources		473,635		483,311		413,538
TOTAL REVENUES FROM, LOCAL SOURCES		1,845,437		1,198,953		1,117,229
REVENUES FROM STATE SOURCES						
Preschool-Handicapped		667,034		700,570		715,732
Adult Education		271,083		302,813		296,000
Social Security and Retirement		115,005		62,547		104,540
Revenues from Other State Agencies		756,951		145,833		20,000
TOTAL REVENUES FROM STATE SOURCES		1,810,073		1,211,763		1,136,272
REVENUES FROM FEDERAL SOURCES						
Special Ed - Preschool		100,143		100,067		98,740
Adult Education		94,769		89,470		89,470
Other Revenues From Federal Sources		603,055		534,460		464,722
TOTAL REVENUES FROM FEDERAL SOURCES		797,967		723,997		652,932
TOTAL REVENUES: NON K-12 PROGRAMS FUND	<u>\$</u>	4,453,477	\$	3,134,713	\$	2,906,433

Major Expenditures: Non K-12 Fund FY 2009 through FY 2011

EXPENDITURES: OTHER SERVICES	ACTU	IAL FY 2009	FINAL	BUDGET FY 2010	 RIGINAL DGET FY 2011
Salaries	\$	634,723	\$	484,291	\$ 477,530
Retirement		73,101		34,332	43,512
Social Security		46,578		23,829	24,387
Insurance (Health/Dental/Life)		35,529		4,941	5,435
Other Benefits		6,304		58,437	64,835
Total Benefits (200)		161,512		121,539	138,169
Purchased Professional and Technical Services		12,479		2,800	4,800
Purchased Property Services		371,860		7,510	7,510
Other Purchased Services		4,820		4,829	4,829
Supplies		69,729		26,174	22,797
Property		20,363		-	-
Other Objects		801		-	-
Total Other Objects (800)		801			
TOTAL OTHER SERVICES (3200)		1,276,287		647,143	655,635

EXPENDITURES: COMMUNITY SERVICES

Salaries	2,146,711	1,658,198	1,494,721
Retirement	275,803	220,632	216,017
Social Security	158,158	126,063	116,250
Insurance (Health/Dental/Life)	169,905	149,947	152,893
Other Benefits	21,219	16,396	15,139
Total Benefits (200)	625,085	513,038	500,299
Purchased Professional and Technical Services	111,676	40,45 I	28,417
Purchased Property Services	9,011	176,967	171,396
Other Purchased Services	50,249	19,277	13,662
Supplies	239,429	163,846	139,765
Property	7,135	21,150	
Other Objects	42,766	49,510	37,690
Dues and Fees	1,586	960	635
Total Other Objects (800)	44,352	50,470	38,325
TOTAL COMMUNITY SERVICES (3300)	3,233,648	2,643,397	2,386,585
total expenditures: Non K-12 programs fund	<u>\$ 4,509,935</u>	<u>\$ 3,290,540</u>	<u>\$ 3,042,220</u>

Other Financing Sources (Uses): Building Reserve Fund FY 2009 through FY 2011

There are no revenues or expenditures in this fund as all transactions are done through interfund transfers. According to Utah law, "local school boards may make expenditures from the fund only if public notice is given stating the purpose for which the expenditures are to be made."

OTHER FINANCING SOURCES (USES)	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Transfers In from Other Funds	\$ 1,940,240	\$ 2,000,000	\$ 2,000,000
TOTAL OTHER FINANCING SOURCES (USES)	.\$1,940,240	_\$2,000,000	\$ 2,000,000

REVENUES FROM LOCAL SOURCES	ACTUAL FY 2009	FINAL BUDGET FY 2010	ORIGINAL BUDGET FY 2011
Sales to Students	\$ 1,176,584	\$ 1,052,288	\$ 1,083,856
Sales to Adults	107,015	90,701	93,421
Other Revenues From Local Sources	38,382	22,500	23,175
TOTAL REVENUES, LOCAL SOURCES	1,321,981	1,165,489	1,200,452
REVENUES FROM STATE SOURCES			
Liquor Control Tax	610,749	650,000	550,000
TOTAL REVENUES, STATE SOURCES	610,749	650,000	550,000
REVENUES FROM FEDERAL SOURCES			
Lunch Reimbursement	310,573	360,000	358,200
Lunch Reimbursement (Free and Reduced Meals)	1,765,062	1,700,000	1,691,500
Special Milk Reimbursement	132	300	299
Breakfast Reimbursement	461,439	480,000	477,600
Child and Adult Care Food Program	60,427	60,000	59,700
Other Child Nutrition Program Revenue	275,345	273,000	248,750
TOTAL REVENUES, FEDERAL SOURCES	2,872,978	2,873,300	2,836,049
TOTAL REVENUES: SCHOOL FOOD SERVICES FUND	<u>\$ 4,805,708</u>	<u>\$ 4,688,789</u>	<u> \$ 4,586,501</u>

Major Expenditures and Other Financing Sources (Uses): Food Service Fund FY 2009 through FY 2011

EXPENDITURES: FOOD SERVICES	AC	TUAL FY 2009	BU	FINAL IDGET FY 2010	-	RIGINAL DGET FY 2011
Salaries	\$	I,807,794	\$	I,742,837	\$	1,677,786
Retirement		377,447		256,398		262,370
Social Security		133,393		126,374		128,355
Insurance (Health/Dental/Life)		195,552		186,936		200,546
Other Benefits		17,969		16,811		16,573
Purchased Professional and Technical Services		15,847		11,000		11,000
Purchased Property Services		96,163		127,240		97,240
Other Purchased Services		2,988		4,306		4,106
Non-Food Supplies		210,780		236,626		236,626
Food		1,612,754		1,590,537		1,625,537
Property		276,065		301,500		435,250
Other Objects		328,008		479,350		477,614
Dues and Fees		3,178		2,360		2,360
TOTAL EXPENDITURES: FOOD SERVICE FUND	_\$	5,077,938	\$	5,082,275	\$	5,175,363
OTHER FINANCING SOURCES (USES)						
Transfers In from Other Funds	\$	2,091	\$		\$	<u> </u>
TOTAL OTHER FINANCING SOURCES (USES)	\$	2,091	\$		\$	<u> </u>

Capital Projects and Debt Service Supplementary Information



Definition of Capital Expenditures

The District defines capital expenditures as "tangible property of a more or less permanent nature with a useful life of at least three years, and costing at least \$5,000." Examples of capital expenditures include buildings, copy machines, buses, land, and computer/information technology equipment. Capital expenditures can occur in any fund but Debt Service. However, the vast majority occur in the Capital Projects fund. With the exception of the Farrer rebuild, which is described below, the Capital Projects fund is funded exclusively through local property taxes.

Significant Non-routine Capital Expenditures

Some of the District's non-routine capital expenditures are included on the Capital Projects list found on page 98. There are also significant non-routine capital expenditures in the General fund for FY 2011 resulting from the American Recovery and Reinvestment Act (ARRA) money made available to the District. Qualified School Construction Bonds (QSCB) are part of the federal stimulus bill of 2009 and are disussed in more detail on the following pages. A table showing the costs and timeline of the Farrer rebuild project (Provo Peaks Elementary), funded through the QSCB program, is shown below:

Date	Amount		Notes
March 2010	\$ 300	0,000	Site work, architectural
April 2010	1,000	0,000 9	
May 2010	1,450	0,000 ដ	Building and construction
June 2010	1,500	0,000	Building and construction
July 2010	1,200	0,000	Building and construction
August 2010	1,250	0,000	Building and construction
September 2010	1,200	0,000	Building and construction
October 2010	1,10	0,000	Building and construction
November 2010	89'	9,000	Building and construction
December 2010	750),000 =	Building and construction
January 2011	750	0,000 ដ	Building and construction
February 2011	750	0,000	Building and construction
March 2011	750	0,000	Building and construction
April 2011	750	0,000	Building and construction
May 2011	70	0,000	Building and construction
June 2011	450	0,000	Building and construction
July 2011	250	0,000	Building and construction
August 2011	20	0,000 <u>2</u>	Completion work, furniture and fixtures
September 2011	20	0,000 ដ	Completion, furniture and fixtures
October 2011	10	0,000	Completion, furniture and fixtures
Total:	\$ 15,54	9,000	

Provo Peaks Construction Schedule - Tentative, Subject to Change

Other Significant Non-routine Capital Expenditures

The capital improvement list on page 98 includes other significant non-routine capital expenditures. These expenditures are voted on by the Board of Education in February for the coming fiscal year. These expenditures are determined based on recommendations from District staff. Public comment is sought each year on the proposed capital projects, and a detailed budget for each specific project is available for public review.

For FY 2011, the Capital Improvement list includes projects totaling \$2,785,000 (excluding the FY 2011 portion of the multi-year Farrer rebuild) and \$13,334,500 including the FY 2011 portion of the Farrer rebuild.

Effect on Operations of Major Capital Projects

Financial

There is no material financial impact on operations resulting from the FY 2011 capital improvement list. This is due to the fact the District isn't growing, and any new buildings or square footage will result in the closing of old buildings. Over the next five years, there will be a minor impact to operational costs as a result of energy efficiency gains. Over the long-term, there could be significant operational savings as new schools are built larger, meaning other schools could close when a rebuilt school opens. Increased utility costs due to larger buildings would be offset by school closures and more energy efficiency in new buildings. In 2010 dollars, closing one elementary school could result in \$500,000 of ongoing operational savings. While teacher costs are variable based on student enrollment, savings to fixed costs such as administration, custodial, transportation and utilities could be realized.

Ongoing Annual Operational Savings from Capital Improvement Projects						
Time Range ¹	Compensation_	Maintenance/ Utilities	-	ther Non- pensation		Total
FY 2011	\$-	- \$	- \$	-	\$	-
Short-term (2-5 years)	-	- 50,0	00	-		50,000
Long-term (5+ years) ²	450,000	250,0	00	120,000		820,000
¹ All savings are annual and are reflected in FY 2010 dollars; in other words, no adjustment for inflation is shown.						

²Long-term savings include \$500,000 in ongoing savings from closing one elementary school and additional district-wide utilities savings resulting from HVAC and energy efficiency projects.

Non-financial

The capital projects referenced on page 98 represent a significant investment of public tax dollars. Besides the financial aspect of these investments, there are also non-financial benefits that come from these projects, including:

- · School and classroom environments more conducive to effective learning
- Community beautification
- Less impact on the environment (new schools are substantially more energy-efficient)
- Smaller class sizes
- Safer and cleaner buildings and grounds

The District continues its targeted and aggressive capital improvement schedule, which is part of the master plan of 2003. Capital improvements are funded through two major sources: the capital outlay tax levy, and general obligation bonds. In 2006, Provo voters approved a \$35 million

bond and leeway. While most of the funding for the bond was received during FY 2007, the projects were completed by January 30, 2009.

Qualified School Construction Bonds (QSCB) are part of the federal stimulus bill of 2009.

The District was awarded \$6.4 million in QSCB funding to help fund the rebuild of Farrer Elementary, to be called Provo Peaks Elementary. These funds are actually tax credit bonds, which allows the District to fund part of the school at very low interest rates. The rest of the cost to rebuild the school will come from the Capital Projects property tax levy. The rebuild of Farrer is a part of the District's overall long-term master plan; the QSCB funds just moved the project forward earlier than originally planned. All capital projects and maintenance efforts are part

of a progressive 20 year building replacement plan.

As mentioned previously, a detailed capital improvement list for FY 2011 can be found on page 98.The 2011 projects will start on or around July 1, 2010, and, with the exception of the Farrer

rebuild and possibly a few other projects, be completed by June 30, 2011.

Long-term Capital Improvement Plan

2006 General Obligation Bond (\$35 million): Rebuilt /new construction two elementary schools, substantial remodeling of 5 schools

QSCB Stimulus low-rate bonds (\$6.4 million): Rebuild Farrer Elem. School remainder from Building Reserve/Capital Projects Fund

Building Reserve fund first draw (\$13 million): rebuild one elementary school

"All capital projects and

maintenance efforts are

part of a progressive

replacement plan."

20 year building

Potential 2017 General Obligation Bond (\$30 million): Rebuild middle school

Building Reserve fund second draw (\$30 million): see next box. Potential 2027 General Obligation Bond (\$30 million): Combine with \$30 million of Building Reserve Fund, rebuild high school A joint effort in 2008 with Brigham Young University, this long-term capital improvement study shows the cost to renovate District buildings as a percentage of the cost to replace the buildings entirely. Buildings with the highest replacement costs should be replaced first, rather than renovated. A renovate/replacement ratio of greater than 80% indicates District replacement priorities.

			Current				% of
	Current		Replacement	IOYR			Replacement
<u>Elementary</u>	<u>SQ FT</u>	Age in Years	Cost	Investment	Seismic	Total Investment	<u>Cost</u>
Amelia Earhart	69,733	10 \$	11,505,945	\$ 1,028,200	\$ 104,600	\$ 1,132,800	10%
Canyon Crest	67,247	25	11,095,755	4,059,200	319,550	4,378,750	39%
Edgemont	47,200	53	7,788,000	5,077,200	1,525,398	6,602,598	85%
Farrer	88,962		14,678,730	9,852,500	3,160,805	13,013,305	89%
Franklin	75,801	14	12,507,165	1,466,900	230,000	1,696,900	14%
Grandview/CAS	27,908	59	4,604,820	456,500	41,900	498,400	11%
Joaquin	-		-	-	-	-	N/A
Lakeview	77,480	-	12,784,200	501,900	116,220	618,120	5%
Maeser	-		-	-	_	-	N/A
Oakridge	43,992	28	7,258,680	687,500	66,000	753,500	10%
Provost	58,479	59	9,649,035	5,616,400	2,183,091	7,799,491	81%
Rock Canyon	69,883	44	11,530,695	7,561,300	2,024,825	9,586,125	83%
Spring Creek	70,720	6	11,668,800	502,800	106,080	608,880	5%
Sunset View	69,305	49	11,435,325	5,814,300	2,147,184	7,961,484	70%
Timpanogos	69,247	-	11,425,755	501,900	103,870	605,770	5%
Wasatch	45,702	59	7,540,830	4,971,200	2,303,304	7,274,504	96%
Westridge	68,888	28	11,366,520	5,298,800	319,550	5,618,350	49%
Middle School							
Centennial	144,795	12	25,339,125	999,400	217,200	1,216,600	5%
Dixon	124,276	77	21,748,300	7,361,900	3,838,139	11,200,039	51%
<u>High School</u>							
Independence	46,385	П	8,117,375	1,239,900	927,700	2,167,600	27%
Provo	322,482	52	56,434,350	21,234,700	10,124,675	31,359,375	56%
Timpview	409,803	31	71,715,525	10,710,600	1,705,220	12,415,820	<u>17%</u>
Total	1,998,288	<u>-</u>	<u> </u>	<u>\$ </u>	\$31,565,311	<u>\$ 126,508,411</u>	

Short-term Capital Improvement List

School	Project		Proposed
Canyon Crest	HVAC	\$	32,000
Edgemont	HVAC	*	20,000
	Classroom addition (portable)		10,000
	Roof		20,000
Franklin	Drive-thru/pick-up zone		30,000
	Seismic		200,000
	Fire sprinkling system		250,000
	HVAC		10,000
Lakeview	Playground		10,000
Provost	HVAC		40,000
Rock Canyon	Fire alarm		40,000
	Seismic-Carbon wrap		-
	Fire sprinkling system (2nd phase)		-
	HVAC		20,000
	RoofGeogard		25,000
Sunset View	HVAC		30,000
	Roof		29,500
Wasatch	New doors on east side of cafeteria/gym		25,000
	HVAC		20,000
Westridge	Fire alarm system		40,000
	HVAC		56,000
Centennial	HVAC		50,000
	Asphalt replacement		
	Roof		15,000
Dixon	HVAC		25,000
	New ceiling (locker rooms, office)		10,000
Independence	HVAC		25,000
	RoofGeogard		25,000
Provo	HVAC		80,000
	Railings (refit stair openings for safety)		5,000
	Roof		36,000
	Exterior doors (replace and rekey)		35,000
Timpview	HVAC - Chiller		500,000
	Replace steel framed exterior doors		18,000
Oakridge	HVAC		40,000
All Schools	Security upgrades		30,000
Grandview/CAS	HVAC		10,000
District Office	Remodel District Office offices (transportation/facilities)		24,000
Maintenance	Contingency/Emergency (Includes projects <\$10,000)		250,000
Operational Expenses	Professional and Technical Services		700,000
Semi-	total:		2,785,500
Farrer Re			10,549,000
	otal:	\$	13,334,500

Provo School District FY 2011 Annual Budget: Financial Section

Governmental activities	Beginning Balance	Additions	F	Reductions_	Endir		Liabi	oncurrent ilities Due ithin One Year
General obligation bonds	\$ 56,384,000	\$ -	\$	4,016,000	\$	52,368,000	\$	4,186,000
Lease Revenue bonds	_	6,462,000		_		6,462,000		-
Obligations under lease agreements	285,128	81,721		310,211		56,638		13,671
Accrued vacation payable	 904,990	 128,796		69,052		964,734		<u>964,734</u>
Total governmental activities	\$ 57,574,118	\$ 6,672,517	\$	4,395,262	<u>\$</u>	59,851,373	\$	5,164,406

¹Per GASB 45, Other Post Employment Benefits (OPEB) are now accounted for as a designated fund balance on the balance sheet, rather than as a liability. As of June 30, 2010, the balance was \$12,498,244. This amount represents the full amount required to be on hand according to an analysis conducted by an independent actuarial firm. See page 72 for an accounting of where the fund balance is held.

General Obligation Bonds

Series	Purpose	Original Amount	Interest Rate Range	Final Maturity Date	Current Outstanding Balance
1998 Series G.O. Refunding Bonds	Bond Refunding	4,950,000	3.40% to 4.15%	June 15, 2013	1,490,000
2004 Series G.O. Refunding Bonds	Bond Refunding	18,690,000	2.0% to 5.0 %	June 15, 2017	14,480,000
2006 Series G.O. Bonds	School Building	9,400,000	4%	June 15, 2026	7,975,000
2007A Series G.O. Refunding Bonds	Bond Refunding	8,220,000	3.807%	June 15, 2015	4,973,000
2007B Series G.O. Bonds	School Building	25,600,000	4.00% to 4.50%	June 15, 2027	23,450,000
		Total General Obligat	ion Bonds Payable a	as of June 30, 2010:	\$ 52,368,000

Combined General Obligation Bonds

Year Ending June 30	Principal	Interest	Debt Service Fund
2011	4,186,000	2,232,035	6,418,035
2012	4,339,000	2,078,522	6,417,522
2013	4,516,000	1,906,752	6,422,752
2014	4,701,000	1,727,698	6,428,698
2015	4,936,000	1,515,951	6,451,951
2016-2020	14,440,000	4,768,563	19,208,563
2021-2025	10,925,000	2,327,875	13,252,875
2026-2027	4,325,000	261,875	4,586,875
	\$52,368,000	\$ 16,819,270	\$ 69,187,270

Relationship of Debt Levels to Legal Debt Limit

The approximate adjusted¹ assessed value of taxable properties in Provo is \$4.25 billion, meaning the District's general obligation debt limit is approximately \$170 million (\$4.25 billion x 4%). It was noted previously that the District's general obligation debt is at 1.23% of the assessed market value of Provo. This means the District's long-term debt level is less than 1/3 of what is allowed by law.

Although it is conservative in its debt practices and avoids excessive, unnecessary debt, the District still must ensure buildings are safe and

properly maintained. Longterm debt is often the best option to pay for long-term assets. In the previous decade, the condition of some District buildings fell below what the current administration considered appropriate, as priorities and attention were shifted away from building maintenance.

The current administration has been very progressive in creating a 20year building replacement plan. Part of this plan was the passing of a bond in 2006. The District doesn't anticipate the need to issue general obligation bonds until 2017 as part of this plan, although it was awarded \$6.4 million in tax credit bonds as part of the 2009 Federal Stimulus Bill. These tax credit bonds, mentioned previously, are available to the District at an extremely low interest rate, making it possible

to accelerate the construction of Provo Peaks Elementary, which will replace the aging Farrer building on the east side of the city. Through the bond election, public survey on budget initiatives, community meetings, Board of Education meetings and other correspondence, Provo citizens have stressed their support for safe and modern buildings in the District.

Impact of Debt on Operations

There is no direct impact of the District's current debt on regular operations. For example, choosing to go to the public for a bond election won't

"Although it is conservative in its debt practices and avoids excessive, unnecessary debt, the District still must ensure buildings are safe and properly maintained."

> Debt Limit: \$170,021,488

Current G.O. Debt,

\$52.368.000

raise class sizes, lower teacher pay, etc. The main reason for this is the fact that long-term debt is funded through a separate tax levy than the General fund.

What can be said, however, is choosing to allow buildings to fall into disrepair has a negative

impact on the learning environment the District provides. By properly maintaining buildings, and replacing buildings when repairs would cost more than is feasible, the District provides a safe learning environment for students, while also being conservative and mindful of taxpayers. The District's 20 year building replacement plan, referenced above, accomplishes this goal.

¹Adjusted assessed value is the combined residential and business property value in the area of taxation (in this case Provo City) *less* adjustments for redevelopment and an allowance for doubtful collections.

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"It's hard to imagine a school district that values children and understands the importance of education more than Provo School District"

> -Lewis Billings Former Mayor Provo City



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Provo, Utah County and State of Utah Demographic and Economic Profile



Provo City is situated in Utah Valley, an area just south of Salt Lake City that traditionally was home to part of the Ute Indian tribe. The Utes settled in villages close to Utah Lake both for protection from northeastern tribes and to obtain fish, their primary food source. Fathers Escalante and Dominguez, the first non-

American Indians to visit the area, entered Utah Valley in 1776. However, due to the Spanish focus on colonization efforts elsewhere, they failed to establish permanent settlement in the area.

"With a population of 124,000 and a land area of 43 square miles, Provo is the county seat of Utah County"

During the first decades of the 19th century, many fur trappers and traders hunted beaver in Utah Valley. Etienne Provost - a French-Canadian trapper - working out of Taos in present-day New Mexico is perhaps the first white man to have seen the Great Salt Lake. In 1824 he led a company into the Great Basin. While camping, they encountered a band of Shoshone Indians. The mountain men were invited into the Shoshone camp, but were told it was bad luck to have metallic objects nearby. As Provost's men laid their weapons aside, the Shoshone attacked them. Only Provost and a few of his entourage escaped.

Highly admired by his contemporaries and considered to be a knowledgeable, skillful, and successful mountain man, Provo City, Provo River, and Provo Canyon are named after him.

Mormon pioneers established Provo as a permanent settlement in 1849. It became the second largest city in the territory until Ogden became a major railroad hub in the 1870s. In 1875, the settlers established Brigham Young Academy, the beginnings of today's Brigham Young University. Attracting national attention for both its academic and athletic programs, it is the largest church-affiliated institution of higher learning in the nation today. Throughout the city's history, Provo has served as Utah Valley's center of industry, commerce, and government. One bustling example is the Provo Woolen Mills. Since sheep thrived in Utah's climate and a mill site was readily available on the Provo River to supply water and power to a plant, the Provo Woolen Mills opened in 1872 as Utah's

> first large factory. The LDS Church and private donations paid for its construction and, upon completion, it employed upwards of 150 people. Many of its workers were skilled immigrant

laborers from British textile factories. Later, the Provo factory turned to young women to run the looms. It specialized in heavy woolens; blankets, shawls, yarns, and flannels with about one-third of them being exported. The Provo Woolen Mills experienced ebbs and flows, continuing to operate until 1932.

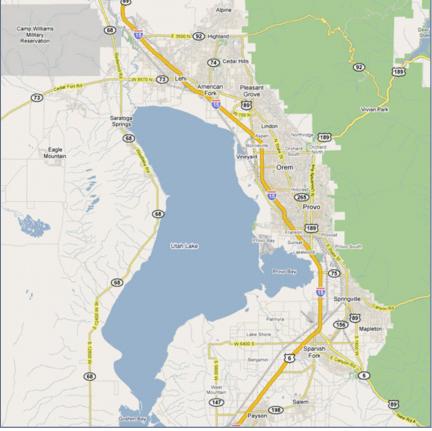
With a population of over 124,000 and a land area of 43 square miles, Provo, which uses a mayor-council form of government, is the county seat of Utah County and home to the county offices and courts. It also has one of the highest population densities in the state of Utah. Its close proximity to the mountains and Utah Lake gives its residents superior recreational opportunities throughout both the winter and summer months.



Provo is located in north-central Utah, approximately 45 miles south of Salt Lake City, and is the county seat of Utah County, which has seen explosive growth in recent years. In 2000, the U.S. Census Bureau counted Utah County's population at 368,536. As of July 1, 2009, the Bureau estimated that Utah County's population had grown to 545,591.

Utah County is part of what is referred to as the Wasatch Front, which is made up by Weber, Davis, Salt Lake and Utah Counties. With approximately 2.3 million residents, the Wasatch Front accounts for more than 80% of Utah's population. Although Provo City continues to grow at a moderate pace, the percentage of Utah County residents residing in Provo continues to decrease as the northern and southern parts of the county are seeing explosive growth. In 2000, Provo made up 29% of the county population. But in 2009, Provo made up less than 23% of the population - even though Provo had grown at a moderate rate during this period. In addition, the percentage of Provo residents enrolled in the Provo School District continues to fall, as more college-age students move into the area and areas of the city gentrify. Approximately 11 out of every 100 Provo residents is a student in the Provo School District, compared with 22 out of 100 in Alpine School District.

Source: District data, Provo City, US Census Bureau

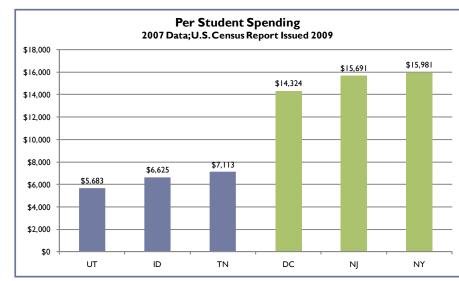


Map of Utah County Area

Source: Google Maps™

The economic outlook of the District is heavily dependent on state aid, which for FY 2011 will provide 49% of total revenues, and 62% of General fund revenues. The Utah State Uniform School Fund was established constitutionally in 1938 and is used to ensure equitable funding for public education statewide. Since 1947, all taxes based on income have been constitutionally required to be used for public education. In 1996, voters in Utah approved a constitutional change

As evidenced by the chart below, Utah lags behind the rest of the country in per-pupil education spending, but the State has invested heavily in public education the last few years - the current Governor and legislature both making it their top funding priority. The large ratio of schoolage children to taxpaying adults simply makes it difficult to fund education at the same levels of many other states, particularly those on the East Coast.



providing that these revenues could also be used for higher education. Additionally, a statewide property tax rate is levied to finance the Uniform School Fund and is applied against the taxable value of real and personal property.

Some notable State of Utah highlights that play a role in the State's economic environment include:

Economic Indicators

Population - The state's official July 1, 2009 population was estimated to be 2.8 million, an increase of 1.5% from 2008. Natural increase made up 96% of this increase.

Rate of Growth - The U.S. Census Bureau ranked Utah second among states with a population growth rate of 2.1% from 2008 to 2009. The U.S. rate of growth was 0.9%.

Long-Term Projections - The state's population is projected to reach 3.7 million in 2020, 4.4 million in 2030, 5.2 million in 2040, 6.0 million in 2050, and 6.8 million in 2060.

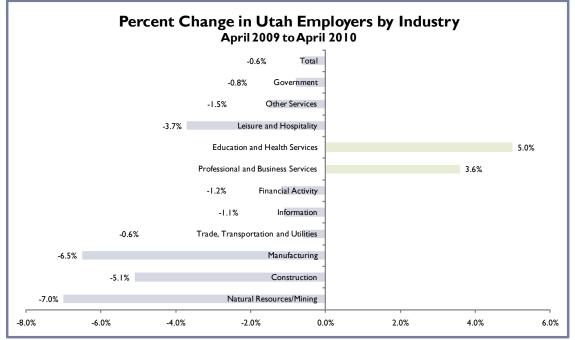
School Enrollment - In 2009, an estimated 563,273 students were in Utah's public education system, an increase of 12,260 students, or 2.2%, over 2008.

Employment Change – Utah's non-agricultural employment declined an estimated 0.6%, or 7,100 jobs, between April 2009 and April 2010. Nationally, employment contracted 1.0%, or 1.4 million jobs, over the same period.

Unemployment – Utah's unemployment rate was 7.3% during April 2010, up from the April 2009 rate of 6.7%. The national unemployment rate was 9.7% in May 2010, up from the May 2009 rate of 9.1%.

Average Annual Pay – Utah's average annual pay grew 0.8% to reach \$37,764 in 2009. Annual pay is forecast to increase 1.5% to \$38,337 in 2010. Average annual pay for the nation in 2009 was \$48,237 and is forecast to be \$49,831 in 2010, an increase of 3.3%.

Total Personal Income – Utah's total personal income reached \$86.3 billion in the fourth quarter of 2009. Annual growth in this quarter of -0.9% was 32nd in the nation. National change in personal income over the same period was -1.0%.



Source: 2010 Economic Outlook, State of Utah Governor's Office

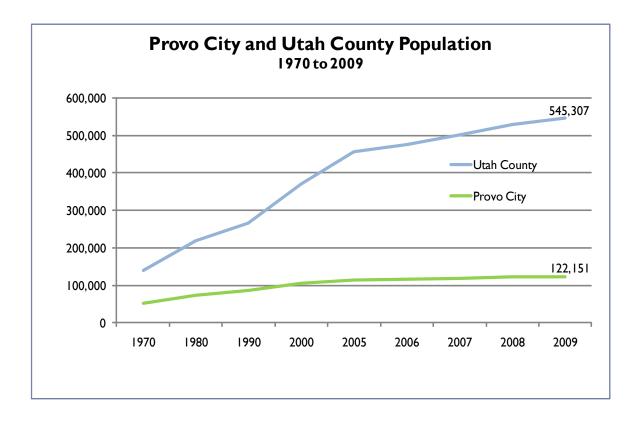
Existing Home Prices					
First Quarter 2010 Over First Quarter 2009					
MSA	Median	Sales Price	Percent Change		
Cache/Logan	\$	125,980	-10.9%		
Salt Lake City	\$	200,000	-11.9%		
Ogden-Clearfield	\$	140,250	-12.6%		
Provo	\$	137,900	-17.9%		
Washington/St. George	\$	127,040	-21.8%		
State of Utah	\$	155,620	-13.7%		
United States	\$	168,980	0.9%		

Home Prices – According to the Federal Housing Finance Agency (FHFA) House Price Appreciation Ranking, Utah's house prices were down 8.9% in the first quarter of 2010 from fourth quarter of 2009. This ranks Utah 47th in the nation.

Historical Utah County and Provo City Population 1970-2010

According to the U.S. Census Bureau, Utah County added nearly 200,000 residents from 2000 to 2009. As the population of Utah County has grown dramatically, Provo has grown at a moderate pace, making it one of Utah's most livable and well-planned cities.

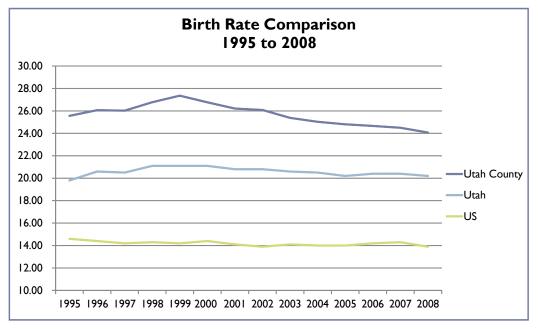
Year	Utah County	Provo City
1970	139,300	53,131
1980	220,000	74,111
1990	265,766	86,835
2000	371,894	105,439
2005	456,073	115,135
2006	475,425	116,217
2007	501,447	117,592
2008	529,755	122,000
2009	545,307	122,151
2010	Approx. 555,000	124,496 ¹
¹ Provo City	y estimate	



Birth Rates: Utah County - Utah - U.S.

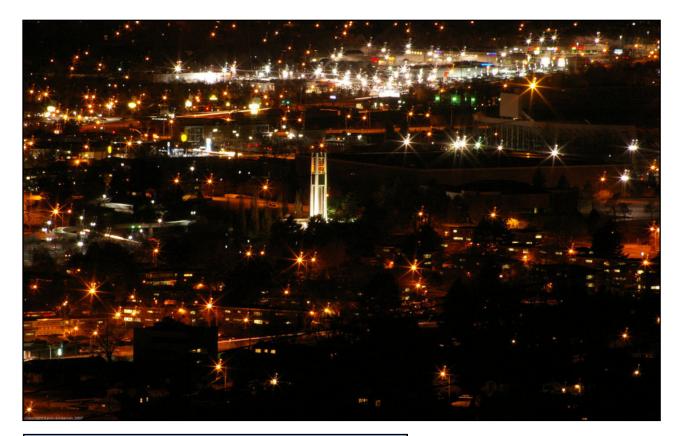
1995-2008 (most recent year available)

Year	Utah County	Utah	US
1995	25.56	19.8	14.6
1996	26.07	20.6	14.4
1997	26.02	20.5	14.2
1998	26.77	21.1	14.3
1999	27.36	21.1	14.2
2000	26.77	21.1	14.4
2001	26.21	20.8	14.1
2002	26.08	20.8	13.9
2003	25.38	20.6	14.1
2004	25.03	20.5	14
2005	24.81	20.2	14
2006	24.66	20.4	14.2
2007	24.50	20.4	14.3
2008	24.07	20.2	13.9



¹Rates are per 1,000 people.

Source: Utah Department of Health, "Utah's Vital Statistics: Births and Deaths, 2008";



Points of Interest and Special Events

A family celebration of the holidays including First Night America's Freedom Festival Hiking, fishing, and the most spectacular scenery in the country Home of the famous Sundance Film Festival and Summer Theater One of the nation's biggest Independence Day celebrations Provo River World Class Trout Fishing & the Uinta mountain range Sundance Ski Resort and Summer Theater WinterFest in Downtown Provo

Provo Compared to Utah State Average

- Hispanic race population percentage **significantly above** state average.
- Median age **significantly below** state average.
- Foreign-born population percentage **significantly above** state average.
- Renting percentage **above** state average.
- Length of stay since moving in **significantly below** state average.
- House age **below** state average.
- Number of college students **significantly above** state average.
- Percentage of population with a bachelor's degree or higher **above** state average.

Recreation

Golf Courses (within 15 min.)	10
Public Tennis Courts	37
Public Parks	32
Softball Complexes	5
Ice Rinks	2
Skate Park	1

Culture

Museums	8
Live Theatrical Venues	14

Source: Provo City (www.provo.org)

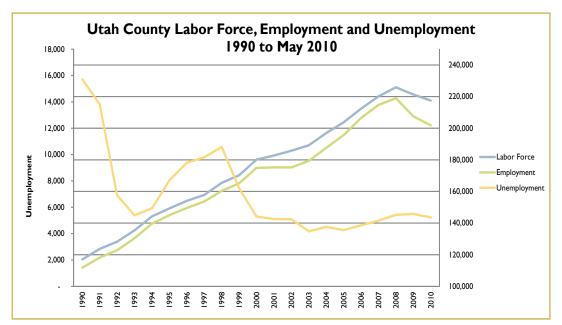
Largest Employers in Provo, Largest Taxpayers in Utah County

Largest Employers in Provo C 2009 (most recent year available)	ity	
<u>Company Name</u>	Employees ₁	Type of Company
Brigham Young University	15,000-19,999	Education
Utah Valley Regional Medical Center	2,000-2,999	Health Care
Novell	1,000-1,999	Information
Provo School District	1,000-1,999	Educational Services
Utah County	500-999	Government
Ancestry.com	500-999	Information
Nuskin International	500-999	Wholesale Nutraceutical
Provo City	500-999	Government
Utah State Hospital	500-999	Health Care
Source: Provo	City (www.provo.o	rg)

axpayer	Taxable Assessed Value	Rank	Percent of District Total Taxable Value (I)
1icron Technology Inc.	162,088,614	I.	3.44%
acificorp	154,055,407	2	3.27%
ern River Transmission Co.	101,057,476	3	2.14%
west Communications	80,195,236	4	1.70%
Questar Gas	72,122,754	5	1.53%
lovell	67,000,000	6	1.42%
Iniversity Mall Shopping Center	55,649,327	7	1.18%
Inderson Geneva LLC Et Al	44,564,400	8	0.94%
Val-Mart	41,924,953	9	0.89%
Cabela's Retail Inc.	38,157,004	10	0.81%

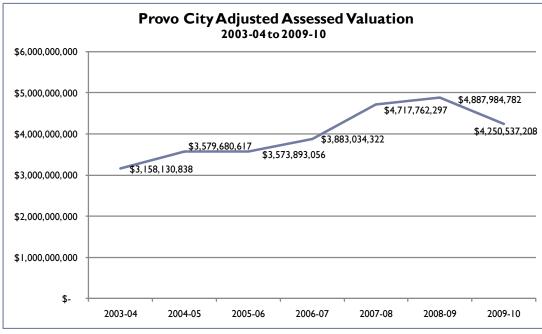
Utah County Employment Statistics

1990 to May 2010



For the first time in two decades, the labor force in Utah County decreased in 2009 and 2010, even though the overall population saw rapid growth during this period.

				Unemployment						
Year	Labor Force	Employment	Unemployment	Rate						
2010	217,503	201,787	15,716	6.20%						
2009	221,313	207,498	13,815	0.07						
2008	225,889	218,981	6,908	3.06						
2007	220,138	214,747	5,391	2.45						
2006	212,422	206,498	5,924	2.78						
2005	203,741	195,690	8,050	3.96						
2004	196,983	187,599	9,384	4.78						
2003	189,181	179,388	9,792	5.17						
2002	185,759	175,179	10,580	5.71						
2001	182,734	175,283	7,451	4.08						
2000	180,176	174,879	5,297	2.94						
1999	170,218	165,106	5,112	3.02						
1998	165,439	160,346	5,093	3.08						
1997	157,859	153,683	4,175	2.64						
1996	154,052	149,541	4,512	2.93						
1995	149,301	145,037	4,264	2.88						
1994	144,291	139,658	4,633	3.22						
1993	135,425	130,440	4,985	3.69						
1992	128,255	122,824	5,430	4.24						
1991	123,687	118,197	5,490	4.43						
1990	116,996	111,760	5,237	4.48						
Not seasonally	adjusted									
http://jobs.utah	http://jobs.utah.gov/jsp/wi/utalmis/countyhistdata.do									



Source: Utah County Auditor

Explanation of Property Tax Schedules on Following Pages

The detailed property tax schedules on the following two pages are formatted as the District is required to report them to the State of Utah. For readability reasons, the schedule is divided up into two pages. The first page contains tax rates and actual receipts for the fiscal years 2006, 2007 and 2008. The second page contains tax rates and anticipated and/or budgeted amounts for fiscal years 2009, 2010 and 2011. Revenue received from various fees and redemptions are reported on this schedule but are not subject to a tax rate.

Year	Assessed Valuation	Percent Growth
2009-10	\$ 4,250,537,208	-13.0%
2008-09	\$ 4,887,984,782	3.6%
2007-08	\$ 4,717,762,297	21.5%
2006-07	\$ 3,883,034,322	8.6%
2005-06	\$ 3,573,893,056	-0.2%
2004-05	\$ 3,579,680,617	13.3%
2003-04	\$ 3,158,130,838	n/a

Property taxes are determined by multiplying

home value by the tax rate. However, it should be noted that residential properties receive a 45% exemption, meaning homeowners pay taxes based on 55% of the actual value property. Businesses do not receive this exemption. More information on this can be found on page 115.

Property Tax Rates and Collections FY 2006 to FY 2008

	FY 20	<u>06</u>	<u>FY 20</u>	07	FY 2008			
LEVY	TAX RATE	ACTUAL REVENUE	TAX RATE	ACTUAL REVENUE	TAX RATE	ACTUA REVENU		
Basic Program	0.001720 \$	5,768,256	0.001515 \$	5,623,849	0.001311	\$ 5,353,16		
Voted Leeway	0.000860	2,883,627	0.001034	3,655,014	0.000877	3,581,02		
Board Leeway (Class Size Reduction)	0.000400	1,612,588	0.000400	1,358,300	0.000339	1,656,90		
Board Leeway (Reading Program)	0.000000		0.000000	-	-			
Transportation	0.000120	402,646	0.000113	383,752	0.000096	388,65		
Tort Liability	0.000075	251,403	0.000071	241,141	0.000060	242,86		
Recreation	0.000320	1,073,691	0.000302	1,061,800	0.000256	1,066,23		
Gen Oblig Debt	0.001003	3,363,888	0.001201	4,198,811	0.001018	4,239,95		
Capital Outlay Foundation	0.000568	1,957,564	0.000435	1,530,001	0.000369	1,536,87		
10% of Basic Capital	0.001058	3,505,937	0.001076	3,784,555	0.000913	3,802,62		
Redemptions - Basic Levy	-	426,685	-	413,193	-	399,91		
Redemptions - Voted Leeway	-	213,342	-	538,662	-	370,93		
Redemptions - Special Transportation	-	30,048	-	54,473	-	29,03		
Redemptions - Tort Liability	-	19,031	-	32,522	-	18,14		
Vehicle Fees in Lieu of Tax Basic	-	740,188	-	662,428	-	742,60		
Vehicle Fees in Lieu of Tax - Voted Leeway	-	369,593	-	429,873	-	688,79		
Vehicle Fees in Lieu of Tax - Sp. Trans.	-	52,084	-	49,575	-	53,91		
Vehicle Fees in Lieu of Tax - Tort Liab.	-	32,05 I	-	30,737	-	33,69		
Vehicle Fees in Lieu of Tax (Non K12)	-	137,344	-	199,813	-	79,65		
Tax Sales and Redemptions & Other (Non K12)	-	79,199	-	76,102	-	147,91		
Vehicle Fees in Lieu of Tax (Debt Service)	-	431,756	-	516,932	-	316,74		
Tax Sales and Redemptions & Other (Debt Svc)	_	248,434	-	284,769	-	588,17		
Vehicle Fees in Lieu of Tax Cap Found	-	234,391	-	256,440	-	213,19		
Vehicle Fees in Lieu of Tax 10% Basic	-	458,85 I	-	445,766	-	527,50		
Tax Sales and Redemptions Cap Foundation	-	135,073	-	536,899	-	114,81		
Tax Sales and Redemptions 10% of Basic	=	264,186		248,760	= .	284,07		
TOTALS - ALL FUNDS	<u>0.006124</u> <u></u>	24,691,856	<u>0.006147</u> _\$	26,614,167	<u>0.005239</u>	<u>\$ 26,477,40</u>		

Informational Section

Property Tax Rates and Collections FY 2009 to FY 2011

	FY 2009			FY	2010	<u>FY 2011</u>			
LEVY	TAX RATE		ACTUAL REVENUE	TAX RATE	AMOUNT BUDGETED	TAX RATE	AMOUNT ANTICIPATED		
Basic Program	0.001250	\$	5,294,800	0.001433					
Voted Leeway	0.001275	Ŧ	5,675,765	0.001346	5,598,744		5,596,000		
Board Leeway (Class Size Reduction)	0.000214		1,157,100	0.000226	940,057		1,639,000		
Board Leeway (Reading Program)	0.000121		529,989	0.000121	503,304	0.000121	505,000		
Transportation	0.000093		422,359	0.000098	407,365	-	_		
Tort Liability	0.000058		262,620	0.000061	253,732	-	-		
Recreation	0.000249		1,101,302	0.000132	549,060	0.000132	550,000		
Gen Oblig Debt	0.001242		5,491,824	0.001307	5,436,522	0.001317	5,500,000		
Capital Outlay Foundation	0.000828		3,659,895	0.00093	3,868,374	0.000982	4,100,000		
10% of Basic Capital	0.000884		3,910,262	0.000493	2,048,575	0.000464	1,935,000		
10% of Basic Operating	-		-	0.000492	2,048,574	0.000463	1,935,000		
Redemptions - Basic Levy	-		314,494	-	586,339	-	538,510		
Redemptions - Voted Leeway	-		337,311	-	550,741	-	482,678		
Redemptions - Board Leeway	-		56,549	-	92,472	-	141,201		
Redemptions - Special Transportation	-		25,261	-	40,099	-	-		
Redemptions - Tort Liability	-		16,099	-	24,959	-	-		
Redemptions - Reading Levy	-		31,779	-	49,509	-	43,585		
Redemptions - 10% of Basic	-		-	-		-	166,776		
Vehicle Fees in Lieu of Tax Basic	-		584,343	-	583,281	-	535,723		
Vehicle Fees in Lieu of Tax Board Leeway	-		105,162	-	91,990	-	480,180		
Vehicle Fees in Lieu of Tax - Voted Leeway	-		627,003	-	547,869	-	140,471		
Vehicle Fees in Lieu of Tax - Sp. Trans.	-		46,480	-	39,889	-	-		
Vehicle Fees in Lieu of Tax - Tort Liab.	-		29,180	-	24,829	-	-		
Vehicle Fees in Lieu of Tax - Reading	-		58,432	-	49,251	-	43,360		
Vehicle Fees in Lieu of Tax - 10% of Basic	-		-	-	-	-	165,913		
Vehicle Fees in Lieu of Tax (Non K12)	-		121,489	-	53,729	-	47,301		
Tax Sales and Redemptions & Other (Non K12)	-		65,189	-	54,010	-	47,547		
Vehicle Fees in Lieu of Tax (Debt Service)	-		606,260	-	531,995	-	471,938		
Tax Sales and Redemptions & Other (Debt Svc)	-		326,296	-	534,784		474,393		
Vehicle Fees in Lieu of Tax Cap Found	-		371,608	-	400,929	-	351,893		
Vehicle Fees in Lieu of Tax 10% Basic	-		464,263	-	378,542	-	166,271		
Tax Sales and Redemptions Cap Foundation	-		200,097	-	403,03 I	-	353,724		
Tax Sales and Redemptions 10% of Basic	=.		249,382	= .	380,527	=	167,136		
TOTALS - ALL FUNDS	<u>0.006214</u>	\$	32,142,593	<u>0.006639</u>	<u>\$ 33,033,706</u>	0.006706	\$ 32,821,600		

Impact of Property Taxes on Taxpayers 2005-06 to 2010-11

		itesi	uen	ciai			
Year	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
Home Value	\$ 250,000	\$ 250,000	\$	250,000	\$ 250,000	\$ 250,000	\$ 250,000
Residential Exemption	45%	45%		45%	45%	45%	45%
Assessed Value	\$ 137,500	\$ 137,500	\$	137,500	\$ 137,500	\$ 137,500	\$ 137,500
District Total Tax Rate	0.006124	0.006147		0.005239	0.006214	0.006639	0.006749
District Property Taxes	\$ 842.05	\$ 845.21	\$	720.36	\$ 854.43	\$ 912.86	\$ 922.08
Taxes per \$1,000 of value:	\$ 3.37	\$ 3.38	\$	2.88	\$ 3.42	\$ 3.65	\$ 3.71
		Business/	Cor	nmercial			

Residential

Business/Commercial											
Year		2005-06		2006-07		2007-08		2008-09		2009-10	2010-11
Business Value		250,000		250,000		250,000		250,000		250,000	250,000
Assessed Value		250,000		250,000		250,000		250,000		250,000	250,000
District Total Tax Rate		0.006124		0.006147		0.005239		0.006214		0.006639	0.006706
District Property Taxes	\$	1,531.00	\$	1,536.75	\$	1,309.75	\$	1,553.50	\$	1,659.75	\$ 1,676.50
Taxes per \$1,000 of value:	\$	6.12	\$	6.15	\$	5.24	\$	6.21	\$	6.64	\$ 6.71

Note: For comparability purposes, \$250,000 is used as the home and business value for all five years, as this is the value used by Utah County as average. However, with property values decreasing that figure is higher than 2010-11 values are projected to be, meaning out-of-pocket property taxes will likely be lower than the tables on this page indicate.

SIMPLE PROPERTY TAX DETERMINATION

Residential: Assessed Home Value x 0.55 x Tax Rate

On a \$250,000 home, 2010-11 property tax attributable to the District would be: **\$250,000 x 0.55 x** .006706, or **\$922.08**, an increase of \$9.22 when compared to 2009-10 (see table and note above).

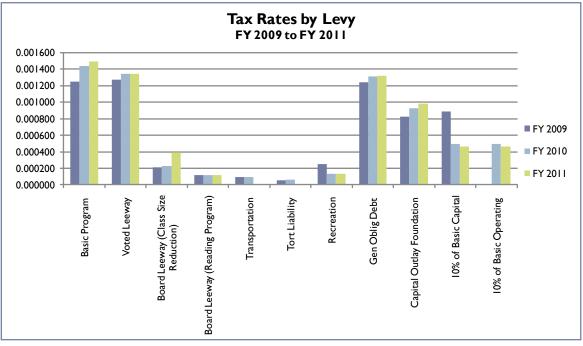
Business: Assessed Business Value x Tax Rate

On a \$250,000 business, 2010-11 property tax attributable to the District would be: **\$250,000 x .006706, or \$1,676.50**, an increase of \$16.75 when compared to 2009-10 (see table and note above).

The majority of local funding consists of revenue from 13 different taxes that a local school board *may* levy. Each district must impose a minimum Basic property tax levy and contribute the proceeds of that levy to the cost of providing educational services. The more Basic Levy revenue collected, the less state funding –from the Uniform School Fund – is required.

Year-over-Year Tax Comparison: FF	Year-over-Year Tax Comparison: FF 2010 to FY 2011										
Levy	FY 2010	FY 2011	Change								
Basic Program	0.001433	0.001495	0.000062								
Voted Leeway	0.001346	0.001340	-0.000006								
Board Leeway (Class Size Reduction)	0.000226	0.000392	0.000166								
Board Leeway (Reading Program)	0.000121	0.000121	0.000000								
Transportation	0.000098	0.000000	-0.000098								
Tort Liability	0.000061	0.000000	-0.000061								
Recreation	0.000132	0.000132	0.000000								
Gen Oblig Debt	0.001307	0.001317	0.000010								
Capital Outlay Foundation	0.000930	0.000982	0.000052								
10% of Basic Capital	0.000493	0.000464	-0.000029								
10% of Basic Operating	<u>0.000492</u>	<u>0.000463</u>	<u>-0.000029</u>								
Total Rate:	0.006639	<u>0.006706</u>	0.000067								

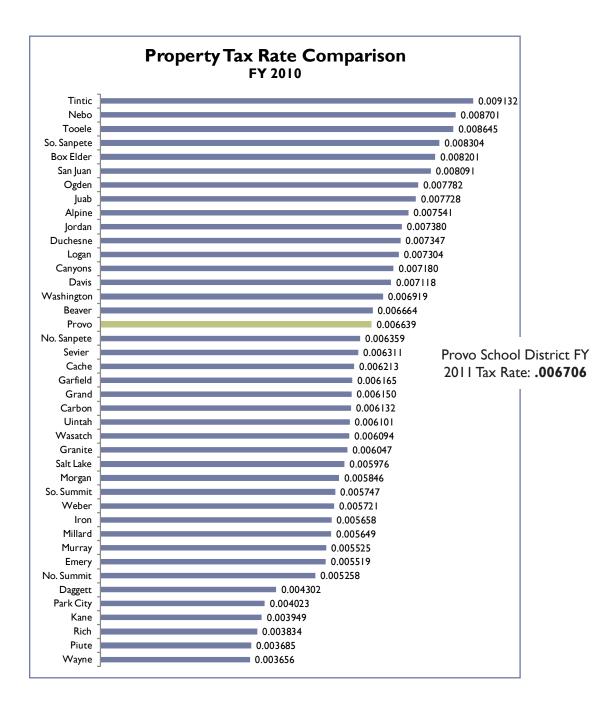
Three-year Comparison



Provo City School District

Property Tax Rate Comparison

Basis of Tax Rate: The overall tax rate is a % that is multiplied by the assessed values of business and residential properties in Provo, although residential properties receive a 45% exemption (discussed previously).



The following pages contain original budgets for FY 2011 (budgets that have been approved by the Board of Education), and projected budgets for FY 2012 through FY 2014. Budget projections are made using a variety of assumptions. Past experience plays a large role in determining future revenues and expenditures. As a general rule, enrollment impacts revenues and expenditures more than any other factor. The local and national economy also plays a large role.

Local Sources

For FY 2011, the District anticipates receiving approximately \$200,000 less in property tax when compared to the final FY 2010 budget. After FY 2011, the District projects slight to moderate increases in property tax revenues, resulting from the possibility of an increase to the District's certified tax rate. Assessed property values are not anticipated to increase until around 2013, but due to the volatility of the housing market it's difficult to make any realistic projections regarding property values at this time. Another component of local revenue, return on investments, is heavily dependent on market interest rates. Those rates are projected to increase slightly in FY 2011, with slight to moderate increases coming thereafter.

State Sources

Revenues from state sources are projected to be down nearly \$1 million in FY 2011 compared to FY 2010 levels. The budget forecast projects a slight increase in FY 2012, with slight growth again in fiscal years 2013 and 2014.

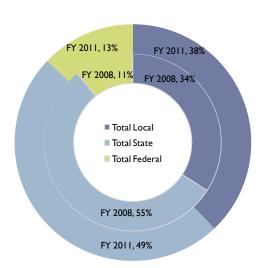
This forecast is based on the assumption that the recession has run its course, there will be no "double dip," (a term that indicates a backto-back recession) and a slow recovery is under way. These are only assumptions, as at this time economists disagree on the recovery time of the current recession, although a majority don't believe a back-to-back recession is likely. The State of Utah is the District's largest funding source, and changes in available revenue from the State impact the District more than changes in local or federal revenue.

Federal Sources

The vast majority of the District's federal revenues are included in the General fund, although there are a few federally-funded programs in the Non K-12 and Food Services funds. The District expects a decrease in federal revenue of nearly \$5.2 million in FY 2011, due in large part to federal stimulus money (ARRA) running out. The forecast assumes no new federal stimulus money available after FY 2011.

Summary

The graphic below shows a comparison of revenues by source of FY 2008 to FY 2011. FY 2008 is the last, pre-recession funding year for the District. The chart indicates a trend of less of the District's overall funding coming from State sources, which is likley to continue over the next three to four years, as the State can't spend money it doesn't have.



Budgets by Source FY 2008 Actual Compared to FY 2011 Budget

Compensation

Expenditures are based upon available funding. With projections indicating that available funding will decrease in FY 2011, expenditures will decrease. Going forward, expenditures will likely increase as revenues do.As a service organization, the District spends the majority of its available resources on salaries and benefits. So, as funding fluctuates so will compensation costs. Expenditures for supplies and equipment are projected to increase at a moderate pace due to inflation after FY 2011, although its likely the District will have to decrease and/or delay large purchases over the next few years as a result.

Summary

The District forecasts that benefits costs will

outpace salary costs, mainly for two reasons: first, the State of Utah's retirement system took a big hit during the recession, and districts will likely

"As a service organization, the District spends the majority of its available resources on salaries and benefits. So, as funding fluctuates so will compensation costs."

fact that the District will have to adjust to a new, lower funding level.

The forecasts on the following pages reflect the

Years of heavy funding increases are likely over, at least for the periods forecasted, and as a result salaries won't rise as fast as in years past, and purchases for everything from office

have to pay a larger percentage. The second reason benefit costs are projected to rise faster than salaries is because healthcare inflation has far outpaced salary growth in recent years on a national and District level.

Other Expenditures

Federal stimulus bill money (ARRA) runs out in FY 2011, and as a result expenditures on supplies and materials will decrease substantially.

However, one component of the federal stimulus bill was Qualified School Construction Bonds (QSCB), for which the District received \$6.4 million in FY 2010 to pay part of the cost of rebuilding Farrer Elementary.As a result, expenditures for "Purchased Property Services" are dramatically higher in FY 2011 than subsequent years.The school is scheduled to be completed in late 2011. supplies to school buses will be scrutinized even more than before.

Budget Forecast: General Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 2011	FY2012	FY2013	FY 2014
Total Local	\$ 21,349,527	\$ 22,265,000	\$ 22,933,000	\$ 23,334,000
Total State	51,022,093	51,532,000	53,001,000	54,194,000
Total Federal	 10,299,398	10,274,000	10,531,000	10,794,000
TOTAL REVENUES	82,671,018	84,071,000	86,465,000	88,322,000
EXPENDITURES BY OBJECT				
Salaries	51,490,516	52,520,000	53,808,000	54,346,000
Employee Benefits	21,264,482	22,009,000	22,119,000	23,114,000
Purchased Professional and Technical Services	1,685,024	1,685,000	1,702,000	1,719,000
Purchased Property Services	279,103	279,000	282,000	285,000
Other Purchased Services	883,108	883,000	892,000	901,000
Supplies	6,554,517	6,653,000	6,786,000	6,922,000
Property	1,495,205	1,435,000	1,473,000	1,512,000
Other Objects	 (562,068)	(590,000)	(611,000)	(629,000)
TOTAL EXPENDITURES	83,089,887	84,874,000	86,451,000	88,170,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(418,869)	(803,000)	14,000	152,000
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	20,000	28,000	35,000	43,000
NET CHANGE IN FUND BALANCE	(398,869)	(775,000)	49,000	195,000
FUND BALANCE - BEGINNING (From Prior Year)	21,680,467	21,281,598	20,506,598	20,555,598
Adjustments to Beginning Fund Balance	-	-	-	-
FUND BALANCE - ENDING	\$ 21,281,598	<u>\$ 20,506,598</u>	<u>\$ 20,555,598</u>	<u>\$ 20,750,598</u>

Budget Forecast: Capital Projects Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 201	FY2012	FY2013	FY 2014
Total Local	\$ 7,074,024	\$ 7,444,000	\$ 7,630,000	\$ 7,821,000
Total State			-	-
Total Federal				
TOTAL REVENUES	7,074,024	7,444,000	7,630,000	7,821,000
EXPENDITURES BY OBJECT				
Salaries	1,116,287	1,139,000	1,156,000	1,168,000
Employee Benefits	470,173	487,000	506,000	529,000
Purchased Professional and Technical Services	18,000	20,000	22,000	23,000
Purchased Property Services	13,439,500	3,800,000	2,600,000	2,665,000
Other Purchased Services			-	-
Supplies			-	-
Property	623,232	850,000	600,000	615,000
Other Objects				
TOTAL EXPENDITURES	15,667,192	6,296,000	4,884,000	5,000,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(8,593,168) 1,148,000	2,746,000	2,821,000
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	(2,000,000) (2,000,000)	(1,999,999)	(1,999,998)
NET CHANGE IN FUND BALANCE	(10,593,168) (852,000)	746,001	821,002
FUND BALANCE - BEGINNING (From Prior Year)	12,848,875	5 2,255,707	1,403,707	2,149,708
Adjustment to Beginning Fund Balance (Add Explanation)			-	-
FUND BALANCE - ENDING	\$ 2,255,707	<u>\$ 1,403,707</u>	\$ 2,149,708	\$ 2,970,710

Budget Forecast: Debt Service Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 2011	FY2012	FY2013	FY 2014
Total Local	\$ 6,446,33 I	\$ 6,100,000	\$ 6,515,000	\$ 6,540,000
Total State	 			
TOTAL REVENUES	6,446,331	6,100,000	6,515,000	6,540,000
EXPENDITURES BY OBJECT				
Other Objects	 6,470,000	6,500,000	7,012,000	7,030,000
TOTAL EXPENDITURES	6,470,000	6,500,000	7,012,000	7,030,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(23,669)	(400,000)	(497,000)	(490,000)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-	490,000	490,000
NET CHANGE IN FUND BALANCE	(23,669)	(400,000)	(7,000)	-
FUND BALANCE - BEGINNING (From Prior Year)	986,384	962,715	562,715	555,715
Adjustment to Beginning Fund Balance (Add Explanation)	-	-	-	-
FUND BALANCE - ENDING	\$ 962,715	\$ 562,715	\$ 555,715	\$ 555,715

Budget Forecast: Student Activity Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 2011	FY2012	FY2013	FY 2014
Total Local	\$ 3,447,574	\$ 3,508,000	\$ 3,596,000	\$ 3,650,000
Total State	-	-	-	-
Total Federal	 	-		
TOTAL REVENUES	3,447,574	3,508,000	3,596,000	3,650,000
EXPENDITURES BY OBJECT				
Salaries	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Professional and Technical Services	254,221	259,000	265,000	269,000
Purchased Property Services	58,745	60,000	62,000	63,000
Other Purchased Services	661,295	673,000	690,000	700,000
Supplies	1,710,263	1,740,000	1,784,000	1,811,000
Property	-	-	-	-
Other Objects	 651,085	662,000	679,000	689,000
TOTAL EXPENDITURES	3,335,609	3,394,000	3,479,000	3,531,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	111,965	114,000	117,000	119,000
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-	-	-
NET CHANGE IN FUND BALANCE	,965	114,000	117,000	119,000
FUND BALANCE - BEGINNING (From Prior Year)	1,793,281	1,905,246	2,019,246	2,136,246
Adjustment to Beginning Fund Balance (Add Explanation)	-	-	-	-
FUND BALANCE - ENDING	\$ 1,905,246	<u>\$ 2,019,246</u>	<u>\$ 2,136,246</u>	<u>\$ 2,255,246</u>

Budget Forecast: Non K-12 Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 2011	FY2012	FY2013	FY 2014
Total Local	\$ 1,117,229	\$ 1,257,000	\$ I,287,000	\$ 1,313,000
Total State	1,136,272	1,153,000	1,191,000	1,221,000
Total Federal	 <u>652,932</u>	645,000	665,000	 682,000
TOTAL REVENUES	2,906,433	3,055,000	3,143,000	3,216,000
EXPENDITURES BY OBJECT				
Salaries	1,972,251	2,012,000	2,040,000	2,052,000
Employee Benefits	638,468	661,000	680,000	707,000
Purchased Professional and Technical Services	33,217	37,000	38,000	40,000
Purchased Property Services	178,906	175,000	179,000	182,000
Other Purchased Services	18,491	19,000	20,000	22,000
Supplies	162,562	160,000	162,000	167,000
Property	-	-	-	-
Other Objects	 38,325	34,000	33,000	 36,000
TOTAL EXPENDITURES	3,042,220	3,098,000	3,152,000	3,206,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(135,787)	(43,000)	(9,000)	10,000
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-	-	-
NET CHANGE IN FUND BALANCE	(135,787)	(43,000)	(9,000)	10,000
FUND BALANCE - BEGINNING (From Prior Year)	201,771	65,984	22,984	13,984
Adjustment to Beginning Fund Balance (Add Explanation)	-	-	-	-
FUND BALANCE - ENDING	\$ 65,984	<u>\$ 22,984</u>	\$ 13,984	\$ 23,984

Budget Forecast: Building Reserve Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 2011	FY2012	FY2013	FY 2014
Total Local	\$ -	\$-	\$-	\$-
Total State	 <u> </u>	-		
TOTAL REVENUES	-	-	-	-
EXPENDITURES BY OBJECT				
Salaries	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Professional and Technical Services	-	-	-	-
Purchased Property Services	-	-	-	-
Property	-	-	-	-
Other Objects	 <u> </u>			
TOTAL EXPENDITURES	-	-	-	-
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	-	-	-	-
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	2,000,000	2,000,000	1,510,000	1,510,000
NET CHANGE IN FUND BALANCE	2,000,000	2,000,000	1,510,000	1,510,000
FUND BALANCE - BEGINNING (From Prior Year)	3,940,240	5,940,240	7,940,240	9,450,240
Adjustment to Beginning Fund Balance (Add Explanation)	-	-	-	-
FUND BALANCE - ENDING	\$ 5,940,240	<u>\$ 7,940,240</u>	<u>\$ 9,450,240</u>	<u>\$ 10,960,240</u>

Budget Forecast: Food Service Fund FY 2011 through FY 2014

REVENUES BY SOURCE	FY 2011	FY2012	FY2013	FY 2014
Total Local	\$ 1,200,452	\$ 1,300,000	\$ 1,339,000	\$ 1,372,000
Total State	550,000	685,000	700,000	730,000
Total Federal	 2,836,049	2,979,000	3,024,000	 3,069,000
TOTAL REVENUES	4,586,501	4,964,000	5,063,000	5,171,000
EXPENSES / EXPENDITURES BY OBJECT				
Salaries	I,677,786	1,753,000	I,788,000	1,806,000
Employee Benefits	607,844	635,000	657,000	673,000
Purchased Professional and Technical Services	11,000	11,000	12,000	13,000
Purchased Property Services	97,240	90,000	97,000	101,000
Other Purchased Services	4,106	4,000	5,000	5,000
Supplies	1,862,163	1,881,000	I,900,000	1,919,000
Property	435,250	200,000	215,000	227,000
Other Objects	 479,974	481,140	512,785	 519,455
TOTAL EXPENDITURES	5,175,363	5,055,140	5,186,785	5,263,455
EXCESS (DEFICIENCY) OF REVENUES OVER				
(UNDER) EXPENSES/EXPENDITURES	(588,862)	(91,140)	(123,785)	(92,455)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-	-	-
NET CHANGE IN NET ASSETS / FUND BALANCE	(588,862)	(91,140)	(123,785)	(92,455)
NET ASSETS / FUND BALANCE - BEGINNING (From Prior Year)	1,536,149	947,287	856,147	732,362
Adjustment to Beginning Net Assets/Fund Balance (Add Explanation)	-	-	-	-
NET ASSETS / FUND BALANCE - ENDING	\$ 947,287	\$ 856,147	<u>\$ 732,362</u>	\$ 639,907

General Obligation Bonds

Series	Purpose	Original Amount	Interest Rate Range	Final Maturity Date	Current Outstanding Balance
1998 Series G.O. Refunding Bonds	Bond Refunding	4,950,000	3.40% to 4.15%	June 15, 2013	1,490,000
2004 Series G.O. Refunding Bonds	Bond Refunding	18,690,000	2.0% to 5.0 %	June 15, 2017	14,480,000
2006 Series G.O. Bonds	School Building	9,400,000	4%	June 15, 2026	7,975,000
2007A Series G.O. Refunding Bonds	Bond Refunding	8,220,000	3.807%	June 15, 2015	4,973,000
2007B Series G.O. Bonds	School Building	25,600,000	4.00% to 4.50%	June 15, 2027	23,450,000

Total General Obligation Bonds Payable as of June 30, 2010: <u>\$52,368,000</u>

Year Ending June 30	Principal	Interest	Debt Service Fund
2011	4,186,000	2,232,035	6,418,035
2012	4,339,000	2,078,522	6,417,522
2013	4,516,000	1,906,752	6,422,752
2014	4,701,000	1,727,698	6,428,698
2015	4,936,000	1,515,951	6,451,951
2016-2020	14,440,000	4,768,563	19,208,563
2021-2025	10,925,000	2,327,875	13,252,875
2026-2027	4,325,000	261,875	4,586,875
	\$ 52,368,000	\$ 16,819,270	\$ 69,187,270

Combined General Obligation Bonds

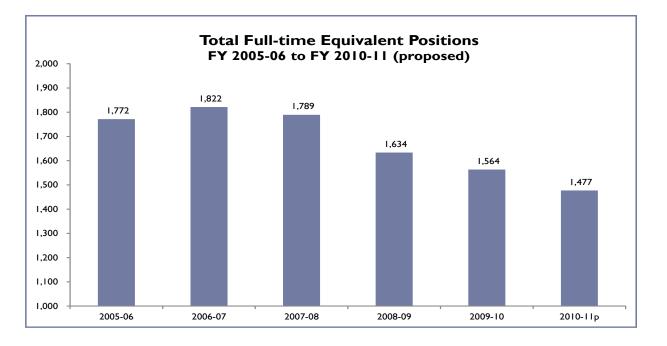
Provo City School District

Trends and Statistics



Staffing Levels by Full-time Equivalent (FTE)						
-	2005-06	2006-07	2007-08	2008-09	2009-10	<u>2010-11</u> P
Instruction	1,117	1,141	1,148	1,000	984	935
Support Services						
Students	59	54	52	52	51	49
Instructional Staff	36	33	38	40	41	39
General Administration	24	24	20	16	15	15
School Administration	79	80	74	74	70	70
Business and Central	24	25	22	20	26 '	26
Operation and Maintenance	119	152	139	148	148	130
Transportation	47	50	60	44	46	42
Other Support	_	_	П	I	I	L
Food Services	83	91	90	92	82	80
Community Services	<u> </u>	<u> </u>	135	<u> </u>	<u> </u>	<u> </u>
Total full-time equivalent positions:	<u> </u>	1,477				
^P Proposed						

¹9.5 FTEs reclassified from other functions to Business/Central



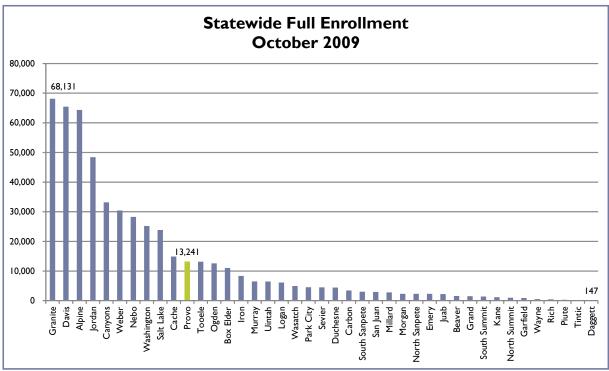
Where Provo City School District Fits In

Utah is made up of 40 school districts. The total enrollment of K-12 students for Fall 2009, including charter schools, was 563,273. With over 13,200 students, Provo City School District makes up about 2.3% of this total. This makes Provo the

11th largest school district in the state.

Over the next several years, the schoolage population in Utah is expected to grow dramatically, while in Provo it's projected to remain relatively flat. One reason for this is the fact that there is little available land in Provo, while neighboring school districts have much more available land to grow on. This problem is compounded by the fact that Provo is a one-city, urban school district, and new growth in the state in recent years has typically been centered in suburban areas on the periphery of major cities.

Rank	District	2009	2010 Projected
1	Granite	68,131	68,53 I
2	Davis	65,452	66,293
3	Alpine	64,35 I	65,443
4	Jordan	48,411	48,625
5	Canyons	33,184	33,208
6	Weber	30,417	30,232
7	Nebo	28,282	29,022
8	Washington	25,202	24,569
9	Salt Lake	23,850	23,918
10	Cache	14,917	15,107
11	Provo	13,241	13,260
Statewic	le (including charters):	563,273	574,317

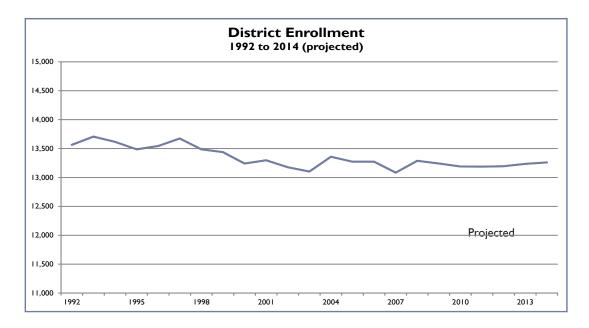


Source: Utah State Office of Education

Enrollment Projection Methodology

Student enrollment is a primary driver of state, federal and some local revenue for the District. These enrollment figures are taken from data gathered from October I enrollment reports each year. Projections for future years are made using simple regression analysis to forecast general expected student enrollment for future years. A more detailed approach, using migration patterns, birth rates, and what is referred to as survival rates, is also used to get a more detailed analysis for the next year. Detailed analysis for the coming year is normally done in the fall, and the Board of Education and management are given the results after that time. Information and documentation regarding enrollment projection methods are available to the public through the District Business Office.

Year	Enrollment	Year	Enrollment
1992	13,565	2003	13,103
1993	13,706	2004	13,359
1994	13,616	2005	13,273
1995	I 3,487	2006	13,272
1996	13,544	2007	13,083
1997	13,674	2008	13,288
1998	13,486	2009	13,241
1999	13,438	2010	13,260
2000	13,241	2011	13,174 7
2001	13,298	2012	13,086 <u> </u>
2002	3, 77	2013	13,174 Pr. 13,086 ect 13,077 te
		2014	13,080



Provo City School District Fall Enrollment Report by School¹ 2004-05 to 2010-11 (Projected)

School	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 ^p
Amelia Earhart Elementary	645	600	598	537	549	569	562
Canyon Crest Elementary	557	549	524	519	497	469	449
Edgemont Elementary	494	499	464	467	455	505	488
Farrer Elementary	425	422	433	468	439	412	404
Franklin Elementary	532	528	509	575	571	544	547
Lakeview Elementary ²	525	480	432	694	684	693	689
Provost Elementary	442	435	420	421	428	434	426
Rock Canyon Elementary	583	613	602	600	635	580	597
Spring Creek Elementary	555	625	661	632	523	567	567
Sunset View Elementary	634	655	621	604	572	568	553
Timpanogos Elementary	529	608	541	588	601	621	603
Wasatch Elementary	587	615	621	635	644	704	690
Westridge Elementary	802	791	838	748	85 I	862	877
Centennial Middle	972	956	998	995	1,050	1,030	1006
Dixon Middle	938	923	820	844	830	854	860
Provo High	1,936	1,935	1,858	1,716	1,745	1,696	1645
Timpview High	1,715	1,715	1,800	1,732	1,826	1,822	1808
Independence High	273	300	302	288	324	265	308
Center for High School Studies	21	23	41	41	44	3	40
Central Utah Enterprises	0	0	0	0	20	24	24
eSchool	0	0	0	0	0	19	30
Total:	13,165	13,272	13,083	13,104	13,288	13,241	13,173

I. Full Enrollment - Includes Self-contained Special Needs Students

2. Lakeview replaced Grandview at the beginning of the 2008-09 school year.

Projected

Fall Enrollment is a census taken as of the first school day in October each school year, as required by the Utah State Legislature. It's a major factor in determining the funding the District gets from the state as part of the Weighted Pupil Unit (WPU).

School	К		2	3	4	5	6	Total
Amelia Earhart	81	81	85	93	83	69	77	569
Canyon Crest	50	63	58	78	65	78	77	469
Edgemont	71	97	63	66	84	59	65	505
Farrer	77	67	67	50	61	45	45	412
Franklin	98	62	75	82	74	68	85	544
Lakeview	104	109	102	98	96	83	101	693
Provost	75	60	62	72	55	63	47	434
Rock Canyon	68	100	79	91	91	73	78	580
Spring Creek	106	73	88	76	78	76	70	567
Sunset View	78	89	85	75	73	91	77	568
Timpanogos	110	103	81	109	61	81	76	621
Wasatch	114	141	96	88	95	81	89	704
Westridge	123	123	111	95	136	141	133	862
eSchool	4	2	3	0	2	I	I	13
Total Elementary	1,159	1,168	1,052	1,073	1,052	1,008	1,020	7,541
School		7	8	9	10		12	Total
Centennial Middle		515	515	0	0	0	0	1030
Dixon Middle		434	420	0	0	0	0	854
Provo High		0	0	455	414	398	429	1696
Timpview High		0	0	512	437	427	446	1822

Self-contained Special Education enrollment figures are included in figures above for the purposes of this report. For further disaggregating of these data, please see the District's complete Fall Enrollment report, available from the District or the Utah State Office of Education.

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919

Total Enrollment:

110

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24

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1,009

0

0

0

I

950

Source: District data; audited enrollment reports submitted to State

Total Secondary

eSchool

Independence High

Center for H.S. Completion

Central Utah Enterprises

265

3

24

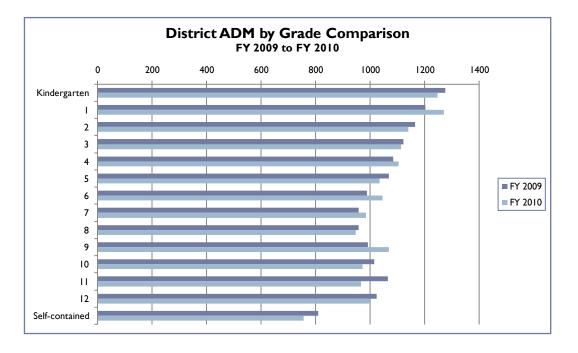
6

5,700

13,241

Average Daily Membership (ADM) is a different way of tracking student enrollment than the Fall Enrollment Report. ADM is the aggregate of days of student membership in a school during a typical 180 day school year, divided by the total number of school days in session during the same period.

Grade	FY 2009	FY 2010	% Change
Kindergarten	1275	1247	-2.2%
I I	1203	1270	5.6%
2	1164	1140	-2.1%
3	1122	1113	-0.8%
4	1085	1104	1.8%
5	1068	1035	-3.1%
6	987	1045	5.9%
7	957	984	2.8%
8	958	947	-1.1%
9	992	1069	7.8%
10	1014	971	-4.2%
11	1064	967	-9 .1%
12	<u>1023</u>	<u>996</u>	<u>-2.6%</u>
Regular Subtotal	13912	13888	-0.2%
Self-contained	809	756	-6.6%
Total	<u>14721</u>	<u>14644</u>	-0.5%



	Year Built/ Renovated	
Location/Site	Substantially	Square Footage
Elementary Schools:		
Amelia Earhart	1999	69,733
Canyon Crest	1982	68,240
Edgemont	1955	47,200
Farrer ²	1931	86,946
Franklin	1994	75,801
Center for Accelerated Studies ¹	1949	69,546
Lakeview	2007	77,480
Provost	1949	56,799
Rock Canyon	1964	69,883
Spring Creek	2002	70,720
SunsetView	2007	69,305
Timpanogos	2008	69,247
Wasatch	1949	45,326
Westridge	1979	73,928
Secondary Schools:		
Centennial Middle School	1996	144,795
Dixon Middle School	1931	124,276
Provo High School	1956	325,842
Timpview High School.	1974	409,803
Independence High School	1992	48,121
Other:		
Oakridge	1979	43,992
District Office	1965	28,875

¹Originally Grandview Elementary building. Structure substantially demolished in 2008. Part of school kept intact and remodeled into current form as Center for Accelerated Studies.

²80,000 square foot replacement building located on Farrer property currently under construction

Average age (in years) of District buildings: 35

Elementary Schools

Amelia Earhart

Address: 2585 West 200 South Year built or substantially renovated: 1999 Square footage: 69,733 Projected FY 2011 enrollment: 546

Canyon Crest Address: 4664 N Canyon Road Year built or substantially renovated: 1982 Square footage: 68,240 Projected FY 2011 enrollment: 511

Edgemont

Address: 566 East 3650 North Year built or substantially renovated: 1955 Square footage: 47,200 Projected FY 2011 enrollment: 464

Farrer

Address: 100 North 600 East Year built or substantially renovated: 1931 Square footage: 86,946 Projected FY 2011 enrollment: 456

Franklin

Address: 350 South 600 West Year built or substantially renovated: 1994 Square footage: 75,801 Projected FY 2011 enrollment: 576



Lakeview

Address: 2899 West 1390 North Year built or substantially renovated: 2007 Square footage: 77,480 Projected FY 2011 enrollment: 692

Provost

Address: 629 South 1000 East Year built or substantially renovated: 1949 Square footage: 56,799 Projected FY 2011 enrollment: 427

Rock Canyon

Address: 2495 North 650 East Year built or substantially renovated: 1964 Square footage: 69,883 Projected FY 2011 enrollment: 621

Spring Creek

Address: 1740 South Nevada Avenue Year built or substantially renovated: 2002 Square footage: 70,720 Projected FY 2011 enrollment: 580

Sunset View

Address: 525 South 1600 West Year built or substantially renovated: 2007 Square footage: 69,305 Projected FY 2011 enrollment: 591



Timpanogos

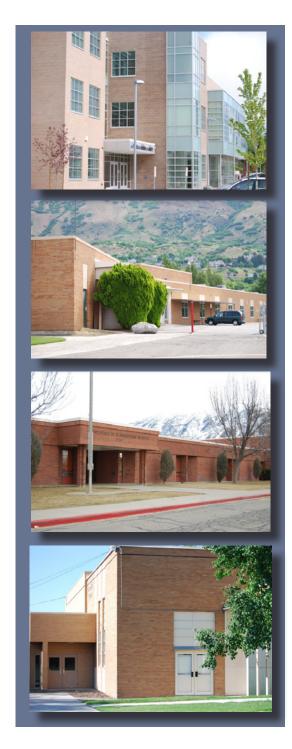
Address: 449 North 500 West Year built or substantially renovated: 2008 Square footage: 69,733 Projected FY 2011 enrollment: 597

Wasatch Address: 1080 North 900 East Year built or substantially renovated: 1949 Square footage: 45,326 Projected FY 2011enrollment: 643

Westridge Address: 1720 West 1460 North Year built or substantially renovated: 1979 Square footage: 73,928 Projected FY 2011 enrollment: 803

Grandview Learning Center

Address: 1591 North Jordan Avenue Year built or substantially renovated: 2008 Square footage: 26,000 Projected FY 2011 enrollment¹: 80



¹Counted as part of Westridge Elementary in this budget document

Secondary Schools

Centennial Middle School

Address: 305 East 2320 North Year built or substantially renovated: 1996 Square footage: 144,795 Projected FY 2011 enrollment: 1,027

Dixon Middle School Address: 750 West 200 North

Year built or substantially renovated: 1931 Square footage: 124,276 Projected FY 2011 enrollment: 841

Provo High School

Address: 1125 North University Avenue Year built or substantially renovated: 1956 Square footage: 325,842 Projected FY 2011 enrollment: 1,737

Timpview High School

Address: 3570 North 650 East Year built or substantially renovated: 1974 Square footage: 409,803 Projected FY 2011 enrollment: 1,786

Independence High School

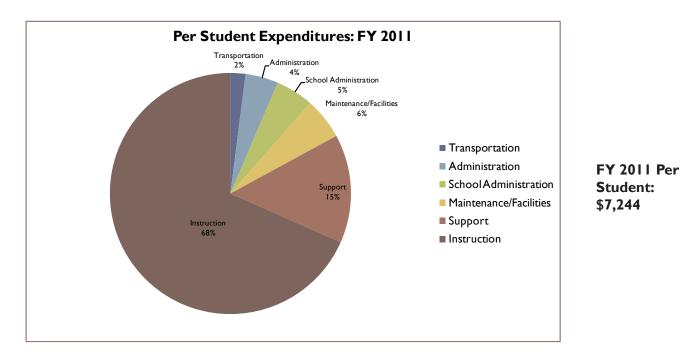
Address: 636 North Independence Avenue Year built or substantially renovated: 1992 Square footage: 48,121 Projected FY 2011 enrollment: 300

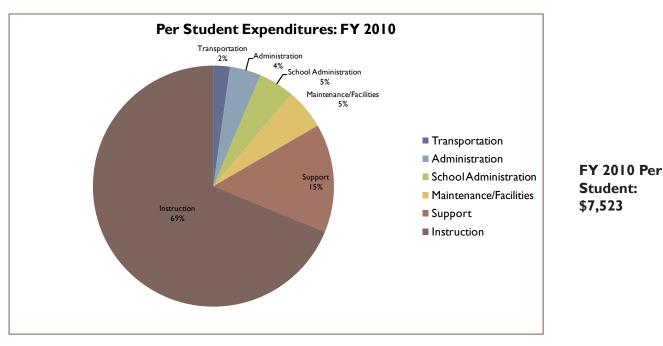


Informational Section

Provo City School District

Per Pupil Expenditures: FY 2011 compared to FY 2010





For FY 2011, the District is budgeted to spend **\$7,244 per student** - a decrease of **\$279** compared to FY 2010. This includes money spent on students for all expenditures, excluding building construction and debt service. The District is budgeted to spend an additional **\$850 per student** on long-term construction projects and debt service.

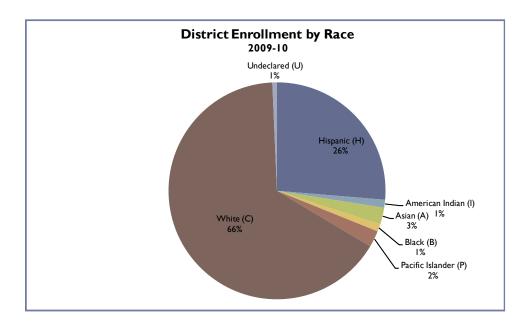
		Median
	Madley Chadaat	
D	Median Student-	Student-
District	Teacher Ratio	Adult Ratio
Alpine	22.50	21.23
Beaver	19.74	15.32
Box Elder	22.82	21.21
Cache	22.42	18.78
Carbon	19.67	13.32
Daggett	13.00	13.00
Davis	22.40	21.45
Duchesne	17.33	14.67
Emery	17.44	15.09
Garfield	12.52	9.55
Grand	17.35	13.75
Granite	22.70	21.59
Iron	21.29	17.95
Jordan	23.51	21.79
Juab	22.12	19.33
Kane	16.41	10.12
Logan	19.21	16.20
Millard	17.68	11.73
Morgan	21.19	20.41
Murray	20.73	18.32
Nebo	21.41	18.64
North Sanpete	18.74	11.09
North Summit	16.39	15.12
Ogden	22.38	15.35
Park City	16.56	14.91
Piute	13.52	9.63
Provo	20.69	19.53
Rich	13.66	11.59
Salt Lake	19.80	13.51
San Juan	15.24	10.37
Sevier	20.10	19.12
South Sanpete	19.19	10.01
South Summit	17.55	16.28
Tintic	11.21	8.96
Tooele	21.40	18.99
Uintah	22.28	15.45
Wasatch	18.46	17.23
Washington	20.51	19.61
Wayne	13.35	12.87
Weber	22.57	20.94
	21.42	10.22
DISTRICT MEDIAN	21.42	19.22
CHARTER MEDIAN	19.62	17.32
STATE MEDIAN	21.33	19.11

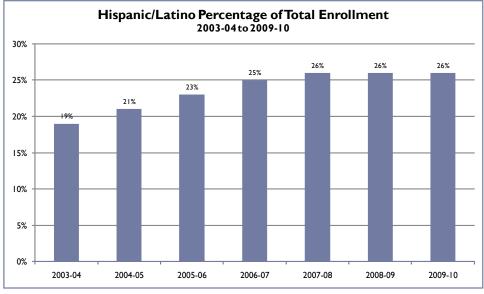
Source: Utah State Office of Education

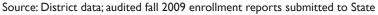
Student Demographics

The District is becoming much more diverse. This can help provide a healthy and dynamic learning environment for students. However, challenges also occur - especially when different languages are involved. The District has been proactive in developing programs to help broaden future opportunities for all students.

Hispanic students make up the largest ethnic minority group in the District, with 26% of total enrollment as of October 1, 2009.



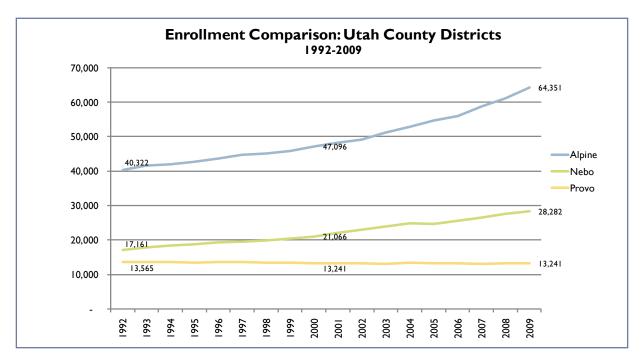




County Enrollment Comparison

Provo, Alpine and Nebo School Districts 1992-2009 Fall Enrollment Reports

While Alpine School District, to the north, and Nebo School District, to the south, have grown rapidly this decade, enrollment in Provo has been flat. This is the case in most one-city districts throughout the State. Besides having flat enrollment throughout this period, Provo continues to have a substantially higher low-income student population than the other two districts in the county. Overall, the public school enrollment in Utah County was nearly 106,000 in October 2009.



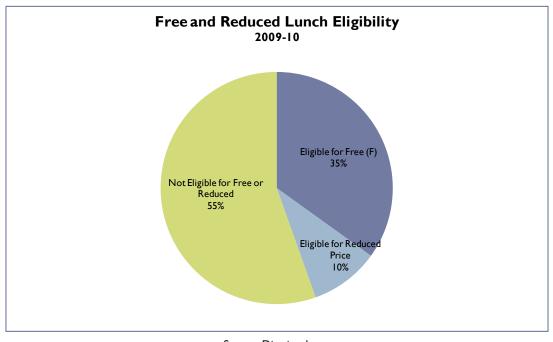
Source: Utah State Office of Education

District School Lunch Participation

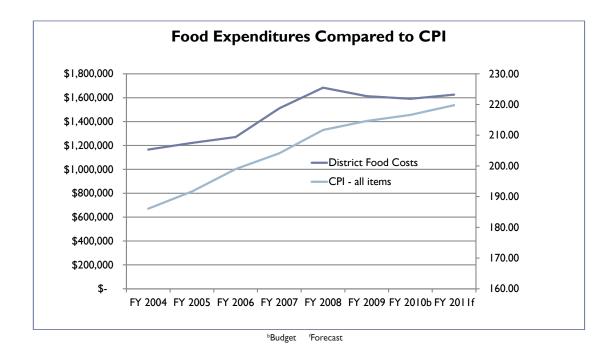
2001-02 to 2009-10 School Years

School meal assistance is available based on financial need. Students with the greatest need qualify for free meals, while students with moderate need qualify for meals at a reduced price.

			% of Free			% of Reduced
	Lunches	Free LunchLunches to Total		Breakfast	Reduced Cost	Cost Lunches to
School Year	Served	Served	Served	Served	Lunch Served	Total Served
2001-02	1,214,770	526,438	43.3%	252,424	164,461	13.5%
2002-03	1,211,667	571,446	47.2%	261,218	157,921	13.0%
2003-04	1,226,062	603,325	49.2%	267,538	156,125	12.7%
2004-05	1,245,816	612,228	49.1%	282,153	160,509	12.9%
2005-06	1,256,839	609,996	48.5%	289,865	152,639	12.1%
2006-07	1,255,951	567,608	45.2%	293,649	164,048	13.1%
2007-08	1,251,460	558,296	44.6%	304,189	155,298	12.4%
2008-09	I,288,497	617,738	47.9%	316,889	162,129	12.6%
2009-10 ¹	1,311,255	685,689	52.7%	326,713	170,235	13.1%
¹ Preliminary						



Source: District data



The chart above compares food costs for the District's food services program with the CPI, or Consumer Price Index (urban areas, all items including food). The CPI measures the average cost of purchasing goods and services for a specific time period (1982-84 is the base period for the index and that period is set at 100).

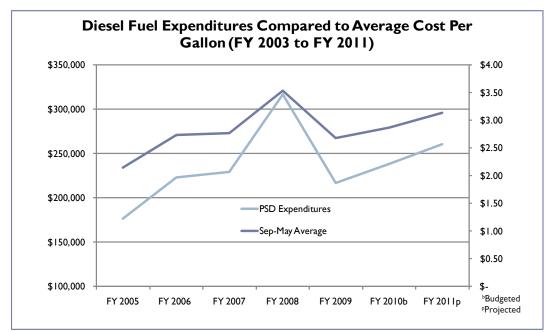
Source: U.S. Bureau of Labor and Statistics; District data

2007-08 to 2010-11 S	School Years				
	2007-08	2008-09	2009-10	2010-11	2009-10 to 2010-11 % Change
Breakfast	\$1.00	\$1.25	\$1.25	\$1.25	0%
Adult Breakfast	\$1.25	\$1.50	\$1.50	\$1.50	0%
Elementary Lunch	\$1.50	\$1.75	\$1.75	\$1.75	0%
Secondary Lunch	\$1.75	\$2.00	\$2.00	\$2.00	0%
Adult Lunch	\$2.50	\$2.75	\$2.75	\$2.75	0%

Child Nutrition Meal Costs

Prior to 2008, the last time the District raised meal prices was in 2001. The District projects overall school lunch participation will remain roughly the same during the 2010-11 school year.

Just as rising energy costs impact each of us individually, the District is impacted by these increases as well. While the District is doing everything it can to conserve, in the end funding must come from somewhere for these increases. In 2008, a Geographic Information System (GIS) software program was purchased to analyze District population and transportation patterns in an effort to maximize efficiency and minimize energy costs as much as possible.



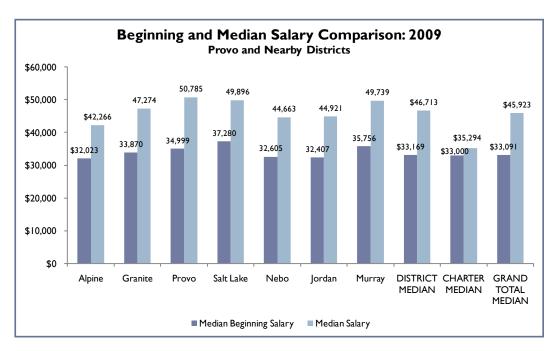
Source: District data; U.S. Dept. of Energy

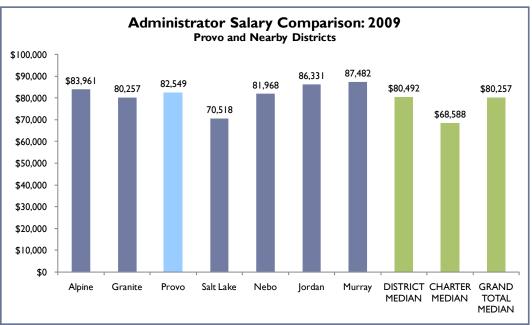
Note: The chart above shows Provo City School District's FY 2005 to FY 2011 annual fuel expenditures compared to the annual average cost per gallon of diesel fuel for the same years (FY 2010 actual expenditures are based on the budgeted amount, and FY 2011 expenditures and average per gallon costs are based on District projections). Because the District spends most of its fuel budget during the months of September to May, only those months are used when computing the average per gallon cost of diesel fuel.

Transportation/Busing Statistics

Year	Miles traveled (to and from school, field trips, and activities)	Number of students transported daily	Driving hours per day	Route miles driven per day	Field and activity trip miles per day	Cost per student per year to transport	Number of buses
2001-02	575,100	9,828	228	· · · ·	492	\$141	40
2002-03	620,280	9,572	246	2,950	496	\$178	40
2003-04	636,750	7,382	264	3,098	440	\$253	40
2004-05	653,220	5,192	282	3,245	384	\$328	42
2005-06	650,520	4,771	251	2,997	617	\$426	43
2006-07	510,840	4,894	245	2,605	233	\$492	43
2007-08	542,700	5,169	271	2,747	268	\$501	48
2008-09	497,132	6,208	226	2,699	214	\$366	48

The District pays its teachers and administrators more than the median teacher salary in Utah. It's critical for the District to pay employees a competitive wage to attract talent and retain valuable employees, especially as the economy improves and employees have more employment options.





Source: Utah State Office of Education

The rising cost of health care is a problem nationwide, and the District isn't immune. In 2005, a premium participation plan was put in place, with employees paying a percentage of their premiums. This was designed not only to save money, but more importantly to help employees take ownership of their health care. Overall, the District's health care expenditures are projected to increase approximately 3% in FY 2011.

"The percentage of the District's budget that goes toward health insurance each year is increasing."

As the adjacent table and graph below indicate, the percentage of the District's budget that goes toward health insurance each year is increasing, meaning inflationary pressure on health care is outpacing other District expenditures.

Year	Exį	Health Insurance penditures	Percentage of Budget
FY 2007	\$	6,440,191	7.00%
FY 2008	\$	7,542,682	7.43%
FY 2009	\$	7,830,180	7.85%
FY 2010	\$	8,284,326	8.21%
FY 2011	\$	8,551,553	8.83%
¹ Excluding Building	g Constr	uction and De	ebt Service

Health Care Costs per Year and Percentage of Budget FY 2007 to FY 2011 (projected) \$9,000,000 10.00% 9.00% \$8,000,000 8.00% \$7,000,000 7.00% \$6,000,000 6.00% \$5,000,000 Expenditures Percentage of Budget 5.00% \$4,000,000 4.00% \$3,000,000 3.00% \$2,000,000 2.00% \$1,000,000 1.00% 0.00% \$-FY 2007 FY 2008 FY 2011 FY 2009 FY 2010

Note: Percentage of budget calculation excludes building construction and debt service, which can fluctuate significantly depending on current construction projects.

The lowa Tests of Basic Skills, or ITBS for short, are nationally standardized achievement tests that provide a comprehensive assessment of student progress in all the basic educational skills. A score of 50 is the average score of the ITBS for the nation. Any score above 50 is above the national average. The first year the IOWA test was given in Utah was 2004. **Typically, District scores are moderately or substantially better than the national average.**

	Fall 2	2004	Fall 2	2005	Fall 2	2006	Fall 2	2007	Fall 2	008
	Provo	Utah	Provo	Utah	Provo	Utah	Provo	Utah	Provo	Utah
Third Grade ITBS										
Reading	64	64	63	65	59	58	57	57	58	57
Language	52	55	52	55	48	48	41	47	43	46
Mathematics	56	57	57	57	52	48	47	47	49	47
Social Studies	64	65	65	66	61	61	58	61	58	60
Science	69	69	68	69	65	63	62	63	62	63
Composite Score	64	65	64	65	59	58	55	57	56	57
Fifth Grade ITBS										
Reading	65	63	64	64	56	56	54	57	56	55
Language	61	58	57	57	52	53	50	53	53	5
Mathematics	65	59	62	59	54	52	54	52	60	52
Social Studies	62	61	59	61	55	57	52	56	54	5
Science	71	69	68	70	64	65	61	65	66	64
Composite Score	67	64	63	63	57	58	56	58	59	5
Eighth Grade ITBS										
Reading	63	62	62	62	59	59	64	59	60	60
Language	55	54	57	57	53	52	55	53	53	53
Mathematics	58	57	62	59	52	53	54	52	52	53
Social Studies	50	52	59	61	50	52	52	51	50	5
Science	63	64	68	70	63	65	66	65	64	6
Composite Score	58	58	63	63	55	56	58	56	56	5
Eleventh Grade ITBS										
Reading	68	62	67	62	65	62				
Spelling	56	52	54	51	52	51				
Revising Writing	58	56	58	55	56	54				
Mathematics	61	58	61	57	62	57		Not Te	ested	
Social Studies	62	60	64	59	57	58				
Science	65	65	66	62	53	61				
Composite Score	64	61	65	59	60	59				

Provo School District FY 2011 Annual Budget: Informational Section

Student Performance: Criterion Reference Testing

2003-04 to 2008-09 (most recent year available)

Elementary

		2003	2003-2004 2004-2005			2005-06		2006	2006-07		-08	2008	-09
	Grade	Average % Correct	Tested	Average % Correct	Tested	Average % Correct	Number Tested	Average % Proficient	Number Tested	Average % Proficient	Number Tested	Average % Proficient	
Language Arts	I	82%	1,037	80%	1,151	76%	1,153	73%	1,131	not te	sted	not te	ested
7163	2	75%	1,020	77%	1,015	79%	1,108	77%	1,068	78%	1,068	79%	1,064
	3	76%	995	75%	1,016	78%	1,006	78%	1,083	76%	1,041	83%	1,035
	4	81%	951	81%	990	81%	980	79%	980	77%	1,048	82%	995
	5	78%	914	79%	923	79%	960	77%	937	76%	947	79%	1,020
	6	79%	989	82%	897	76%	903	80%	976	80%	917	83%	941
Math	l I	83%	1,038	76%	1,165	77%	1,151	71%	1,130	not te		not te	
	2	75%	1,020	78%	1,021	80%	1,109	74%	1,073	77%	1,067	**	**
	3	79%	999	79%	1,023	80%	998	81%	1,099	77%	1,039	**	**
	4	82%	956	80%	999	83%	975	79%	986	81%	4,048	**	**
	5	77%	917	83%	936	80%	957	78%	943	77%	940	**	**
	6	75%	696	77%	629	77%	608	63%	650	72	625	**	**
Science	1-3	not t	tested	not t	ested	not t	ested	not te	not tested		not tested		ested
	4	62%	950	not av	ailable	62%	982	62%	984	64%	1,048	66%	1,00
	5	59%	914	64%	931	66%	960	64%	952	65%	931	68%	1,022
	6	63%	992	68%	895	72%	904	61%	955	69 %	933	71%	943

Secondary

	2003-2	2004	2004-2	2004-2005		2005-06		-07	2007	-08	2008	-09
Course	Average % Proficient	Number Tested			Average % Proficient		Average % Proficient	Number Tested	Average % Proficient	Tested	Average % Proficient	
7th Lang Arts 8th Lang Arts 9th Lang Arts 10th Lang Arts 11th Lang Arts	unavailable unavailable		lable	unavailable		84% 81% 79% 81% 81%	889 911 1,008 1,005 872	77% 85% 78% 82% 84%	928 869 926 976 924	83% 81% 78% 82% 76%	903 916 895 901 939	
7th grade Math PreAlgebra	83%	1,201	69% 79%	403 1,391	60% 81%	423 1,243	70% 78%	453 I,197	73% 79%	496 56	** **	** **
Algebra Geometry	69% 72%	I,228 804	77% 76%	l,097 875	72% 68%	1,189 920	74% 75%	1,192 907	79% 76%	906 927	** **	** **
Science 7th	67%	994	63%	964	data not c from s		69%	441	62%	504	69%	388
Science 8th	68%	900	67%	978	68%	942	64%	898	67%	858	65%	904
Earth Systems Biology	64% 79%	359 629	59% 65%	376 818	66% 65%	339 978	65% 70%	356 1,067	59% 66%	597 989	58% 69%	819 757
Chemistry Physics	unavai	lable	unavai	unavailable		unavailable		386 253	57% 49%	393 294	65% 66%	431 357

** In 2008-09 new, more rigorous math tests were developed for each grade level and math subject; the State of Utah has mandated that the new scores not be compared with previous years testing

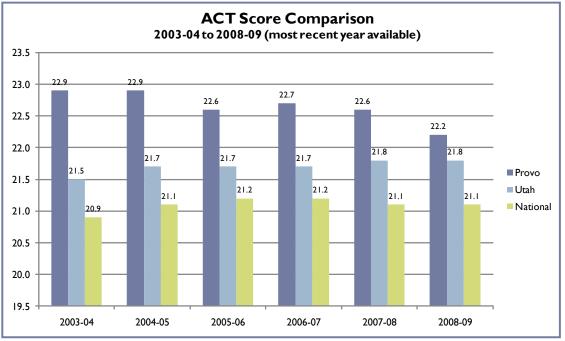
Student Performance: ACT® Scores

The ACT[®] is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiplechoice tests cover four skill areas: English, mathematics, reading, and science. The writing test, which is optional, measures skill in planning and writing a short essay. **Since 2003, average District ACT** scores have exceeded average scores in both the State of Utah and nationwide in all subject areas.

2003-04 to 2008-09 Average ACT® Scores

Provo-Utah-United States

		2003-04			2004-05			2005-06	
English Math Reading Science Composite	Provo 22.5 22.5 23.5 22.6 22.9	<u>Utah</u> 20.9 20.9 22.2 21.4 21.5	<u>Nat'l</u> 20.4 20.7 21.3 20.9 20.9	Provo 22.9 22.2 23.6 22.3 22.9	<u>Utah</u> 21.2 21.0 22.4 21.6 21.7	<u>Nat'l</u> 20.6 20.8 21.4 20.9 21.1	Provo 22.4 22.0 23.2 22.1 22.6	<u>Utah</u> 21.2 21.0 22.4 21.6 21.7	<u>Nat'l</u> 20.7 21.0 21.5 21.0 21.2
		2006-07			2007-08			2008-09	
English Math Reading Science Composite	Provo 22.7 22.2 23.1 22.4 22.7	<u>Utah</u> 21.3 21.1 22.2 21.6 21.7	<u>Nat'l</u> 20.7 21.0 21.5 21.0 21.2	Provo 22.3 22.1 22.3 22.3 22.3 22.6	<u>Utah</u> 21.4 21.1 22.5 21.6 21.8	<u>Nat'l</u> 20.6 21.0 21.4 20.8 21.1	Provo 21.8 21.8 22.9 21.8 22.2	<u>Utah</u> 21.4 21.1 22.6 21.6 21.8	<u>Nat'l</u> 20.6 21.0 21.4 20.9 21.1



Sources: District data; www.act.org

Student Performance: Utah Basic Skills Competency Test (UBSCT) Test Information

In 1999, the Utah State Legislature drafted and passed H.B. 33. Among other things, H.B. 33 called for the construction and implementation of a basic skills competency test to be given in the tenth grade. In 2000, the need and desire for a basic skills competency test was reaffirmed by the legislature in the passage of H.B. 177. Students need to pass this test (UBSCT) in order to receive a "basic high school diploma."

Level 4: Substantial

Students scoring at this level have mastered Levels I-3. They are also profi cient in identifying and applying the elements of analytical assessment, i.e., evaluating the writer's ability to select and elaborate ideas; organizing ideas; using appropriate voice; achieving sentence fluency; and using appropriate and effective word choice, authentic voice, and appropriate conventions. Level 4 students can express ideas effectively and convincingly in all forms of writing: expository, persuasive, narrative, and descriptive.

Level 3: Sufficient

Students scoring at this level have mastered Levels 1-2. They can also identify reliable, valid, and accurate information as well as the organizational patterns used to structure information. They can identify topic sentences and relevant supporting ideas in text. Level 3 students can express ideas effectively in all forms of writing: expository, persuasive, narrative, and descriptive. They have an overall grasp of writing conventions and can edit not only for spelling, capitalization, and punctuation, but also for errors in usage.

Level 2: Partial

Students scoring at this level have mastered Level I. They can also assess the effective choice and use of sources to locate information, as well as identify headings, subheadings, and titles in text. Level 2 students have demonstrated some expository and persuasive writing skills and can use description to create sensory images. They evidence skill in identifying clear topic sentences and supporting details. Level 2 students can identify misspellings of common words and errors in basic capitalization and sentence punctuation.

Level I: Minimal

Students scoring at this level have demonstrated the ability to identify the audience and purpose for a specific piece of writing. They can identify the main idea or central theme of a text and use narration to recount experiences. Details may be present in their writing, but may be loosely connected. Level I students show very limited skill in using writing conventions (spelling, capitalization, punctuation, usage, and paragraphing).

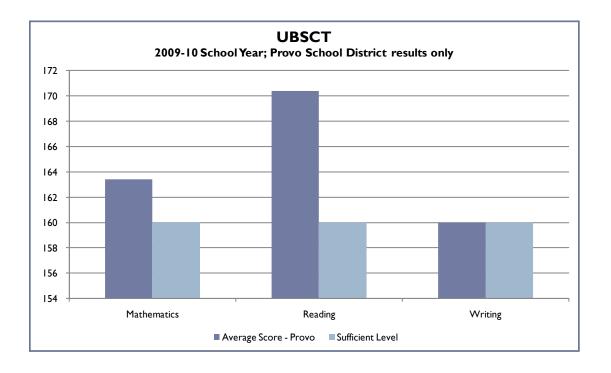
Source: Utah State Office of Education

Student Performance: Utah Basic Skills Competency Test (UBSCT) Test Results

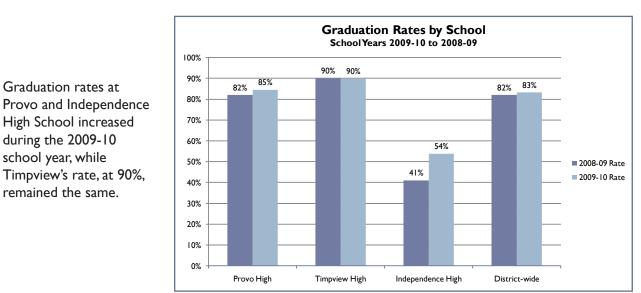
UBSCT 2009-10 Results					
Subject	District Average Score	Level			
Mathematics	163	3: Sufficient			
Reading	170	4: Substantial			
Writing	160	3: Sufficient			

2009-10 District UBSCT scores were at or above sufficient levels for all three subject areas. Part of the District's mission is to ensure students "Master the basics," which includes an increased emphasis on promoting literacy. The Level 4 "Substantial" rating is evidence of the District's success in this area. State comparison data weren't available as of the publishing date of this document.

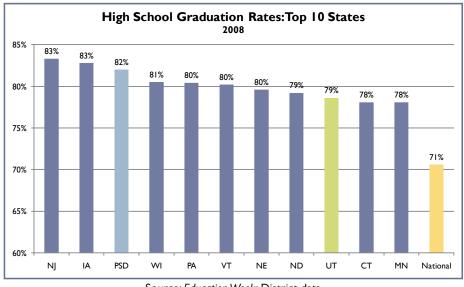
UBSCT Scoring Key (Provo School District 2009-10 score placement highlighted)						
Subject	Minimal	Partial	Sufficient	Substantial		
Mathematics	150 or below	151-159	160-167	168 or above		
Reading	153 or below	154-159	160-168	169 or above		
Writing	146 or below	47- 59	160-169	170 or above		



Student Performance: High School Graduation Rates



Source: District data "S3" report submitted to State of Utah



At 83%, the District's graduation rate for the 2009-10 school year is higher than the average rate in the State of Utah, and substantially higher than the national rate of 71% shown for 2008 in the adjacent chart. The District's rate is up one point over its 2008-09 rate of 82%.

Source: Education Week; District data

Glossary

Appropriation: an authorization, usually limited in amount and time, granted by a legislative body to make expenditures and to incur obligations for specific purchases.

Assessed Value: the value of taxable businesses and residences. The District's overall tax rate is determined by the combined assessed value of all businesses and residences in Provo City.

Asset: an economic benefit obtained or controlled by the District as a result of a past transaction or event.

Average Daily Membership (ADM): the aggregate days of student membership in a school during a typical 180 day school year, divided by the total number of school days in session during the same period.

Balance Sheet: a summary of the District's balances. Assets, liabilities and fund balances (called "equity" in non-governmental accounting) are included on the balance sheet.

Balanced Budget: The District considers the budget balanced when total expenditures are equal to total revenues. However, there are instances when revenues exceed expenditures, or when expenditures exceed revenues but residual fund balances are used to make up the difference.

Basic School Program: programs for kindergarten, elementary, and secondary school students that are operated and maintained for the amount derived by multiplying the number of Weighted Pupil Units (WPUs) for each district or charter school by the value of the Weighted Pupil Unit.

Budget Initiatives: short-term goals or objectives the District intends to accomplish in the near future. Initiatives should support the District's mission and long-term goals.

Capital Expenditure: tangible property of a more or less permanent nature with a useful life of at least three years, and costing at least \$5,000. Examples of capital expenditures include buildings, copy machines, buses, and computer/information technology equipment.

Certified Tax Rate: a tax "ceiling" set by state law to protect taxpayers from unchecked tax increases. If the proposed tax rate is above the certified rate, an agency must advertise the proposed increase and hold public hearings before their rate can be approved.

Cost Center: part of the District that does not produce direct profit and adds to the cost of running the overall organization. An example of a cost center is the purchasing department.

Debt Service: cash required over a given period for the repayment of interest and principal on a debt.

Depreciation: the expiration of the useful life of District assets, attributable to age, wear-and-tear, and obsolescence.

Encumbrance: a method of reserving funds for purchase orders, salary contracts, and other financial commitments which are forthcoming.

Expenditure: a charge that is incurred, presumably to benefit the District.

Fall Enrollment Report: the audited census of students registered in Utah public schools as reported in the audited October I Fall Enrollment Report from the previous year.

Fiscal Year (FY): a 12 month period beginning July 1st and ending June 30th each year. The District's budget operates annually on this schedule.

Full-time Equivalent (FTE): a unit of workforce measurement. An employee hired to fill a normal contract day of approximately 8 hours is considered 1.0 FTE. An assistant that works 1/2 time is considered 0.5 FTE, and so forth.

Function: a relatively broad grouping of related expenditures or revenues aimed at accomplishing a common objective.

Fund Balance: the difference between assets and liabilities (see "asset" and "liability").

Fund: a segregation of accounting and financial resources, each with cash and other assets, liabilities, and fund balances.

Indirect costs: costs that are associated with, but not directly attributable to, a specific program or service provided.

Legal debt limit: the amount of debt the District can enter into; based on the overall taxable market value of Provo City multiplied by 4%.

Legal debt margin: amount of debt the District can enter into after current debt is included. Can be classified as a percentage or dollar amount. See "Legal debt limit."

Liability: an obligation of the District arising from past transactions or events. Liabilities are recorded on the District's balance sheet.

Minimum School Program: the primary funding source for school districts and charter schools in Utah. MSP funds are distributed according to formulas provided by State law, and State Board rules.

Modified Accrual Basis: Government accounting method where revenue is recognized when it becomes available and measurable. Expenditures are typically recognized in the period in which the liability is incurred.

Non-routine expenditure: expenditures that occur infrequently and are not typically part of normal operations.

Object: a classification used for both revenues and expenditures to determine the kind of transaction taking place. Examples of objects include teacher salaries, textbooks, and repairs.

Other financing source: transactions that cannot be clearly classfied as either a revenue or expenditure. An example is the transfer of fund balances from one fund to another.

Program: revenues and expenditures that are tracked as a particular project. An example of a program is "Title I," which is referenced in the book as a federal grant the District receives. The District operates approximately 300 programs.

Property tax levy: individual components of property taxes the District receives each year. The District may receive tax revenue from up to 13 different levies, and when combined they form the overall property tax rate.

Property tax rate: the tax rate at which homes and businesses are charged annually.

Regression analysis: a statistical method that can be used for predicting future numerical values. The District uses a form of regression analysis when projecting future enrollment, revenues, and other figures.

Revenue: actual income the District receives from external sources. Donated items of value are not counted as revenue.

Self-contained: students with learning or behavioral difficulities that are taught in learning environments separate from the general student body.

Stakeholder: any person or group that has a vested interest in the District. Examples include the public, local businesses, employees, Board of Education, and legislature.

Survival rates: a method used by the District to project future enrollment. Factors included in the method can include birth rates, inter- and intra-city mobility patterns, previous enrollment figures, rental vs. homeownership figures, etc.

Taxable market value: see "Assessed Value."

Truth-in-Taxation: a public hearing held annually if the District's budgeted property tax for the coming year exceeds the past year's amount.

Undistributed reserve: part of the District's fund balance that is not specifically reserved for a particular purpose.

Weighted Pupil Unit (WPU): a unit of measure used to determine the needed amount of state funding in a fair and equitable way.

Zero-based budgeting: a method of budgeting used by the District in which all expenses must be justified each year. Zero-based budgeting starts from a "zero base" and every program within the District is analyzed to determine viability and cost. Budgets are then built around what is needed for the upcoming year, regardless of whether the budget is higher or lower than the previous one.

Questions?

If you have any questions regarding the budget of Provo City School District, or this budget guide in particular, please call the Business Office of the District at (801) 374-4848, or contact us by email at budget@provo.edu. The web address is: www.provo.edu/dep/busadmin/.

Thank you for your interest and continued support of Provo City School District.



